

DDS Autism Induction 2025

Day 1: Tuesday 9th September 2025

Location: Bancroft Room 2.40 and Bancroft Room 3.26

| Time | Agenda | Location |
|---------------|--|------------------------------|
| 10am | Arrival and checking in Foyer in Bancroft Building (from 9:50am) | Bancroft Room 2.40 |
| 10am -10:10 | Welcome and Introduction with the Head of Disability and Dyslexia Service | Bancroft Room 2.40 |
| 10:10 – 10:25 | DDS Disability Advisers Support | Bancroft Room 2.40 |
| 10:25 – 10:45 | Refreshment Break & Mingling Student Support Officers (SSO) Disability Advisers | Classroom FB 3.26 |
| 10:45 – 11:45 | SSO Introduction of support 1. Brief outline of support 2. Students to go to areas of school with their SSO, Q&A 3. Parents depart | Classroom FB 3.26 |
| 11:45 -12pm | Meet back in room to prepare for lunch: Look at the menu. | Classroom FB 3.26 |
| 12:05 – 1:10 | Lunch Break | |
| 1:15 – 2pm | Advice and Counselling Service: Student Well-being Advisers (SWA) 1. Practical Activity – Ice Breaker 2. Their role and how they support | Classroom FB 3.26 |
| 2pm- 2:10 | Mindfulness Break – | Classroom FB 3.26 |
| 2:10- 2:40 | Careers and Enterprise Presentation about support from Careers and Enterprise. | Classroom FB 3.26 |
| 2:40-3pm | Collect ID cards | Classroom FB 3.26 / Registry |
| 3pm - 3:30 | Sexual Assault and Harassment Adviser (SAHA) Mandatory consent matters module they will be doing, the induction video about Report+ Support and to introduce SAHA support. | Classroom FB 3.26 |
| 3:30 – 3:45 | Mindfulness Break –Students who are not living in halls/staying overnight can leave. | Classroom FB 3.26 |
| 3:45 – 4:30 | Introduction to Residential Welfare - Residential Life platform - Halls Living - Well-being | Classroom FB 3.26 |
| 4:30pm | Overnight stays check into accommodation and day students depart | 16:30 |
| | Students' Free time | |
| 5pm | Arrange dinner for the students staying over night Location: Students who have requested to stay overnight will be informed. | 17:00 |
| 5:30 | DDS depart | |

Day 2: Wednesday 10th September 2024

Location: Classroom FB 3.26

| Time | Agenda | | Location |
|----------------|--|--|---|
| 8:00-9:30 | Students who stayed overnight have breakfast at the Curve. Check out of accommodation / Day Students Arrive. | | Curve & Student Residence Reception |
| 9:30am – 10:15 | Arrival and signing in Welcome and Q&A Collection of ID cards. | | Classroom FB 3.26 and Registration Office |
| 10:15 – 10:45 | Non-Medical Human Support Specialist Mentoring Specialist Study Skills (Neil) PASS Slides | | Classroom FB 3.26 |
| 10:45am – 11am | Mindfulness Break – | | Classroom FB 3.26 |
| 11am – 11:20 | Student Society & Existing Students 1. Students with Disabilities 2. Neurodivergent Society Student's perspective from 2024-25- Existing Autistic students share experience/journey at QMUL. | | Classroom FB 3.26 |
| 11:20 - 12pm | SBBS Lab Tour SBBS students only Practical activity Meet and greet Academics and Lab technicians | DDS Activity Focus | Foggs Campus |
| 12pm – 1pm | Lunch at the Curve | | |
| 1pm-2pm | Library Tour 1. Practical modelling of service spaces 2. Library Induction | | Library |
| 2pm -2:15 | Mindfulness break Joining Social Circle Module (use tablets) | | Classroom FB 3.26 |
| 2:15-2:45 | SBBS Lab Tour JP SBBS students only Practical activity Meet and greet Academics and Lab technicians | DDS Activity/socialising opportunity Or Walk about the campus | JP Lab Classroom |
| 2:45 – 3:15 | Complete Student Survey | | Classroom FB 3.26 |
| 3:15- 4:15 | Student Ambassador talk Campus Tour | | Classroom FB 3.26 |
| 4:20 | Goodbyes and Departures. | | |