

# **School of Politics and International Relations**

## **DIRECTORY OF MODULES (Full Version)**

**ACADEMIC YEAR 2019-20**

\*You should refer to this directory when completing your pre-registration form\*

*Published February 2019*

### **Important Notice**

Please note that whilst every effort has been made to ensure that the information contained in this Directory is correct, its contents remain provisional and subject to change until (and in some cases beyond) the start of 2019-20. Where possible, you will be notified of any major additions or deletions from the Module Directory. Once your module selections are finalised, you will be notified of any changes that directly affect your learning during 2019-20.

## Introduction

This Module Directory provides you with the information you need to complete your choices for the coming academic session, 2019-20. **This will be a two part process; completing a pre-registration form and double checking your confirmed choices on MySIS.** The School needs to ensure that we can allocate you a space on your requested module, therefore you must use this directory and complete a pre-registration form before your module registration can be confirmed on MySIS. Whilst we try to ensure we can offer you the modules you wish to take, it is often not possible for us to accommodate all of your choices. Timetabling clashes make particular module combinations impossible, whilst popular modules can become oversubscribed.

Summary of the process, guidance and support available to you:

|   |   |
|---|---|
| <b>Monday 11<sup>th</sup> February</b>                                      | <u>Module Directory Released:</u><br><br>You will need to carefully consider your module choices  |
| <b>Tuesday 12<sup>th</sup> February – Thursday 28<sup>th</sup> February</b> | You are advised to use this period to get advice and discuss optional modules with your personal advisor.   |
| <b>Thursday 28<sup>th</sup> Feb</b>   | <b>Save the Date!</b> Module ‘Show and Tell’ – Convenors will talk about their modules and the Director of Education will give an overview of the process and the choices available to students. Further details to follow.   |
| <b>Saturday 2<sup>nd</sup> March – Thursday 7<sup>th</sup> March</b>        | <u>Pre-registration form submission period</u><br><br>The QMplus pre-registration submission area will open from Saturday 2 <sup>nd</sup> March 10am and the deadline to submit your pre-registration form will be Thursday 7 <sup>th</sup> 5pm.  |
| <b>Monday 11<sup>th</sup> March – Friday 12<sup>th</sup> April</b>          | The college opens MySIS for module selection during this period. For Single Honours students (incl. L2NF) and for L240/L24Y students, we will enter selections on your behalf based on your approved pre-registration module choices. Joint Honours students should follow their Home School’s instructions on this process, approved module pre-reg choices will be sent to your Home Schools. |

When considering your modules, please note the following:

- Programme routes are detailed on pages 5-17 and indicate which modules are compulsory to your particular degree scheme. You will be automatically registered for any compulsory modules.
- This year we are unable to give you provisional timetabling information in advance. This because the university is introducing a new timetabling system to put student choice at the heart of the teaching timetable and will require students to make their module selections in advance of its construction. It is hoped that this will have prevent:

- Long gaps between sessions, or, too many consecutive hours of teaching without a break.
- Intensive, compact timetables spread across few days, or, timetables that require attendance on campus for just one hour each day.
- Timetable clashes, where chosen module combinations are not possible.

- Modules are listed in this directory by level and then module code
- All students must select 120 credits in any given academic year.
- When selecting a module ensure you meet any pre-requisites for that module.
- Do not choose a module that overlaps with a module you've already taken.
- **Single honours students & L240/L24Y Students** may take up to 30 of their 120 credits outside of the School. Details of modules within other Departments/Schools can be found here - <http://www.qmul.ac.uk/modules/>. It is your responsibility to contact that School to ensure a place can be reserved for you. Confirmation of a place on a module outside of the School should be provided with your module choice form where possible. If the outside school cannot confirm a place for you until later than you are advised to initially select 120 credits in our School, you can then drop a module if you are ultimately given a place on the outside module before teaching begins. If you receive permission from an outside school via email you can forward that permission email to Jason Salucideen ([j.v.salucideen@qmul.ac.uk](mailto:j.v.salucideen@qmul.ac.uk)), please note the email must include the full details of the module including, Module Code/Title, Credit value and Level.
- **Joint honours** students must confirm module choices for their other School in **addition to** completing pre-registration with us. With regards to entering module choices on MySIS after your pre-registered modules have been confirmed, joint students should follow their Home School's instructions on how to do this.
- Allocation of spaces will begin once we have received your pre-registration form. We will try to give you at least one of your top four choices; however, this may not always be possible (where demand for a module is high; where there are limited spaces on a module etc.) Once your pre-registration choices have been CONFIRMED by the School, we will enter these modules for you on MySIS and confirm your module registration.  
However, if you are a Joint Honours student then we will let your Home School know which modules you have been approved to take within our School, with regards to entering module choices on MySIS after your pre-registered modules have been confirmed, joint students should follow their Home School's instructions on how to do this.

### Academic Levels Explained

All modules are allocated a 'Level':

- Modules that you take in your **first year** are at **Level 4**.
- Modules that you take in your **second year** are at **Level 5**.
- Modules that you take in your **final year** are at **Level 6**.

PLEASE NOTE: ALL FORMS SHOULD BE SUBMITTED VIA QMPLUS.

**SUBMISSION OPENS: Saturday 2<sup>nd</sup> March, 10am**  
**SUBMISSION CLOSSES: Thursday 7<sup>th</sup> March, 5pm.**

## Degree Pathways

The following list the various degree pathways in the School and identify any **Politics & IR** modules that are compulsory or optional.

Remember you must select 120 credits in any academic year.

### **L240, BA Politics/International Relations – Degree Pathway**

|   |  |
|---|--|
| <p><b>Year 1 (level 4):</b></p> <p><i>Compulsory:</i></p> <p>POL105 Political Analysis (30 credits)<br/> POL106 Introduction to International Relations (30 credits)<br/> POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/> POL112 Introduction into Politics (15 credits)</p> | <p><i>Optional:</i></p> <p>POL108 Background to British Politics (15 credits)<br/> OR<br/> POL109 Global Histories (15 credits)<br/> OR<br/> An additional 15 Level 4 credits from the School or outside</p> |
| <p><b>Year 2 (Level 5):</b></p> <p><i>Compulsory:</i></p> <p>POL263 Modern Political Thought 1 (15 credits)<br/> POL267 Researching Everyday Politics (15 credits – QMUL model module)<br/> POL251 International Relations Theory (30 credits)</p>  | <p><i>Optional:</i></p> <p>An additional 60 Level 5 credits from the School (with the possibility of 30 outside)</p>   |
| <p><b>Year 3 (Level 6):</b></p> <p><i>Compulsory:</i></p> <p>POL318 Dissertation in Politics/International Relations (45 credits)</p>   | <p>An additional 75 credits from within the School (up to 30 can be taken from outside)</p>  |

**L24Y, BA Politics/International Relations with a Year Abroad – Degree Pathway**

|   |  |
|---|--|
| <p><b>Year 1 (Level 4):</b><br/> <i>Compulsory:</i><br/> POL105 Political Analysis (30 credits)<br/> POL106 Introduction to International Relations (30 credits)<br/> POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/> POL112 Introduction into Politics (15 credits)</p> | <p><i>Optional:</i><br/> POL108 Background to British Politics (15 credits)<br/> OR<br/> POL109 Global Histories (15 credits)<br/> OR<br/> An additional 15 Level 4 credits from the School or outside</p> |
| <p><b>Year 2 (Level 5):</b><br/> <i>Compulsory:</i><br/> POL263 Modern Political Thought 1 (15 credits)<br/> POL267 Researching Everyday Politics (15 credits – QMUL model module)<br/> POL251 International Relations Theory (30 credits)</p>  | <p><i>Optional:</i><br/> An additional 60 Level 5 credits from the School (with the possibility of 30 outside)</p>   |
| <p><b>Year 3 (Level 5)</b><br/> <i>Core:</i><br/> POL300 – Study Abroad year at partner institution. If a student fails they will be transferred to the equivalent three year programme.</p>  |  |
| <p><b>Year 4 (Level 6):</b><br/> <i>Compulsory:</i><br/> POL318 Dissertation in Politics/International Relations(45 Credits)</p>  | <p>An additional 75 credits from within the School (up to 30 can be taken from outside)</p>  |

**L202, BA Politics – Degree Pathway**

|   |  |
|---|--|
| <p><b>Year 1 (Level 4):</b><br/> <i>Compulsory:</i><br/> POL105 Political Analysis (30 credits)<br/> POL106 Introduction to International Relations (30 credits)<br/> POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/> POL112 Introduction into Politics (15 credits – QMUL model module)</p>   | <p><i>Optional:</i><br/> POL108 Background to British Politics (15 credits)<br/> OR<br/> POL109 Global Histories (15 credits)<br/> OR<br/> An additional 15 Level 4 credits from the School or outside</p> |
| <p><b>Year 2 (Level 5):</b><br/> <i>Compulsory:</i><br/> POL263 Modern Political Thought 1 (15 credits)<br/> POL264 Modern Political Thought 2 (15 credits)<br/> POL267 Researching Everyday Politics (15 credits – QMUL model module)</p> <p><i>At least 45 credits from</i><br/> POL247 Modernity: Theories of the State, Economy and Society (30 credits)<br/> POL252 Political Research (15 credits – QMUL model module)<br/> POL253 Accountability and Complexity in British Government (15 credits)<br/> POL254 US Politics (15 credits)<br/> POL260 Power and Legitimacy in British Politics (15 credits)<br/> POL268 The UK and the EU (15 credits)<br/> POL265 Comparative European Politics I – Context and Institutional Development (15 credits)<br/> POL266 Comparative European Politics II – Issues and Performance (15 credits)</p> | <p><i>Optional:</i><br/> An additional 30 Level 5 credits from the School or outside</p>   |
| <p><b>Year 3 (Level 6):</b><br/> <i>Compulsory:</i><br/> POL318 Dissertation in Politics/International Relations (45 credits)</p>   | <p>An additional 75 credits from within the School (up to 30 can be taken from outside)</p>  |

