Module Title: Features of English: Linguistics for English Language Teaching Module Code: SML5201 Credit Value: 15 Level: 5

Content Description

Pre-requisite modules:

Students considering a Foreign Language Assistantship or any other English language teaching activity, such as private English lessons or tuition, during their Year Abroad or after graduation, are recommended to select this module. It is advisable to take this Level 5 module in your second year, just before your year abroad, especially if you have little or no knowledge of English Linguistics. Please note that the module is not available for students with prior knowledge of English Linguistics.

The module comprehensively covers all major areas of English Linguistics relevant to the teaching of English, including English phonetics, word classes and phrases, the role of English in the world, the development of English, and English usage/prescription and description.

Module Aims

ACADEMIC CONTENT

• Able to deal with complex issues both systematically and creatively, make sound judgements in the

absence of complete data, and communicate conclusions clearly to specialist and non-specialist

audiences

• Able to demonstrate self-direction and originality in tackling and solving problems, and act autonomously

in planning and implementing tasks at a professional or equivalent level

• Able to continue to advance knowledge and understanding, and to develop new skills to a high level

DISCIPLINARY SKILLS

• Demonstrate a systematic understanding of knowledge and a critical awareness of current problems and

new insights in English linguistics, much of which is informed by current research

• Demonstrate a comprehensive understanding of techniques applicable to the student's own work in

English linguistics

• Demonstrate originality in the application of knowledge, together with a practical understanding of how

established techniques of research and enquiry in the area of English linguistics are used to create and

interpret knowledge in the discipline

ATTRIBUTES

• Able to use information for evidence-based decision-making and creative thinking

• Demonstrate the independent learning ability required for continuing professional development