

Main Examination period 2019

## MTH6128 / MTH6128P: Number Theory

**Duration: 2 hours**

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**You should attempt ALL questions. Marks available are shown next to the questions.**

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Complete all rough work in the answer book and cross through any work that is not to be assessed.

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**Exam papers must not be removed from the examination room.**

**Examiners: S. Lester, A. Saha**

**Question 1. [20 marks]**

- (a) Define the terms **algebraic number** and **minimal polynomial**. State the **Chinese Remainder Theorem**. [6]
- (b) Give an example of an algebraic integer, which is not an integer. Explain why the number you gave has the desired properties. [3]
- (c) Find all integer solutions to the system of congruences

$$\begin{aligned}x &\equiv 1 \pmod{7} \\x &\equiv 2 \pmod{30}.\end{aligned}$$

Explain your working. [6]

- (d) Determine the minimal polynomial of  $\frac{\sqrt{7}}{2} - \frac{9}{2}$ . [5]

**Question 2. [15 marks]**

- (a) Find the value of the continued fraction

$$[4; \overline{1, 6}].$$

Your answer should be a number of the form  $u + v\sqrt{d}$ , where  $u, v \in \mathbb{Q}$ ,  $d \in \mathbb{N}$ . [5]

- (b) Let  $x$  be an irrational number and  $n$  be a positive integer. Let  $c_n = p_n/q_n$  be the  $n$ th convergent of the continued fraction of  $x$ .

- (i) Prove that [5]

$$\frac{1}{q_n q_{n+1}} = \left| \frac{p_{n+1}}{q_{n+1}} - \frac{p_n}{q_n} \right| = \left| x - \frac{p_{n+1}}{q_{n+1}} \right| + \left| x - \frac{p_n}{q_n} \right|.$$

State precisely all results from the lectures you use in the proof.

- (ii) Prove that  $\frac{1}{q_n q_{n+1}} < \frac{1}{2q_n^2} + \frac{1}{2q_{n+1}^2}$ . [2]

- (iii) Use parts (i) and (ii) to prove that [3]

$$\left| x - \frac{p_n}{q_n} \right| < \frac{1}{2q_n^2} \quad \text{or} \quad \left| x - \frac{p_{n+1}}{q_{n+1}} \right| < \frac{1}{2q_{n+1}^2}.$$

**Question 3. [15 marks]**

(a) Given that

$$\sqrt{19} = [4; \overline{2, 1, 3, 1, 2, 8}],$$

find the fundamental solution to

$$x^2 - 19y^2 = \pm 1.$$

Use your answer to write down all positive integer solutions to the equation  $x^2 - 19y^2 = 1$ . Explain why you have found ALL solutions. [9]

(b) Given that  $25^2 \equiv -1 \pmod{313}$  use Hermite's algorithm to find integers  $x, y$  such that

$$x^2 + y^2 = 313. \quad [6]$$

**Question 4. [13 marks]**(a) Define **Euler's  $\phi$ -function**. Define the term **primitive root**  $\pmod{p}$ , where  $p$  is prime. [4](b) Find a primitive root  $\pmod{29}$ . Explain why the integer you gave has the desired properties. [5](c) Find the number of primitive roots  $\pmod{101}$ . Explain your working. [4]**Question 5. [25 marks]**(a) Define the term **quadratic residue**. State **Euler's Criterion**. [5](b) For each of the equations, find all integers strictly between 0 and 53 which are solutions to the following equations. Use the methods developed in the lectures to solve the equation  $x^2 \equiv a \pmod{p}$  and explain your working.

(i)  $x^2 \equiv 35 \pmod{53}$  [6]

(ii)  $x^2 \equiv -1 \pmod{53}$  [6]

(c) Prove there are infinitely many prime numbers congruent to 1  $\pmod{4}$ . [8]

**Question 6. [12 marks]**

(a) State **Hensel's Lemma**. [3]

(b) Use Hensel's Lemma to find all integer solutions to the equation

$$x^2 - 5 \equiv 0 \pmod{19^2}.$$

Explain your working. [9]

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**End of Paper.**