## L20Y, BA Politics with a Year Abroad – Degree Pathway

|   |  |
|---|--|
| <p><b>Year 1 (Level 4):</b><br/> <i>Compulsory:</i><br/> POL105 Political Analysis (30 credits)<br/> POL106 Introduction to International Relations (30 credits)<br/> POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/> POL112 Introduction into Politics (15 credits – QMUL model module)</p>   | <p><i>Optional:</i><br/> POL108 Background to British Politics (15 credits)<br/> OR<br/> POL109 Global Histories (15 credits)<br/> OR<br/> An additional 15 Level 4 credits from the School or outside</p> |
| <p><b>Year 2 (Level 5):</b><br/> <i>Compulsory:</i><br/> POL263 Modern Political Thought 1 (15 credits)<br/> POL264 Modern Political Thought 2 (15 credits)<br/> POL267 Researching Everyday Politics (15 credits – QMUL model module)</p> <p><i>At least 45 credits from</i><br/> POL247 Modernity: Theories of the State, Economy and Society (30 credits)<br/> POL252 Political Research (15 credits – QMUL model module)<br/> POL253 Accountability and Complexity in British Government (15 credits)<br/> POL254 US Politics (15 credits)<br/> POL260 Power and Legitimacy in British Politics (15 credits)<br/> POL268 The UK and the EU (15 credits)<br/> POL265 Comparative European Politics I – Context and Institutional Development (15 credits)<br/> POL266 Comparative European Politics II – Issues and Performance (15 credits)</p> | <p><i>Optional:</i><br/> An additional 30 Level 5 credits from the School or outside</p>   |
| <p><b>Year 3 (Level 5)</b><br/> <i>Core:</i><br/> POL300 – Study Abroad year at partner institution. If a student fails they will be transferred to the equivalent three year programme.</p>  |  |
| <p><b>Year 4 (Level 6):</b><br/> <i>Compulsory:</i><br/> POL318 Dissertation in Politics/International Relations (45 credits)</p>   | <p>An additional 75 credits from within the School (up to 30 can be taken from outside)</p>  |



**L250 BA International Relations – Degree Pathway**

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| <p><b>Year 1 (Level 4):</b></p> <p><i>Compulsory:</i><br/> POL105 Political Analysis (30 credits)<br/> POL106 Introduction to International Relations (30 credits)<br/> POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/> POL112 Introduction into Politics (15 credits)</p>  | <p><i>Optional:</i><br/> POL108 Background to British Politics (15 credits)<br/> OR<br/> POL109 Global Histories (15 credits)<br/> OR<br/> An additional 15 Level 4 credits from the School or outside</p> |
| <p><b>Year 2 (Level 5):</b></p> <p><i>Compulsory:</i><br/> POL251 International Relations Theory (30 credits)<br/> POL267 Researching Everyday Politics (15 credits – QMUL model module)</p> <p><i>At least 45 credits from:</i></p> <p>POL247 Modernity: Theories of the State, Economy and Society (30 credits)<br/> POL255 Colonialism, Capitalism and Development (15 credits)<br/> POL256 War in World Politics (15 credits)<br/> POL257 The International Politics of the Developing World (15 credits)<br/> POL258 The International Politics of Security (15 credits)<br/> POL259 Politics of International Law (15 credits)<br/> POL261 Power in Global Governance (15 credits)</p> | <p><i>Optional:</i><br/> An additional 30 Level 5 credits from the School or outside</p>   |
| <p><b>Year 3 (Level 6):</b></p> <p><i>Compulsory:</i><br/> POL318 Dissertation in Politics/International Relations (45 credits)</p>  | <p>An additional 75 credits from within the School (up to 30 can be taken from outside)</p>  |

**L25Y BA International Relations with a Year Abroad– Degree Pathway**

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| <p><b>Year 1 (Level 4):</b></p> <p><i>Compulsory:</i><br/> POL105 Political Analysis (30 credits)<br/> POL106 Introduction to International Relations (30 credits)<br/> POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/> POL112 Introduction into Politics (15 credits)</p>   | <p><i>Optional:</i><br/> POL108 Background to British Politics (15 credits)<br/> OR<br/> POL109 Global Histories (15 credits)<br/> OR<br/> An additional 15 Level 4 credits from the School or outside</p> |
| <p><b>Proposed Year 2 (Level 5):</b></p> <p><i>Compulsory:</i><br/> POL251 International Relations Theory (30 credits)<br/> POL267 Researching Everyday Politics (15 credits – QMUL model module)</p> <p><i>At least 45 credits from:</i></p> <p>POL247 Modernity: Theories of the State, Economy and Society (30 credits)<br/> POL255 Colonialism, Capitalism and Development (15 credits)<br/> POL256 War in World Politics (15 credits)<br/> POL257 The International Politics of the Developing World (15 credits)<br/> POL258 The International Politics of Security (15 credits)<br/> POL259 Politics of International Law (15 credits)<br/> POL261 Power in Global Governance (15 credits)</p> | <p><i>Optional:</i><br/> An additional 30 Level 5 credits from the School or outside</p>   |
| <p><b>Year 3 (Level 5)</b></p> <p><i>Core:</i><br/> POL300 – Study Abroad year at partner institution. If a student fails they will be transferred to the equivalent three year programme.</p>  |  |
| <p><b>Year 4 (Level 6):</b></p> <p><i>Compulsory:</i><br/> POL318 Dissertation in Politics/International Relations (45 credits)</p>   | <p>An additional 75 credits from within the School (up to 30 can be taken from outside)</p>  |

## **L2NF BA Politics with Business Management – Degree Pathway**

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| <p><b>Year 1 (Level 4):</b></p> <p><i>Compulsory:</i><br/>BUS001 Fundamentals of Management (15 credits)<br/>BUS017 Economics for Business (15 Credits)<br/>POL110 Thinking Politically: Introduction to concepts, theories and ideologies (30 credits)<br/>POL112 Introduction into Politics (15 Credits)</p> | <p><i>Optional:</i><br/>POL105 Political Analysis OR POL106 International Relations<br/>AND:<br/>POL108 Background to British Politics (15 credits)<br/>OR<br/>POL109 Global Histories (15 credits)</p> |
| <p><b>Year 2 (Level 5):</b></p> <p><i>Compulsory:</i><br/>BUS138 – Principles of Financial Accounting (15 credits)<br/>BUS011 – Marketing (15 credits)<br/>POL263 Modern Political Thought 1 (15 credits)<br/>POL267 Researching Everyday Politics (15 credits – QMUL model module)</p>                        | <p><i>Optional:</i><br/>60 Level 5 credits from within the School of Politics and International Relations</p>   |
| <p><b>Year 3 (Level 6):</b></p> <p><i>Compulsory:</i><br/>POL318 Politics Research Project (45 Credits)<br/>An additional 45 credits from within the School of Politics and International Relations.<br/>BUS204 Strategy (15 credits)<br/>BUS324 Managing Human Resources (15 credits)</p>                     |   |

## Joint Programmes Pathways

### LL12 Economics and Politics

| Politics   | Economics  |
|--|--|
| <b>Year 2 (Level 5)</b>  |  |
| <b>Compulsory;</b><br>POL263 Modern Political Thought 1 (15 credits)   | <b>Compulsory;</b><br>ECN211 Microeconomics II (15 credits)<br>ECN214 Games and Strategies (15 credits)<br>ECN121 Statistical Methods in Economics (15 credits)<br>ECN206 Macroeconomics II (15 credits) |
| <p>Students must take one of the following modules:</p> <p>ECN222 – Financial Markets and Institutions (15 credits)</p> <p>ECN231 – Economics of Social Issues (15 credits)</p> <p>POL267 – Researching Everyday Politics (15 credits)</p> <p>POL252 – Political Research (15 credits)</p> |  |
| Remaining 30 credits, at least 15 must be taken from SPIR  |  |
| <b>Year 3 (Level 6)</b>  |  |
| <b>Compulsory:</b><br>Minimum of 105 credits at level 6 (either SPIR or SEF)<br>Minimum of 15 credits of a QMUL model module (either SPIR or SEF)<br>(A maximum of 30 credits can be taken outside SPIR or SEF, with 15 at level 5)  |  |
| <b>Compulsory;</b><br>Minimum of 30 credits at level 6 from SPIR   | <b>Compulsory;</b><br>Minimum of 15 credits at level 6 from SEF  |

**LR21 French and Politics**

| Politics  | French   |
|---|--|
| <b>Year 2 (Level 5)</b>   |  |
| POL263 Modern Political Thought 1 (15 credits)<br>Maximum of 45 credits can be taken from Level 5 modules | <p style="text-align: center;"><b>Compulsory;</b></p> <p style="text-align: center;">FRE239 French II (30 Credits)<br/>           FRE5200 Translation into French (15 Credits)</p> |
| <b>Final Year (Level 6)</b>   |  |
| Maximum of 60 credits can be taken from Level 6 modules   | <p style="text-align: center;"><b>Compulsory;</b></p> <p style="text-align: center;">FRE452 French III (30 Credits)</p>  |
|   | Further 30 credits can be taken from any Level 6 modules   |

**LR22 German and Politics**

| Politics  | German  |
|---|---|
| <b>Year 2 (Level 5)</b>   |   |
| POL263 Modern Political Thought 1 (15 credits)<br>Maximum of 45 credits can be taken from Level 5 modules | <p style="text-align: center;"><b>Compulsory;</b></p> <p style="text-align: center;">German II Language module according to proficiency (30 credits)<br/>           GER504 Contemporary German Studies I (15 Credits)<br/>           and/or<br/>           GER505 Contemporary German Studies II (15 credits)<br/>           depending on language stream</p> |
| <b>Final Year (Level 6)</b>   |   |

|   |  |
|---|--|
| Maximum of 60 credits can be taken from Level 6 modules | <b>Compulsory;</b><br><br>German III Language module according to proficiency (30 Credits) |
|---|--|

