



MBBS Curriculum Review Update March 2024

This newsletter is put together by the project team working on the MBBS Curriculum Review to ensure that staff and students are kept up to date with this project, our current position and next steps.

People

We have a great project management team in place now. Ciara Byrne and Rossye Alvarez will be driving forward operational activity in this space and we're hugely grateful to them all for their support and work on this project so far.

I'm Rossye Alvarez and I am a Strategy Project Manager at the VP Health office.

Part of my role within the curriculum review is to map and help manage the stakeholder structure that makes up the MBBS program. I will be working with the MBBS Core Operational Group to produce regular reports to ensure that our stakeholders are updated on the progress of the review and have ways to feed into the review. Together Ciara and I will be tracking the progress of the MBBS

Curriculum Review against key milestones.

I'm Ciara Byrne and my role is Curriculum Development Manager on the Learning Innovation Team within IHSE. I am engaged in multiple projects including the MBBS curriculum review. For the MBBS curriculum review I am supporting project management, working closely with Rossye, and handling certain tasks originating from the Core Operational Group as we advance through the outlined timeline for the curriculum review.

Contact, communication and how you can input

It's really important that we have dedicated spaces to talk all things curriculum. To that end, Jo Martin has agreed that the walls of the boardroom in the Garrod can be used to put up documents illustrating what our current curriculum covers, what we want to see and what our core learning outcomes are. Over the next couple of weeks, you will see the walls of the boardroom fill up, so please do come in to have a look, and leave comments on the post-it notes provided.

To ensure we have an equivalent online space, a dedicated mailbox <u>MBBS-voices-of-the-curriculum@qmul.ac.uk</u> has been set up which is monitored by the project team. We want this to be a space where you can share your ideas with us, so please don't hesitate to get in contact. As the walls of the boardroom fill up, the project

team will take photos of these and send them out to staff so that colleagues across the campuses and in Malta can see what is happening.

Governance

We have now got a formalised governance structure in place which has been approved by the IHSE Board. Meeting invites have been issued for the Steering and Core Operational groups, but we are aware that we might need to ask others to join as we move forward. If you feel that you or your team should be represented on either of these groups, and you have not already been contacted then please contact Viki Soper v.soper@qmul.ac.uk Alongside this structure, we have drawn up a content consultation map which represents the way content ideas will be disseminated through this governance structure.

We have created some visual flow charts to represent both the formal governance structure and the content consultation map and are in the process of creating some videos to go alongside these to explain their purpose to all staff. We will share these as soon as they are created.

Our next area of focus is going to be recruiting members of the Editorial Board. Responsibility for ensuring the student voice is represented here sits with Viki, Jo is going to be engaging with her networks to ensure we have representation from people with lived experience and both Jo and Rakesh will be using their networks to ensure we have input from key professional stakeholders.

Current workstreams

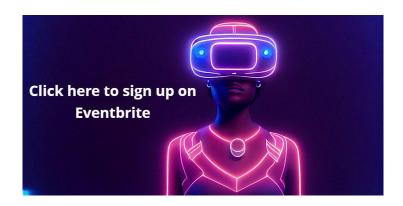
- Ciara has drafted Terms of Reference for the groups created in the new governance structure. These are being sent to Education Committee for comment and will then go to IHSE Board for approval.
- Formal requests for input from other Institute Directors were sent out on 9 February and responses have started to come in.
- Rakesh Patel is working with Lesley Robson and Bruce Kidd to develop a clear set of Learning Outcomes which will be complete by the end of March.
- Viki has reached out to Malta to ensure they have adequate representation on all groups.
- Student engagement is now a key priority and Viki will be working with student reps to consider ways to engage the wider student body in this review.
- Michelle Marshall Director of Education, School of Medicine and Population Health, University of Sheffield has visited and spent time with all key stakeholders. Her visit comprised of two 3-day visits, meeting staff, students, and other stakeholders, document review of key policies and procedures, review of QMPlus VLE and a review of student feedback over the past three academic years. Michelle will be providing a written report detailing her main findings and themes as well as a list of recommendations. We will then host an open meeting with staff to share these findings.

Monthly 'Curriculum Working Group' days

This month's theme is 'Digital education's role in the new MBBS curriculum' taking place in Department W on Wednesday 13 March 10am-4.30pm.

We will be joined by IT services, the Digital Education Studio, Queen Mary Academy and our own Learning Innovation Team. There is a packed agenda showcasing the various services, tools and support available and how to best apply them to the MBBS, and exploring working with ITS colleagues to collaborate on delivering our curriculum. World café sessions in the afternoon will look at innovation and

immersive learning, technology enhanced learning tools, student systems, IT service delivery, lecture theatres and MME and technology on placements. To view the full agenda and sign up for the day click on the image below.



We are then going to slightly change our approach to the theme days, to make them a bit more flexible and reactive to where we are in the review and redesign process. Many of you will have diary holds for upcoming theme days and these will be cancelled. In the short to medium term, we are going to be hosting time specifically for:

- Year and module leads to review the new Learning Outcomes being created by Rakesh, Lesley and Bruce
- Sessions for our Trust partners to feed in their thoughts and opinions to the review and redesign.
- A session for students to have their voice heard.

Contact the Project Team

