



## **Postgraduate Law**

# **Module and Programme Descriptions Book**

**2022-23 (January start)**

**(Including on-line module selection advice)**

This booklet contains an overview of all available PG Law modules in the 2022-23 academic year. It also has lots of information as listed below:

- LLM/Part Time Diploma modules (by Programme) lists: Page 2-15  
*This section lists the available modules by specialised programme*
- Full list of LLM modules: Page 17

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## POSTGRADUATE LAW MODULE LIST BY PROGRAMME

*PLEASE NOTE: Not all modules will be available each teaching year.*

*This is subject to change and is correct as of 14 January 2022.*

The final teaching semester for January start students will be A22 (September – December 2022 teaching semester).

You will need to select modules for B21 and C21 only at this time.

Also remember that you have 60 credits of free choice modules available to you. These are modules outside of those listed on the Programme specific modules listed below.

Please note: Not all modules listed here as A22 will be available. We are unable to fully guarantee this in advance. Also other modules may become available that period that are not currently listed.

All January 2022 starting full year students will be updated with any changes in good time to make their A22 module choices. The selection process for this final teaching period will not start until early September 2022.

### Semester Dates:

TEACHING PERIOD	TEACHING DATES
B21	24 January - 8 April 2022
C21	06 June - 8 July 2022
A22 (provisional dates)	27 September – 10 December 2022

### Programme A – Banking and Finance Law (Route Code PSBFL)

SOLM	B21 TEACHING PERIOD		Block
<a href="#">001</a>	Securities Regulation	30	
<a href="#">006</a>	International Finance Law Applied	30	
<a href="#">008</a>	Banking and Fintech Law	30	
<a href="#">010</a>	Mergers and Acquisitions	30	
<a href="#">200</a>	Law of Economic Crime	30	
<a href="#">223</a>	Compliance in Global Markets	15	D

<a href="#"><u>230</u></a>	<b>Art and Money</b> Only available to Banking and Finance Law - Not available as a free choice. This module is capped and there are limited places available	15	D
<a href="#"><u>235</u></a>	<b>Derivatives in a Legal Context</b>	15	D
<a href="#"><u>237</u></a>	<b>Law and Finance in Practice</b> This module is capped and there are limited places available.	15	C
<a href="#"><u>269</u></a>	<b>Sustainability and the Corporation</b>	15	D
<b>C21 TEACHING PERIOD</b>			
<a href="#"><u>013</u></a>	<b>Bank Insolvency and Resolution</b>	15	
<a href="#"><u>014</u></a>	<b>Sovereign Debt Restructuring</b>	15	
<a href="#"><u>266</u></a>	<b>Research Seminar - See module description for details.</b> This module is capped and limited places are available.	30	
<a href="#"><u>273</u></a>	<b>Legal Tech (See module description for details.)</b>	15	
<a href="#"><u>274</u></a>	<b>Public Affairs Advocacy - See module description for details.</b>	15	
<a href="#"><u>276</u></a>	<b>Advocacy in Commercial Disputes</b>	15	
<a href="#"><u>904</u></a>	<b>Elective Dissertation in Banking and Finance law</b>	30	

Programme specific modules which are provisionally planned to be offered in A22:

SOLM	A22 TEACHING PERIOD	Credits	Block
<a href="#"><u>003</u></a>	<b>Regulation of Financial Markets</b>	30	
<a href="#"><u>007</u></a>	<b>Banking Law International</b>	30	
<a href="#"><u>009</u></a>	<b>Corporate Finance Law</b>	30	
<a href="#"><u>011</u></a>	<b>Law and Ethics in Business and Finance</b>	15	A
<a href="#"><u>139</u></a>	<b>Insurance Regulation</b>	30	
<a href="#"><u>194</u></a>	<b>International Economic Law</b>	15	A
<a href="#"><u>199</u></a>	<b>Law of Economic Crime: Proceeds of Crime (to be confirmed)</b>	30	
<a href="#"><u>224</u></a>	<b>Compliance Systems in Practice</b>	15	A

**Programme B – Commercial and Corporate Law (Route Code PSCML)**

<b>SOLM</b>	<b>B21 TEACHING PERIOD</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>001</u></a>	<b>Securities Regulation</b>	<b>30</b>	
<a href="#"><u>006</u></a>	<b>International Finance Law Applied</b>	<b>30</b>	
<a href="#"><u>008</u></a>	<b>Banking and Fintech Law</b>	<b>30</b>	
<a href="#"><u>010</u></a>	<b>Mergers and Acquisitions</b>	<b>30</b>	
<a href="#"><u>017</u></a>	<b>Corporate Rescue and Cross-Border Insolvency</b>	<b>15</b>	<b>D</b>
<a href="#"><u>018</u></a>	<b>Principles of Regulation</b>	<b>30</b>	
<a href="#"><u>019</u></a>	<b>International Commercial Law</b>	<b>30</b>	
<a href="#"><u>020</u></a>	<b>Company Law: Foundational and Constitutional Issues</b> This module is capped and limited places are available.	<b>30</b>	
<a href="#"><u>021</u></a>	<b>Company Law: Corporate Finance and Management Issues</b>	<b>30</b>	
<a href="#"><u>024</u></a>	<b>Comparative Contract Law</b>	<b>30</b>	
<a href="#"><u>026</u></a>	<b>Animal Law, Media and Culture</b>	<b>15</b>	<b>C</b>
<a href="#"><u>027</u></a>	<b>Transnational Law and Governance</b>	<b>15</b>	<b>C</b>
<a href="#"><u>040</u></a>	<b>Alternative Dispute Resolution: Theory and Context -</b> Not available as a free choice	<b>30</b>	
<a href="#"><u>046</u></a>	<b>Commercial Conflicts in Laws</b>	<b>15</b>	<b>B</b>
<a href="#"><u>051</u></a>	<b>EU Competition Law and Practice</b>	<b>15</b>	<b>D</b>
<a href="#"><u>053</u></a>	<b>International Merger Control</b>	<b>15</b>	<b>C</b>
<a href="#"><u>057</u></a>	<b>Cartels, Collusion and Competition Law</b>	<b>30</b>	
<a href="#"><u>077</u></a>	<b>International Law of Patents and Related Rights</b>	<b>15</b>	<b>C</b>
<a href="#"><u>079</u></a>	<b>Intellectual Property and Fashion: Art and Culture</b> This module is capped and limited places are available.	<b>15</b>	<b>C</b>
<a href="#"><u>090</u></a>	<b>Intellectual Property and the Creative Industries</b>	<b>30</b>	
<a href="#"><u>092</u></a>	<b>Commercialisation of IP</b>	<b>30</b>	
<a href="#"><u>106</u></a>	<b>Competition and Regulation in EU Healthcare Markets</b>	<b>15</b>	<b>C</b>
<a href="#"><u>144</u></a>	<b>Marine Insurance Law</b>	<b>30</b>	
<a href="#"><u>193</u></a>	<b>WTO Law Domestic Regulations and Trade Remedies</b>	<b>30</b>	
<a href="#"><u>200</u></a>	<b>Law of Economic Crime: Corruption Law</b>	<b>30</b>	
<a href="#"><u>210</u></a>	<b>Information Security and the Law</b>	<b>15</b>	<b>C</b>

