



BOS Results: Year 4 Introductory Week 2013-2014

This report is circulated to:

Year 4 Students
QA website
Year 5 Administrator
SSLC

NAME OF MODULE	MODULE LEAD / YEAR LEAD	
YEAR 4 INTRODUCTORY WEEK	PROFESSOR BRUCE KIDD	
SEMESTER / DATE OF MODULE	NO. OF RESPONDENTS	
SEMESTER 1	47 / 320	
OVERALL SATISFACTION SCORE	RESPONSE RATE (%)	
<i>Ie, The % of students who Agree / Strongly agree with the statement "Overall I was very satisfied with the module"</i>		
This question was not asked	15%	
QA OFFICE SUMMARY (From free text comments)		
The very poor response rate makes meaningful analysis impossible. Very mixed results with no clear themes or issues. Some tutors singled out for praise. Complaints about the amount of repetition during the week.		
MODULE LEAD/HEAD OF YEAR COMMENTS		
Summary:		
No comments received from Head of Year		
Areas for improvement:		
Areas that are performing well:		
Area for Improvement	Plan of Action	Target Date for Completion
MODULE LEAD "RIGHT TO REPLY"		
Please give details of any specific issue which requires an immediate response to the student body. Please give a brief written response which will be authorised by the Dean of Education (Quality) prior to being circulated to students via the QA Office.		



Section 1: Questions about the Year 4 Introductory Week sessions

1. The following introductory week session were helpful and informative:			
1.a. Tues am: Seminar: Surviving Year 4 and beyond			
Definitely Agree:		12.5%	6
Mostly Agree:		39.6%	19
Neutral:		31.2%	15
Mostly Disagree:		8.3%	4
Definitely Disagree:		8.3%	4
1.b. Tues pm: Seminar: Diagnosing clinical presentations			
Definitely Agree:		12.5%	6
Mostly Agree:		37.5%	18
Neutral:		31.2%	15
Mostly Disagree:		12.5%	6
Definitely Disagree:		6.2%	3
1.c. Wed am: Seminar: The doctor as a professional			
Definitely Agree:		6.2%	3
Mostly Agree:		16.7%	8
Neutral:		39.6%	19
Mostly Disagree:		22.9%	11
Definitely Disagree:		14.6%	7
1.d. Thurs all day: Seminar: Clinical care and medical professionalism in the community			
Definitely Agree:		10.4%	5
Mostly Agree:		18.8%	9
Neutral:		25.0%	12
Mostly Disagree:		22.9%	11
Definitely Disagree:		22.9%	11
1.e. Fri am: Seminar: Treating patients safely and effectively			
Definitely Agree:		14.6%	7
Mostly Agree:		33.3%	16
Neutral:		22.9%	11
Mostly Disagree:		20.8%	10
Definitely Disagree:		8.3%	4



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1.f. Fri pm: Seminar: Student support matters, electives and SSC's			
Definitely Agree:		27.1%	13
Mostly Agree:		31.2%	15
Neutral:		22.9%	11
Mostly Disagree:		10.4%	5
Definitely Disagree:		8.3%	4
2. What were the best things about the introductory week?			
A lot of thought had gone into the week and I appreciated the mix of sessions and their focus on the future.			
Adam Feather			
Clinical diagnosis , prescribing, Dr Feather's lecture on being a good Dr			
Didn't learn a thing except in Dr Feather's presentation.			
engaging speakers on topics that could very easily have bored us all to tears			
Friday – Professor Mike Roberts lecture very informative, very useful for 4th year to help us prepare			
Friday afternoon sessions were useful			
Gave us information about FPAS.			
Getting details on what we need for fourth year!			
Getting information about FPAS and the 4th year course structure.			
Good informative talks: Dr Feather's on how to be an fy1, Dr Green's on what FY1 is like, Prof Roberts on SJTs/declarations etc. Anything very relevant and specific. The talk on professionalism was good but quite long. It's nice to have a intro week before we start back on subject lectures.			
GP day, especially discussion of frances report and structure of general practice, though this could have been explored in more depth. Prof Mike Roberts talk on FPAS and process for next year was very much appreciated and informative			
I found the GP talks on Thursday really enjoyable. The use of clickers in the sessions helped me concentrate and engage.			
I found the professionalism lectures quite stimulating.			
It being over			
It was interesting to hear about the Francis report, and to hear about the changes being made in the NHS on Thursday.			
Practical aspects: what preparation we need to do to get a job and be good at it. Also the chance to catch up with colleagues after summer!			
Professional Standards - Prof Mike Roberts Medical Framework in UK Info/discussions re. child protection/elder abuse/confidentiality etc.			
Radiology SJT introduction			
talk from prof Roberts on fpas was very useful. f1 talk was good but nothing new.			
The last lecture giving advice on how to prepare for fifth year/ be aware of what to expect.			
The lecture introducing diagnostic reasoning and sjts. The fyii talk			
THE LECTURES ON FRIDAY SURROUNDING THE FPAS/PSA ETC AND THINGS WE SHOULD BE DOING IN YEAR 4 TO PREPARE WERE VERY USEFUL			