**LR24 Hispanic Studies and Politics**

| Politics  | Hispanic Studies  |
|---|---|
| <b>Year 2 (Level 5)</b>   |   |
| POL263 Modern Political Thought 1 (15 credits)<br><br>Maximum of 45 credits can be taken from Level 5 modules | <b>Compulsory;</b><br><br>Spanish language module according to Proficiency (30 Credits) |
| <b>Year 3 (Level 6)</b>   |   |
| Maximum of 60 credits can be taken from Level 6 modules   | <b>Compulsory;</b>  |
|   | HSP646 Spanish III  |
|   | Further 30 credits can be taken from any Level 6 modules                                |

**LR27 Russian and Politics**

| Politics  | Russian  |
|---|--|
| <b>Year 2 (Level 5)</b>   |  |
| POL263 Modern Political Thought 1 (15 credits)<br><br>Maximum of 45 credits can be taken from Level 5 modules | <b>Compulsory;</b><br><br>RUS211 Russian II (30 Credits) |

| Year 3 (Level 6)  |  |
|---|--|
| Maximum of 60 credits can be taken from Level 6 modules | <p><b>Compulsory;</b></p> <p>RUS084 Russian III (30 Credits)</p> |

**LV21 History and Politics**

| Politics  | History  |
|---|--|
| Year 2 (Level 5)  |  |
| <p><b>Compulsory;</b></p> <p>POL263 Modern Political Thought 1 (15 credits)<br/> <b>OR</b> HST5601 History of Western Political Thought (30 credits)<br/> <b>OR</b> HST5313 History of Modern Political Thought (15 credits)</p>  | <p><b>Compulsory;</b></p> <p>HST5601 History of Western Political Thought (30 credits)<br/> <b>OR</b> HST5313 History of Modern Political Thought (15 credits)<br/> <b>OR</b> POL263 Modern Political Thought 1 (15 credits)</p>   |
| The remaining credits can be taken from Level 5 modules   | Remaining credits can be taken from Level 5 modules  |
| Year 3 (Level 6)  |  |
| <p>Students in their final year to take EITHER a Special Subject with linked Dissertation in the School of History OR a Politics Research Dissertation (POL318)</p> <p>Students in their final year to take a minimum of 45 credits at Level 6 in either School and up to 75 credits at Level 6 in the other, to a total of 120 credits across both. (45/75 or 60/60 or 75/45).</p> | <p>Students in their final year to take EITHER a Special Subject with linked Dissertation in the School of History OR a Politics Research Dissertation (POL318) <b>OR</b> Special Subject (60 credits) which includes a dissertation offered by another college within the University of London.</p> <p>Students in their final year to take a minimum of 45 credits at Level 6 in either School and up to 75 credits at Level 6 in the other, to a total of 120 credits across both. (45/75 or 60/60 or 75/45).</p> |

**LV20 History and Politics with Study Abroad Programme**

| Politics  | History   |
|---|---|
| <b>Year 2 (Level 5)</b>   |   |
| <b>Compulsory;</b><br>POL263 Modern Political Thought 1 (15 credits)<br><b>OR</b> HST5601 History of Western Political Thought (30 credits) <b>OR</b> HST5313 History of Modern Political Thought (15 credits)  | <b>Compulsory;</b><br>HST5601 History of Western Political Thought (30 credits) <b>OR</b> HST5313 History of Modern Political Thought (15 credits) <b>OR</b> POL263 Modern Political Thought 1 (15 credits)   |
| The remaining credits can be taken from Level 5 modules   | Remaining credits can be taken from Level 5 modules   |
| <b>Year 3 (Level 6)</b>   |   |
| <p>Special Subject (30 credits) offered by School of History <b>AND</b> HST6700 History Research <b>OR</b> Dissertation/ POL318 Research Dissertation <b>OR</b> Special Subject (60 credits) which includes a dissertation offered by another college within the University of London.</p> <p>Students in their final year to take a minimum of 45 credits at Level 6 in either School and up to 75 credits at Level 6 in the other, to a total of 120 credits across both. (45/75 or 60/60 or 75/45)</p> | <p>Special Subject (30 credits) offered by School of History <b>AND</b> HST6700 History Research <b>OR</b> Dissertation/ POL318 Research Dissertation <b>OR</b> Special Subject (60 credits) which includes a dissertation offered by another college within the University of London.</p> <p>Students in their final year to take a minimum of 45 credits at Level 6 in either School and up to 75 credits at Level 6 in the other, to a total of 120 credits across both. (45/75 or 60/60 or 75/45)</p> |



**ML13 LLB Law and Politics.**

| Politics   | Law (qualifying)  |
|--|---|
| <b>Year 2 (Level 5)</b>  |   |
| <p>Maximum of 45 credits can be taken from Level 5 modules</p> | <p>LAW5105 Law of the European Union (15 credits)</p> <p>LAW4006 Land Law (30 Credits)</p> <p>LAW5005 Criminal Law (30 Credits)</p> |
| <b>Year 3 (Level 6)</b>  |   |
| <p>Maximum 30 credits can be taken from Level 6 modules</p>    | <p style="text-align: center;"><b>Compulsory;</b></p> <p style="text-align: center;">LAW5001 Tort Law (30 Credits)</p>              |

LAW6056 Equity and Trust (30 Credits)

Further 30 Credits from Law

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## POL247 Modernity: Theories of the State, Economy and Society

Level: 5 Semester: A & B Credit Value: 30

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|--|---|
| <b>Module Convenor:</b> Prof. Ray Kiely                    |   |
| <b>Overlap:</b> None                                       | <b>Pre-requisite:</b> POL110                                |
| <b>Compulsory for:</b> Semi compulsory L202,L20Y,L250,L25Y | <b>Associate Availability:</b> Full Year, Spring and Autumn |

The module explores the work of key thinkers who focus on the politics of modernity, with a three part division based on society, the state and the economy. It will look at writers such as Smith, Ricardo, Marx, Weber, Durkheim, Spencer, Keynes, Polanyi and Hayek, and how these writers have influenced different perspectives on issues that continue to dominate political debate in the current era, including class, the state. Social and political movements, and national identity.

**Assessment:** Critical analysis of text 15%, Research Essay 25% & 3 hour Exam 60%

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## POL249 Foreign Policy Analysis

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Dr James Strong |  |
| <b>Overlap:</b> None                    | <b>Pre-requisite:</b> None                             |
| <b>Compulsory for:</b> None             | <b>Associate Availability:</b> Full year & Autumn Only |

This module introduces students to the study of how states make foreign policy decisions. It considers the social, material, institutional and political contexts for decision-making, and how individual leaders' cognitive and psychological traits influence the choices they make. It thus forms a bridge between the study of leadership, domestic politics, and international relations.

**Assessment:** 1 x essay 1500 words (40%) and a 2 hour exam (60%)

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# POL251 International Relations Theory

Level: 5 Semester: A & B Credit Value: 30

|   |   |
|---|---|
| <b>Module Convenor:</b> TBC                   |   |
| <b>Overlap:</b> None                          | <b>Pre-requisite:</b> POL100 or POL110 & POL106             |
| <b>Compulsory for:</b> L240, L24Y, L250, L25Y | <b>Associate Availability:</b> Full Year, Spring and Autumn |

This module focuses on some of the key theories, issues and themes in the study and practice of contemporary international relations. It takes as its starting point the distinct political characteristics of the social space of the "international" defined by the absence of common political power and the political and economic changes associated with the end of the Cold War and globalisation. The first semester is mostly concerned with exploring theories of international relations, from realism and liberalism to historical materialism and post colonialism. The module then proceeds to identify and examine key issues of concern within contemporary world politics including the changing nature of state sovereignty, war and violence, global governance and international organisations, the nature of the world economy, and human rights. Through the study of these issues the module aims to equip students with the conceptual tools and empirical knowledge to enable them to acquire a deeper and more nuanced understanding of contemporary international relations. This module is compulsory for single honours International Relations students.

**Assessment:** 1 x 1000 word Critical Review (10%), 1 x 2500 word Essay (30%), 1 x 1500 word Critical Review (20%), 1 x 3000 word Essay (40%)

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# POL252 Political Research

Level: 5 Semester: B Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor:</b> Dr.Javier Sajuria             |   |
| <b>Overlap:</b> None                                  | <b>Pre-requisite:</b> None                                |
| <b>Compulsory for:</b> Semi-compulsory for L202, L20Y | <b>Associate Availability:</b> Fully Year and Spring only |

This module is designed to enhance undergraduate students' understanding and use of empirical methods, mostly quantitative, in the social sciences. Through the focus on substantive and relevant topics, the module will enable students to become more sophisticated users of quantitative readings in political studies. It will also enable them to undertake quantitative analysis in their own research, including their final-year research projects. The skills acquired in this course will enhance students' employability.

**Assessment:** 1 x 2000 word essay (40%), Take-Home Exam (60%)

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# POL253 Accountability and Complexity in British Government

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> TBC                           |  |
| <b>Overlap:</b> None                                  | <b>Pre-requisite:</b> None                               |
| <b>Compulsory for:</b> Semi-compulsory for L202, L20Y | <b>Associate Availability:</b> Full Year and Spring only |

This module offers students deeper conceptual insights into the fundamental structures underpinning contemporary British government. It explores the accountability mechanisms that supposedly keep the individuals and institutions that hold political power in Britain linked to their subjects. It also considers the limitations all British governments must work with, especially those imposed by the complexity of the environment they inhabit. In particular, it explores how global capital flows, new technologies, transnational pressures including climate change and terrorism, and domestic divisions make effective government difficult.

**Assessment:** 1 x 2500 word essay (40%) and 2 hour Exam (60%)

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# POL254 US Politics

Level: 5 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> TBC                           |  |
| <b>Overlap:</b> None                                  | <b>Pre-requisite:</b> POL100 or POL110                   |
| <b>Compulsory for:</b> Semi-compulsory for L202, L20Y | <b>Associate Availability:</b> Full Year and Autumn only |

The United States remains an important actor in the world and understanding its politics is vital both in comparison to other political systems and in terms of how its own political outcomes emerge. The module provides a comprehensive overview of US politics, starting from its foundations in the Constitution, through the core institutions of US government, and the political process itself. The module covers rival perspectives on understanding US politics and government, as well as core thematic areas such as political culture, informal actors in the political system, the influence of ideas, foreign policy, and an understanding of race, class and gender in US politics and society.

