

Module Title: Introductory Portuguese

Module Code: POR4200

Credit Value: 30

Level: 4

Pre-requisite modules:

Content Description

This is a Portuguese *ab initio* course, for students with little or no prior knowledge of Portuguese. This course provides a quick progression in order for students to achieve Level A2 of the Common European Framework of Reference for Languages (CEFFRL) at the end of the module.

The course aims at giving students a basic knowledge of Portuguese, enabling them to use the language in a range of everyday situations and to give them a taste of the history and culture of Portuguese Speaking Countries.

The course will develop students' knowledge of the language by introducing a variety of topics: building on students' vocabulary; organizing pair, group work and games; practicing pronunciation; and using a variety of teaching methods that will meet all learning preferences, while practicing vocabulary and grammar structures. Students are expected to actively participate and contribute to learning and classroom activities.

Module Aims

The primary learning outcome in this module is that you will think about learning as a mindset and a process - it has no end point.

By the end of this module you will have:

Listening:

- Comprehend vocabulary and structures relating to most everyday contexts as well as some specialised vocabulary relating to particular topics and experiences.
- Capture the gist of most spoken language delivered at normal speed in a familiar accent with some need for concession by a TL speaker or written support.

Reading:

- Understand the main ideas and some implied meanings of texts in the most common registers and relating to familiar topics.
- Extract data and ideas from media texts of general interest with the support of reference materials.

Speaking:

- Engage with a degree of grammatical correctness and some spontaneity in conversations relating to most everyday topics as well as in conversations on some specialised topics.
- Exchange information and support arguments on everyday topics as well as on some specialised ones.
- Express ideas and concepts with little hesitation.
- Manipulate language dealing with everyday topics, as well as some specialised ones, using a range of grammatical structures and vocabulary with a fair, if sometimes inconsistent, level of accuracy.

Writing:

- Write coherent texts in a limited range of registers on everyday and some specialised topics.
- Express facts and concepts clearly using some complex constructions and an appropriate range of vocabulary, but with some first language interference.