**Transcript**

September 26, 2024, 2:00PM

 **Stephanie Echols** 13:03
It's.
Thank you.

 **Stephanie** 13:38
I can't.
OK.
Yay. Yay. Finally. Oh my goodness.
OK.
Sorry it's taking me a long time to get started.
Welcome, welcome back. Welcome everyone.
Thank you so much for joining me for this talk.
What I wanted to do is come together beginning semester to talk about what your year is going to look like.
And to highlight a few changes that we're recommending here.
With the goal of improving your experience in the program overall, I really appreciate you all joining us for this.
So.
This is somewhat frustrating because.
No, you're not quite working as we hoped, so I have slides on my laptop and then.
So how do you feel?
Send out if you're feeling a little nervous.
End up in your feeling like you still share with someone.
OK.
So we're excited, we're little nervous.
Let me give you some information and and then I'd love to talk about what started making you nervous.
So your two step change up from year one.
I wanted to talk a little bit about what the structure will look like.
I'm just giving you an overview of how things fit.
So last year was your first year you just started university, you're new?
You just figured out how everything works.
You're figuring out how plus works.
You're figuring out election work, last work.
Classes we'll bring you know.
Relatively basic.
First year's Jeff Sports number seven overall.
But now you have a year of psychology and a year belt.
You have practice assignments with deadlines and exams and laboratory essays, and so now we move into year 2.
And because you have so much more experience in your belt, your year two is worth more of your overall degree classification.
So we're 30% of your overall.
Year 3 is within 60%, but you have a you know you have a little bit of a step change to year 2 from year. And as I say because we know you can handle it, you have a full year sitting under your belt.
We can push you a little further.
Year 2 is all about getting a solid background in the core areas of psychology that are important for our societies accreditations.
So there's seven core areas of psychology and year two is all about getting those core areas down.
And so in SEM A, you have a qualitative research methods module.
Do it every week.
It's lab based.
It's really similar to 107 monthly. I had you last year, in fact.
It's designed. It's designed to build on what you learned with me last year using a similar type of thoughts.
Worksheets labs.
You know, real labs exercises to test your understanding.
It's meant to build on what you learned about.
It's not meant to repeat construction.
So we expecting you to remember what you learned from last year and to build on that to learn new information.
That's something. So we have a brand new module on quality of research.
We're really excited about this being taught by the new staff member who does qualitative research in his work, so his animals naturally stick.
Observation of of animals in order to gain new insights into human.
He's fantastic.
So you can learn all about quotated research methods.
And it's particularly nice.
So one of the things that Alex was doing is bringing in professionals into the class talking about how people use qualitative research methods outside of psychology and education in HR, in clinical practice.
So we're really trying to highlight some of the elements that are associated with qualitative research and embedded in that.
We're also using that module to help build your skills.
Both of these research methods to take modules are going to be foundational for you.
In order to be able to shine in your final year dissertation projects.
Questions so far.
SEM A has three other content modules, social psychology, various psychology. Again, just like core BPS accreditation subtracts. We get to learn some experts from the field who use this in their research and give you solid background in depth.
Same thing, developmental psychology, individual differences, and psycho psychology.
2nd pathology module is taught by two awesome professors from the Wilson Center.
So they'll have to bring guest speakers to talk about their practice working with patients and working with types of.
Favorite, and it'll actually even be located down by.
So sort of embedded closer to the the hospitals and the researchers.
As I said, you have a year of psychology under your belt.
Expecting because of this expectations for you 2 are hired.
So we expect you to remember what you learned in year one and to build on it and we expect you to apply the skills that you learned in year one and continue to develop them.
An example of this is your first piece of assessment in year 2 is a cognitive psychology essay based mid term.
So from that you get to go back to 500 essential skills, go back to how you were taught, right?
Essays go back to the essay you wrote for 100 essential skills.
Review the feedback that you got through your essay for essential skills.
Find out how to improve your essay writing and apply all of that to your first piece assessment.
The reason why we teach you how to write an essay.
Essential skills so that you can apply those skills in your.
So things connect.
You have a year of university undergraduate, more independent.
We expect to be more self driven.
We expect you to be able to solve your own problems.
We expect you to be develop your own identity as a as a as a student and a profession.
So we have babies anymore.
We have, but you know first year.
It's it's chilling, just learning the 2nd year.
You know what you're doing?
We want you to grow in that role.