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the lectures were useful, however it's more useful to have the lectures about professionalism etc at the beginning of third year
The lunch breaks.
The overview of radiography was good, felt very applicable
The session we had Fri am with Dr Sandra Nicholson was really useful.
The talk on FPAS was relevant and at the right slot - last thing we heard before we split off into our little groups for our firms. The situational judgement talk was also very useful The talk by the FY2 doctor about year 4 was also a highlight
The talk on professionalism by Prof Mike Roberts was useful, this is the sort of info we are never told and need to be aware of! Ssc talk was also useful! But what happened to the electives talk?!
3. In what way could the introductory week be improved?
"Clinical presentations" session felt totally mis-timed - don't feel that it was very helpful to have a talk on radiological images in the middle of intro week as it's not relevant to anything else this week and in far too much detail to assimilate easily. Would be better placed in locomotor.
A lot of the stuff seemed really obvious. They could have been done in less than an hour. Perhaps spreading things over 2/3 days as opposed to an entire week, would be useful and may increase attendance.
a lot of this week was a repeat of common sense and previous knowledge. It was not necessary.
Absolute waste of time, learnt nothing new
Be condensed into 10 minutes (which it could be) and do not put irrelevant content in
By replacing it with a leaflet and having useful Instead of pointless lectures
Can't see the point introducing subjects that we shall study in greater detail in the coming weeks.
Cut most of it. There were endless questions on FY applications for example, this information is all available on the internet and I fail to see why our time was wasted with this. SSC talk was horrendous - presenter merely read verbatim from the slides.
Cut some of the fluff - e.g. professionalism and probity was a constant theme of the week and could have been more concise.
Don't have it
Friday afternoon wasn't particularly useful, a lot of the information had already been given and there wasn't anything on electives.
Going through the GMC guidance on professionalism paragraph by paragraph was needlessly tedious. Some lectures re. compassion or professionalism were patronisingly simplistic. Asking us to vote on questions such as "Can stress lead to anxiety and anger; yes or no?" Much of these topics did not require a full lecture. Similarly, "what can you learn from colleagues/MDT" could probably have been summed up in 5 mins. The extra 40 mins adds no further insight.
I believe the majority of this week has been a complete waste of time. The whole idea of professionalism should be already ingrained in all of us over the last few years and I fail to see the point to basically copy and paste the "tomorrow's doctors" guidelines into a number of lectures when I could quite easily have read the information in significantly less time. The whole of Thursday was ridiculous, since we all have an idea of what GPs do, and the only thing probably worth while was the explanation of the new system with the CCGs. The lectures on "how to be compassionate" were patronising and a complete waste of time. Friday morning's lecture on prescribing could have quite easily be done in 10 minutes and not dragged out over an hour.
I feel that the lectures were all quite drawn out and could have been done over 2 days, as opposed to 4. The seminar on Thursday was quite slow, particularly with the amount of questions that required clickers to be answered.



