

B. Sc. Examination by course unit 2015

MTH4110: Mathematical Structures

Duration: 2 hours

Date and time: 19 May 2015, 14:30–16:30

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You should attempt ALL questions. Marks awarded are shown next to the questions.

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Complete all rough workings in the answer book and **cross through any work that is not to be assessed**.

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Examiner(s): O. F. Bandtlow

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A	4	/1A	1 \
Ouestion	1	(10	marks).

(a) Let a and b be integers. What does it mean to say that a divides b? [2]

(b) Suppose that $c \ge 2$ is a natural number which is not prime. Show that there is a natural number $d \ge 2$ such that $d \mid c$ and $d \le \sqrt{c}$.

Question 2 (10 marks).

(a) Let Ω be a set, and let A, B and C be subsets of Ω . Define the following sets:

(i) $A \cup B$, (ii) $A \cap B$, (iii) $A \setminus B$, (iv) $A \triangle B$. [4]

(b) Consider the following statements.

(i) If A, B and C are sets, then $A \cup (B \cap C) = (A \cup B) \cap C$.

(ii) If A, B and C are sets with $A \subseteq B$, then $C \setminus B \subseteq C \setminus A$.

For each of them decide whether it is true or false. If it is true prove it without appealing to Venn diagrams; if it is false give a counterexample. [6]

Question 3 (10 marks). Let A be a set.

(a) Explain what is meant by the *power set* $\mathcal{P}(A)$ *of* A. [2]

(b) Prove that there is no matching between A and $\mathcal{P}(A)$. [6]

(c) Is the set of sets of natural numbers countable? Give reasons for your answer. [2]

Question 4 (10 marks).

(a) Let R be a relation on a set A. Explain what is meant by saying that R is

(i) reflexive, (ii) symmetric, (iii) transitive. [3]

(b) Give an example of a relation on \mathbb{N} which is reflexive and transitive, but not symmetric. [2]

(c) Let A and B be sets, and let $f: A \to B$ be a function. Define a relation R on A by setting $a_1 R a_2$ if $f(a_1) = f(a_2)$. Show that R is an equivalence relation on A. [5]

Question 5 (10 marks). Prove, using induction, that $1 + 2n \le 3^n$ for every $n \in \mathbb{N}$.

Question 6 (10 marks).

(a) Let *a* and *b* be natural numbers. Explain what is meant by the *greatest common divisor* of *a* and *b*.

(b) Use Euclid's algorithm to find the greatest common divisor of 69 and 78. [8]

[2]

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Question 7 (10 marks).

- (a) Explain what is meant by a *rational number* and an *irrational number*. [2]
- (b) Let x and y be real numbers. Prove that if xy is irrational, then x or y is irrational. [6]
- (c) Give an example of an irrational number (proof of irrationality not required). [2]

Question 8 (10 marks).

(a) Let

$$z = \frac{1}{\sqrt{2}}(1+i).$$

Determine the modulus and argument of z. Hence, or otherwise, find the real and imaginary part of z^8 . [4]

- (b) Let $F : \mathbb{C} \to \mathbb{C}$ be given by $F(z) = z^8$.
 - (i) Is F injective?
 - (ii) Is F surjective?

In each case, give reasons for your answers.

[6]

Question 9 (10 marks). Let n and m be natural numbers. Consider the following statement.

If n is prime and m is odd, then nm is odd.

- (a) Write down the contrapositive. [2]
- (b) Write down the converse. [2]
- (c) Is the statement true? Is the contrapositive true? Is the converse true? Give reasons for your answers. [6]

Question 10 (10 marks). Find the mistakes in the following proof.

Theorem For every natural number n, the number $4^n - 1$ is divisible by 3.

Proof For a natural number n, let P(n) be the statement that 3 divides $4^n - 1$.

We start by observing that P(1) is true, since $4^1 - 1 = 3$ which is divisible by 3.

Suppose now that P(n) is true for every $n \in \mathbb{N}$. Thus $4^n - 1 = 3k$ for some natural number k. Then

$$4^{n+1} - 1 = 4 \cdot 4^n - 1 = 4(3k+1) - 1 = 12k + 3 = 3(4k+1)$$

which is divisible by 3. Thus P(n+1) holds.

Thus, since P(1) is true, and P(n) and P(n+1) are true, the statement P(n) is true for all natural numbers n, by the principle of induction.

End of Paper.