You learn the same way this year. What I have up here is the East model that we use in Queen Mary.
So it highlights that you learn in different ways.
You learn in independence in larger sessions like this one, so it is sort of like a timetable.
Two hours per week per module. You have to facilitated sessions like your labs and I'll talk to you about tutorials.
You'll do independent learning again.
Lots of independent learning.
Yeah. So it's one of your modules.
You have small learning groups with your peers.
Every module you'll have group work to complete, so you meet with your peers together.
And one thing I want to slide here, but I think sometimes gets overlooked. Is part of your education in Premaring is also?
Coercion.
So this is stuff outside of our taught program.
But that is still an important part of your university's.
And still builds on build your CV builds your independence.
Build your self-confidence.
Build yourself up.
So I want everyone in this room to think about this.
This year in particular, think about the other things that Queen Mary offers.
That can help you develop your CV and develop your growth.
So this could be joining us.
This could be becoming a leadership in a side that you're already a member of.
This could be and I would love to push you in this direction.
To pay attention to sign up for the careers and Enterprise Centre and attend careers events.
So they'll have events all throughout the year, bringing in two professionals in to talk about due to have sessions and have applied for Masters to have sessions on how to get an internship in the summer to have sessions on how to write an effective CV. They have ton.
Of resources to help you get a job, and this is what we want for you.
We want you to graduate, be, you know, be get a job at Google.
And the careers and enterprise team are amazing at supporting students in this.
And I wanted to use those resources this year.
So emp up your Co curricular education.
Don't just focus on psychology.
Your DTL is telling you this.
Think about how else you you can.
Speak on campus and ground out.
Questions.
I want to remind you that going to school is a full time job.
In year one, I think year one was maybe a little bit too easy. Did you get away with not doing your reading, not coming to classes to do pretty well?
Unless MCQ exams, we won't find the same thing in year 2.
In fact, you're too might feel like it's a really if you didn't work, if you didn't spend a ton of hours working in year one, year 2 is going to feel like a big change.
Which pointed flag that we would be expecting you to be working between sort of 6 to 8 hours a week for every class.
So I would expect students to be spending, you know, between 28 to 40 hours a week on school work.
Everything.
Really difficult to manage this and perhaps I work in Paran responsibilities.
I know it's really it can be very challenging, but I just wanted to set that expectation.
Now this is what we expect. You know, in growing schools, a full time school.
And our expectations are that you're spending that time, you're doing your reading, you're doing activities, you're doing the prep, you're doing your assignments.
And that's that's what we hope for you to best learn and get the most out of this.
Hey, it might have.
It might have been pretty easy to get away with with not doing this last year.
It's gonna be a little bit harder this year, so we're pushing you to spend a little bit more time on your studies this year to get the most your most of your time.
We learn the most that you can.
So.
Again, in person tends to require the best way to learn is to come to class.
We do still offer the zoom or Microsoft Teams as an option, and it's there in case you're sick can't come in.
In emergencies, but our expectation is that you as you are in today come into class.
You talk to your classmates to social.
To social events, to talk to professors, you need to know people. When you get to public campus, you get to share this resources. You get to share the learning.
So we do expect you to come to class in person every week.
You're running these sessions because we wanted to help you learn full set of technology. We want you to be here to enjoy them.
And there's loads of research that suggests that in person, attendance helps you do better class.
It's so there's so much research that it's like it's considered to be a basic understanding.
I would like you to please continue check in a lecture, sign in your post your your badge to indicate that you're in lecture hall.
You need to do this within the 1st 10 minutes of the class starting.
Otherwise return.
This won't be tracked and we are still expecting to see a minimum of 7%.
We do have soon, as I say, we do have zoom except for last. So your stops, labs and tutorials while testing.
And the reason why we don't have that is because the learning outcomes just can't be achieved the same way they can.
It's not a replacement for the first attendance.
You know, you might have all tried to.
I've taken meetings on zoom.
It's really hard to focus.
It's hard to retain information. It's not.
It's hard to, you know, hard to pay attention for the whole time.
And it's not fun and social.
So we'd really like to get to person.
Basic important right?
OK.
So what's new?
Some new things.
You have tutorials this year.
You we have put in tutorials into year two, we've never had tutorials before in year 2 they're new.
They are specifically for you.
Based on student feedback that you students want more small group.
Teaching or opportunity to engage with your professors or opportunities to engage with professors and classmates and.
