# GEG 5127: Society and Space

## **Professor Jon May**









**MODULE HANDBOOK** 

### **KEY INFORMATION**

**Module rating:** 15 credits

Semester: A

**Convenor:** Professor Jon May: <u>j.may@qmul.ac.uk</u>

**Teaching:** Mondays 1-3pm, Engineering 325

Office Hours: IN PERSON in Geography 124 MONDAYS 3.30-4.30pm and TUESDAYS

4-5pm.

On-line via MS TEAMS THURSDAYS 9.30-10.30am

**Assessment:** 1 hour On-line Quiz on QMPlus 1.15-2.15pm Monday 11<sup>th</sup> December

**2023**(25%); **1500 word Wikipedia Entry** drawing on observations from your chosen field walk (75%) submission by **2pm 8<sup>th</sup> January** 

2024.

### **MODULE AIMS**

To introduce you to the field of social geography: its theoretical perspectives and substantive concerns.

To develop an understanding that social experience and identities are differentiated according to the social constructions of race, class, gender, and sexuality

To build an understanding that, rather than simply varying across space, geography itself is central to the construction of social difference.

### **LEARNING OUTCOMES**

On successful completion of this module you will have:

a firm understanding of the main issues of concern to, and approaches of, contemporary social geography

an understanding of the main features of the social geographies of race, class, gender, and sexuality as articulated at a variety of scales and different contexts in the UK and elsewhere.

### **SKILLS**

You will also have the skills to:

critically evaluate and deploy a range of sources and perspectives

Read the landscape through the 'lens' of social geography

synthesise and communicate complex theoretical and empirical material in written work.

### **HOW YOU WILL LEARN**

The module is organized around a combination of lectures, seminars and a self-guided field walk.

**Lectures** are designed to provide you with an overview of each topic and a framework within which you can organize your thinking. Lectures will be available on QReview so you can go back over them as you need.

**Seminars** provide an opportunity to extend your understanding of selected topics through a close reading of seminal papers and discussion with your seminar leader and fellow students. You should ensure you complete the reading BEFORE you join the seminar. Seminars are held in the main teaching slot (1-3pm Mondays) in Weeks 3, 5, 6, 8 and 10.

Instructions for each seminar are available under the respective Week's tab under the Lectures and Seminars tab on the module's QMPlus page.

You will need to complete a self-guided **field walk** during the Week beginning 27<sup>th</sup> November. Thursday 30<sup>th</sup> November has been set aside in the timetable for you do so.

The module includes 2 hours direct contact time each week. You are expected to undertake a further 4 hours per week in individual study: reading and preparing for assessments.

Attendance at lectures, seminars and workshops, and completion of a field walk, is compulsory. Unless your absence is approved by the School's EC Panel, failure to complete a field walk will result in failure of Assessment 2 and an alternative assessment (capped at 40) in the Late Summer Resit period.

### **MODULE ANNOUNCEMENTS AND QMPLUS**

Module announcements will be made via QMUL email and QMplus so please check your account regularly. Instructions for each seminar all reading lists (with electronic links to each reading) are available on the module's QMplus page. Please make the most of these online resources.

### **ASSESSMENT**

The assessment is made up of two elements:

**1. On-line Quiz** (25%): the on-line quiz is designed to test your understanding across the whole module. It will include <u>questions on material</u>

from both the lectures **AND** seminars on each of the topics covered on the module (including the introductory key concepts) EXCEPT those that may be the focus of the Wikipedia entries (gay villages, and homelessness and public space). The quiz will be open on QMPlus 1.15-2.15pm on Friday 11<sup>th</sup> December 2023

1500 word Wikipedia Entry (75%) submission by 2pm on 8<sup>th</sup> January 2024. Detailed guidance on the content and formatting of the Wikipedia Entry will be distributed in during the module. Your submission must include a completed Coursework Submission Template, provided in the 'Submit Assignments' box on the QMplus page for the module. Full Coursework Submission Guidelines may be found in the Undergraduate Information Zone on the School's QMPlus page.

### **PENALTIES FOR LATE WORK**

Work submitted late (after 2pm on the day of submission as recorded by QMplus) will be subject to the following penalties:

- 5% of the total marks for the assignment will be deducted for each 24-hour period after the set submission time;
- work submitted 120 hours or more after the deadline will be awarded zero

It is your responsibility to ensure you inform the School if you have submitted late coursework and you must email geog-late-submissions@qmul.ac.uk to alert the School administrative team of a late submission. Failure to do so may result in coursework not being discovered and acknowledged and therefore not passed on to the convenor for marking. NB: Non-completion of coursework may result in failure of the whole module.

# PROCESS FOR SUBMITTING EXTENUATING CIRCUMSTANCES FOR LATE SUBMISSION OF COURSEWORK

All coursework should be submitted by the published deadline. However, if you believe that your ability to attend or submit a particular item of assessment has been negatively impacted by circumstances outside of your control and so as to cast doubt on the likely validity of the assessment as a measure of your achievement, you may wish to submit a claim for extenuating circumstances details on which can be found in the **Undergraduate Information Zone** on the **School's QMPlus page.** 

### **INABILITY TO SIT THE ON-LINE QUIZ**

If you are unable to sit the on-line quiz at the set time and date you must submit a claim for extenuating circumstances to request permission to sit at another time, following the extenuating circumstances process outlined above.

### **FEEDBACK**

There will be opportunities for regular feedback in the seminars where you can discuss your learning with your peers and seminar leader. There will also be a mid- and end-of-module review where feedback from students will be collected. Marks for the quiz will be released immediately on completion. Constructive written feedback on Assessment 2 will be provided by 25 January 2024.

### **FURTHER HELP AND ADVICE**

If you require further help or advice please contact me (j.may@qmul.ac.uk). There is also a discussion forum on QMplus where you can and are encouraged to post questions.

### **READING**

There is no text that covers the whole of the module. The essential, recommended, and optional readings are provided via a Talis on-line reading list for each week.