

Module Title: Spanish I

Module Code: HSP4201

Credit Value: 30

Level: 4

Pre-requisite modules:

Content Description

This module is an integration of Spanish language and language skills, designed to introduce students to the learning methodology of a university context. The module places particular emphasis on the development and application of the four skills (reading, listening, speaking and writing) in a variety of registers. It provides a strong emphasis on grammar in order to facilitate your progress to Spanish II.

The course is also intended to help you become an ‘independent language learner’, enabling you to gain competence in some key skills that you will need for future employment (time management and independent learning strategies).

A good deal of the work on this module takes place outside the class. You are expected to dedicate to Spanish language at least 10 hours of individual work a week, in addition to attendance at classes and preparation work.

Module Aims

Spanish I is a level 4, stage 3 language course according to the departmental benchmarks and a level B1 in accordance with *Common European Framework of Reference for Languages (CEFR)* on which our benchmarks are based.

This means that you are expected to:

Stage 3 (equivalent to B1 of the CEFR): At this stage students you are expected to:

Understand straightforward, factual information and the main points on familiar matters regularly encountered in work, leisure, university, etc.

Produce simple connected texts on topics which are familiar or of personal interest

Describe orally and in writing, presenting these as a linear sequence of points, experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

Write short, simple essays on relevant topics, expressing thoughts on abstract and cultural topics, showing sound grammatical knowledge

You will learn and practice the following grammar points:

Términos gramaticales, divisiones y tipos de gramática.

Contraste entre imperfecto, indefinido y pretérito perfecto.

Contraste entre ser y estar.

Imperativo afirmativo y negativo.

Uso de los pronombres personales con el imperativo.

Oraciones de relativo.

Relativos con preposición.

Pretérito pluscuamperfecto.

Marcadores temporales.

Preposiciones y locuciones prepositivas con valor de movimiento.

Lo mejor es / te recomiendo + que + SUBJUNTIVO

Perífrasis aspectuales de inicio, desarrollo, final, resultado y repetición.

Oraciones temporales referidas al pasado: indicativo, subjuntivo e infinitivo

Subordinadas sustantivas con verbos de opinión: indicativo / subjuntivo.

Subordinadas sustantivas con predicados de valoración: infinitivo / subjuntivo.

Marcadores de hipótesis: indicativo y subjuntivo.

Valores del futuro. Oraciones temporales referidas al futuro.

Oraciones condicionales reales. Oraciones condicionales irreales.

Oraciones subordinadas sustantivas con verbos de deseo y voluntad.

El estilo indirecto: funciones, cambios deícticos y correspondencia temporal.

Oraciones concesivas.

Conectores contra-argumentativos.