<a href="#"><u>213</u></a>	<b>Entrepreneurship Clinic</b> Not available as a free choice. This is a capped module and very limited places are available, to be allocated on a first come first served basis.	15	C
<a href="#"><u>216</u></a>	<b>Media Law: Reputation Management</b>	15	D
<a href="#"><u>219</u></a>	<b>E-Commerce Transactions</b>	15	C
<a href="#"><u>235</u></a>	<b>Derivatives in a Legal Context</b>	15	D
<a href="#"><u>250</u></a>	<b>Advocacy and Mooting</b>	15	D
<a href="#"><u>255</u></a>	<b>Reinsurance Law and International Risk Transfer</b>	30	
<a href="#"><u>265</u></a>	<b>Media Regulation</b>	30	
<a href="#"><u>269</u></a>	<b>Sustainability and the Corporation</b>	15	D
<b>C21 TEACHING PERIOD</b>			
<a href="#"><u>025</u></a>	<b>Animal Law, Welfare and Trade</b>	15	
<a href="#"><u>041</u></a>	<b>Alternative Dispute Resolution: Selected Issues</b>	15	
<a href="#"><u>049</u></a>	<b>Ethics in International Arbitration</b>	15	
<a href="#"><u>059</u></a>	<b>Competition Enforcement: From Investigation to Sanctions</b>	15	
<a href="#"><u>080</u></a>	<b>Intellectual Property and Fashion: Business and Law</b>	15	
<a href="#"><u>081</u></a>	<b>Design and Intellectual Property: EU and United States</b>	15	
<a href="#"><u>087</u></a>	<b>The Business of Film</b>	15	
<a href="#"><u>097</u></a>	<b>Digital Intellectual Property</b>	15	
<a href="#"><u>127</u></a>	<b>EU Tax Law</b>	30	
<a href="#"><u>211</u></a>	<b>Cyberspace: Jurisdiction and Dispute Resolution</b>	30	Intensive
<a href="#"><u>266</u></a>	<b>Research Seminar - See module description for details.</b> This module is capped and limited places are available.	30	
<a href="#"><u>273</u></a>	<b>Legal Tech (See module description for details.)</b>	15	
<a href="#"><u>274</u></a>	<b>Public Affairs Advocacy - See module description for details.</b>	15	
<a href="#"><u>276</u></a>	<b>Advocacy in Commercial Disputes</b>	15	
905	<b>Elective Dissertation in Commercial and Corporate Law</b>	30	

Programme specific modules which are provisionally planned to be offered in A22:

<b>SOLM</b>	<b>A22 TEACHING PERIOD</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>003</u></a>	Regulation of Financial Markets	30	
<a href="#"><u>007</u></a>	Banking Law International	30	
<a href="#"><u>011</u></a>	Law and Ethics in Business and Finance	15	A
<a href="#"><u>022</u></a>	Corporate Governance: Foundational and Theoretical	30	
<a href="#"><u>028</u></a>	Transnational Law and Governance Applied	30	
<a href="#"><u>029</u></a>	Chinese Business Law	30	
<a href="#"><u>030</u></a>	Multinational Enterprises: Business and Legal Organisation	30	
<a href="#"><u>035</u></a>	EU Trade Law	15	B
<a href="#"><u>045</u></a>	International Commercial Litigation	15	A
<a href="#"><u>054</u></a>	International Competition Law	15	A
<a href="#"><u>075</u></a>	International and Comparative Copyright Law	30	
<a href="#"><u>076</u></a>	European and US Law of Patents	30	
<a href="#"><u>078</u></a>	Licensing Intellectual Property	30	
<a href="#"><u>079</u></a>	Intellectual Property and Fashion: Art and Culture This module is capped and limited places are available.	15	C
<a href="#"><u>084</u></a>	Global Intellectual Property Law	30	
<a href="#"><u>085</u></a>	Interactive Entertainment Law	30	
<a href="#"><u>096</u></a>	Trade Secrets	15	B
<a href="#"><u>118</u></a>	Principles of Taxation	15	A
<a href="#"><u>119</u></a>	International Tax Law	30	
<a href="#"><u>121</u></a>	Tax System Design and Policy in Emerging and Developing Economies	15	B
<a href="#"><u>123</u></a>	US International Taxation	30	
<a href="#"><u>138</u></a>	General Principles of Insurance Law	30	
<a href="#"><u>139</u></a>	Insurance Regulation	30	
<a href="#"><u>142</u></a>	Charterparties	15	A
<a href="#"><u>143</u></a>	Carriage of Goods	30	
<a href="#"><u>148</u></a>	Legal Aspects of Paperless Trade	15	B
<a href="#"><u>161</u></a>	International and Comparative Petroleum Law and Contracts	30	
<a href="#"><u>192</u></a>	WTO Law: Fundamental Principles	30	
<a href="#"><u>194</u></a>	International Economic Law	15	A

<a href="#"><u>199</u></a>	<b>Law of Economic Crime: Proceeds of Crime</b>	<b>30</b>	
<a href="#"><u>212</u></a>	<b>Illegal Speech, Censorship and Digital Rights: Social Media vs 'Old' Media</b>	<b>30</b>	
<a href="#"><u>220</u></a>	<b>E-Commerce Regulation</b>	<b>30</b>	
<a href="#"><u>224</u></a>	<b>Compliance Systems in Practice</b>	<b>15</b>	<b>A</b>
<a href="#"><u>226</u></a>	<b>Art and Governance</b> Only available to Commercial and Corporate Law - Not available as a free choice module CAPPED AT 30	<b>30</b>	
<a href="#"><u>248</u></a>	<b>EU Competition Law</b>	<b>15</b>	<b>A</b>
<a href="#"><u>249</u></a>	<b>International Merger Control</b>	<b>15</b>	<b>A</b>
<a href="#"><u>256</u></a>	<b>International Commercial Arbitration</b> Not available to students on Comparative and International Dispute Resolution programme	<b>30</b>	
<a href="#"><u>277</u></a>	<b>Comparative Law and Practice of International Courts and Tribunals (to be confirmed)</b>	<b>30</b>	



**Programme C – Comparative and International Dispute Resolution  
(Route Code PSCID)**

<b>SOLM</b>	<b>B21 TEACHING PERIOD</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>019</u></a>	<b>International Commercial Law</b>	<b>30</b>	
<a href="#"><u>027</u></a>	<b>Transnational Law and Governance</b>	<b>15</b>	<b>C</b>
<a href="#"><u>039</u></a>	<b>Negotiation Theory and Practice</b> - ONLY available to students on Dispute Resolution Programme. Not available as a free choice. This module is capped and limited places are available.	<b>30</b>	
<a href="#"><u>040</u></a>	<b>Alternative Dispute Resolution: Theory and Context</b> Not available as a free choice	<b>30</b>	
<a href="#"><u>042</u></a>	<b>International Construction Contract and Dispute Resolution</b>	<b>30</b>	
<a href="#"><u>044</u></a>	<b>International Arbitration Law and Practice</b> ONLY available to students on Comparative and International Dispute Resolution Programme. Not available as a free choice.	<b>30</b>	
<a href="#"><u>046</u></a>	<b>Commercial Conflict of Laws</b>	<b>15</b>	<b>B</b>
<a href="#"><u>048</u></a>	<b>Investment Treaty Arbitration: Agreements and Substantive Protection</b> cannot also take 189	<b>30</b>	
<a href="#"><u>163</u></a>	<b>International Arbitration and Energy</b> This module is capped and limited places are available.	<b>30</b>	
<a href="#"><u>190</u></a>	<b>Foreign Investments and Public Policy</b>	<b>15</b>	<b>C</b>
<a href="#"><u>193</u></a>	<b>WTO Law Domestic Regulations and Trade Remedies</b>	<b>30</b>	
<a href="#"><u>228</u></a>	<b>Art Disputes and their Resolutions</b> Only available to Comparative and International Dispute Resolution - Not available as a free choice. This module is capped and limited places are available.	<b>30</b>	
	<b>C21 TEACHING PERIOD</b>		
<a href="#"><u>041</u></a>	<b>Alternative Dispute Resolution: Selected Issues</b>	<b>15</b>	
<a href="#"><u>049</u></a>	<b>Ethics in International Arbitration</b>	<b>15</b>	
<a href="#"><u>211</u></a>	<b>Cyberspace: Jurisdiction and Dispute Resolution</b>	<b>30</b>	<b>Intensive</b>
<a href="#"><u>266</u></a>	<b>Research Seminar - See module description for details.</b> This module is capped and limited places are available.	<b>30</b>	
<a href="#"><u>273</u></a>	<b>Legal Tech (See module description for details.)</b>	<b>15</b>	
<a href="#"><u>274</u></a>	<b>Public Affairs Advocacy - See module description for details.</b>	<b>15</b>	
<a href="#"><u>276</u></a>	<b>Advocacy in Commercial Disputes</b>	<b>15</b>	
<b>906</b>	<b>Elective Dissertation in Comparative and International Dispute Resolution</b>	<b>30</b>	

