Given a statement with a variable, we can make it into an unconditional statement with "for all":

Given a statement with a variable, we can make it into an unconditional statement with "for all":

▶ *n* is prime.

depends on the variable *n*.

Given a statement with a variable, we can make it into an unconditional statement with "for all":

▶ *n* is prime.

depends on the variable *n*. But

Given a statement with a variable, we can make it into an unconditional statement with "for all":

▶ *n* is prime.

depends on the variable *n*. But

 \blacktriangleright *n* is prime for all integers *n*

does not depend on the value of a variable.

Given a statement with a variable, we can make it into an unconditional statement with "for all":

▶ *n* is prime.

depends on the variable *n*. But

 \blacktriangleright *n* is prime for all integers *n*

does not depend on the value of a variable.

Lots of variations in wording:

Given a statement with a variable, we can make it into an unconditional statement with "for all":

▶ *n* is prime.

depends on the variable *n*. But

 \blacktriangleright *n* is prime for all integers *n*

does not depend on the value of a variable.

Lots of variations in wording:

- ► For every integer *n*, *n* is prime.
- ► Every integer is prime.
- If n is an integer, then n is prime.
- Let n be an integer. Then n is prime.

We can also use "there exists" to make a variable statement into an unconditional statement:

We can also use "there exists" to make a variable statement into an unconditional statement:

• There exists an integer n such that n is prime does not depend on the value of a variable.

We can also use "there exists" to make a variable statement into an unconditional statement:

• There exists an integer n such that n is prime does not depend on the value of a variable.

Variations in wording:

We can also use "there exists" to make a variable statement into an unconditional statement:

• There exists an integer n such that n is prime does not depend on the value of a variable.

Variations in wording:

- ▶ *n* is prime for some integer *n*.
- ► There is a prime integer.

(a) There is a student who hasn't done the week 1 quiz.

(true)

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz.

(true)

(true)

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz.

(c) x + 1 > x for all real numbers x.

(true)

(true)

(true)

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz.

(c) x + 1 > x for all real numbers x. (true)

(true)

(true)

(d) $n^2 > 10$ for every integer *n*. (false)

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz. (true)

(true)

(c) x + 1 > x for all real numbers x. (true)

(d) $n^2 > 10$ for every integer *n*. (false)

(e) There is an integer *n* such that $n^2 > 10$. (true)

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz. (true)

(true)

(c) x + 1 > x for all real numbers x. (true)

(d) $n^2 > 10$ for every integer *n*. (false)

(e) There is an integer *n* such that $n^2 > 1000$.

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz. (true)

(true)

(c) x + 1 > x for all real numbers x. (true)

(d) $n^2 > 10$ for every integer *n*. (false)

(e) There is an integer *n* such that $n^2 > 1000$. (true)

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz. (true)

(true)

(c) x + 1 > x for all real numbers x. (true)

(d) $n^2 > 10$ for every integer *n*. (false)

(e) There is an integer *n* such that $n^2 > 1000000$.

(a) There is a student who hasn't done the week 1 quiz.

(b) Every student will do the week 2 quiz. (true)

(true)

(c) x + 1 > x for all real numbers x. (true)

(d) $n^2 > 10$ for every integer *n*. (false)

(e) There is an integer *n* such that $n^2 > 1000000$. (true)