

Main Examination period 2018

MTH6104: Algebraic structures II

Duration: 2 hours

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You should attempt ALL questions. Marks available are shown next to the questions.

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Page 2 MTH6104 (2018)

In this paper, we use the following notation.

• V_4 denotes the group $\{1, a, b, c\}$, with group operation given by

$$a^2 = b^2 = c^2 = 1$$
, $ab = ba = c$, $ac = ca = b$, $bc = cb = a$.

- U_n is the set of integers between 0 and n which are prime to n, with the group operation being multiplication modulo n.
- \mathcal{D}_{2n} is the group with 2n elements

$$1, r, r^2, \ldots, r^{n-1}, s, rs, r^2s, \ldots, r^{n-1}s.$$

The group operation is determined by the relations $r^n = s^2 = 1$ and $sr = r^{n-1}s$.

• S_n denotes the group of all permutations of $\{1, ..., n\}$ (with the group operation being composition). A_n is the subgroup of S_n consisting of all even permutations.

Question 1. [20 marks]

- (a) Give the definition of a **group**. [3]
- (b) Let

$$H = \left\{ \begin{pmatrix} \cos x & \sin x \\ -\sin x & \cos x \end{pmatrix} \middle| x \in \mathbb{R} \right\}.$$

Prove that *H* is a group under matrix multiplication. [You may use standard facts about matrix multiplication.]

[6]

Suppose *G* is a group and $g \in G$.

- (c) Give the definition of the **order** of *g*. [2]
- (d) Suppose ord(g) = 10 and $m \in \mathbb{N}$. Prove that if $g^m = 1$, then m is divisible by 10. [You may use standard rules for manipulating powers.] [5]
- (e) Give an example of a group G and two elements $g, h \in G$ such that ord(g) = ord(h) = 2 and ord(gh) = 5. [You do not need to prove anything.] [4]

Page 3 MTH6104 (2018) **Question 2.** [16 marks] Suppose *G* is a group. (a) Suppose $f, g \in G$. Define what it means to say that f and g are **conjugate** in G. [2] [4] (b) Prove that conjugacy is an equivalence relation on *G*. (c) Give the definition of a **normal subgroup** of G. [You do not need to define what a subgroup [2] (d) Suppose N is a normal subgroup of G. Give the definition of the **quotient group** G/N. [You do not need to prove anything, but you should say how the group operation on G/N is defined.] [2] (e) In the case where $G = \mathcal{D}_{12}$ and $N = \{1, r^2, r^4\}$, write down the cosets of N in G and the Cayley table for G/N. [You may assume that N is a normal subgroup of G.] [6] Question 3. [18 marks] (a) Explain how to write an element $f \in S_n$ in **disjoint cycle notation**. [3] (b) List three advantages of using disjoint cycle notation for permutations. [3] (c) Prove that if $n \ge 3$, then $Z(S_n)$ contains only the identity element. [5] (d) Prove that every element of A_n can be written as a product of 3-cycles. Write (1234)(56789)(10111213)as a product of 3-cycles. [7] **Question 4.** [15 marks] Suppose *G* and *H* are groups. (a) Give the definition of a **homomorphism** from *G* to *H*. [2] (b) Does there exist a homomorphism $\phi: \mathcal{U}_{20} \to \mathcal{U}_{20}$ such that $\phi(3) = 7$ and $\phi(7) = 11$? Justify your answer. [5] Suppose ϕ : $G \rightarrow H$ is a homomorphism. (c) Give the definition of the **kernel** and the **image** of ϕ . [4] (d) Write down a homomorphism $\phi: \mathcal{V}_4 \to \mathcal{V}_4$ such that $\operatorname{im}(\phi) = \ker(\phi)$. [You do not need to prove anything, but you should say where each element of V_4 maps to.] [4]

Page	4 MTH6104 (2018)	
Ques	stion 5. [21 marks]	
(a)	Suppose <i>G</i> is a group and <i>X</i> is a set. Give the definition of an action of <i>G</i> on <i>X</i> .	[3]
(b)	Suppose π is an action of G on X , and $x \in X$. Give the definition of the orbit of π containing x .	[2]
(c)	Give two examples of actions of \mathcal{D}_8 on itself, one of which is transitive, and the other not transitive. [You should say clearly how the actions are defined and which one is transitive, but you do not need to prove anything.]	[5]
(d)	Give a precise statement of the Orbit-Counting Lemma.	[3]
(e)	Suppose we colour the vertices and edges of a square, and we have <i>n</i> colours available. Say that two colourings are equivalent if one can be transformed into the other by a symmetry of the square. How many colourings are there up to equivalence? Justify your answer.	[8]
Ques	stion 6. [10 marks] Suppose G is a group.	
(a)	Define what it means to say that <i>G</i> is simple .	[2]
(b)	Define what is meant by a composition series for <i>G</i> .	[3]

[5]

End of Paper.

(c) Find a composition series for \mathcal{D}_{20} . [You do not need to prove anything.]