**Assessment:** 1 x 1000 word essay (40%) and 1 x 2000 word essay (60%)

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## POL255 Colonialism, Capitalism and Development

Level: 5 Semester: A Credit Value: 15

|  |  |
|--|--|
| <b>Module Convenor:</b> TBC                            |  |
| <b>Overlap:</b> None                                   | <b>Pre-requisite:</b> None                               |
| <b>Compulsory for:</b> Semi-compulsory for L250, L250Y | <b>Associate Availability:</b> Full Year and Autumn only |

This module covers both the origin and trajectory of colonialism, capitalism, and development. It simultaneously surveys competing theoretical explanations for the emergence and reproduction of structural inequalities in the world system over the last 500 years. The module analyses a range of theoretical approaches to development – modernization, dependency, uneven and combined development, post-colonialism, and Marxism. It also connects historical inquiry to more recent processes, such as decolonization, Third World Revolutions, global commodity chains, ecological crisis, and the fate of the world's peasantry.

**Assessment:** 1 x Book Review 2000 words (40%) and 2 hour Exam (60%)

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## POL256 War in World Politics

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Kate Hall                 |  |
| <b>Overlap:</b> None                              | <b>Pre-requisite:</b> None                               |
| <b>Compulsory for:</b> Semi-compulsory L250, L25Y | <b>Associate Availability:</b> Full Year and Autumn only |

This module examines the study of war in world politics, investigating the practices of war in the modern international system and the key concerns surrounding them today. The module surveys three interrelated issues: the connections between war, violence and politics; war and socio-political change; and war as normative problem.

**Assessment:** 1 x Fact Sheet 1000 words (40%) and 1 x Review Essay 2000 words (60%)

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# POL257 The International Politics of the Developing World

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Clive Gabay</b>               |  |
| <b>Overlap: None</b>                              | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for:</b> Semi-compulsory L250, L25Y | <b>Associate Availability:</b> Full Year and Spring only |

Cartel violence in Central America, rapid urbanisation in West Africa, and huge wealth disparities in the 'rising powers' of India and China. What connects these issues? How useful and accurate is it to talk about 'the developing world' in these contexts? This module introduces students to a number of case studies across what is referred to as the developing world, in order to explore the historical and ongoing relationships between wealth and poverty, the 'international' and the 'domestic'.

**Assessment:** 1 x 2000 word report (40%) and 2 hour Exam (60%)

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# POL258 The International Politics of Security

Level: 5 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Jef Huysmans</b>              |  |
| <b>Overlap: None</b>                              | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for:</b> Semi-compulsory L250, L25Y | <b>Associate Availability:</b> Full Year and Spring only |

This module examines the study of security in world politics, investigating the development of the study of the international politics of security and the key concerns surrounding security today. The module broadly surveys different kinds of security practice and their contemporary significance. It also introduces political questions and contestations that both shape and are resulting from developments in security practice. Overall, the module gives a wide-ranging perspective on the politics of security in contemporary international politics.

**Assessment:** 1 x 1500 word essay (40%) and 2 hour Exam (60%)

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## POL259 Politics of International Law

Level: 5 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr.Peter Brett</b>            |  |
| <b>Overlap: None</b>                              | <b>Pre-requisite: POL106</b>                             |
| <b>Compulsory for:</b> Semi-compulsory L250, L25Y | <b>Associate Availability:</b> Full Year and Autumn only |

States spend a great deal of time and effort justifying their actions with law. Yet international relations scholars have often doubted international law's ability to shape state behaviour. This course examines this by paradox by introducing students to the major debates about the politics of international law. These perspectives will be applied to the history of international organisations and (legal) order since 1919, including the development of collective security and humanitarianism at the League of Nations and United Nations.

**Assessment:** 1 x case study 1500 words (40%) and 1 x 2000 word essay (60%)

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## POL260 Power and Legitimacy in British Politics

Level: 5 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr.James Strong</b>           |  |
| <b>Overlap: None</b>                              | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for:</b> Semi-compulsory L202, L20Y | <b>Associate Availability:</b> Full Year and Autumn only |

The module offers students deeper conceptual insights into the fundamental forces underpinning contemporary British politics. It explores the power structures that support everyday practices, including ethnic, gender and class inequalities. It considers how different forces - from the conventional constitution through the electoral system - legitimize those power structures. It asks a big question - how does British politics work, and whom does it work for?

**Assessment:** 1 x 1500 word essay (40%) and 1 x 2000 word essay (60%)

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## POL261 Power in Global Governance

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr.James Eastwood</b>         |  |
| <b>Overlap: None</b>                              | <b>Pre-requisite: POL106</b>                             |
| <b>Compulsory for:</b> Semi-compulsory L250, L25Y | <b>Associate Availability:</b> Full year and Spring only |

Much of the fabric of multilateralism and international organisation appears to be threatened by 'populism'. Powerful political forces are re-asserting the national sovereignty principle. For some theorists this development is inevitable given the lack of a global hegemon willing and able to enforce international co-operation. Others, however, point to the continued globalisation of certain ways of governing state and society. On this module, we will examine this debate using case studies such as Ebola, tobacco, logistics, tax evasion, drugs and sport.

**Assessment:** 1 x 2000 word report (40%) and 2 hour Exam (60%)

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## POL263 Modern Political Thought 1

Level: 5 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Elke Schwarz</b>                |  |
| <b>Overlap: HST5601, HST5313</b>                    | <b>Pre-requisite: POL100 or POL110</b>                   |
| <b>Compulsory for:</b> L240, L24Y, L202, L20Y, L2NF | <b>Associate Availability:</b> Full year and Autumn only |

This module builds on the analysis of concepts and ideologies begun in POL110. It enables students to follow through key ideas and debates about equality, power, revolution, democracy, identity and politics in modern political thought. It covers a range of thinkers from exemplars of Liberalism and Marxism to their anarchist, feminist, and anti-racist critics. The module focuses on thinkers from the latter part of the C19th to the early C20th, such as Marx, Dewey, Du Bois, Goldmann, Luxemburg and Sorel (the thinkers covered may change from year to year).

**Assessment:** 1 x essay 1000 words (35%) and 1 x essay 2000 words (65%)

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## POL264 Modern Political Thought 2

Level: 5 Semester: B Credit Value: 15

|                                      |  |
|--------------------------------------|--|
| <b>Module Convenor: Elke Schwarz</b> |  |
| <b>Overlap:</b>                      | <b>Pre-requisite: POL100 or POL110</b>                   |
| <b>Compulsory for:</b> L202, L20Y    | <b>Associate Availability:</b> Full Year and Spring only |

This module builds on the analysis of concepts and ideologies begun in POL110. It enables students to follow through key ideas and debates about equality, power, revolution, democracy, identity and politics in modern political thought. It covers a range of thinkers from exemplars of Liberalism and Marxism to their anarchist, feminist, postcolonial and postmodern critics. The module focuses on thinkers from the mid- to late-C20th, such as Fanon, Gandhi, Beauvoir, Habermas, Rawls, and Foucault (the thinkers may change from year to year).

**Assessment:** 1 x essay 2000 words (40%) and 2 hour Exam (60%)

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## POL265 Comparative European Politics I – Context and Institutional Development

Level: 5 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr. Brendan O’Duffy</b>           |  |
| <b>Overlap: None</b>                                  | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for:</b> Semi-compulsory for L202, L20Y | <b>Associate Availability:</b> Full year and Autumn only |

The political map of contemporary Europe is changing rapidly and fundamentally, as the traditional boundaries between East and West and between domestic and international governance break down. This course aims to introduce the continent’s politics - one rooted in a comparative rather than a country-by-country approach. After establishing ontological and epistemological foundations in comparative political science and setting the historical and socio-economic context, the module focuses on comparative analysis of institutions (the nation-state, government and policy-making, legislatures, executives, parties, party systems and electoral systems).

**Assessment:** 1 x 2500 word essay (50%) and 1.5 hours Multiple Choice in Class Test (50%)

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# POL266 Comparative European Politics II – Issues and Performance

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr. Brendan O’Duffy</b>           |  |
| <b>Overlap: None</b>                                  | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for:</b> Semi-compulsory for L202, L20Y | <b>Associate Availability:</b> Full year and Spring only |

The political map of contemporary Europe is changing rapidly and fundamentally, as the traditional boundaries between East and West and between domestic and international governance break down. This module aims to introduce the analysis of democratic performance on major issues affecting contemporary European democracies. Continent’s politics - one rooted in a comparative rather than a country-by-country approach. After reviewing ontological and epistemological foundations in comparative political science and setting the historical and socio-economic context, the module focuses on comparative analysis of prominent political issues facing European states (including mediatisation of politics, interest groups, social movements, immigration and multi-culturalism, gender and politics, new radical right challenges to established party systems) before concluding with a comparative analysis of democratic performance as measured by objective and subjective indicators of government outputs.

**Assessment:** 1 x 2500 word essay(50%) and 2 hour exam (50%)

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# POL267 Researching Everyday Politics

Level: 5 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: TBC</b>                                     |  |
| <b>Overlap: None</b>  | <b>Pre-requisite: POL112</b>                             |
| <b>Compulsory for:</b> L240, L24Y, L202, L20Y, L250, L25Y, L2NF | <b>Associate Availability:</b> Full Year and Spring only |

Politics is often experienced as a distant experiment by students, a remote practice of the elite. This module enables students to gain practical experience of how politics is present in everyday life, to understand what the impact of everyday politics on traditional politics is but also how political authorities contribute to everyday politics. This is about studying how politics is embedded in the daily lives of individuals, communities and spaces.

