

## WHY GENERAL PRACTICE? #WhyGP CBME TUTOR & PRACTICE TRAINING

Wednesday 27<sup>th</sup> March 2019, 9.30am – 4.30pm

VENUE: Garrod Building, Turner Street, Whitechapel Campus

### MORNING PROGRAMME

09:30 Registration & Coffee *Foyer & Old Library (Ground Floor, Garrod Building)*

10:00 Introduction – purposes and practices in primary care & student learning  
(large group exercise and sharing) *Old Library (Ground Floor, Garrod Building)*

10:50 MORNING WORKSHOPS:

Workshop A	Workshop B	Workshop C	Workshop D	Focus Group E
Room tbc	Room tbc	Room tbc	Room tbc	Room tbc
Year 1 & 2	Year 3 & 4	Year 5	Physician Associate (PA)	Years 3 - 5
<i>Assessment of, and Support for Struggling Students</i>	<i>Calling all Year 3 &amp; 4 tutors. The future of the clinical years is in your hands.</i>	<i>The Community Care Block - lessons from the past, planning for the future</i>	<i>Meeting the needs of a PA student</i>	<i>Students Raising Clinical Concerns - research focus group</i>
Maria Hayfron-Benjamin	Dev Gadhvi	Sabir Zaman	Monica Doshi	Jenny Blythe & Patricia Towey

12:20 Lunch *Old Library (Ground Floor, Garrod Building)*

**PLEASE TURN OVER**

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### AFTERNOON PROGRAMME

12:20 Registration & Lunch *Foyer & Old Library (Ground Floor, Garrod Building)*

13:10 Welcome and Introduction (Anita Berlin – Graduate 2025, values, vision & priorities) *Milton Lecture Theatre (Ground Floor, Garrod Building)*

13:30 CBME Educational Co-ordinator of the Year (Anita Berlin)

13:40 Communications, finances & feedback (Louise Younie)  
Student voice

14:10 AFTERNOON WORKSHOPS:

Workshop F	Workshop G	Workshop H	Workshop I	Workshop J
Room tbc	Room tbc	Room tbc	Room tbc	Room tbc
Year 2	All Years	Educational Co-ordinators & Lead GP Tutors	Educational Skills Refresher	Educational Skills Refresher
<i>Extending Patient Contact – Working with patient mentors</i>	<i>Helping Students prepare for OSCEs on Primary Care placement</i>	<i>Placements that students love</i>	<i>Activating learning</i>	<i>Giving Feedback</i>
Maria Hayfron-Benjamin & Gerry Harris	Jenny Blythe	Louise Younie	Will Spiring	Dev Gadhvi

15:20 Coffee *Old Library (Ground Floor, Garrod Building)*

15:40 Sharing best practice (small groups) *Old Library (Ground Floor, Garrod Building)*

16:30 Close

## MORNING WORKSHOP - DESCRIPTIONS

### WORKSHOP A - Year 1 & 2 MBBS

#### ***Assessment of, and Support for Struggling Students***

**Maria Hayfron-Benjamin**

The vast majority of students in Year 1 and 2 engage well with their clinical placements and many cite them as a highlight of their year. However, a small number struggle to attend and find the reflective writing difficult to engage with. Medicine in Society and Extending Patient Contact are now hurdles to progression, students who do not pass the clinical placements cannot sit the end of year exams. It is right that students who have not engaged, or completed the assessment tasks should fail but it is also important that those who are struggling should be flagged early by the GP and community tutors, so we in the Medical School can make them aware of all the support available to them. This workshop will focus on identifying, flagging and supporting students who are not engaging, and supporting those who find the reflective writing tasks difficult to engage with.

### WORKSHOP B - Year 3 & 4 MBBS

#### ***Calling all Year 3 & 4 tutors. The future of the clinical years is in your hands***

**Dev Gadhvi**

The medical school is planning a new curriculum and clinical tutors need to be part of the process. We will use this workshop to take stock of what we do in Year 3 and 4 GP teaching. What our current curriculum is and how this allows us to teach to the best parts of General Practice. What do we enjoy? What works, what doesn't? Using this as a jumping off point, we would like to consider how to utilise our passion for teaching the clinical specialties in general practice. What are we missing? What can we do to make sure our medical students learn clinical knowledge but also more importantly about #WhyGP too. We look forward to welcoming you to an interactive, forward thinking workshop where we can all get involved in the future of the clinical years.

