

4. Integers

4.1 Natural numbers and integers

Natural numbers just means positive integers.

Warning: Some people include 0 as a natural number.

We don't, but in practice it doesn't matter much.

Notation: The set of all natural numbers is written as

\mathbb{N} .



This is \mathbb{N} written in "blackboard bold". This is usually used for particular sets of numbers.

We are used to visualising \mathbb{N} as a number line:

$$\overline{1 \ 2 \ 3 \ 4 \ 5 \dots}$$

\mathbb{N} has some useful features:

- addition and multiplication both work in \mathbb{N} , and satisfy familiar rules, like $(a+b)+c = a+(b+c)$
 $a(b+c) = ab + ac$.
- \mathbb{N} has an ordering $<$, which also satisfies rules:
 - if $a < b$ and $b < c$, then $a < c$
 - if $a < b$, then $a+c < b+c$ and $ac < bc$

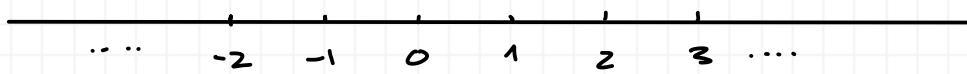
But there are things we can't do in \mathbb{N} . The most basic one is subtraction: $1, 4 \in \mathbb{N}$, but there is no natural number $1-4$. This means: there is no natural number x such that $x+4=1$.

So we extend to a bigger number system.

\mathbb{Z} denotes the set of all integers.

$$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, 3, \dots\}$$

\mathbb{Z} can also be visualised as a number line:



\mathbb{Z} has some nice properties:

- addition and multiplication still work, and satisfy the same rules as before.
- we now have subtraction as well, which satisfies nice rules, like $a - (b+c) = (a-b)-c$
 $a(b-c) = ab - ac$.
- we can extend the order $<$, but we have to be slightly careful: if $a < b$, then

$$\begin{aligned} ac < bc &\quad \text{if } c > 0 \\ ac > bc &\quad \text{if } c < 0. \end{aligned}$$

(There is no smallest integer, so we can't do proof by induction in \mathbb{Z} .)

4.2 Divisibility and primes

In this section we work mostly in \mathbb{N} . Most of the concepts extend naturally to \mathbb{Z} , but we don't gain anything.

Definition: Suppose $d, n \in \mathbb{N}$. We say d divides n if $n = dk$ for some $k \in \mathbb{N}$.

We write $d | n$ to mean " d divides n ".

e.g. $2 | 20$ because $20 = 2 \times 10$
 $3 \nmid 20$ because there is no $k \in \mathbb{N}$ such that $20 = 3 \times k$.

$d | d$ for every $d \in \mathbb{N}$.

$1 | n$ for every $n \in \mathbb{N}$.

Warning: Don't confuse

$d \mid n$ "d divides n" is a statement:
it says $n = dk$ for some $k \in \mathbb{N}$

d/n "d divided by n" is a number.

Other ways to say $d \mid n$:

- d is a factor of n
- d is a divisor of n
- n is divisible by d
- n is a multiple of d.

For example, the factors of 12 are

1, 2, 3, 4, 6 and 12.

The multiples of 12 are

12, 24, 36, 48,

Lemma 4.1: Suppose $a, b, c \in \mathbb{N}$. If $a \mid b$ and $b \mid c$, then $a \mid c$.

Pf: Since $a \mid b$ and $b \mid c$, there are $k, l \in \mathbb{N}$ such that $b = ka$ and $c = lb$. So

$$c = l(ka) = (lk)a.$$

Since $(lk) \in \mathbb{N}$, this means that $a \mid c$. \square

Proof tip: If the theorem says $a \mid b$, write this as $b = ak$ for $k \in \mathbb{N}$. Equations are easier to work with.