This module teaches students what manifestations everyday politics takes (engagement, resistance, social media, culture, identity, symbols, emotions, values, political practices) and in what ways everyday politics influences the formal and informal practices of politics by using various methods of analysis taught in the module through fieldwork. Students will be able to share their findings with other students in a collaborative and workshop environment, disseminate their findings with social and other media, and to contribute through a series of innovative assessments such as a self-reflective piece on everyday politics, social media review, prepare and present a poster

**Assessment:** 1 x essay 1000 words (40%) and poster portfolio (15 minute presentation) (60%)

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## POL268 The UK and the EU

Level: 5 Semester: A Credit Value: 15

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|--|--|
| <b>Module Convenor:</b> Dr Paul Copeland |  |
| <b>Overlap:</b> None                     | <b>Pre-requisite:</b> None                               |
| <b>Compulsory for:</b> None              | <b>Associate Availability:</b> Full Year and Autumn only |

Traditional modules analysing the UK's relationship with the EU begin with two or three sessions devoted to its historical development. Students often find this uninspiring, even though it is essential to understand the evolution of the EU. Academically, such an approach can be misleading, as it is descriptive and not particularly analytical. In response, the first half of the module is designed differently to the more conventional approaches. We begin by studying the most contemporary issue of European Integration: Brexit. Within the module we analyse why the UK joined when it did, the role it has played in the development of the EU, the position it has taken on key Treaty reforms, and why, in the summer of 2016, it took the decision to leave. This approach provides an insight into a very topical EU issue, while enabling students to learn about the history of the EU in a stimulating and engaging approach.

**Assessment:** 1 x 2000 word essay (40%) and 2 hour Exam (60%)

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## POL303 Technology, Politics, War

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Dr Elke Schwarz |  |
| <b>Overlap:</b> None                    | <b>Pre-requisite:</b> None                             |
| <b>Compulsory for:</b> None             | <b>Associate Availability:</b> Full Year & Autumn Only |

Technology is ubiquitous. And as such it takes on an ever-more significant role as a form of power in socio-political contexts. This module examines the relationship between politics, technology and war in politics and international relations. It explores the impact of new technologies in the 21st century on world politics with a specific focus on technology's impact on politics, society and war on a theoretical and practical level. The module aims to provide students with an introduction to the key contemporary technologies that will shape our political and military landscape in the years to come and the challenges technologies pose for society, politics and warfare in the 21st century and beyond. It will begin with an overview of the role of technological developments in politics and society and will discuss key technological innovations - digital networks, social media, robotics, Artificial Intelligence, automated and autonomous weapons systems, etc. - before engaging with the political and ethical challenges these fast-paced technological developments pose for domestic and international political governance. In this, the module introduces students to the complexity behind new technological systems, the role of political agency in shaping technology and the role of technology in shaping politics, society and warfare.

**Assessment:** 1x Technology Impact Report 1500 (35%), 1 x Essay 2500 words (65%)

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## POL304 Environmental Politics

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Dr Elizabeth Chatterjee |  |
| <b>Overlap:</b> None                            | <b>Pre-requisite:</b> None                             |
| <b>Compulsory for:</b> None                     | <b>Associate Availability:</b> Full year & Spring Only |

Today humanity faces a multidimensional environmental crisis, as we breach safe “planetary boundaries” for climate change, chemical pollution, freshwater use, biodiversity loss, and more. Yet too often effective and sustained policy solutions have failed to materialize. This module will analyse how ideas, interest groups, and institutions shape environmental politics around the world, from the global to the local level. Together we will develop theoretically informed understandings of the crucial drivers of and obstacles to environmental action.

**Assessment:** 1 x Policy Memo 2000 words (50%) and a 2 hour exam (50%)

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## POL305 Contemporary Russian Politics - Independent Research

Level: 6 Semester: B Credit Value: 15

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|--|--|
| <b>Module Convenor:</b> Dr Ksenia Northmore-Ball |  |
| <b>Overlap:</b> None                             | <b>Pre-requisite:</b> POL382                 |
| <b>Compulsory for:</b> None                      | <b>Associate Availability:</b> Not available |

This module focuses on understanding competitive authoritarianism in Russia today, and how the Russian case fits in a global theoretic perspective. Electoral authoritarianism has become the most common non-democratic regime type since the end of the Cold War, and Russia is considered one of the key illustrative cases. Using the Russian case we will examine firstly why authoritarian leaders choose to hold elections, and secondly how authoritarian rulers retain power and popularity in a semi- competitive environment through the use of institutions such as "dominant parties," election subversion, and information manipulation.

**Assessment:** 1 x presentation (20%) and 1 x 2500 word essay (80%)

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## POL306 Analysing Public Policy - Independent Study

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Patrick Diamond – Check if Patrick is doing this? |  |
| <b>Overlap:</b> None  | <b>Pre-requisite:</b> POL350                 |
| <b>Compulsory for:</b> None   | <b>Associate Availability:</b> Not available |

The aim of the module is to give students the opportunity to engage more systematically and rigorously in major debates about the public policy process by undertaking their own independent study. The course will require students to prepare draft policy advice for a major policy-making institution, NGO or civil society organisation. This structured exercise will require students to consider not only the content of advice but how to articulate policy advice clearly and concisely to an audience that may have limited technical knowledge of a particular policy problem or issue.

**Assessment:** 1x Group Presentation (20%) and 1 x Policy Report 2500 words (80%)

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## POL307 Politics at the End of the "End of History"

Level: 6 Semesters: A & B Credit Value: 15

|                                      |   |
|--------------------------------------|---|
| <b>Module Convenor:</b> Dr Lee Jones |   |
| <b>Overlap:</b> None                 | <b>Pre-requisite:</b> None                    |
| <b>Compulsory for:</b> None          | <b>Associate Availability:</b> Full Year Only |

This module explores historically the contemporary crisis of the “post-political” age created by the collapse of contending ideological forces in 1989. Through extended seminars and detailed discussion of key texts, students will consider what the “End of History” did to political and personal life, and how and why populist ructions and Brexit are now upsetting the post-political order. We will also explore where politics is heading, and how activists and citizens might act.

**Assessment:** 1 x presentation (30%), and 1 3500 word essay (70%)

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## POL311 The Politics of the Anti-Colonial

Level: 6 Semester: A Credit Value: 15

|                                     |  |
|-------------------------------------|--|
| <b>Module Convenor:</b> Clive Gabay |  |
| <b>Overlap:</b> None                | <b>Pre-requisite:</b> None                             |
| <b>Compulsory for:</b> None         | <b>Associate Availability:</b> Full year & Autumn only |

Students taking this module will hear from slaves on Haitian plantations in the 1780s, religious and mystical Anarchists in the 1890s, Kenyan anti-colonial activists in the 1920s, Native American protesters at Standing Rock in the 2010s and more besides. How might we re-appraise key IR concepts and practices such as the state, security or humanitarianism by listening to such voices? How might our understanding of 'the international' take on different features if we foreground traditionally overlooked concepts and knowledge systems such as the body, temporality and spirituality/religion?

**Assessment:** 1 x 1500 case study (40%) and 1 x 2500 word essay (60%)

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## POL312 Populism a Global Perspective

Level: 6 Semester: A Credit Value: 15

|  |  |
|--|--|
| <b>Module Convenor:</b> Dr. Stijn van Kessel |  |
| <b>Overlap:</b> None                         | <b>Pre-requisite:</b> None                               |
| <b>Compulsory for:</b> None                  | <b>Associate Availability:</b> Full Year and Autumn only |

This module focuses on the concept of populism and instances of populism in the real world. Due to the recent rise of populist parties and candidates, populism has become a much-debated theme. The term is also problematic, as it is often ill defined, applied randomly and used in a pejorative manner. The module will focus on the meaning and implications of populism and the various ways in which it has been expressed throughout time and space.

**Assessment:** 1 x literature review 1500 words (40%), 1 x comparative analysis 3000 words (60%)

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## POL313 Populism in 21<sup>st</sup> Century Europe

Level: 6 Semester: B Credit Value: 15

|  |  |
|--|--|
| <b>Module Convenor: Dr. Stijn van Kessel</b> |  |
| <b>Overlap: None</b>                         | <b>Pre-requisite: POL312</b>                 |
| <b>Compulsory for: None</b>                  | <b>Associate Availability: Not available</b> |

This module focuses on populism and instances of populism in contemporary European politics. Due to the recent rise of populist parties and candidates in Europe (and beyond), populism has become a much-debated theme. The module will focus on the various ways in which populism is expressed in European politics, and populism's natural relationship with Euroscepticism. The emphasis will be on populist political parties: their varying ideological characteristics, reasons underlying their success or failure, and their impact on the political debate, rival political parties, and liberal democratic regimes more generally.

**Assessment:** 1 x practical (15 minute presentation) (20%) and 1 x comparative analysis 3000 words (80%)

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## POL317 Global Politics of Health and Disease

Level: 6 Semester: B Credit Value: 15

|                             |  |
|-----------------------------|--|
| <b>Module Convenor: TBC</b> |  |
| <b>Overlap: None</b>        | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for: None</b> | <b>Associate Availability: Full Year and Spring only</b> |

Why do people die of preventable diseases? Are global health threats the biggest security concern of contemporary world politics? It is politics rather than science and medicine that limits disease eradication? Is Bill Gates more powerful than the US President? This module engages with these questions as it explores the key components of the global politics of health and disease: health security, global health governance, inequality and political economy of health. Over 11 weeks students will be encouraged to develop their own interests in global health in collaboration with the module leader. The lectures will focus on the broad themes of global health politics e.g. actors in global health, right to health, equality; and the seminars will provide a space for lively discussion around contemporary global health issues such as Ebola, Zika, and HIV/AIDS. Class learning will be supplemented by independent learning by students and voluntary attendance at a range of global health events in London (e.g. film screenings, talks, careers events). The module is for any student with a keen interest in this specialised area of International Relations and wants to develop their knowledge and learning in a new field of study. While there are no module pre-requisites, students are encouraged to be familiar with the main theories of International Relations and Global Governance.