Programme specific modules which are provisionally planned to be offered in A22:

<b>SOLM</b>	<b>A22 TEACHING PERIOD (provisional)</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>028</u></a>	<b>Transnational Law and Governance Applied</b>	<b>30</b>	
<a href="#"><u>043</u></a>	<b>International Arbitration Law and Practice: Theory and Context</b> ONLY available to students Comparative and International Dispute Resolution Programme. Not available as a free choice.	<b>30</b>	
<a href="#"><u>045</u></a>	<b>International Commercial Litigation</b>	<b>15</b>	<b>A</b>
<a href="#"><u>047</u></a>	<b>Investment Treaty Arbitration: Foundations, Jurisdiction and Procedure</b>	<b>30</b>	
<a href="#"><u>189</u></a>	<b>International Investment Law</b> Cannot also take 048	<b>30</b>	
<a href="#"><u>192</u></a>	<b>WTO Law: Fundamental Principles</b>	<b>30</b>	
<a href="#"><u>277</u></a>	<b>Comparative Law and Practice of International Courts and Tribunals (to be confirmed)</b>	<b>30</b>	

**Programme I – Intellectual Property Law (Route Code PSIPL)**

SOLM	B21 TEACHING PERIOD	Credits	Block
<a href="#">026</a>	Animal Law, Media and Culture	15	C
<a href="#">086</a>	The Law of Film	15	C
<a href="#">092</a>	Commercialisation of IP	30	
<a href="#">093</a>	Intellectual Property and the Life Sciences	15	D
<a href="#">077</a>	International Law of Patents and related Rights	15	C
<a href="#">079</a>	Intellectual Property and Fashion: Art and Culture This module is capped and limited places are available.	15	C
<a href="#">090</a>	Intellectual Property and the Creative Industries	30	
<a href="#">094</a>	Competition Law, Intellectual Property and Innovation	15	C
<a href="#">238</a>	Esports Law This module is capped and limited places are available.	15	D
	<b>C21 TEACHING PERIOD</b>		
<a href="#">025</a>	Animal Law, Welfare and Trade	15	
<a href="#">080</a>	Intellectual Property and Fashion: Business and Law	15	
<a href="#">081</a>	Design and Intellectual Property: EU and United states	15	
<a href="#">087</a>	The Business of Film	15	
<a href="#">088</a>	Law of Geographical Indications	30	
<a href="#">097</a>	Digital Intellectual Property	15	
<a href="#">266</a>	Research Seminar - See module description for details. This module is capped and limited places are available.	30	
<a href="#">273</a>	Legal Tech (See module description for details.)	15	
<a href="#">274</a>	Public Affairs Advocacy - See module description for details.	15	
<a href="#">276</a>	Advocacy in Commercial Disputes	15	
910	Elective Dissertation in Intellectual Property Law	30	

Programme specific modules which are provisionally planned to be offered in A22:

SOLM	A22 TEACHING PERIOD (Provisional)	Credits	Block
<a href="#">026</a>	Animal Law, Media and Culture	15	A
<a href="#">075</a>	International and Comparative Copyright Law	30	
<a href="#">076</a>	European and US Law of Patents	30	
<a href="#">078</a>	Licensing Intellectual Property	30	

<a href="#"><u>079</u></a>	<b>IP and Fashion: Art and Culture</b> This module is capped and limited places are available.	<b>15</b>	<b>A</b>
<a href="#"><u>082</u></a>	<b>International and Comparative Law of Unfair Competition</b>	<b>15</b>	<b>B</b>
<a href="#"><u>084</u></a>	<b>Global Intellectual Property Law</b>	<b>30</b>	
<a href="#"><u>085</u></a>	<b>Interactive Entertainment Law</b>	<b>30</b>	
<a href="#"><u>086</u></a>	<b>The Law of Film</b>	<b>15</b>	<b>A</b>
<a href="#"><u>095</u></a>	<b>Intellectual Property Law in China</b>	<b>30</b>	
<a href="#"><u>096</u></a>	<b>Trade Secrets</b>	<b>15</b>	<b>B</b>
<a href="#"><u>098</u></a>	<b>Law and Practice of the UPC</b>	<b>15</b>	<b>B</b>

**Programme J – International Business Law (Route Code PSIBL)**

<b>SOLM</b>	<b>B21 TEACHING PERIOD</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>001</u></a>	Securities Regulation	30	
<a href="#"><u>006</u></a>	International Finance Law Applied	30	
<a href="#"><u>010</u></a>	Mergers and Acquisitions	30	
<a href="#"><u>017</u></a>	Corporate Rescue and Cross-Border Insolvency	15	D
<a href="#"><u>018</u></a>	Principles of Regulation	30	
<a href="#"><u>019</u></a>	International Commercial Law	30	
<a href="#"><u>020</u></a>	<b>Company Law: Foundational and Constitutional Issues</b> This module is capped and limited places are available.	30	
<a href="#"><u>021</u></a>	<b>Company Law: Corporate Finance Management Issues</b>	30	
<a href="#"><u>024</u></a>	Comparative Contract Law	30	
<a href="#"><u>026</u></a>	Animal Law, Media and Culture	15	C
<a href="#"><u>027</u></a>	Transnational Law and Governance	15	C
<a href="#"><u>040</u></a>	<b>Alternative Dispute Resolution: Theory and Context -</b> Not available as a free choice	30	
<a href="#"><u>046</u></a>	Commercial Conflicts in Laws	15	B
<a href="#"><u>051</u></a>	EU Competition Law and Practice	15	D
<a href="#"><u>053</u></a>	International Merger Control: Special Topics	15	C
<a href="#"><u>077</u></a>	International Law of Patents and Related Rights	15	C
<a href="#"><u>106</u></a>	Competition and Regulation in EU Healthcare Markets	15	C
<a href="#"><u>190</u></a>	Foreign Investments and Public Policy	15	C
<a href="#"><u>193</u></a>	WTO Law Domestic Regulations and Trade Remedies	30	
<a href="#"><u>200</u></a>	Law of Economic Crime: Corruption Law	30	
<a href="#"><u>210</u></a>	Information Security and the Law	15	C
<a href="#"><u>213</u></a>	<b>Entrepreneurship Clinic</b> Not available as a free choice. This is a capped module and very limited places are available, to be allocated on a first come first served basis.	15	C
<a href="#"><u>219</u></a>	E-Commerce Transactions	15	C
<a href="#"><u>235</u></a>	Derivatives in a Legal Context	15	D
<a href="#"><u>250</u></a>	Advocacy and Mooting	15	D
<a href="#"><u>255</u></a>	Reinsurance Law and International Risk Transfer	30	
<a href="#"><u>269</u></a>	Sustainability and the Corporation	15	D

