

**Module title:** Introductory French

**Module code:** FRE4204

**Credit value:** 30

**Level:** 4

**Pre-requisite modules:**

### **Content Description**

This module is aimed at students with either no or very little previous knowledge of the French language. It has been designed to provide students with a sound knowledge of essential French grammar and vocabulary and to develop the four key language skills: reading, writing, listening and speaking. This module presents and covers all the basic elements of the French language, including its pronunciation, vocabulary, and grammar. The course is well balanced between the presentation of the main grammatical concepts by the tutor in seminars and by activity-based, mixed-skills classes which incorporate oral expression and comprehension as well as reading comprehension and written expression. Translation is also used from time to time as a way to practice grammar in context and to expand one's lexis. The module is intended primarily for students doing a BA in Modern Languages involving French (Single or Joint Honours degree).

### **Module Aims**

1. To introduce French language, enabling communication to take place across culture and nationality.
2. To develop students' ability to understand basic spoken information in French and to initiate and maintain conversations and discussions relating to most everyday contexts in the target language.
3. To develop students' ability to understand the gist and some detail of short authentic written texts in a variety of genres in the target language.
4. To provide students with the adequate tools in which to construct short written texts in appropriate style, enabling them to communicate information, to narrate and describe effectively in French.
5. To foster an analytical and critical perspective through the analysis of a variety of written and spoken texts in the target language.
6. To foster an inclusive and collaborative environment in which to enhance learning and develop communicative skills, such as oral presentations (individual or in group) and knowledge transfer during pair work or small group activities.
7. To improve students' ability to draw comparisons between already known languages, helping in the development of cognitive skills that go beyond the discipline itself.
8. To introduce students to a range of local and global issues of relevance in the French-speaking world via the study of varied authentic learning material in French (literary passages, newspaper articles, film extracts, radio programmes, extracts from the TV news, etc.) and encourage them to reflect upon them.
9. To foster understanding of ethical and political issues pertaining to modes of representation (both verbal and visual).
10. To equip students with analytical, argumentative and communicative skills that are of value not only within the academic institution but also to their future careers.

### **Learning Outcomes**

Academic Content:

A1 able to speak, understand, read and write French with a degree of fluency compatible with the CEFR A2 level of study.

A2 Demonstrate a sound knowledge of the essential grammatical concepts of French which will permit further study at intermediate level (CEFR B1).

A3 Have acquired an appropriate range of French vocabulary to deal with a number of different communicative situations (CEFR A2).

A4 Able to communicate confidently on a broad range of possible every-day life situations, in both oral and written form in French (CEFR A2).

Disciplinary Skills – able to:

B1 Understand sentences and frequently used expressions in French related to areas of most immediate relevance (e.g., personal information, likes and dislikes, shopping, local geography, studies, employment) (CEFR A2).

B2 Communicate in simple, everyday situations requiring a direct exchange of information and requests for information in the target language (CEFR A2).

B3 Interact in a simple way in the target language provided the other person talks slowly and clearly (CEFR A2).

B4 Write a series of simple phrases and sentences linked with simple connectors, displaying greater control of grammatical structures in the target language (CEFR A2).

Attributes:

C1 Learn Continuously in a Changing World.

C2 Engage Critically with Knowledge.

C3 Clarity of Communication.

### Activity Hours

Activity Type	Time spent (hours)
Lecture	11
Seminar	11
Guided independent study	128
Total	150

### Indicative Reading List

- Schaum's Outline of French Grammar, Seventh Edition (Schaum's Outlines) Paperback – 11 Oct 2018 by Mary Crocker (Author)
- Cosmopolite A1-A2 Livre de l'élève 2 + DVD-Rom + Parcours digital Paperback – 5 Apr 2017 by Guillaume Apollinaire (Author)
- Cosmopolite A1-A2: Cahier d'activités 2 + CD-audio Paperback – 18 Jul 2017 by Celine Hember (Author), Marie-Laure Poletti (Author)
- Along with those books, students have access to an interactive website full of videos, audio, and self-correcting exercises.
- The course is supplemented by varied authentic learning materials and weekly handouts prepared by the tutors and available via QMPlus.