### WORKSHOP C - Year 5 MBBS

#### ***The Community Care Block - lessons from the past, planning for the future***

**Sabir Zaman**

You may be aware that the Medical School is in the process of developing a new Curriculum, 'Graduate 2025'. The planning for this has begun in earnest, with the aim being to develop doctors suited to a dynamic healthcare environment, whilst revitalising the learning experience. The six-week Year 5 Community Care Block is our flagship GP placement, with students given the opportunity to fully immerse themselves into the setting and gain an invaluable understanding of Community Care. This is the right time for us to consider what we do well as Tutors, what we can do better, and how we want the block to look moving forward. During this workshop we will brainstorm ideas, consider student feedback, and discuss as a learning community our vision for the future student experience, and how we can all practically deliver this in GP Surgeries. We want to hear your views, and hope you will join the discussion during this exciting time.

### WORKSHOP D - MSc Physician Associate Studies

#### ***Meeting the needs of a PA student***

**Monica Doshi**

Physician associates are the newest members of the primary care team, now in its third year the Barts and the London MSc in Physician Associate Studies has seen its first 20 students complete the programme and a new cohort of 50 students joined us in January 2019. Between May 2019 and November 2020 each student will spend over 50 days in the same GP setting, where they will progress from novices to budding members of the healthcare team, able to see patients independently under the supervision of their GP supervisor. This workshop will focus on meeting the needs of these graduate students in primary care, as they progress rapidly through their training.

### **FOCUS GROUP E - Years 3 – 5 MBBS**

#### ***Students raising clinical concerns on community placements research***

**Jenny Blythe & Patricia Towey**

In the GP department, we have been researching drivers and barriers to students raising clinical concerns on community placements in order to improve their engagement with the process. We are keen to know what our tutors understand about students' duties around this topic, and whether thresholds for reporting issues differ between groups. This workshop will run as a focus group as part of research on the topic (information sheet and consent form will be sent out prior to the session) where GP tutors will have a discussion about raising concerns issues and then work through example cases where students may have concerns.

## **AFTERNOON WORKSHOP - DESCRIPTIONS**

### **WORKSHOP F - Year 2 MBBS**

#### ***Extending Patient Contact – Working with patient mentors***

**Maria Hayfron-Benjamin and Gerry Harris**

As we prepare for Graduate 2025, our new curriculum, we are reviewing the current Year 1 and 2 MBBS. It seems likely that Year 2 will change more than Year 1. One of the aims is to provide a smoother transition into Year 3. We are also dealing with a large increase in the number of students and some changes to the timing of teaching.

This workshop will focus on looking at what works well in EPC, what could be improved, and will introduce a possible new way of delivering EPC – involving longitudinal contact with a patient mentor - that is being piloted this year. There will be an opportunity to meet some patient mentors and the students that have been mentored by them.

### **WORKSHOP G - All Years**

#### ***Helping Students prepare for OSCEs on Primary Care placement***

**Jenny Blythe**

Primary Care placements offer students a unique environment to practise the required skills for OSCE exams. Furthermore, tutors have expressed interested in knowing more about the OSCE exam process. We will use this workshop to discuss how experience in General Practice prepares students for OSCEs and we will use some of the time to consider new OSCE stations that reflect management in the community.

### **WORKSHOP H - Educational Co-ordinators & Lead GP Tutors**

#### ***Placements that students love***

**Louise Younie**

*If you arrive at a practice and they are expecting you, know your name, have a timetable organised, then the rest of the placement is usually great.*

This is the sentiment expressed at a recent tutor training by fifth year medical student. Organisation and planning are central to a good learning experience for medical students, and when we receive complaints from students, poor organisation (along with attitude issues, lack of clinician time and lack of feedback given) is one of the key areas that students say detract from their placement. This workshop will allow for sharing of best organisational practice e.g. induction packs, pre-placement email to students, reviewing student feedback etc., addressing key pitfalls (e.g. lunchtime breaks) and will offer opportunity to explore ways in which CBME can better partner in facilitating excellent placements for students.

## **WORKSHOP I - Educational Skills Refresher**

### ***Activating Learning***

#### **Will Spiring**

How do we discuss with our students their role as learners in our practice? Facilitating the learning of students situated within our team through the language we use, expectations we convey and how we share our understanding of General Practice with them is arguably one of the most important functions of the GP tutor. This workshop will give voice to something you already know - that high quality learning experiences are born out of active participation of learners in the work of the practice team.

## **WORKSHOP J - Educational Skills Refresher**

### ***Giving feedback***

#### **Dev Gadhvi**

Giving feedback is a core skill for any educator. The art of engaging a student in understanding what they are doing and helping them to develop new ways of behaving and being is at the heart of the student-teacher relationship. And yet we know that time and again students claim not to get feedback and tutors find it hard to give good feedback in a timely fashion. We will use this workshop to review methods of feedback and practise some of these techniques. We will also share good practice and consider how to give feedback in clinical and non-clinical settings. We would welcome all educators at whatever stage in their own learning journey.