

Main Examination period 2019

MTH5104: Convergence and Continuity

Duration: 2 hours

Apart from this page, you are not permitted to read the contents of this question paper until instructed to do so by an invigilator.

You should attempt ALL questions. Marks available are shown next to the questions.

Calculators are not permitted in this examination. The unauthorised use of a calculator constitutes an examination offence.

Complete all rough work in the answer book and cross through any work that is not to be assessed.

Possession of unauthorised material at any time when under examination conditions is an assessment offence and can lead to expulsion from QMUL. Check now to ensure you do not have any unauthorised notes, mobile phones, smartwatches or unauthorised electronic devices on your person. If you do, raise your hand and give them to an invigilator immediately.

It is also an offence to have any writing of any kind on your person, including on your body. If you are found to have hidden unauthorised material elsewhere, including toilets and cloakrooms, it will be treated as being found in your possession. Unauthorised material found on your mobile phone or other electronic device will be considered the same as being in possession of paper notes. A mobile phone that causes a disruption in the exam is also an assessment offence.

Exam papers must not be removed from the examination room.

Examiners: R. Buzano and X. Li

You may assume any standard properties of the sine, cosine and exponential functions including the fact that they are continuous.

Question 1. [20 marks]

Let $(x_n)_{n=1}^{\infty}$ be a sequence of real numbers.

- (a) Define (using quantifier expressions) what it means for $(x_n)_{n=1}^{\infty}$ to **converge** to $x \in \mathbb{R}$. [3]
- (b) Define (using quantifier expressions) what it means for a real number $x \in \mathbb{R}$ to be an **accumulation point** of $(x_n)_{n=1}^{\infty}$. [3]
- (c) Define (using quantifier expressions) what it means for $(x_n)_{n=1}^{\infty}$ to be a **Cauchy sequence**. [3]
- (d) Let $(x_n)_{n=1}^{\infty}$ be the sequence defined by $x_n = (-1)^n$. Prove directly from the definition that 1 is an accumulation point of $(x_n)_{n=1}^{\infty}$. [5]
- (e) Give an example of a sequence of real numbers which converges to 0. Prove directly from the definition that your example has the desired property. [6]

Question 2. [20 marks]

- (a) Define **minimum** and **infimum** for a set of real numbers. [4]
- (b) State the completeness axiom for the set of real numbers. [3]
- (c) Prove directly from the definitions that $A = \{\frac{1}{n} : n \in \mathbb{N}\}$ has an infimum, but no minimum. [6]
- (d) For a non-empty set B of real numbers, let $-B = \{-x : x \in B\}$. Suppose B is bounded above. Prove that $-B$ is bounded below, and show $\inf(-B) = -\sup(B)$. [7]

Question 3. [20 marks]

You may use any results from the course provided you state clearly which result you are using.

- (a) Let $(x_k)_{k=1}^{\infty}$ be a sequence of real numbers. Define what it means for the series $\sum_{k=1}^{\infty} x_k$ to **converge** to $S \in \mathbb{R}$. [4]
- (b) Which of the following series converge? Justify your answers.

$$(i) \sum_{k=1}^{\infty} \frac{1}{(2+k)^k}, \quad (ii) \sum_{k=1}^{\infty} \frac{\cos(1/k)}{k^2}. \quad [8]$$

- (c) Give an example of a series $\sum_{k=1}^{\infty} x_k$ such that $\sum_{k=1}^{\infty} x_k$ converges, but $\sum_{k=1}^{\infty} x_k^2$ does not converge. Justify your answer. [8]

Question 4. [20 marks]

- (a) Define (using quantifier expressions) what it means to say that a function $f : \mathbb{R} \rightarrow \mathbb{R}$ is **continuous** at a point $a \in \mathbb{R}$. [4]
- (b) Prove directly from the definition that $f : \mathbb{R} \rightarrow \mathbb{R}$ given by $f(x) = x^2 + x + 6$ is continuous at $a = 2$. [8]
- (c) Prove that $f : \mathbb{R} \rightarrow \mathbb{R}$ given by

$$f(x) = \begin{cases} \exp(x) & \text{if } x > 0 \\ \cos(x) & \text{if } x \leq 0 \end{cases}$$

is continuous at all points $a \in \mathbb{R}$. You may use any results from the course provided you state clearly which result you are using. [8]

Question 5. [20 marks]

- (a) State the Intermediate Value Theorem. [3]

Now let $p(x) = x^4 - 5x^2 - 10x - 5$.

- (b) Prove that $p(x) = 0$ has at least one solution $x \in [-2, 1]$. [5]
- (c) Prove that $p(y) = 0$ has at least one solution $y > 1$. [6]
- (d) Let $p(x)$ be as above and let $q(x) = x^4 - x^3 - 4$. Prove that there exists a real number z with $p(z) = q(z)$. [6]

End of Paper.