

Main Examination period 2017

MTH6127/MTH6127P Metric Spaces and Topology

Duration: 2 hours

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You should attempt ALL questions. Marks available are shown next to the questions.

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Complete all rough work in the answer book and cross through any work that is not to be assessed.

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Examiners: M. Farber

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In this examination the symbol \mathbb{R} denotes the set of real numbers.

Question 1. [6 marks] Let *X* be a set and let $d : X \times X \to \mathbb{R}$ be a function.

- (a) State the three properties (axioms) that d must satisfy to be a metric on X. [2]
- (b) Let *X* be a set and let $d: X \times X \to \mathbb{R}$ be given by

$$d(x,y) = \begin{cases} 0, & \text{if } x = y, \\ 1, & \text{if } x \neq y. \end{cases}$$

Prove that d is a metric on X.

Question 2. [20 marks]

(a) Let $d : \mathbb{R} \times \mathbb{R} \to \mathbb{R}$ be given by

$$d(x,y) = |x - y|$$

for $x, y \in \mathbb{R}$. Prove that *d* is a metric on \mathbb{R} .

(b) Let $d: X \times X \to \mathbb{R}$ be a metric on *X*. Define $d': X \times X \to \mathbb{R}$ by

$$d'(x,y) = \sqrt{d(x,y)}$$

Prove that d' is a metric on X.

Hint: You may use the inequality $\sqrt{a+b} \leq \sqrt{a} + \sqrt{b}$ where $a \geq 0$ and $b \geq 0$.

(c) Is the function $d' : \mathbb{R} \times \mathbb{R} \to \mathbb{R}$,

$$d'(x,y) = |x-y|^{1/4}, \quad x,y \in \mathbb{R}$$

a metric on the real line? Justify your answer.

Hint: You may use the result of Question 2, part (b).

(d) Let $\tilde{d} : \mathbb{R} \times \mathbb{R} \to \mathbb{R}$ be given by

$$\tilde{d}(x,y) = |x-y|^2, \quad x,y \in \mathbb{R}$$

Is \tilde{d} a metric on the real line? Justify your answer. [5] Hint: Compute $\tilde{d}(0,1)$, $\tilde{d}(1,2)$ and $\tilde{d}(0,2)$.

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[4]

[4]

[6]

[5]

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Question 3. [20 marks]

- (a) When do we say that a sequence of points {x_n} in a metric space (X, d) converges?
 [2]
- (b) Give the definition of a Cauchy sequence in a metric space (X,d). Show that any convergent sequence is a Cauchy sequence. [4]
- (c) Define what is meant for a metric space (X,d) to be complete. Give an example of a metric space which is not complete. [4]
- (d) Let *X* be a set and let $d: X \times X \to \mathbb{R}$ be given by

$$d(x,y) = \begin{cases} 0, & \text{if } x = y, \\ \\ 1, & \text{if } x \neq y. \end{cases}$$

- Is (X,d) complete? Justify your answer.
- (e) Which of the following subsets of \mathbb{R} are complete when considered as subspaces of \mathbb{R} equipped with the usual metric? Briefly explain your answer.

(i)
$$\{n^{-2}; n = 1, 2, ...\},$$
 [3]

(ii)
$$\{n^{-2}; n = 1, 2, ...\} \cup \{0\}.$$
 [3]

Question 4. [10 marks]

(a) Define what it means for a topological space <i>X</i> to be Hausdorff ?	[2]
(b) Give an example of a topological space which is not Hausdorff.	[2]
(c) Give an example of a sequence of points $\{x_n\}$ in a topological space <i>X</i> converging to several distinct points.	[3]
(d) Show that in a Hausdorff topological space <i>X</i> a sequence of points $\{x_n\}$ can converge to at most one point.	[3]

[4]

Page 4

Question 5. [26 marks]

(a) Define what it means that a topological space is compact ?	[3]
(b) Prove that any compact subset $A \subseteq X$ of a metric space (X,d) is bounded , i.e. there exists $N > 0$ such that $d(x,y) \leq N$ for all $x, y \in A$.	[5]
(c) Prove that any compact subset of a Hausdorff topological space is closed.	[5]
(d) State the criterion of compactness for subsets of the Euclidean space \mathbb{R}^n .	[3]
(e) Which of the following subsets of the real line \mathbb{R} are compact? Briefly explain your answer.	
(i) $[0,1];$	[2]
(ii) (0,1);	[2]
(iii) [0,∞);	[2]

(iv) ℝ; [2]

(v)
$$\{n^{-1}; n = 1, 2, ...\}.$$
 [2]

Question 6. [18 marks]

	Let (X,d) be a metric space. Define what it means that a mapping $T: X \to X$ is a contraction?	[3]
(b)	State the contraction mapping theorem. No proof is required.	[3]
	State whether the space of continuous functions $C[a,b]$ with the sup-metric is complete. No proof is required.	[1]

(d) Consider the map

$$T: C[0, 1/2] \to C[0, 1/2]$$

given by the formula

$$T(f)(t) = tf(t) + t, \quad f \in C[0, 1/2], \quad t \in [0, 1/2].$$

Prove that *T* is a contraction mapping.

[6]

(e) Find $f \in C[0, 1/2]$ such that T(f) = f. [5]

End of Paper.

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