**Year 5 GP Assistantship: Summary of Assessment**

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|  **Attribute** |  **Commended** |  **Pass** |  **Referred** |
| Attendance  | Excellent recordNo unexplainedAbsences | Good or acceptable record (3 or fewer sessions missed)Reasons given for absence | Poor record (5 or more sessions missed)Many unexplained Absences |
| Attitude and Professionalism | See Professionalism Form |
| Applied Clinical Skills | Knowledge | Excellent knowledge base with perceptive understanding of basic sciencesWilling to share Knowledge | Good or adequate knowledge and satisfactorily relates this to patient care.Learns from experience. | Has little factual knowledge. Fails to appreciate relevance of scientific basis of medicine in clinical problem solvingUnable to make use of basic science knowledge. |
| Communication Skills | Outstanding clarity of expression and full understanding of listening skills.Sympathetic and mature. Inspires confidence.  | Sound, caring attitude.Takes time. Listens well, explains well.Competent and logical. | Serious lack of ability to relate to patients or colleagues.Provokes anxiety or hostility.Patients would prefer to see someone else. |
| Clinical Skills | Excellent ability to take a full history and examination and to express findingsSuccinctly.Well-developed ability to see and use important findings to reach correct diagnosis. | Usually complete orderly and systematic histories.Can elicit correct signs and recognise most significant findings.Orderly and logical approach to diagnosis. | Profound lack of ability to record and analyse a clinical problem.Unable to interpret and synthesise symptoms and signs. |
| Patient case and reflection on professional principles | Clear, Comprehensive, well ordered, succinct summaryMature insightful discussion of professionalism issuesIdentifies learning & furtherneeds & ways of meeting them | Clear & comprehensive summaryClear & considered discussion Identifies learning & further needs | Poorly constructed summaryOnly biomedical aspects/ inadequate coverage of professionalism issuesUnable to identify learning & further needs |
| Teamwork presentation | Choice of project relevant to team and contributes to practiceComprehensive description of working including aims, methodology and outputReferenced fullyBalanced contribution from each group member showing effective teamwork skills. | Good choice of topic demonstrating teamwork in primary careGood output with some explanation of how it was put togetherContributions from each group memberReferences provided | Poor understanding of the task with little or no consideration for how it demonstrates teamwork in primary carePoorly presented outputUnable to demonstrate worked as a groupAbsent or inappropriate references |
| Letter Writing | Chooses best genre for given patient caseClearly demonstrates understanding of necessary information and language for type of letter chosenAugments information gathered from records with own history and examinationGives an appropriate and fully referenced management plan or explains own opinion/summaryWork contributed to care of patient | Chooses appropriate genreAppropriate language and good information includedGathers information from both the patient record and their own interviewProvides a management plan or own opinion/summary. Some reference to evidence based medicine | Poor choice of letter genre failing to reflect the time allocated to the taskPoor use of appropriate language. Too little information or much irrelevant undifferentiated information provided. Little evidence of own interview. Little or no management plan or own opinion. |