Yeah. To extend a little bit more of an intimate learning environment in your degree rather than having.
You put them in because students ask for them.
So.
Come so.
We've made some of the year four and seven, four and seven eight.
They're associated their timetable associated with the research methods modules, but they're not related to research methods.
Related to the program overall.
So the topics of this tutorials are based on your requests.
To design tutorials to help you on your assessments.
So there's specifically designed to help you on your score, help you on the assessment specifically.
And also the feedback from you literally this book works.
Monitor's to help do group work do discussions.
To develop each other and to know your professors better.
You know, it's nice to sit down and have a gradual discussion with with a professor. They can tell you about their experiences, their career, their research.
That's what their goal is. To help you learn, and it's to help you, you know, connect with each other and connect with your academic spices with.
Some examples, tutorials that are coming up in 7A.
So I mentioned you have a midterm public psychology B6.
So we're going to have a tutorial in Week 4 on time design.
So you'll work through an exercise. You'll remind yourself of how you do a time to essay. You'll work through a practice question as a group, and you'll get very impractical tips on how to succeed in a time passage.
Social psychology. You have an assignment at the end of term where you have to apply.
The social psychology concept of real world events will do a tutorial on doing this more broadly.
How do you apply psychology concepts to something that's happening?
It's the social psychology essay is something that students struggle with.
Doing this task, finding a social psychology theory that's applied event, it's tough.
Students don't always succeed at this, so we have a tutorial to help you.
That's a fair their design to help you, because that's what you ask.
Tutorial groups are not your advisor groups.
It's a red all mixed so so you can meet me.
It's also not advisor again, so you can meet.
Yes.
But your academic advisors from last year are you saying?
We want to do this because we want you to meet more people in your program.
Attendance is mandatory on the tutorials and it is going to be tracked.
So your your tutorial leader is going to take it down to snippet tutorial. If you don't come there and e-mail and you'll find out what's going on and how they can help you come to campus and Gage.
There won't be an online or zoom option.
Tutorials are designed to be discussion based activity based and we know from experience that it doesn't work.
Hybrid and it doesn't work online.
Sure do.
Yes, I'll I'll put that.
So we do want you to come into the tutorials.
Come in. Come talk to your classmates.
Come talk to academic staff.
Support yourself.
Questions so far.
Or feedback.
Hold on, OK?
Oh, this isn't gonna work, is it? Oh, no. Oh, OK.
Mentee code is 58592053.
Questions. Comments. Thoughts.
Do you think about this new tutorial?
My online people, you won't see the mentee, but the mentee code is 58592053.
So how do we check who's in our tutorial?
It'll be in your timetable.
It'll be.
It should be listed on our timetable.
Who the the person running it for.
Yeah.
That's part of the goal here. I mean, the the goal is academic, but it's also helping meet each other.
I'll come to examine in just a second.
Yes, if you are unable to attend, we'll just e-mail your tutorial leader.
I will post a list of char leaders and groups on QM, Plus watch the space and listen to read your emails to me and I'll be able to give you some more information on it.
Run.
I these are great questions.
Some of them are gonna come back.
I'm gonna talk about an exams in a second.
I know this.
How does my know more about queries? I have a slide on this, but if you Google Qmul queries enterprise, there's a whole team of people to support through career development.
You do have to register for careers in the enterprise every year, so you might have registered last year.
You have to reuse register this year in order to seek advantage of all the wonderful careers.
Yes. So let me come back to these exam questions and if I don't answer them, when we when we talk about exams.
I will.
We'll come back.
When I post these slides after this session, I'll also post a question and answer.
OK.
What else is new exam? We talk about exams, OK?
OK.
So last year you had MCQ exams. You pretty much all like you did very well with them.
This year again, step change in difficulty.
You're gonna be writing essay based exams this year.
With the exception of the only module that you won't and the example would be online with the exception of side 208 quantitative research method statistics, it's the only module that has an in person practical test.
And it will be timetable during the exam period, but at a time in which it doesn't conflict with your other exams.
I will text you time whenever you have the time.
Good question.
So a question is, how does extra time work in person exams?
You will absolutely get extra time on the person exam.
And we will give you the details of how that will work.
It might mean that you take the exam in a different so that.
So we will absolutely have extra time for the in person exams and for the online exams.
Can I ask why is the only one with an in person exam like is it very similar to the previous year statistics?
So the reason why?
The 208 one class test in person exam is because it's a skills based module.
