

HOW TO SET A GROUP TASK IN YEAR 5 COMMUNITY CARE

THE TASK AIMS TO:

- Assess students ability to work together
- Assess students understanding of the Primary care team, patient pathways and the role of NHS primary care
- Benefit patient care (a chance for students to give something back)

Students will be expected to work as a group on a small project (those placed individually in a practice can work on their own). The subject of the project can vary but should be related to an area of primary care where a team approach to care is needed.

The group will present their project at the practice to the primary care team. We encourage the practice to use projects that will benefit clinical care.

Time

Suggest two half day SDL to work on the project and a brief presentation of 20 mins

TOPICS

These are suggestions tutors should feel free to choose any engaging topic which meets the aims of the task.

Project could be a survey, interviews or a mini audit on:

Teamwork – Health promotion campaigns (flu vaccination for example), Care of a chronic disease, Implementing a change in service. The CQC compliance provides some good material.

Patient experience/journey - Accessing urgent care, getting results after tests, Waiting room experience

The following course objectives also provide material for topics:

Illness in the community

- Understand the role of informal carers in the community
- Understand the effect of illness on the community
- Understand the relationship between primary care and community services, secondary care, social services and the “voluntary” sector
- Contrast the difference between general practice/community based practice and hospital based practice

The multidisciplinary team

- Understand the role of the multidisciplinary healthcare team in the care of patients and their families

Health promotion and disease prevention

- Identify the benefits and problems of early or pre-symptomatic diagnosis
- Understand the need to identify high risk groups in general practice
- Describe Health Education practice in primary care
- Discuss the methods of prevention and health education within the Community including screening

Whole person medicine

- Demonstrate the importance of the family as well as the cultural, socio-economic and psychological background in the management of patients and how they present in general practice

The primary care team

- Demonstrate the importance of teamwork in primary care and the skills and responsibilities of individual members both in the surgery and in continuing care at home
- Show an appreciation of the varying roles of different health professionals working in primary care

Clinical Care

- Engage in the care of patients in the practices

OUTPUT

The poster is only one option. It could be appropriate to produce a patient information leaflet or a visual presentation. The 'output' should be presented to the practice team as widely as possible so presentation skills can also be assessed.

ASSESSMENT

There is a marking grid on the reverse of the assessment form. Both observation of how the task is completed including how the students work together and the presentation at the end are equally important