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<p>I felt the week could have been condensed. the topics were quite dry and could maybe have been presented in a more interesting manner, rather than going through points from a document</p>
<p>I THINK SOME OF THE INFORMATION WAS A REPEAT OF SESSION WE HAVE HAS IN THE PAST EG PLAGIARISM. ALSO A FEW OF THE LECTURES EG HOW TO SURVIVE YEAR 4 WERE MORE ABOUT THE TYPE OF THINGS THAT MIGHT COME UP IN THE EXAMS AND THIS INFORMATION WOULD BE MORE USEFUL AT THE END OF THE YEAR</p>
<p>I think the presentation on treating patients safely (the one where there was repeated reference to the air industry) should be reconsidered as it was slightly patronising and felt more appropriate for a team building exercise for people who had never worked in a team before.</p>
<p>Lectures are very long for what is essentially revision. They could be made shorter and more concise and end each day sooner.</p>
<p>less time spent on professionalism etc.</p>
<p>Most of these sessions such as probity and compassion could have been shortened to about twenty mins and considering we have one day for care of the elderly and seem felt time could be better spent.</p>
<p>Skip previously covered material. Boring and irrelevant ones included. MDT, how a gp surgery works, IT in health, francis report covered too many times. Timetable on qmplus not up to date. Friday lectures were not correctly listed. SJT lecture was too long. Needed to be 1hr not 1.5, lost focus and got hungry.</p>
<p>Some of the sessions could be reduced in length so as not to be so patronising</p>
<p>Th community based medicine seminar did not add value. Being someone who aspire ps to be a GP, this is not due to the community theme. I felt that the level of delivery was more akin to year 1 medicine. There was a golden opportunity to deliver a succinct, well-thought-out synopsis of the Francis report (something we have not yet received) and explore the key themes. Whilst compassion was explored, it was done so in a rather superficial method. I do not think it is only the fault of the GPs who delivered the day; it did seem that they were having to deliver objectives that were set to them (such as 'explain compassion', 'make students aware of stress', etc). The GPs also did attempt to make the day interactive. I do think that, however, even with these objectives, they could have made the presentation, content and the ensuing discussion more in-depth. A 25minute slot to state that timeliness, enthusiasm, interest, confidentiality are key tenets of professionalism is not appropriate at this stage of our medical education. I gained very little and was disappointed.</p>
<p>The pharmacology talk could do a bit of revision of drugs we will need to know rather than telling us how to learn pharmacology. An hour was a bit extensive.</p>
<p>The SSC talk was informative but the presentation could be improved. The lecturer just read word for word from the slides which makes it really hard to concentrate. The GP seminar was mostly interesting. Talks on stress and support were repeated. Using the clickers keeps everyone awake so please keep using those.</p>
<p>The week is far too boring. Although I appreciate the need for these housekeeping talks and gmc requirements a lot of talks seemed to be insanely repetitive and in all honesty a waste of time. frankly it feels as though we have been given talks to pass the time! Many talks could be condensed. Talks on prescribing are not useful to hear over and over "it can't be taught you must practice it" then why are we not given small group prescribing sessions formally with a 15minute introduction. Talks on stress, are irrelevant at this stage - 4 years into the course we've had our fair share of stress - hearing we should cope with it is redundant as is talks on professionalism, we have been in the community since first year. I feel that introductory talks could be a days worth of short talks on 4th year, what to expect, ssc and format of the year. As for all the other talks it is far better to be told we must read tomorrows doctors and have a brief quiz which is mandatory if this is simply to fulfill wishes of the gmc.</p>
<p>The whole week felt like a box-ticking exercise. I understand that the medical school is obliged to deliver this information to us, but the lectures were unnecessarily long and not very stimulating. This material could be covered better in one-to-one or small group sessions, where individualised plans could be made.</p>
<p>There is still the problem that the people who really should be attending are the ones who don't and there is the preaching to the choir problems on comms, ethics, doctor responsibilities etc. Scanning in has not improved attendance and the reasons is because students are aware that poor attendance is still not taken seriously. I sit through some session thinking its is a personal waste of my time given my</p>



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previous role and history and skills etc but do it because we are supposed to attend, yet those who need to are not there and nothing happens. I increasingly resent this as it is not a good use of my time, even if I am being ethereal honest etc. So in effect you are actually encouraging people not to be. The Thursday session had been well thought about but I feel was too drawn out - at max it could all have been done in half a day.

There was a lot of repetition especially about professionalism and the gmc. This could be reduced.

There was no talk about electives! Thursday needs to be shorter. A lot of the information given was not interesting Give more relevant lectures!

There was no talks on Electives even though it was on the time table. This was very dissapointing as I am hoping to do electives abroad and as I understand it, this may require a lot of in advance preparation.

Though i find it helpful and useful, i felt it was far too drawn out, sometimes unnecessary and could have been condensed into a day or two. The community based education should have been given in first year, i didn't understand why it was thought we should hear about it now when we've had three years experience of it and know what its about. Although its nice to be reminded of student support i didn't think a one-hour lecture was necessary.

Thu sessions on issues within primary care can be more concise.

Too many lectures that have been given elsewhere at different times. Did not need 2/3 lectures just on how to get through 4th year. All day seminar could have been condensed into half a day very easily. Lecture on prescribing has been given about 5 times. Would have been better with more interactive exercises with a view to practicing the prescribing skills exam.

works on a weak basis of fear provocation to produce results. This seems ill considered and likely to under perform wrt promoting reformation and reducing stress to promote compassion.

Would be much better if the intro week and the resits were not taking place at the same time. I know where my priorities went, and feel I had no choice in the matter.