	<b>C21 TEACHING PERIOD</b>		
<a href="#"><u>025</u></a>	Animal Law, Welfare and Trade	15	
<a href="#"><u>041</u></a>	Alternative Dispute Resolution: Selected Issues	15	
<a href="#"><u>049</u></a>	Ethics in international Arbitration	15	
<a href="#"><u>081</u></a>	Design and Intellectual Property: EU and United States	15	
<a href="#"><u>097</u></a>	Digital Intellectual Property	15	
<a href="#"><u>127</u></a>	EU Tax Law	30	
<a href="#"><u>266</u></a>	Research Seminar - See module description for details. This module is capped and limited places are available.	30	
<a href="#"><u>273</u></a>	Legal Tech (See module description for details.)	15	
<a href="#"><u>274</u></a>	Public Affairs Advocacy - See module description for details.	15	
<a href="#"><u>276</u></a>	Advocacy in Commercial Disputes	15	
911	Elective Dissertation in International Business law	30	

Programme specific modules which are provisionally planned to be offered in A22:

<b>SOLM</b>	<b>A22 TEACHING PERIOD</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>003</u></a>	Regulation of Financial Markets	30	
<a href="#"><u>011</u></a>	Law and Ethics in Business and Finance	15	A
<a href="#"><u>022</u></a>	Corporate Governance: Foundational and Theoretical	30	
<a href="#"><u>028</u></a>	Transnational Law and governance Applied	30	
<a href="#"><u>029</u></a>	Chinese Business Law	30	
<a href="#"><u>030</u></a>	Multinational Enterprises: Business and Legal Organisation	30	
<a href="#"><u>035</u></a>	EU Trade Law	15	B
<a href="#"><u>045</u></a>	International Commercial Litigation	15	A
<a href="#"><u>047</u></a>	Investment Treaty Arbitration: Foundations, Jurisdiction and Procedure	30	
<a href="#"><u>054</u></a>	International Competition Law	15	A
<a href="#"><u>075</u></a>	International and Comparative Copyright Law	30	
<a href="#"><u>076</u></a>	European and US Law of Patents	30	
<a href="#"><u>095</u></a>	Intellectual Property Law in China	30	
<a href="#"><u>118</u></a>	Principles of Taxation	15	A
<a href="#"><u>119</u></a>	International Tax Law	30	

<a href="#"><u>199</u></a>	<b>Law of Economic Crime: Proceeds of Crime</b>	<b>30</b>	
<a href="#"><u>121</u></a>	<b>Tax System Design and Policy in Emerging and Developing Economies</b>	<b>15</b>	<b>B</b>
<a href="#"><u>123</u></a>	<b>US International Taxation</b>	<b>30</b>	
<a href="#"><u>138</u></a>	<b>General Principles of Insurance Law</b>	<b>30</b>	
<a href="#"><u>139</u></a>	<b>Insurance Regulation</b>	<b>30</b>	
<a href="#"><u>142</u></a>	<b>Charterparties</b>	<b>15</b>	<b>A</b>
<a href="#"><u>148</u></a>	<b>Legal Aspects of Paperless Trade</b>	<b>15</b>	<b>B</b>
<a href="#"><u>158</u></a>	<b>United States Energy Law, Regulation and Policy</b>	<b>15</b>	<b>A</b>
<a href="#"><u>161</u></a>	<b>International and Comparative Petroleum Law and Contracts</b>	<b>30</b>	
<a href="#"><u>189</u></a>	<b>International Investment Law</b> Cannot also take 048	<b>30</b>	
<a href="#"><u>192</u></a>	<b>WTO Law: Fundamental Principles</b>	<b>30</b>	
<a href="#"><u>194</u></a>	<b>International Economic Law</b>	<b>15</b>	<b>A</b>
<a href="#"><u>220</u></a>	<b>E-Commerce Regulation</b>	<b>30</b>	
<a href="#"><u>224</u></a>	<b>Compliance Systems in Practice</b>	<b>15</b>	<b>A</b>
<a href="#"><u>225</u></a>	<b>Art Transactions</b> Only available to International Business Law - Not available as a free choice module. CAPPED AT 30	<b>30</b>	
<a href="#"><u>248</u></a>	<b>EU Competition Law</b>	<b>15</b>	<b>A</b>
<a href="#"><u>249</u></a>	<b>International Merger Control: The Jurisdictions</b>	<b>15</b>	<b>A</b>
<a href="#"><u>256</u></a>	<b>International Commercial Arbitration</b> Not available to students on Comparative and International Dispute Resolution Programme	<b>30</b>	
<a href="#"><u>277</u></a>	<b>Comparative Law and Practice of International Courts and Tribunals (to be confirmed)</b>	<b>30</b>	

**Programme Z – Technology, Media and Telecommunications Law  
(Route Code PSTTL)**

<b>SOLM</b>	<b>B21 TEACHING PERIOD</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>026</u></a>	<b>Animal Law, Media and Culture</b>	<b>15</b>	<b>C</b>
<a href="#"><u>079</u></a>	<b>Intellectual Property and Fashion: Art and Culture</b> This module is capped and limited places are available.	<b>15</b>	<b>C</b>
<a href="#"><u>086</u></a>	<b>The Law of Film</b>	<b>15</b>	<b>C</b>
<a href="#"><u>090</u></a>	<b>Intellectual Property and the Creative Industries</b>	<b>30</b>	
<a href="#"><u>207</u></a>	<b>Cybercrime: Substantive Offences</b>	<b>30</b>	
<a href="#"><u>210</u></a>	<b>Information Security and the Law</b>	<b>15</b>	<b>C</b>
<a href="#"><u>213</u></a>	<b>Entrepreneurship Law Clinic</b> Not available as free choice module. This is a capped module and very limited places are available, to be allocated on a first come first served basis.	<b>15</b>	<b>C</b>
<a href="#"><u>216</u></a>	<b>Media Law: Reputation Management</b>	<b>15</b>	<b>D</b>
<a href="#"><u>219</u></a>	<b>E-Commerce Transactions</b>	<b>15</b>	<b>C</b>
<a href="#"><u>222</u></a>	<b>International and Comparative Data Protection Law</b>	<b>15</b>	<b>C</b>
<a href="#"><u>229</u></a>	<b>Art and Intellectual Property</b> Only available to Technology, Media and Telecommunications Law – Not available as a free choice. This module is capped and limited places are available.	<b>30</b>	
<a href="#"><u>238</u></a>	<b>Esports Law</b> This module is capped and limited places are available.	<b>15</b>	<b>D</b>
<a href="#"><u>265</u></a>	<b>Media Regulation</b>	<b>30</b>	
	<b>C21 TEACHING PERIOD</b>		
<a href="#"><u>080</u></a>	<b>Intellectual Property and Fashion: Business and Law</b>	<b>15</b>	
<a href="#"><u>087</u></a>	<b>The Business of Film</b>	<b>15</b>	
<a href="#"><u>097</u></a>	<b>Digital Intellectual Property</b>	<b>15</b>	
<a href="#"><u>208</u></a>	<b>Cybercrime: Forensic Investigations</b>	<b>15</b>	
<a href="#"><u>211</u></a>	<b>Cyberspace: Jurisdiction and Dispute Resolution</b>	<b>30</b>	<b>Intensive</b>
<a href="#"><u>221</u></a>	<b>AI, Robotics and the Law</b>	<b>15</b>	<b>D</b>
<a href="#"><u>266</u></a>	<b>Research Seminar - See module description for details.</b> This module is capped and limited places are available.	<b>30</b>	
<a href="#"><u>273</u></a>	<b>Legal Tech</b> (See module description for details)	<b>15</b>	



<a href="#"><u>274</u></a>	<b>Public Affairs Advocacy - See module description for details.</b>	<b>15</b>	
<a href="#"><u>276</u></a>	<b>Advocacy in Commercial Disputes</b>	<b>15</b>	
923	<b>Elective Dissertation in Technology Media and Telecommunication Law</b>	<b>30</b>	