**Assessment:** 1 x presentation (15 minutes) (25%) and 1 x 3000 word essay (75%)

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# POL318 Dissertation in Politics / International Relations

Level: 6 Semester: A & B Credit Value: 45

|   |  |
|---|--|
| <b>Module Convenor: Patrick Diamond</b>                               |  |
| <b>Overlap: None</b>  | <b>Pre-requisite</b>                         |
| <b>Compulsory for: L202, L20Y, L240, L24Y, L250, L25Y, &amp; L2NF</b> | <b>Associate Availability: Not Available</b> |

The project is designed to give students the opportunity of studying an agreed topic under supervision on an individual basis and to a greater depth than is possible within existing modules. Students must fill in the proposal form and should undertake a programme of preparatory work during the long vacation. A programme of compulsory research workshops will be timetables the first semester and each student will have an opportunity to present their research to a small group in the second semester. Assessment is on the basis of two coursework assignments and a dissertation of 10,000 words. LV21 and LV20 History & Politics students cannot opt for this module.

**Assessment:** Proposal 10%, Presentation 5% & Project 80%

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# POL319 Politics of South Asia

Level: 6 Semester: A Credit Value: 15

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|--|--|
| <b>Module Convenor: Dr. Elizabeth Chatterjee</b> |  |
| <b>Overlap: None</b>                             | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for: None</b>                      | <b>Associate Availability: Full Year and Autumn only</b> |

South Asia is home to almost one in every four people alive today. It is the world's fastest-growing region and boasts the world's largest democracy. Yet it also contains one-third of the world's poor, and societies divided by religion, caste, class, language, gender, and region. This course will provide an in-depth survey of the politics, political economy, and international relations of the major South Asian countries: India, Pakistan, Bangladesh, and Sri Lanka. By the end of the course, students will be able to contribute to key debates on democratization, economic development, identity politics, and nuclear-armed conflict in the region.

**Assessment:** 1 x group presentation (15 minutes) (20%), 1 x essay 1000 words (30%) and 1 x essay 2000 words (50%)

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## POL320 Politics of South Asia – Independent Research

Level: 6 Semester: B Credit Value: 15

|  |  |
|--|--|
| <b>Module Convenor:</b> Dr. Elizabeth Chatterjee |  |
| <b>Overlap:</b> None                             | <b>Pre-requisite:</b> POL319                 |
| <b>Compulsory for:</b> None                      | <b>Associate Availability:</b> not available |

This module gives you the chance to take a deep dive into the politics or international relations of a particular South Asian country or province. With academic guidance, you will choose a research question of significance for understanding South Asia today. Over the semester, you will carry out your own self-directed but supervised study of the topic. We will hone your analysis through seminar discussions, presentations, and written assignments with detailed feedback. By the end of the module, you will have developed your own substantive interpretation of a key contemporary South Asian issue and built up practical research skills.

**Assessment:** Research Proposal 1000 words (20%), Research presentation (10 minutes) (20%) and 1 x 3000 word essay (60%)

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## POL350 Analysing Public Policy

Level: 6 Semester: A Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor:</b> Dr Patrick Diamond – check if Patrick is doing this |   |
| <b>Overlap:</b> None  | <b>Pre-requisite:</b> POL100 or POL110              |
| <b>Compulsory for:</b>  | <b>Associate Availability:</b> Full year and Autumn |

The aim of this module is to examine the theory and practice of policy-making in modern liberal democratic political systems. The module explores the way in which public issues and problems are triggered, defined and constructed, how policy agendas are set, how decision making takes place, and how policies are implemented. The module is comparative in scope and focuses primarily on case studies from the UK and USA.

**Assessment:** 1 x Extended Essay (4000) words (100%).

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# POL355 Globalisation: Issues and Debates

Level: 6 Semester: A Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor:</b> Prof. Ray Kiely |   |
| <b>Overlap:</b> None                    | <b>Pre-requisite:</b> POL100 or POL110              |
| <b>Compulsory for:</b>                  | <b>Associate Availability:</b> Full year and Autumn |

The module provides students with a detailed examination - and critique - of theories of globalisation and assessment of contemporary globalising processes. It examines these influences through detailed analysis of contemporary manifestations of globalisation, including the study of global production and commodity chains, state-market relations, the nature and direction of capital flows, patterns of global inequality, international institutions and global governance, questions of cultural homogenisation/imperialism, the US state and globalisation and East Asia and globalisation, and anti-globalisation. The module aims to provide students with a well-rounded understanding of the globalisation debate, and how this relates to contemporary international and global political issues.

**Assessment:** 1 x 1,200 words Short Essay (30%) 1 x 3,000 word long essay (70%)

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# POL358 US Foreign Policy

Level: 6 Semester: B Credit Value: 15

|                             |   |
|-----------------------------|---|
| <b>Module Convenor:</b> TBC |   |
| <b>Overlap:</b> None        | <b>Pre-requisite:</b> POL106                        |
| <b>Compulsory for:</b> None | <b>Associate Availability:</b> Full year and Autumn |

The United States plays a powerful role in contemporary international relations. Therefore understanding its place in the international system and how its foreign policy is made are of crucial importance for every student of international relations. The module broadly focuses on the theme of American power in the world, through three areas: the historical development of US foreign policy, the institutional background, and current expressions of American power. Knowledge of these areas will give a solid overview and understanding of US foreign policy in the contemporary world.

**Assessment:** 1x 2000 word Essay (40%) and one 2 hour Exam (60%)

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# POL361 Gender & Politics

Level: 6 Semester: A Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor:</b> Prof Rainbow Murray |   |
| <b>Overlap:</b> None                        | <b>Pre-requisite:</b> POL100 or POL110              |
| <b>Compulsory for:</b> None                 | <b>Associate Availability:</b> Full year and Spring |

This course looks at the theory and practice of politics from a gendered perspective. It considers feminist debates concerning women's and men's role in the public and private spheres and notes the repercussions of gender imbalances in politics. It then looks at gender differences in involvement in politics and considers a range of explanations as to why women are under-represented, and possible solutions. It considers diversity and difference amongst and between women and men. The course offers new perspectives on the political process, both formal and informal, and sheds light on the way that power is unevenly distributed within society.

**Assessment:** 1 x 2500 word Essay (40%), and 2 hour Exam (60%).

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# POL365 The Politics of the Post-Colonial Middle East

Level: 6 Semester: A Credit Value: 15

|  |   |
|--|---|
| <b>Module Convenor:</b> Dr. Christopher Phillips |   |
| <b>Overlap:</b> None                             | <b>Pre-requisite:</b> POL106                        |
| <b>Compulsory for:</b> None                      | <b>Associate Availability:</b> Full year and Autumn |

This module is designed to provide an introduction to the politics of the contemporary Middle East from the end of the First World War until the present day. The module aims to put the politics of the Middle East in the broader perspective of comparative political science and international relations. It will help students to develop a broad understanding of how the contemporary Middle East has evolved since 1918 and to identify and examine the key issues dominating politics in the region. It will deal with major contemporary themes like the rise of political Islam, the political economy of oil and the prevalence of politically motivated violence.

**Assessment:** 1 x 1,500 word essay (40%), and 2 hour Exam (60%)

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# POL368 Socialist Political Thought

Level: 6 Semester: A Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor: Dr. Madeleine Davis</b> |   |
| <b>Overlap: None</b>                        | <b>Pre-requisite: POL100 or POL110</b>              |
| <b>Compulsory for: None</b>                 | <b>Associate Availability: Full Year and Autumn</b> |

Socialism, described by Albert Einstein as humanity's attempt 'to overcome and advance beyond the predatory phase of human development', has historically provided the most important ideological and political alternative to capitalism and liberalism. This module examines some core ideas in the history of socialist thought through a close reading of selected primary texts. Themes to be addressed (which may vary from year to year) include: utopia; community; class, ownership and control; equality; democracy. The second part of the course examines the post-war reformulation of socialist thought in response to perceived challenges around class, culture and identity, and asks: is socialism still relevant to contemporary problems?

**Assessment:** 1 x 1,500 word Essay (30%), 1 x 2,500 word Essay (70%)

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# POL369 Latin American Politics

Level: 6 Semester: B Credit Value: 15

|                             |   |
|-----------------------------|---|
| <b>Module Convenor: TBC</b> |   |
| <b>Overlap: None</b>        | <b>Pre-requisite: POL106</b>                        |
| <b>Compulsory for: None</b> | <b>Associate Availability: Full year and Spring</b> |

Students will survey the major theoretical approaches to understanding Latin American politics and political economy. The module is designed to provide an introduction to the region from the end of the Second World War until the present day, with some introductory historical context going further back in time. The course aims to put the politics of Latin America in the broader perspective of comparative politics, international relations, and international political economy. It will help students to develop a broad understanding of how contemporary Latin America has evolved since 1945 and to identify and examine the key issues dominating politics in the region and its relationship to international politics and the global political economy. It will deal with major contemporary themes such as political economy, neoliberalism and 'post-neoliberalism', social movements, gender and ethnicity, the rise of the new Latin American Left, and the relationship between Latin America and the US.

**Assessment:** 1 x 1,000 word Short Essay (30%), 1 x 3,500 word Research Essay (70%)

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# POL371 Nationalism and Ethnicity in International Relations

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Dr. Brendan O'Duffy |  |
| <b>Overlap:</b> None                        | <b>Pre-requisite:</b> POL106                         |
| <b>Compulsory for:</b> None                 | <b>Associate Availability:</b> Full year and Spring. |

The aim of this module is to study the impact of nationalism and ethnicity in international relations by combining a theoretical approach with the study of a range of cases to be developed. The course considers the concepts of nation and nationalism in classical social theory by examining the work of Marx, Durkheim and Weber. It then moves on to study a range of theories of nationalism formulated in the twentieth century including a particular focus on the work of Benedict Anderson, Ernest Gellner, and Anthony Smith. The course proceeds by examining the role of ethnicity in the development of fascist and nazi regimes across Europe; a topic which is employed as springboard for the study of migration and the rise of the radical right across today's Europe. The course concludes by exploring whether nationalism and cosmopolitanism can ever be compatible.

