**PRESENTATION ASSESSMENT**

**Topic:**

**Presenter(s):**

**Marker Name:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Score 1** | | **Score 3** | **Score 7** | **Score 10** | **Mark:** |
| **Topic Selection** | The topic was completely outside the scope of “Environment and Health”. | | The topic had a remote relevance with ”Environment and Health” but was not directly exploring that content. | The topic was relevant with “Environment and Health” but was discussing a single dimension of environment in relation to health outcomes. | The topic was very relevant with “Environment and Health” and was including multidisciplinary aspects for the topic. |  |
| **Presentation Structure** | The presentation was poorly structured with no coherent flow. | | The presentation had a minimal structure but was confusing in places. | Very good presentation structure with coherent flow. | Excellent presentation structure with easy-to-follow flow, with connections of one part to the next. |  |
| **Slides Presentation** | The slides were too few and included limited text and illustrations. | | The slides had adequate content, with corresponding titles and enough illustrations. | The slides were very well prepared, enough in number to cover the presentation, including both text and illustrations. | The slides were excellently prepared, providing enough information to accommodate the verbal presentation. Excellent balance between text and illustrations. |  |
| **Oral presentation** |  | Poor oral presentation, reading straight out of the slides or notes. | Adequately prepared oral presentation that covers the content of the slides presented. | Very good oral presentation, highlighting the most important points of the topic covered in own words. | Excellent oral presentation, covering important points of the topic in combination with the slides presented. Exclusively in own words. |  |
| **Critical thinking** |  | No sign of critical appraisal of the topic presented. Unable to respond to any questions relating to the presented topic. Lack of presentation of strength and limitations of the paper presented. | Limited ability to critically appraise the topic presented. Questions asked were partly answered. Limited presentation of strength and limitations of the paper presented. | Very good evidence of critical appraisal of the topic presented. Very good responses to questions. Very good presentation of strength and limitations of the paper presented. | The presentation includes synthesis and critical appraisal of the information presented. Excellent responses to questions. Comprehensive presentation of strength and limitations of the paper presented. |  |
| **Total Mark** | | | | | |  |