Programme specific modules which are provisionally planned to be offered in A22:

<b>SOLM</b>	<b>A22 TEACHING PERIOD (provisional)</b>	<b>Credits</b>	<b>Block</b>
<a href="#"><u>028</u></a>	<b>Transnational Law and Governance Applied</b>	<b>30</b>	
<a href="#"><u>075</u></a>	<b>International and Comparative Copyright Law</b>	<b>30</b>	
<a href="#"><u>085</u></a>	<b>Interactive Entertainment Law</b>	<b>30</b>	
<a href="#"><u>209</u></a>	<b>EU Data Protection Law</b>	<b>30</b>	
<a href="#"><u>212</u></a>	<b>Illegal Speech, Censorship and Digital Rights: Social Media vs “Old” Media</b>	<b>30</b>	
<a href="#"><u>220</u></a>	<b>E-Commerce Regulation (to be confirmed)</b>	<b>30</b>	

## POSTGRADUATE LAW FULL MODULE LIST

Please find below full listings of all LLM Modules in numerical order. You should use this list to identify any free choice modules of interest to you for the B21/C21 teaching period as you will need to select these now. *Please note that some modules have specific rules and restrictions.*

*Please note: Not all modules listed here as A22 will be available in A22. We are unable to fully guarantee this in advance.*

Please also note the following modules are not listed as they are unavailable for January start students:

Module Number	Module Name
SOLM036	Transnational Problems in Commercial Contracts
SOLM038	Strategic Decision Making for Lawyers
SOLM177	Migration and Asylum Law through Practice
SOLM263	International Economic Law Clinic

Module Number	Module Name	Credits	Teaching Period	Block
<a href="#"><u>SOLM001</u></a>	Securities Regulation	30	B21	
<a href="#"><u>SOLM003</u></a>	Regulation of Financial Markets	30	A22	
<a href="#"><u>SOLM006</u></a>	International Finance Law Applied	30	B21	
<a href="#"><u>SOLM007</u></a>	Banking Law International	30	A22	
<a href="#"><u>SOLM008</u></a>	Banking and Fintech Law	30	B21	
<a href="#"><u>SOLM009</u></a>	Corporate Finance Law	30	A22	
<a href="#"><u>SOLM010</u></a>	Mergers and Acquisitions	30	B21	
<a href="#"><u>SOLM011</u></a>	Law and Ethics in Business and Finance	15	A22	A
<a href="#"><u>SOLM013</u></a>	Bank Insolvency & Resolution	15	C21	
<a href="#"><u>SOLM014</u></a>	Sovereign Debt Restructuring	15	C21	

Module Number	Module Name	Credits	Teaching Period	Block
<a href="#">SOLM017</a>	Corporate rescue and cross-border insolvency	15	B21	D
<a href="#">SOLM018</a>	Principles of Regulation	30	B21	
<a href="#">SOLM019</a>	International Commercial Law	30	B21	
<a href="#">SOLM020</a>	<b>Company Law: Foundational and Constitutional Issues</b> This module is capped and limited places are available.	30	B21	
<a href="#">SOLM021</a>	<b>Company Law: Corporate Finance and Management Issues</b>	30	B21	
<a href="#">SOLM024</a>	Comparative Contract Law	30	B21	
<a href="#">SOLM025</a>	Animal Law, Welfare and Trade	15	C21	
<a href="#">SOLM026</a>	Animal Law, Media and Culture	15	B21	C
<a href="#">SOLM027</a>	Transnational law and governance in practice	15	B21	C
<a href="#">SOLM028</a>	Transnational law and governance Applied	30	A22	
<a href="#">SOLM029</a>	Chinese Business Law	30	A22	
<a href="#">SOLM030</a>	<b>Multinational Enterprises: Business &amp; Legal organisation</b>	30	A22	
<a href="#">SOLM035</a>	EU Trade Law	15	A22	B
<a href="#">SOLM039</a>	<b>Negotiation Theory and Practice</b> ONLY available to students on Comparative and International Dispute Resolution Programme Not available as a free choice. This module is capped and limited places are available.	30	B21	
<a href="#">SOLM040</a>	<b>Alternative Dispute Resolution: Theory and Context</b> Not available as a free choice	30	B21	
<a href="#">SOLM041</a>	<b>Alternative Dispute Resolution: Selected Issues</b>	15	C21	
<a href="#">SOLM042</a>	<b>International Construction Contracts and Dispute Resolution</b>	30	B21	
<a href="#">SOLM043</a>	<b>International Arbitration Law and Practice: Theory and Context</b> ONLY available to students on Comparative and International Dispute Resolution Programme Not available as a free choice.	30	A22	
<a href="#">SOLM044</a>	<b>International Arbitration Law and Practice</b> ONLY available to students on Comparative and International Dispute Resolution. Not available as a free choice.	30	B21	
<a href="#">SOLM045</a>	<b>International Commercial Litigation</b>	15	A22	A

<b>Module Number</b>	<b>Module Name</b>	<b>Credits</b>	<b>Teaching Period</b>	<b>Block</b>
<a href="#"><u>SOLM046</u></a>	<b>Commercial Conflict of laws</b>	15	B21	B
<a href="#"><u>SOLM047</u></a>	<b>Investment Treaty Arbitration: Foundations, Jurisdiction and Procedure</b>	30	A22	
<a href="#"><u>SOLM048</u></a>	<b>Investment Treaty Arbitration: Agreements and Substantive Protection</b> Cannot also take 189	30	B21	
<a href="#"><u>SOLM049</u></a>	<b>Ethics in international Arbitration</b>	15	C21	
<a href="#"><u>SOLM051</u></a>	<b>EU Competition Law and Practice</b>	15	B21	D
<a href="#"><u>SOLM053</u></a>	<b>International Merger Control: Special Topics</b>	15	B21	C
<a href="#"><u>SOLM054</u></a>	<b>International Competition Law</b>	15	A22	A
<a href="#"><u>SOLM057</u></a>	<b>Cartels, Collusion and Competition Law</b>	30	B21	
<a href="#"><u>SOLM058</u></a>	<b>Economics of Competition Law</b>	15	C21	
<a href="#"><u>SOLM059</u></a>	<b>Competition Enforcement: From Investigation to Sanctions</b>	15	C21	
<a href="#"><u>SOLM064</u></a>	<b>Human Rights of Women: Legal Framework and Issues</b>	30	B21	
<a href="#"><u>SOLM065</u></a>	<b>International and Comparative Social Rights</b>	30	B21	
<a href="#"><u>SOLM069</u></a>	<b>International Human Rights Law: History, Theory and Politics</b>	15	A22	A
<a href="#"><u>SOLM070</u></a>	<b>International Human Rights Law: Law, Practice and Institutions</b>	30	A22	
<a href="#"><u>SOLM075</u></a>	<b>International and Comparative Copyright Law</b>	30	A22	
<a href="#"><u>SOLM076</u></a>	<b>European and US Law of Patents</b>	30	A22	
<a href="#"><u>SOLM077</u></a>	<b>International Law of Patents and Related Rights</b>	15	B21	C
<a href="#"><u>SOLM078</u></a>	<b>Licensing Intellectual Property</b>	30	A22	
<a href="#"><u>SOLM079</u></a>	<b>Intellectual Property and Fashion: Art and Culture</b> This module is capped and limited places are available.	15	B21	C
<a href="#"><u>SOLM080</u></a>	<b>Intellectual Property and Fashion: Business and Law</b>	15	C21	
<a href="#"><u>SOLM081</u></a>	<b>Design and Intellectual Property: EU and United States</b>	15	C21	
<a href="#"><u>SOLM084</u></a>	<b>Global Intellectual Property Law</b>	30	A22	
<a href="#"><u>SOLM085</u></a>	<b>Interactive Entertainment Law</b>	30	A22	
<a href="#"><u>SOLM086</u></a>	<b>The Law of Film</b>	15	B21	C
<a href="#"><u>SOLM087</u></a>	<b>The Business of Film</b>	15	C21	