**Assessment:** 2 x 2,000 word essays (50% each)

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# POL372 Africa and International Politics

Level: 6 Semester: A Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor:</b> Dr. Peter Brett |   |
| <b>Overlap:</b> None                    | <b>Pre-requisite:</b> POL100 or POL110              |
| <b>Compulsory for:</b> None             | <b>Associate Availability:</b> Full Year and Autumn |

Africa has consistently been ignored by many of the major social science disciplines. Many of the major theoretical traditions treat Africa as either irrelevant to great power politics, or as simply an effect of great power or class domination. This module aims to introduce students to Africa's international relations, African-centric perspectives which challenge traditional academic approaches and seeks to locate Africa's fate not merely in processes of imperial domination but also in African social and class configurations themselves. This is a distinct approach which centres the teaching of Africa on the continent itself, rather than exclusively on what external actors are doing to it. This is not to dismiss the influence of external actors and processes, but to reveal the many cases of where this distinction between the external and internal in Africa has limited utility in explaining events and processes on the continent.

**Assessment:** 1 x 2,000 word Country case study report (40%) & 1 x 2,500 word essay (60%)

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## POL373 Parliamentary Studies

Level: 6 Semester: A Credit Value: 15

|                             |  |
|-----------------------------|--|
| <b>Module Convenor:</b> TBC |  |
| <b>Overlap:</b> None        | <b>Pre-requisite:</b> None                   |
| <b>Compulsory for:</b> None | <b>Associate Availability:</b> Not Available |

Every democracy has a legislature which performs a number of key functions, most obviously representation and scrutiny and, in the case of parliamentary systems, the formation, maintenance and possibly the dismissal of governments. This module focuses on the way that the UK parliament performs those functions, focusing not just on formal processes but also on cultural norms and ideological conflict. It will (with the help of staff from the House of Commons and a visit to Westminster) look, among other things, at the role of MPs both in the Commons and in their constituency, at the House of Lords, at Select Committees and the scrutiny they carry out, at the organisation and cohesion of parliamentary parties, at legislative-executive relations, and - of course - at how laws are made.

**Assessment:** 1 x 3,000 word essay (60%) & 1 x Multiple Choice Test (40%)

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## POL377 Race and Racism in World Politics

Level: 6 Semester: A Credit Value: 15

|                             |  |
|-----------------------------|--|
| <b>Module Convenor:</b> TBC |  |
| <b>Overlap:</b> None        | <b>Pre-requisite:</b> None                           |
| <b>Compulsory for:</b> None | <b>Associate Availability:</b> Full year and Autumn. |

This module will introduce students to the theoretical and practical importance of race and racism in the historical construction of modern world order. The module will also enable students to assess the continued – and possibly transformed - significance of race and racism for contemporary world politics. Tackling the various topics in the module, students will re-examine a number of concepts and issue areas all of which hold contemporary importance for the International Relations discipline (IR). Although the focus of the course is on political issues, adequately analysing “race” nevertheless requires an inter-disciplinary approach that combines work undertaken in anthropology, history, sociology and literature. Students will therefore also benefit from an inter-disciplinary approach to key issue areas in IR.

**Assessment:** 1 x 2000 word Research Essay 50%, 1 x Group Presentation Report (20%) and 1 x 1000 Conversation Piece (30%)

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# POL380 Utopia and Dystopia: Political, Economic and Literary Dreamworlds

Level: 6 Semester: A Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Professor James Dunkerley |  |
| <b>Overlap:</b> None                              | <b>Pre-requisite:</b> None                           |
| <b>Compulsory for:</b> None                       | <b>Associate Availability:</b> Full year and Autumn. |

This module introduces students to a wide range of approaches to Utopian and Dystopian thought and literature. It concentrates on political, economic, and literary dreamworlds since the 16th century. Imagination means 'image making', and in this sense, we look at utopias as images, snapshots of political desire that reproduce, in the negative, darkness as light, light as darkness, a set geometry of oppression, the contours of a present frustrated.

**Assessment:** 1 x 2,000 word Book Review (35%) & 1 x 3,000 word Essay (65%)

# POL381 The Political Economy of Southeast Asia

Level: 6 Semester: A Credit Value: 15

|                                      |  |
|--------------------------------------|--|
| <b>Module Convenor:</b> Dr Lee Jones |  |
| <b>Overlap:</b> None                 | <b>Pre-requisite:</b> None                           |
| <b>Compulsory for:</b> None          | <b>Associate Availability:</b> Full year and Autumn. |

This optional, third-year module provides advanced undergraduate students with a critical introduction to the political economy, politics and international relations of post-colonial Southeast Asia. It builds on students' second-year studies of the developing world, providing an in-depth treatment of a particular region. The module explores how Southeast Asia's particular form of economic development and state-society relations condition political outcomes in the domestic and international spheres. Its first part explores post-colonial development and state-making strategies in the context of the Cold War, and the domestic power relations to which these gave rise. Students will gain a broad sense of the region's development trajectories and produce a country report, fostering in-depth knowledge of one particular national context. The module's second part is thematic, exploring how the power relations established through rapid capitalist development shape political outcomes. In the domestic sphere we will consider issues like democratisation, human rights, gender, labour and emancipatory politics; and in the international sphere, development interventions and regional economic and security governance.

**Assessment:** 1 x 1500 word Essay (40%) & 1 x 2500 Essay (60%)



## POL382 Contemporary Russian Politics

Level: 6 Semester: A Credit Value: 15

|  |  |
|--|--|
| <b>Module Convenor:</b> Dr Ksenia Northmore-Ball |  |
| <b>Overlap:</b> None                             | <b>Pre-requisite:</b> None                                 |
| <b>Compulsory for:</b> None                      | <b>Associate Student Information:</b> Full Year and Autumn |

Since the collapse of the Soviet Union in 1991, Russia has experienced a number of dramatic political, social and economic changes which are by no means at an end. Its role as an international actor has also changed over time and frequently defied the expectations of its international allies and adversaries, as the Ukraine crisis of 2014 has demonstrated. This module aims to introduce students to the politics, government and foreign policy of Russia as they have developed since 1991 in order to allow students to analyse and assess the challenges Russia faces today and its complex role in contemporary geopolitics.

**Assessment:** 1 x 1,000 word Lit Review (30%) & 1 x 3,000 word Essay (70%)

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## POL383 Political Violence and Liberal Modernity

Level: 6 Semester: B Credit Value: 15

|   |   |
|---|---|
| <b>Module Convenor:</b> Dr Jean-Francois Drolet |   |
| <b>Overlap:</b> None                            | <b>Pre-requisite:</b> None                          |
| <b>Compulsory for:</b> None                     | <b>Associate Availability:</b> Full year and Spring |

This module will introduce students to some of the most important intellectual debates concerning political violence and late modernity as a principle of socio-historical formation. More specifically, the course will draw on literature from various fields such as political theory, philosophy, sociology and international relations to consider the relationship between political violence and the changing nature and consequences of structural phenomena associated with the process of 'liberal modernisation' since the end of the nineteenth century (e.g. secularisation, societal rationalisation, technology, the transnationalisation of production and exchange, decolonisation, the constitutionalisation of the global order, the criminalisation of war etc.). The themes covered include state violence, civil war, revolution, imperialism, genocide, ethnic cleansing, humanitarian warfare and terrorism/counter-terrorism.

**Assessment:** 1 x 2,000 word research Essay (40%) & 1 x 2 hour exam (60%)

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# POL385 Global Ethics

Level: 6 Semester: A Credit Value: 15

|                             |   |
|-----------------------------|---|
| <b>Module Convenor:</b> TBC |   |
| <b>Overlap:</b> None        | <b>Pre-requisite:</b> None                          |
| <b>Compulsory for:</b> none | <b>Associate Availability:</b> Full year and Autumn |

This module examines debates across the field of Global Ethics. It introduces students to frameworks for thinking about global moral questions concerning for example: the global distribution of wealth, the appropriate meaning of human rights in a multi-cultural world, environmental sustainability, migration, development aid, conflict-resolution and transitional justice. Students will be expected to evaluate different approaches to ethical judgment and to apply them to real world dilemmas.

**Assessment:** 1 x 1,000 word Article Review (30%) & 1 x 3,000 word essay (70%)

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# POL389 The Political Life of Security Methods

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Prof Jef Huysmans |  |
| <b>Overlap:</b> None                      | <b>Pre-requisite:</b> None                             |
| <b>Compulsory for:</b> None               | <b>Associate Availability:</b> Full Year & Spring only |

This module examines contemporary security practice through the methods they use. It introduces students to (a) the security life of methods -- how methods shape contemporary security situations -- and (b) the political controversies about their use -- the political life of methods. The module will cover a range of controversial methods, for example: the deployment of anthropological knowledge and methods in counter-insurgency, the role of algorithms in surveillance, the rise of big data in security governance, the use of visual methods in security practice and their political contestation, the rise of forensic methods in criminal investigations of war, and scenario planning and foresight in anticipating catastrophes. Students will be expected to gain an understanding of security methods and their limits, and evaluate their political and social effects.

**Assessment:** 1 x 2,000 word essay Essay (40%) & 1 x 2 hour examination (60%)

## POL390 Race and Racism in World Politics: Independent Research

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Dr Musab Younis |  |
| <b>Overlap:</b> None                    | <b>Pre-requisite:</b> POL377                 |
| <b>Compulsory for:</b> None             | <b>Associate Availability:</b> Not available |

This module builds on the intellectual foundations of POL377 Race and Racism in World Politics. It allows the student to expand upon their interests in race through self-directed but supervised and structured study. Via a series of cumulative assignments the student will develop practical research skills in studying race and racism. Each student will address the same research question: "how is life in London racialized?" To address this question students will undertake a literature review, a concept review, and fieldwork including "heritage walks" and social media observation. Finally the student will synthesise all elements of the project into an answer to the research question. They will express this answer on an A1 presentation that combines text and images.

