

**Module title:** Portuguese I

**Module code:** POR4201

**Credit value:** 30

**Level:** 4

**Pre-requisite modules:**

### **Content Description**

This module is offered only to students who have A-Level or equivalent in Portuguese or who are heritage speakers of Portuguese. Basic grammatical structures are revised and reinforced. Practice in comprehension and composition is given using a wide variety of source material in contemporary Brazilian and European Portuguese, designed to develop appropriateness and accuracy in the spoken and written language. The language of instruction is predominantly Portuguese. Successful students will reach Level B1(+) of the Common European Framework of Reference for Languages (CEFR). This module counts towards the QMUL Model.

### **Module Aims**

1. The module aims will address the Standards for Foreign Language Learning in the 21st Century, which focus on five general areas: Communicating (in Portuguese), Cultures (of the Portuguese-Speaking countries), Connecting (with other disciplines and cultures), and Communities (of speakers, here and abroad).
2. The specific goal of the Portuguese I module is to revise and reinforce basic grammatical structures, provide students with practice in comprehension and composition using a wide variety of source material in contemporary Brazilian and European Portuguese, designed to develop appropriateness and accuracy in the spoken and written language.
3. To develop Portuguese language skills, enabling communication to take place across culture and nationality within a variety of registers.
4. To improve students' ability to communicate with accuracy and confidence on situations relating to everyday topics and a range of specialized ones, as well as in most situations likely to arise while travelling to a Portuguese-speaking area.
5. To develop students' ability to understand the main ideas and most detail in authentic texts in a variety of genres.
6. To provide students with the adequate tools in which to write accurately in a variety of common genres, enabling them to communicate information, ideas, concepts, etc. in a variety of situations and topics.
7. To foster an analytical and critical perspective through the analysis of a variety of written and spoken texts.
8. To introduce students to more complex grammatical structures and appropriate vocabulary, analyzing syntactical structures and building up on student's ability to choose lexis suitable to particular registers.
9. To foster an inclusive and collaborative environment in which to enhance learning and develop communicative skills, such as oral presentations (individual or in group) and knowledge transfer during pair or group work activities.
10. To improve students' ability to draw comparisons between already known languages, helping in the development of cognitive skills that go beyond the discipline itself.

11. To introduce students to a range of local and global issues of relevance in the Lusophone-speaking world via the study of varied authentic learning material (literary passages, newspaper articles, film extracts, radio programmes, extracts from the TV news, etc.) and encourage them to reflect upon them.
12. To develop students' knowledge and understanding of the complex nature of the Lusophony, with its divergent, but also convergent history, culture, literature and society.
13. To foster understanding of ethical and political issues pertaining to modes of representation (both verbal and visual).
14. To equip students with analytical, argumentative and communicative skills that are of value not only within the academic institution but also to their future careers.

### **Learning Outcomes**

Academic Content:

- A1 Speak, understand, read and write European and Brazilian Portuguese with a degree of fluency compatible with the level of study.
- A2 Demonstrate a good knowledge of complex grammatical concepts in European and Brazilian Portuguese.
- A3 Demonstrate an appropriate range of vocabulary to communicate in a wide variety of day-to-day situations both orally and in writing.
- A4 Have acquired a cultural, social and historical understanding of key aspects of Portuguese and Brazilian society.

Disciplinary Skills – able to:

- B1 Understand the main points of most spoken language, and deal with most situations likely to arise while travelling to a Portuguese-speaking area.
- B2 Engage confidently and accurately in conversations relating to everyday topics and a range of specialised ones.
- B3 Read and understand the main ideas and most detail in authentic texts in a variety of genres.
- B4 Use complex grammatical structures and appropriate vocabulary, albeit with some first language interference.
- B5 Write accurately in a variety of common genres in order to communicate information, ideas, concepts, etc. in a variety of situations and topics.

Attributes:

- C1 Confidence and accuracy in communicating on situations relating to everyday topics and a range of specialized ones as well as in most situations likely to arise while travelling to a Portuguese-speaking area.
- C2 Accuracy in writing in a variety of common genres in order to communicate information, ideas, concepts, etc. in a variety of situations and topics.
- C3 Confidence in using complex grammatical structures and appropriate vocabulary in speaking and writing.

### **Activity Hours**

<b>Activity Type</b>	<b>Time spent (hours)</b>
Lecture	11

Seminar	11
Guided independent study	128
Total	150

### Indicative Reading List

- Arruda, L. , Gramática de Português para Estrangeiros, (Porto Editora, ISBN 9789720013538)
- Azevedo, M. M., Portuguese: A Linguistic Introduction (Cambridge University Press, ISBN-13: 978-0521805155)
- Coimbra, I. , Coimbra, O.M., Oberg, L.B & Fernandes, A.F. (2014) Gramática Ativa 2 - Português do Brasil. Lidel (ISBN: 978-972-757-863-4)
- Coimbra, I. , Coimbra, O.M., Oberg, L.B & Fernandes, A.F. (2014) - Gramática Ativa 2 - Português Europeu. Lidel (ISBN: 978-972-757-639-5)
- Cunha, C., Cintra, L. (2013) Nova Gramática do Português Contemporâneo. Lexicon (ISBN: 978-8586368912)
- de Castilho, A. T. (2010), Nova Gramática do português Brasileiro (Editora Contexto, ISBN 978-85-7244-462-0)
- Dicionário de Verbos Portugueses (Porto Editora, ISBN 978-972-0-01648-5)
- Dicionário Moderno de Sinónimos e Antónimos (Porto Editora, ISBN 978-972-0-05754-9)
- Dicionários Porto Editora (online resource)  
<http://www.portoeditora.pt/espacolinguaportuguesa/dol/dicionarios-online>
- Ferreira, A. B. H. F. (2005) Aurélio - O Dicionário da Língua Portuguesa - C/ CD-ROM. Ed. Positivo (ISBN: 978-857-472-414-0)
- Mateus, M. H. M., Brito, A. M., Duarte, I., Faria, I. H. et al (2003) Gramática da Língua Portuguesa (Editora Caminho, ISBN 972-21-0445-4)
- Moita-Lopes, L. P., (2014) Global Portuguese: Linguistic Ideologies in Late Modernity (Routledge Critical Studies in Multilingualism, ISBN-13: 978-1138797116)
- Houaiss, A. (2009) Novo Dicionário Houaiss da Língua Portuguesa - Com a Nova Ortografia (ISBN 978-857-302-963-5)
- Hutchinson, A.P., & J. Lloyd (2003) Portuguese: an essential grammar (Routledge, ISBN 978-0415308175)
- Portuário da Língua Portuguesa (Porto Editora, ISBN:978-972-0-01714-7)
- Whitlam, J. (2010) Modern Brazilian Portuguese Grammar (Modern Grammars). Routledge (ISBN: 978-0415566445)
- Whitlam, J. (2013) The Routledge Intermediate Brazilian Portuguese Reader. Routledge (ISBN: 978-0415693332)