<b>Module Number</b>	<b>Module Name</b>	<b>Credits</b>	<b>Teaching Period</b>	<b>Block</b>
<a href="#"><u>SOLM088</u></a>	Law of Geographical Indications	30	C21	
<a href="#"><u>SOLM090</u></a>	Intellectual Property and the Creative Industries	30	B21	
<a href="#"><u>SOLM092</u></a>	Commercialisation of IP	30	B21	
<a href="#"><u>SOLM093</u></a>	Intellectual Property and the Life Sciences	15	B21	D
<a href="#"><u>SOLM094</u></a>	Competition Law, Intellectual Property and Innovation	15	B21	C
<a href="#"><u>SOLM095</u></a>	Intellectual Property Law in China	30	A22	
<a href="#"><u>SOLM096</u></a>	Trade Secrets	15	A22	B
<a href="#"><u>SOLM097</u></a>	Digital Intellectual Property	15	C21	
<a href="#"><u>SOLM104</u></a>	Mental Health Law: Capacity to Consent and Best Interests	30	A22	
<a href="#"><u>SOLM106</u></a>	Competition and Regulation in EU Healthcare Markets	15	B21	C
<a href="#"><u>SOLM107</u></a>	Law's Bodies: Donation, Reproduction and Dying	30	B21	
<a href="#"><u>SOLM112</u></a>	Use of Force in International Law	30	A22	
<a href="#"><u>SOLM113</u></a>	Conduct of Hostilities in International Law	15	B21	D
<a href="#"><u>SOLM115</u></a>	Enforcement of International Criminal Law	30	B21	
<a href="#"><u>SOLM116</u></a>	Fundamental Questions in the Law of Treaties	30	A22	
<a href="#"><u>SOLM117</u></a>	Special Areas in the Law of Treaties	30	B21	
<a href="#"><u>SOLM118</u></a>	Principles of Taxation	15	A22	A
<a href="#"><u>SOLM119</u></a>	International Tax Law	30	A22	
<a href="#"><u>SOLM121</u></a>	Tax System Design and Policy in Emerging and Developing Economies	15	A22	B
<a href="#"><u>SOLM123</u></a>	US International Taxation	30	A22	
<a href="#"><u>SOLM124</u></a>	UK Tax Law	30	B21	
<a href="#"><u>SOLM126</u></a>	UK Tax Avoidance	15	C21	
<a href="#"><u>SOLM127</u></a>	EU Tax Law	30	C21	Intensive
<a href="#"><u>SOLM129</u></a>	Transfer Pricing	30	B21	
<a href="#"><u>SOLM131</u></a>	International Law of the Sea	30	B21	
<a href="#"><u>SOLM134</u></a>	International Environmental Law	30	A22	
<a href="#"><u>SOLM136</u></a>	Climate Change Law	15	B21	D

<b>Module Number</b>	<b>Module Name</b>	<b>Credits</b>	<b>Teaching Period</b>	<b>Block</b>
<a href="#"><u>SOLM137</u></a>	Water Law	15	B21	C
<a href="#"><u>SOLM138</u></a>	General Principles of Insurance Law	30	A22	
<a href="#"><u>SOLM139</u></a>	Insurance Regulation	30	A22	
<a href="#"><u>SOLM142</u></a>	Charterparties	15	A22	A
<a href="#"><u>SOLM143</u></a>	Carriage of Goods	30	A22	
<a href="#"><u>SOLM144</u></a>	Marine Insurance Law	30	B21	
<a href="#"><u>SOLM147</u></a>	Wet Shipping Law	30	A22	
<a href="#"><u>SOLM148</u></a>	Legal Aspects of Paperless Trade	15	A22	B
<a href="#"><u>SOLM150</u></a>	Admiralty	15	B21	C
<a href="#"><u>SOLM151</u></a>	Public International and European Air Transport Law	30	A22	
<a href="#"><u>SOLM152</u></a>	Private International and European Air Transport Law	30	B21	
<a href="#"><u>SOLM154</u></a>	Maritime Conflict of Laws	30	B21	
<a href="#"><u>SOLM155</u></a>	Energy Law Principles	15	A22	B
<a href="#"><u>SOLM157</u></a>	International Energy Law and Ethics	15	C21	
<a href="#"><u>SOLM158</u></a>	United States Energy Law, Regulation and Policy	15	A22	A
<a href="#"><u>SOLM160</u></a>	Energy and Climate Change	15	B21	C
<a href="#"><u>SOLM161</u></a>	International and Comparative Petroleum Law and Contracts	30	A22	
<a href="#"><u>SOLM162</u></a>	International Energy Transactions	15	B21	D
<a href="#"><u>SOLM163</u></a>	International Arbitration and Energy This module is capped and limited places are available.	30	B21	
<a href="#"><u>SOLM167</u></a>	Renewable Energy Law	15	B21	D
<a href="#"><u>SOLM168</u></a>	Nuclear Energy Law	15	C21	
<a href="#"><u>SOLM171</u></a>	International Refugee Law	30	A22	
<a href="#"><u>SOLM173</u></a>	Ethics of Migration and Asylum	15	A22	B
<a href="#"><u>SOLM174</u></a>	Comparative Immigration Law	15	A22	A
<a href="#"><u>SOLM175</u></a>	Terrorism Migration and Human Rights	30	B21	
<a href="#"><u>SOLM181</u></a>	Critical Jurisprudence Only applicable as free choice	15	A22	B
<a href="#"><u>SOLM186</u></a>	Comparative Law Methodology	15	B21	D

Module Number	Module Name	Credits	Teaching Period	Block
<a href="#">SOLM187</a>	Law and Authority in a Global Context	15	B21	D
<a href="#">SOLM189</a>	International Investment Law Cannot also take 048	30	A22	
<a href="#">SOLM190</a>	Foreign Investments and Public Policy	15	B21	C
<a href="#">SOLM192</a>	WTO Law: Fundamental Principles	30	A22	
<a href="#">SOLM193</a>	WTO Law Domestic Regulations and Trade Remedies	30	B21	
<a href="#">SOLM194</a>	International Economic Law	15	A22	A
<a href="#">SOLM195</a>	International Trade and Investment Law of the EU	15	A22	A
<a href="#">SOLM199</a>	Law of Economic Crime: Proceeds of Crime	30	A22	
<a href="#">SOLM200</a>	Law of Economic Crime: Corruption Law	30	B21	
<a href="#">SOLM202</a>	Policing in Local and Global Contexts	15	A22	B
<a href="#">SOLM203</a>	Comparative Criminal Justice	30	B21	
<a href="#">SOLM205</a>	EU Criminal Law	30	A22	
<a href="#">SOLM207</a>	Cybercrime: Substantive Offences	30	B21	
<a href="#">SOLM208</a>	Cybercrime: Forensic Investigations	15	C21	
<a href="#">SOLM209</a>	EU Data Protection Law	30	A22	
<a href="#">SOLM210</a>	Information Security and the Law	15	B21	C
<a href="#">SOLM211</a>	Cyberspace: Jurisdiction and Dispute Resolution	30	C21	Intensive
<a href="#">SOLM212</a>	Illegal Speech, Censorship and Digital Rights: Social Media vs 'Old' Media	30	A22	
<a href="#">SOLM213</a>	Entrepreneurship Clinic Not available as a free choice. This is a capped module and very limited places are available, to be allocated on a first come first served basis.	15	B21	C
<a href="#">SOLM216</a>	Media Law: Reputation Management	15	B21	D
<a href="#">SOLM219</a>	E-Commerce Transactions	15	B21	C
<a href="#">SOLM220</a>	E-Commerce Regulation	30	A22	
<a href="#">SOLM221</a>	AI, Robotics and the Law	15	C21	
<a href="#">SOLM222</a>	International and Comparative Data Protection Law	15	B21	C
<a href="#">SOLM223</a>	Compliance in Global Markets	15	B21	D
<a href="#">SOLM224</a>	Compliance Systems in Practice	15	A22	A

