

Module Title: Spanish II intensive

Module Code: HSP5202

Credit Value: 30

Level: 5

Pre-requisite modules:

Content Description

This is the second-year core language course for students who started their degree in Spanish *ab initio*. It offers further intensive instruction in Spanish language, and by the end of the course students should be at a level comparable to students who have taken Spanish II.

The primary goal of the Intensive Intermediate Spanish Course is to prepare students for a year abroad: living and working or attending university in a Spanish-speaking country, and writing the Year Abroad Assessment. Students will be able to apply existing knowledge and acquire new communicative skills in Spanish while developing an awareness of Hispanic cultures in preparation for the year abroad.

Module Aims

Spanish II Intensive is a level 5, stage 3 language course according to the departmental benchmarks and a level B1 in accordance with *Common European Framework of Reference for Languages (CEFR)* on which our benchmarks are based.

This means that you are expected to:

Stage 3 (equivalent to B1 of the CEFR): At this stage you are expected to:

Understand straightforward, factual information and the main points on familiar matters regularly encountered in work, leisure, university, etc.

Produce simple connected texts on topics which are familiar or of personal interest

Describe orally and in writing, presenting these as a linear sequence of points, experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

Write short, simple essays on relevant topics, expressing thoughts on abstract and cultural topics, showing sound grammatical knowledge

You will learn and practice the following grammar points:

Términos gramaticales, divisiones y tipos de gramática.
Contraste entre imperfecto, indefinido y pretérito perfecto.
Contraste entre ser y estar.
Imperativo afirmativo y negativo.
Uso de los pronombres personales con el imperativo.
Oraciones de relativo.
Relativos con preposición.
Pretérito pluscuamperfecto.
Marcadores temporales.
Preposiciones y locuciones prepositivas con valor de movimiento.
Lo mejor es / te recomiendo + que + SUBJUNTIVO
Perífrasis aspectuales de inicio, desarrollo, final, resultado y repetición.
Oraciones temporales referidas al pasado: indicativo, subjuntivo e infinitivo
Subordinadas sustantivas con verbos de opinión: indicativo / subjuntivo.
Subordinadas sustantivas con predicados de valoración: infinitivo / subjuntivo.
Marcadores de hipótesis: indicativo y subjuntivo.
Valores del futuro. Oraciones temporales referidas al futuro.
Oraciones condicionales reales. Oraciones condicionales irreales.
Oraciones subordinadas sustantivas con verbos de deseo y voluntad.
El estilo indirecto: funciones, cambios deícticos y correspondencia temporal.
Oraciones concesivas.

Conectores contra-argumentativos.