And the best way to test whether you require those skills is to put you in a scenario where you can show off.
So in Mcq doesn't tell us that you can do a regression test.
If it's sort of a less than perfect way of assessing the knowledge.
The best way to possess it you can do regression in SK Plus is to give you a data set and do a regression and tell us what we found.
OK.
So this year is like we actually do the SPSS functions in the practice in the in the in class test.
But what it will be like the the in class tests are to await will be sort of like just like the labs we did all last year where you sort of have a data set and have some questions to answer and you use questions.
It should feel very familiar and it should build on everything you learn.
Just show it like just a practical test of the skills that you.
Any questions about that exam? I would ask that you take her to the module organizers.
I will also just FYI, I'm also putting this into 107.
So we're making all of the steps, exams, these practical tests, because this is the best way to know if you have a student.
But if you want to ask about open book and notes and stuff, just ask them what's working in.
So for every other test you're going to have an essay based exam.
It's an online essay. Two hours of writing, period, plus extra time to upload. OK.
So what we want to do is we want to reduce the stress of uploading your exam.
Answer. So you have two hours to write your answer and then an extra period to upload your tests.
So it'd be 1000 words in two hours.
Choose one as a topic and two option.
Extra time for the online exam to be automatically added on.
That we sent with timetable just like last year timetable released around week 10 and that all happened in January percent pay and in May.
Now we want to help you succeed on these online.
Exams.
Sorry.
Just realized you couldn't see.
Oh, sure, I see. OK, so.
Resources to help you.
There's a video recording of when talking about the.
Android giving you tips and tricks and ways to make sure you tailor your asset writing to the marketing scheme.
We have a tutorial planner before to help you with.
We're going to have a practice practice exam that you can write sort of sometime between week 4:00 and 7:00.
So in examinations you'll have two hours.
To write an exam and will give you some general feedback on your answers and you'll have a follow up workshop at the end of term to review things that you've learned and to to sort of figure.
If you have a learning difference, please register with PDS to make sure that you are learning differences captured.
And you're able to succeed in your studies.
This might be exercise on exams and if if you do get extra time, please use it.
Please register.
Please use up reasons. We want you to succeed.
If you register for GDS in year one, your accommodations will continue into year 2. If you found last year that you could really use some extra support, sign up for a meeting.
Work with them to help design the strategy to help you to invest in.
OK.
Other suggestions for how we can help exams?
Play all albums.
So OK, this is actually the wrong question.
Can you? If there's anything else that you think I could do, we could do to help you with exam prep.
Think about it. If you e-mail me later, think about it.
But if you have any suggestions, let us know.
You can also post questions about exams, gears that I haven't answered.
There's a question up that says exam title earlier than last year.
I I wish I could say that unfortunately exams are times labeled essentially by the university and we're at their quit.
So as long as I've been in, it always tends to come out around the week 10.
I'm sorry, that's not earlier, 'cause. I'm sure that I know that it would be beneficial to reach out when when they are.
We can do the best we can.
So we're going for exams 1000 of the maps. We won't read more than thousands.
If you're writing less than, I don't know, 800, you're probably not giving the answer the full depth that they could have.
But we don't do more than 1000, so it's actually, you know, nice and nice and complex.
It's a good question.
I'll work on getting some practice SA questions for you on that.
It's a good point.
Complex psychology.
Complex psychology is the only module that has sort of midterm exams.
Ask your mom to organizer for indicative answers and for general feedback to help you learn for your final.
You will write your essay in a Word document and then upload it onto.
That's why you have this sort of extra upload time.
Yes. So you will get feedback on your exams.
Written feedback on your answers this year in a way that you didn't have.
You didn't get to know which executes you got right or wrong last year, but you will get feedback on your exams in 7A that you can then feed forward to send me.
And you get feedback on your clock side picture and then you can be forward for your samples.
And so that you will get feedback on your exams. Historically you get that feedback from the meeting with your academic advisor and sort of it's it's like our leverage that you have to meet with your advisor in order to get feedback.
But then it's a nice touch point to talk to your advisor and develop a strategy for how to improve forward.
I wish.
I wish I had you this year, but unfortunately.
Don't teach in here too, but you'll see me in things like student voice sessions around the year, and you can always.
But I will get. You'll get past essays questions.
Yes, if you're really not comfortable with that one content, you do have access to this last year's material on page one archives.
So my suggestion is to revise it.
