



## Faculty of Science and Engineering

### Student Voice | Module Organiser response to Module Evaluation Results

Module Code: MTH6113	Semester/Year: B	School: SMS
Module Title: Mathematical Tools for Asset Management		
Module Convenor/Organiser: Melania Nica		
<p>Were there any changes made to the module for this academic year due to last year's feedback (if applicable):</p> <p>As the module had a different instructor last year, I am noting the changes here, although they are not based on last year's feedback: Introduction of practical applications – including simulated trading through an educational trading platform.</p>		
<p>What were the Module strengths according to the student feedback?</p> <p>Key strengths: Feedback, engagement, review The following are direct quotations from the module evaluation form:</p> <ul style="list-style-type: none"> <li>• Feedback given at the start of every lecture from emails received during the week by students. There has been many times where the question(s) covered were asked by only a couple students, but ended up helping many others.</li> <li>• quick recap at the start of the lecture</li> <li>• Her feedback given on any of the tutorials is very essential especially when it comes to revising for the exams,</li> <li>• Melania replies to emails very quickly and helpfully</li> <li>• Lecture material is nicely and concisely presented</li> <li>• Lecturer is very clear and does lots of practise questions</li> <li>• blend of passion and competency which makes taking this module an absolute delight</li> <li>• engaging teaching sessions and easy to be contacted</li> <li>• never seen any lecturer engage with students like Melania does.</li> <li>• take an active interest to listen to feedback</li> <li>• organised, serious, inclusive, easy to get in contact with(always answering emails), challenges us, weekly verbal summary every lecture</li> <li>• sense of humour</li> <li>• The lecturer is very enthusiastic and cares deeply for the wellbeing and involvement of the students.</li> <li>• Very well organised, Always ready to help, Provides constant feedback, Easy to reach via email</li> <li>• The interaction between teacher and class. As well as the strong emphasis on feedback and making sure everyone understands the content.</li> </ul>		

<p>What are the Areas for improvement according to the student feedback?                  Key points: Finding a way to write in class that works for more students. Breaking down the material, and offering smaller tutorial groups to work through exercises.                  The following are direct quotations from the module evaluation form:</p> <ul style="list-style-type: none"> <li>• Stop assuming students know everything/ remember from the years before</li> <li>• Honestly I really enjoy this module, there is just a lot of content</li> <li>• Would be useful to slow down a little bit.</li> <li>• Maybe if she writes on the whiteboard, if she could perhaps click a pic and upload it on QMplus</li> <li>• Compiling all the slides into 1 pdf file</li> <li>• Small tutorial size</li> <li>• condense the material, too much content and hard to keep up, excel exercises are not reflective of final exam, make sample papers/ past papers and solutions available</li> </ul>	
<p>Additional Comments/Actions by the MO for next time the module runs</p> <ul style="list-style-type: none"> <li>• Many students mentioned the feedback provided every class. This should continue in the next year.</li> </ul>	
<p>Form completed by: Melania Nica</p>	<p>Form completed on: April, 20, 2024</p>

\*this form must be completed and published on QMPlus module page alongside a message to students on the module. The form must also be sent to the programme director and the DoE.

\*\* ENSURE FILE NAME IS SAVED AS : **SCHOOL\_MEResponseForm\_MODULE CODE\_SEMESTER\_YEAR (E.G. SBBS\_MEResponseForm\_BIO101\_SEM02\_23-24)**