<a href="#"><u>SOLM225</u></a>	<b>Art Transactions</b> Only available to International Business Law - Not available as a free choice module. CAPPED AT 30	30	A22	
<a href="#"><u>SOLM226</u></a>	<b>Art and Governance</b> Only available to Commercial and Corporate Law - Not available as a free choice module CAPPED AT 30	30	A22	
<a href="#"><u>SOLM228</u></a>	<b>Art Disputes and their Resolution</b> Only available to Comparative and International Dispute Resolution - Not available as a free choice module. This module is capped and limited places are available.	30	B21	
<a href="#"><u>SOLM229</u></a>	<b>Art and Intellectual Property</b> Only available to Technology, Media and Telecommunications Law – Not available as a free choice. This module is capped and limited places are available.	30	B21	
<a href="#"><u>SOLM230</u></a>	<b>Art and Money</b> Only available to Banking and Finance Law - Not available as a free choice. This module is capped and there are limited places available.	15	B21	D
<a href="#"><u>SOLM235</u></a>	<b>Derivatives in a Legal Context</b>	15	B21	D
<a href="#"><u>SOLM237</u></a>	<b>Law and Finance in Practice</b> This module is capped and there are limited places available.	15	B21	C
<a href="#"><u>SOLM238</u></a>	<b>E-sports law</b> This module is capped and limited places are available.	15	B21	D
<a href="#"><u>SOLM240</u></a>	<b>Artificial Intelligence Human Rights and Migration</b>	15	B21	D
<a href="#"><u>SOLM242</u></a>	<b>EU Immigration Law</b>	15	A22	B
<a href="#"><u>SOLM243</u></a>	<b>Trade, Climate change and Energy EU and International Perspectives</b>	15	A22	A
<a href="#"><u>SOLM248</u></a>	<b>EU Competition Law</b>	15	A22	A
<a href="#"><u>SOLM249</u></a>	<b>International Merger Control: The Jurisdictions</b>	15	A22	A
<a href="#"><u>SOLM250</u></a>	<b>Advocacy and Mooting</b>	15	B21	D
<a href="#"><u>SOLM251</u></a>	<b>Exploitation of Energy Resources in Disputed Areas</b>	30	B21	
<a href="#"><u>SOLM252</u></a>	<b>Energy Decommissioning and Waste Management in International Law</b>	30	B21	
<a href="#"><u>SOLM254</u></a>	<b>International Natural Resources Law</b>	30	B21	
<a href="#"><u>SOLM255</u></a>	<b>Reinsurance Law and International Risk Transfer</b>	30	B21	
<a href="#"><u>SOLM256</u></a>	<b>International Commercial Arbitration</b> Not available to students on Comparative and International Dispute Resolution	30	A22	
<a href="#"><u>SOLM260</u></a>	<b>Corporate Violence</b>	15	A22	A



<a href="#"><u>SOLM261</u></a>	<b>State Crime</b>	15	B21	C
<a href="#"><u>SOLM262</u></a>	<b>Climate Justice</b>	15	A22	B
<a href="#"><u>SOLM264</u></a>	<b>International Migration Law</b>	30	A22	
<a href="#"><u>SOLM265</u></a>	<b>Media Regulation</b>	30	B21	
<a href="#"><u>SOLM266</u></a>	<b>Research Seminar - See module description for details.</b> This module is capped and limited places are available.	30	C21	
<a href="#"><u>SOLM268</u></a>	<b>Philosophical Foundations of Private International Law</b>	15	B21	D
<a href="#"><u>SOLM269</u></a>	<b>Sustainability and the Corporation</b>	15	B21	D
<a href="#"><u>SOLM270</u></a>	<b>International Child Law</b>	30	A22	
<a href="#"><u>SOLM271</u></a>	<b>Children, Law and Society</b>	30	B21	
<a href="#"><u>SOLM272</u></a>	<b>Cultural Diversity and Law</b>	30	A22	
<a href="#"><u>SOLM273</u></a>	<b>Legal Tech – (See module description for details.)</b>	15	C21	
<a href="#"><u>SOLM274</u></a>	<b>Public Affairs Advocacy - See module description for details.</b>	15	C21	
<a href="#"><u>SOLM276</u></a>	<b>Advocacy in Commercial Disputes</b>	15	C21	
<a href="#"><u>SOLM277</u></a>	<b>Comparative Law and Practice of International Courts and Tribunals (to be confirmed)</b>	30	A22	

# MODULE DESCRIPTIONS AND ASSESSMENTS

For modules available in the 2022/23 Academic year  
(Correct as of 14 January 2022 but subject to change)

**Please note: Not all modules listed here as A22 will be available. We are unable to fully guarantee this in advance. Also other modules may become available that period that are not currently listed.**

**All January 2022 starting full year students will be updated with any changes in good time to make their A22 module choices. The selection process for this final teaching period will not start until early September 2022**

***A FULL SYLLABUS FOR EACH MODULE WILL BE AVAILABLE ON EACH QMplus MODULE PAGE***

<b>Module Number</b>	<b>001</b>
<b>Module Title</b>	<b>Securities Regulation</b>
<b>Teaching Period</b>	<b>B21</b>
<b>Credits</b>	<b>30</b>

## **Module Description**

The Securities Regulation module examines the regulation of financial institutions when they act as **'investors'** either on their own behalf or on behalf of their clients. The provision of this sort of financial intermediation in the primary and the secondary capital markets gives rise to two broad areas of policy and legal/regulatory concern: (a) Prudential/solvency issues concerning the safety and soundness of financial institutions (banks, investment firms, insurance firms, hedge funds etc.) and (b) issues pertaining to investor protection and market integrity. Focusing primarily on investor protection and market integrity issues, the module examines a wide range of selected topics on UK/EU and international securities regulation. These include but are not limited to triggers of post-crisis reform, mandatory disclosure requirements, conduct of business rules, financial mis-selling, the regulation of investment fund management, market abuse, and legal aspects of financial technology (Fintech) and regulatory technology (Regtech). The module covers policy issues, statutory materials and, where relevant, case law. For the purposes of this module, investor protection is understood in broad terms and covers all classes of investors ranging from sophisticated market actors (such as institutional investors and high net worth individuals) to consumers of financial products and services (such as households and other retail investors).

**Applicable Programmes: A, B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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<b>Module Number</b>	<b>003</b>
<b>Module Title</b>	<b>Regulation of Financial Markets</b>
<b>Teaching Period</b>	<b>A22</b>
<b>Credits</b>	<b>30</b>

### **Module Description**

Regulation of Financial Markets is a module that provides an overview of monetary and financial regulation. It draws on a comparative study of the law in relevant financial centres in the US, UK, EU and Japan as well as on the increasing corpus of international financial 'soft law' (such as the Basel capital rules or the FSB Key Attributes of Effective Resolution Regimes for financial institutions). It also considers the dynamics of financial regulation in emerging economies.

The module goes beyond the description of the black letter law and explains the underlying economic and political forces which bring that law into being, analysing the interaction between law, economics and finance. Focus is on regulatory issues, and not on contractual or transactional aspects.