Maybe get it, you know? Come to me if you're looking for some more support. The library skills team has staff support sessions and you can talk to you about your analysis.
OK, not be confident.
I bet you no more than you think.
We don't give.
We don't tend to give example.
Example reports on any of our modules.
I know this is something that students really like, but we're pretty steadfast in doing and not doing this because there's lots of ways to get a first and when we give example answers it tends to constrain students answers and they think that there's only one formula to do.
Well, only one way to answer something, and that's just quite frankly, not enough.
So we do.
You'll probably want to Scroll down.
There are some pretty intense relationships, OK.
There's OK.
Yes, there's some some concerns.
OK.
This is this is really helpful for me for you guys to be posting this stuff because it I may have to reflect on some of these and give you answers after this session.
And there will certainly be lots more information about the exams. The purpose of this session is simply to let you know this is coming and you'll get lots more information for me and for your module organizers about the exams though, the upload and submission.
Lots more to come.
This is just simply introduce you to. This is coming up.
Placement stuff.
I'll. I'll get back to you.
I don't know. Yeah. OK.
I don't know what I don't know what this. Please answer me now is. But you know if you have a question, you're also more than welcome to raise your hand.
Advisors. OK.
One thing I also want to flag to you.
Again, the purpose here is not to give you a comprehensive everything ancient about this, but I want to flag to you if you haven't received an e-mail yet, it will be tumbling.
It will be talking about a new way to think about ECS for this year.
And in particular, the take home message is that ECS are designed.
Sometimes things come up that stop me from being able to unexpected things. Come up that stop me from being able to do your best work. You get sick.
You have unexpected claim responsibilities.
You have, you know, struggling with mental health.
It's an acute episode.
And unexpected things come up all the time and we want you to do the best work you can and succeed in this degree.
And so when something unexpected comes up that stops you from being able to do your question work, that's where we have extended circumstances.
You'll be getting an e-mail if you haven't already from our Director of Education talking about how these will work this year.
It's actually the same as they were last year.
The small difference is that they'll always be retroact.
Ive so ECS will always be used, so you won't be shifting your deadlines.
You won't get extensions on for certain.
What it will do is always just reduce.
Do you apply for an EC as an EC?
Do you submit the work when you're able to do your best work and you have an EC to remove a late term fee?
So we want you to take the time you need until you're better.
Until you're feeling better.
Episode's different until you have time from your unexpected, caring responsibilities. Take that time you need and use an EC to remove.
There's no more like panics like last minute.
I don't know if my EC is going to be accepted.
All of that stress.
Kind of goes away.
You submit when you're able and then ECS just removes any comment.
But you get a lot more information about this from our our education team.
So how it'll work?
So do please take into your e-mail about this and let me know if you have any questions.
OK.
We already talked about careers, but you know we have a careers team sign up this year.
There's lots of events happening.
Please use those.
Advisors you have the same advisors as last year, your academic advisor.
State of you for all three years.
So they will be contacting you to set up a one-on-one meeting sometime in the next three weeks.
Do you have a one-on-one meeting with your advisor at the beginning of SEM A and sort of the beginning of SEM B and the end of SEM B?
But I want to slide at anytime.
You're welcome to e-mail your advisor to set up.
You do not have to wait for them to contact.
You always meet with them if you need something, but do keep an eye out.
Just get an e-mail from them to set up a one-on-one.
In the next few weeks, if you don't hear from your advisor in the next few weeks, let me know.
If you forgotten who your advisor is, it's on your mind.
If they haven't contacted you that your tutor or DCL, know your Gear tutor is Lucy, then so we're also shifting.
So you're year one tutor from last year.
Who's Lucy?
She's staying with you this year.
And I'm staying with you and Gwen is is definitely going to talk.
Don't forget to use our resources, student support resources with our school.
All that stuff is here to help you succeed. Get the most out of your degree.
Spend that for psych society.
There's lots of things happening.
They'd love to have you join, so we please do join.
Yeah, and get involved.
Get involved with campus. Get involved.
Get involved.
Make friends.
Come sessions, we'd love to see you.
My door's open.
Stop by anytime.
Yeah.
Any institutions, anything like?
I'll let me.
I'll let you guys go.
I'm sure you get lots of interview.
Thank you so much for joining. I think you have.
It's a pleasure to see you. I'll see you again.
We're making it the next three.

 **Stephanie Echols** stopped transcription