



Faculty of Science and Engineering

Student Voice | Module Organiser response to Module Evaluation Results

Module Code: MTH5125	Semester/Year: B	School:SMS
Module Title: Actuarial Mathematics II		
Module Convenor/Organiser: Melania Nica		
<p>Were there any changes made to the module for this academic year due to last year's feedback (if applicable):</p> <p>There were no major or obvious changes.</p>		
<p>What were the Module strengths according to the student feedback? Key strengths: Making the content more relevant, applicable and interesting. The following are direct quotations from module evaluation:</p> <ul style="list-style-type: none"> • Content, lecturer, interesting material • Enthusiastic teacher, takes time to explain in detail. Uses a lot of examples to illustrate points. • Ensures everyone understands before continuing. • It gives a very technical insight into insurance and life mathematics. • Lecturer is very passionate and attentive • Ms Nica has set a very exemplary attitude towards her work. Her attention towards her students will not go unnoticed. She is always engaging, funny and helpful. She tries her very best in each lecture and makes sure her students understand the content before moving on. • The content is fun • The lecturer is super helpful and always encourage us to have fun while learning this module. She is very passionate about teaching and often provide many resources to aid in my study. I love that she is very eager in trying to helping the students. She always ask students how she can provide any help. Very kind and always keeps the lecture fun and interesting. • The lecturer simplifies and explains the concepts clearly • The module is well explained by the lecturer and she also explains if we don't understand. • The teacher is very accessible and to talk to 		
<p>What are the Areas for improvement according to the student feedback? Key points: More practice exercises and looking into QReview. The following are direct quotations from module evaluation:</p> <ul style="list-style-type: none"> • give lecture notes instead of slides • Improvements to Q-review. More exam style structure questions in lectures • Make it easier hahaha • many more question sets with clear, explained answers. • More practice questions • Nothing in particular. 		

<ul style="list-style-type: none">• Qreview to be improved• She should write up the answers of the questions we make alongside us, in every lecture, to get a better understanding and for it stick in our head easily.• The course itself is quite challenging, but little can be done about it. The School of Mathematical Sciences has done a good job in assigning a friendly and patient teacher to this course	
Additional Comments/Actions by the MO for next time the module runs	
<ul style="list-style-type: none">• This term there were several instances when QReview did not work – and this has been mentioned as a negative in the feedback. A better communication with IT services before the start of the module for reassurance that the equipment works. Fixing a problem as it happens is inefficient and disturbs the flow of the class.	
Form completed by: Melania Nica	Form completed on: 20.04.24

*this form must be completed and published on QMPlus module page alongside a message to students on the module. The form must also be sent to the programme director and the DoE.

** ENSURE FILE NAME IS SAVED AS : **SCHOOL_MEResponseForm_MODULE CODE_SEMESTER_YEAR (E.G. #)**