

This sheet contains questions for you to work through in your tutorial, singly or in a group.

It's important to work through lots of questions for practice. Remember that mathematics is not a spectator sport! If you want more questions, look at the "Extra questions" sheets on QMPlus.

- 1 (a) The greatest common divisor of 61 and 18 is 1. Using the extended Euclidean algorithm, find a pair of integers (x, y) such that $61x + 18y = 1$.
- (b) Find *all* pairs of integers (x, y) such that $61x + 18y = 0$.
[Hint: your previous experience with solving equations may be more useful than the Euclidean algorithm here.]
- (c) Find all pairs of integers (x, y) such that $61x + 18y = 1$.
[Hint: combine the previous two parts.]
- 2 If you use the extended Euclidean algorithm with inputs 272 and 200, you will find that $\gcd(272, 200) = 8$, and that $272 \cdot (-11) + 200 \cdot 15 = 8$. You are welcome to do the computation yourself and double-check this, but for this question we will take it for granted.
- (a) Find integers x and y such that $272x + 200y = 16$.
[Try to do this just using what I've told you, without running the algorithm.]
- (b) Prove that there are no integers x and y such that $272x + 200y = 4$.

- 3 Which elements $x \in \mathbb{Z}_{17}$ satisfy the equation

$$[9]_{17}x + [1]_{17} = [11]_{17} \cdot [9]_{17}^{-1}?$$

Justify your answer.

- 4 How many of the elements of \mathbb{Z}_{19} have multiplicative inverses? What about \mathbb{Z}_{20} ? What about \mathbb{Z}_{66} ?

Is there a way to calculate how many elements of \mathbb{Z}_m have multiplicative inverses, without having to list and count them all? Hint: think about one prime factor of m at a time and which elements this factor "rules out".