**Assessment:** Literature Review – 750 words (17%), concept review – 750 words (17%), heritage walk reflection – 750 words (18%), social media reflections – 750 words (18%) & poster portfolio (30%)

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## POL391 The International Politics of Africa: Independent Research

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor:</b> Dr. Peter Brett |  |
| <b>Overlap:</b> None                    | <b>Pre-requisite:</b> POL372                 |
| <b>Compulsory for:</b> None             | <b>Associate Availability:</b> Not available |

On POL372 we look at the international politics of Africa as a whole since independence. On this module, by contrast, you will have the chance to focus on one particular country that has most interested you. With a lot of help and structure provided by me, you will research films and newspaper coverage produced in the West about certain key episodes in that country's history. Our goal is understand how and why international perceptions of Africa have changed over the last fifty years. Examples of cases you could choose include the changing image of Patrice Lumumba's leadership in DRC/Zaire/Congo, the emergence of the idea of 'indigenous peoples' in Botswana, and shifting understandings of state violence in South Africa before and after apartheid.

**Assessment:** 1500 word essay (30%), 2000 word essay (40%) & poster portfolio (30%)

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## POL392 Parliamentary Studies (internship)

Level: 6 Semester: B Credit Value: 30

|   |  |
|---|--|
| <b>Module Convenor:</b> Prof. Tim Bale who will do this |  |
| <b>Overlap:</b> None                                    | <b>Pre-requisite:</b> POL373                 |
| <b>Compulsory for:</b> None                             | <b>Associate Availability:</b> Not Available |

This module is designed to give those who take it a view of British parliamentary politics from the inside out. Students will spend two days per week between January and April working for a parliamentarian, either at Westminster or in constituency offices, or both. The module will be assessed by students completing a reflective journal of their day-to-day experiences. An internship is an intensive and demanding exercise, but should provide a formative experience and useful skills for those interested a career in politics or politics-related fields.

Note (not for Module Directory or SIS): The module convenor will monitor student progress and time management through short weekly email updates and liaison in addition to regular office hours. The School office will have ongoing contact with the offices in which students are placed to help ensure the needs of both parties are met.

**Assessment:** 1 x job advert, 1000 words (20%) and reflective journal 4000 words (80%)

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## POL395 Utopia and Dystopia: Independent Research

Level: 6 Semester: B Credit Value: 15

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|--|--|
| <b>Module Convenor:</b> Prof. James Dunkerley & Dr. Arianna Bove |  |
| <b>Overlap:</b> None   | <b>Pre-requisite:</b> POL380                 |
| <b>Compulsory for:</b> None                                      | <b>Associate Availability:</b> Not available |

This module builds practical research skills through one of two approaches to the study of utopias. The first option is a detailed and comparative appraisal of themes in utopia literature. The second option is the undertaking of a study of one or more "intended communities" and the practical application of utopia ideas. Both options will be pursued through the undertaking of an independent, but supervised and structured, project.

**Assessment:** 2 x 2500 word Essay (50% each).

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# POL396 British Economic and Social Policy Since 1945: Ideas, Interests and Institutions

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr. Patrick Diamond – Check if Patrick is doing this – could this be moved to B</b> |  |
| <b>Overlap: None</b>  | <b>Pre-requisite: None</b>                               |
| <b>Compulsory for: None</b>   | <b>Associate Availability: Full year and Autumn only</b> |

This module will focus on the process of policy-making in Britain since 1945, while addressing the substantive content of key economic and social policies enacted since the Second World War. Particular attention will be paid to the role of ideas, the intellectual and ideological rationale that has been used to justify distinctive policies, and the broader context created by state, society and economy. The course will begin by analysing the relationship between ideas, interests and institutions in the British policy-making process, establishing a theoretical and conceptual approach drawing on comparative analyses and frameworks. The course will then proceed to examine a series of key topics and themes in post-war economic and social policy.

**Assessment:** 1 x 1500 word report (25%), 2 hour exam (75%) (autumn only associates: 1 x 1500 word report (35%)\_and 1 x 2000 word essay (65%)

# POL398 American Politics, Carceral State and Social Movements

Level: 6 Semester: B Credit Value: 15

|   |  |
|---|--|
| <b>Module Convenor: Dr. Daniel Kato</b> |  |
| <b>Overlap: None</b>                    | <b>Pre-requisite: POL250</b><br><i>19/20 pre-requisite: POL254</i> |
| <b>Compulsory for: None</b>             | <b>Associate Availability: Full year and Autumn only</b>           |

This module examines various aspects of the carceral state and how they have changed over time. It introduces students to (a) the various aspects of the carceral state - policing, courts, incarceration and parole and (b) the political, social and economic controversies ramifications of such policies. The module will cover a range of controversial methods, for example: the criminalization of drugs and the subsequent rise of misdemeanor decriminalization, comparative analysis of incarceration across United States and Western Europe, the growing militarization of the police and police discretion, civil forfeiture, changing of valence of race across time and space, social movements against the carceral state and future trends. Students will be expected to gain an understanding of the carceral state and their limits, and evaluate their political and social effects.

**Assessment:** 1 x essay 1500 words (40%) and 1 x essay 3000 words (60%)

School of Politics and International Relations  
LIST OF UNDERGRADUATE MODULES FOR 2019/20

Second Year

| CODE   | MODULE TITLE   | CREDITS | SEMESTER |
|--------|--|---------|----------|
| POL247 | Modernity: Theories of the State, Economy and Society* and **  | 30      | A & B    |
| POL249 | Foreign Policy Analysis  | 15      | B        |
| POL251 | International Relations Theory (compulsory for L240, L24Y, L250, L25Y)   | 30      | A & B    |
| POL252 | Political Research**   | 15      | B        |
| POL253 | Accountability and Complexity in British Government**  | 15      | B        |
| POL254 | US Politics**  | 15      | A        |
| POL255 | Colonialism, Capitalism and Development*   | 15      | A        |
| POL256 | War in World Politics*   | 15      | B        |
| POL257 | The International Politics of the Developing World*  | 15      | B        |
| POL258 | The International Politics of Security*  | 15      | A        |
| POL259 | Politics of International Law*   | 15      | A        |
| POL260 | Power and Legitimacy in British Politics**   | 15      | A        |
| POL261 | Power in Global Governance*  | 15      | B        |
| POL263 | Modern Political Thought 1<br><br>(compulsory for L240, L24Y, L202, L20Y, L2NF and joint programmes) Semi-compulsory for LV20 and LV21, cannot take if taking HST5601 or HST5313 | 15      | A        |
| POL264 | Modern Political Thought 2<br><br>(compulsory for L202, L20Y)  | 15      | B        |
| POL265 | Comparative European Politics I - Context and Institutional Development**  | 15      | A        |
| POL266 | Comparative European Politics II - Issues and Performance**  | 15      | B        |
| POL267 | Researching Everyday Politics<br><br>(compulsory for L240, L24Y, L202, L20Y, L250, L25Y, L2NF)   | 15      | B        |
| POL268 | The UK and EU  | 15      | A        |

\* **At least 45 credits must be taken from these modules by L250 and L25Y International Relations Students** (therefore preference on these modules will be given to L250 and L25Y students)

\*\* **At least 45 credits must be taken from these modules by L202 and L20Y Politics Students** (therefore preference on these modules will be given to L202 and L20Y student)

## Final Year

| CODE   | MODULE TITLE   | CREDITS | SEMESTER |
|--------|--|---------|----------|
| POL303 | Technology, War, Politics  | 15      | B        |
| POL304 | Environmental Politics   | 15      | B        |
| POL305 | Contemporary Russian Politics: Independent Research ( <i>Must be taken with POL382</i> )     | 15      | B        |
| POL306 | Analysing Public Policy: Independent Research ( <i>Must be taken with POL350</i> )           | 15      | B        |
| POL307 | Politics at the End of the 'End of History'  | 15      | A&B      |
| POL311 | The Politics of the Anti-Colonial  | 15      | A        |
| POL312 | Populism: A Global Perspective   | 15      | A        |
| POL313 | Populism in 21 <sup>st</sup> Century Europe<br>( <i>Must be taken with POL312</i> )          | 15      | B        |
| POL317 | Global Politics of Health and Disease  | 15      | B        |
| POL319 | Politics of South Asia   | 15      | A        |
| POL318 | Dissertation in Politics / International Relations   | 45      | A & B    |
| POL320 | Politics of South Asia – Independent Research<br>( <i>Must be taken with POL319</i> )        | 15      | B        |
| POL350 | Analysing Public Policy  | 15      | A        |
| POL355 | Globalisation: Issues and Debates  | 15      | A        |
| POL358 | US Foreign Policy  | 15      | B        |
| POL361 | Gender and Politics  | 15      | A        |
| POL365 | The Politics of the Post-Colonial Middle East  | 15      | A        |
| POL368 | Socialist Political Thought  | 15      | A        |
| POL369 | Latin American Politics  | 15      | B        |
| POL371 | Nationalism and Ethnicity in International Relations   | 15      | B        |
| POL372 | Africa and International Politics  | 15      | A        |
| POL373 | Parliamentary Studies  | 15      | A        |
| POL377 | Race and Racism in World Politics  | 15      | A        |
| POL380 | Utopia and Dystopia: Political, Economic and Literary Dreamworlds                            | 15      | A        |
| POL381 | The Politics of Southeast Asia   | 15      | A        |
| POL382 | Contemporary Russian Politics  | 15      | A        |
| POL383 | Political Violence and Liberal Modernity   | 15      | B        |
| POL385 | Global Ethics  | 15      | A        |
| POL389 | The Political Life of Security Methods   | 15      | B        |
| POL390 | Race and Racism in World Politics: Independent Research ( <i>Must be taken with POL377</i> ) | 15      | B        |

|        |   |    |   |
|--------|---|----|---|
| POL391 | The International Politics of Africa: Independent Research ( <i>must be taken with POL372</i> ) | 15 | B |
| POL392 | Parliamentary Studies (Internship)  | 30 | B |
| POL395 | Utopia and Dystopia : Independent Research ( <i>must be taken with POL380</i> )                 | 15 | B |
| POL396 | British Economic and Social Policy Since 1945 – Ideas, Interests and Institutions               | 15 | B |
| POL398 | American Politics, Carceral State and Social Movements ( <i>Must have taken POL250</i> )        | 15 | B |