The module examines the structure and regulation of financial markets and explores the relationships between banks and other financial institutions, governments, central banks and other agencies that regulate and supervise them.

The subject of banking and financial regulation has become very topical in response to the global financial crisis and to Covid-19. The course addresses questions such as: Why do governments regulate financial markets? What is money and what are the functions of money? What is the future of virtual currencies? What is the rationale of banking regulation? What is the role of banks? What are the various stages of the bank supervisory process, from licensing to sanctioning? The course examines the types of banking risks that the supervisory authorities monitor and the instruments to limit excessive risk-taking (from capital regulation to structural rules). It analyses crisis management instruments, in particular the lender of last resort rule of the central bank, deposit insurance schemes, resolution tools and insolvency proceedings. The history and functions of central banks, their independence and accountability and their role in the pursuit of monetary stability and financial stability are also considered, as well as the organizational structure of supervision (micro and macro-prudential supervision) in the US, UK and EU.

No previous knowledge of financial market regulation or background in economic theory is required for those wishing to follow this course. The course, in fact, provides a basic background for further study of both financial market regulation, banking law, commercial law, regulation, compliance and the economic analysis of the law.

This course can be taken as a stand-alone option or in conjunction with other banking & finance law, commercial & corporate law, insurance law, regulation and compliance, and international economic law modules.

The module provides skills and knowledge that are necessary for anyone specialising in banking and financial law and regulation. Students taking this course over the years have found it extremely useful in careers that range from international organizations, government or central banks to law firms specialising in commercial,

corporate, financial or international law, consultancy firms and banking and financial institutions.

A distinctive feature of the course is the array of distinguished guest lecturers that contribute to it, including General Counsels of the IMF, BIS, Bank of England, Federal Reserve Bank of New York, other distinguished professors and partners in law firms in the US and UK.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 006  
**Module Title** International Finance Law Applied  
**Teaching Period** B21  
**Credits** 30

**Module Description**

The purpose of the course is to examine the principal markets and main professional documentation used in more specialist international finance and capital markets. International finance markets are key drivers in national and international economies and the new global economy. The City of London remains one of the key financial centres in the world for all of these markets and activities.

The course examines the nature, function, structure, operation and importance of all of the key financial markets involved. This is essentially a private law, contract or transactional and documentation course which provides professional preparation in designing, structuring and executing all of the principal separate financial contracts involved.

The course can be taken with International Finance Law or as a free standing module.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission date:** See Module Assessment table

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**Module Number** 007  
**Module Title** Banking Law International  
**Teaching Period** A22  
**Credits** 30

### **Module Description**

The purpose of the course is to examine the nature and content of banking law and regulation at the international, European and UK levels with reference to US law as well. Banking markets are key drivers in any national, regional or global economy with banks carrying out a number of essential services without which no economy could operate. Banking markets are nevertheless unstable and prone to significant crisis and collapse which was confirmed by the severity and damaging impact of the recent financial crises in global, European and national financial markets.

Many difficult problems still arise with regard to the causes of the crises and most appropriate responses going forward. All of the relevant issues that arise in this exciting area are examined in this course.

### **Applicable Programmes: A, B**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 008  
**Module Title** Banking and FinTech Law  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

The purpose of the course is to examine the nature and content of private banking law at the UK, European and international levels. Banking Law is concerned with the private law aspects of banks and banking including both Commercial Banking and Investment Banking. Banks are among the most important financial institutions within any economy, nationally and internationally, and the City of London is one of the foremost financial centres of the world.

This module examines all aspects of the law governing the structure, operation and function of banks and banking markets from a UK as well as European and international perspective. The course is essentially private law based although it also examines recent areas of significant law reform especially following the recent financial crises in banking markets.

The course specifically examines the latest developments in Financial Technology (FinTech) and Regulatory Technology (RegTech) which are expected to have a

massive impact on financial markets in the coming years. Banking standards are examined separately.

**Applicable Programmes: A, B**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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<b>Module Number</b>	<b>009</b>
<b>Module Title</b>	<b>Corporate Finance Law</b>
<b>Teaching Period</b>	<b>A22</b>
<b>Credits</b>	<b>30</b>

**Module Description**

Primarily the course aims to contribute to a critical understanding of the subject matter through the combined study of theories of regulation in general and the corporate dynamics in particular, with a special focus on the different stakeholders involved in international corporate finance. The module will focus on providing an introduction to the different corporate financing options, methods and techniques, with special emphasis on the use of debt and equity. The course is strongly committed to presenting a global and comparative perspective highlighting the contemporary principles and international trends of corporate finance rather than the pointillist and ephemeral details of national rule books.

The main purpose of this course is to provide students with an introduction and basis for the understanding of the developments in corporate financing options, methods and techniques from an international legal, economic, and policy point of view. The course will also provide strong legal analytical skills.

**Applicable Programmes: A**

**Mode of Assessment:** Final Assessment Exercise. (FAE). You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 010  
**Module Title** Mergers and Acquisitions  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

This module is a corporate law and financial regulation module analyzing and structuring transactions using sophisticated methodologies. The module will focus on issues such as: due diligence, purchase agreements and contractual governance; the role of the board of directors in an acquisition/financing transaction; the permissibility and regulation of takeover defenses in the UK, the US and the EU; the protection of minority shareholders in common law and civil law jurisdictions; the protection of other constituencies such as employees affected by control transactions; and financial assistance regulation in the UK, US and the EU. The course is strongly committed to presenting a global and comparative perspective highlighting the contemporary principles and trends in acquisitions and their finance rather than the pointillist and ephemeral details of national rule books.

The main purpose of this course is to update students with the latest developments in corporate acquisitions, financing options, methods and techniques from a global, legal, economic, and policy point of view. The course will also provide strong legal analytical skills.

### **Applicable Programmes A, B, J**

**Mode of Assessment** Final Assessment Exercise. (FAE).  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 011  
**Module Title** Law and Ethics in Business and Finance  
**Teaching Period** A22 (Block A)  
**Credits** 15

### **Module Description**

The module provides students with a broad understanding of the importance of conducting business activities (both financial and non-financial) with fairness and integrity and how this is reflected in EU and UK law and in supervisory powers. By making reference to real case studies, the module investigates the legal framework pertaining to bribes, market manipulation, and other malpractices and critically analyses its effectiveness taking also into account the deterrence effect, or lack thereof, of the sanctioning and prosecution regime. It then covers corporate social

responsibility and sustainable/responsible investment to analyse if and how this can nudge change. The module will also touch upon the efficacy of the organizational requirements companies are obliged to have in place to prevent unethical conduct from happening and/or spreading.

The main aim of the module is to expose students to the relevance of ethical behaviour in the conduct of business. Ethics tends to be associated with personal moral compass and therefore not being related to corporate activities. However, the widespread existence of corporate malpractices has shown that the two cannot be entirely separated and most industry sectors are now looking into hiring staff which are alert to the importance of ethical conduct.

### **Applicable Programmes A, B, J**

**Mode of Assessment** Individual Student Report 30% Group Video 70%  
(Dates to be advised in class)

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<b>Module Number</b>	<b>013</b>
<b>Module Title</b>	<b>Bank Insolvency and Resolution</b>
<b>Teaching Period</b>	<b>C21</b>
<b>Credits</b>	<b>15</b>

### **Module Description**

Complex financial and business structures of banks and other financial institutions have heightened interest in and seen an increase in the calls for efficiency with respect to reorganization procedures, rescue mechanisms, the accountability of decision makers in the context of the structuring of transactions involving debt, equity, credit and security. There is a particular need when macro-external shocks play a key role in accelerating the need for restructuring.

Despite the thick layer of regulation and supervision, banking crises do happen. Mostly these are as result of lack of liquidity to meet undertaken commitments or eventually, insolvency, which may threaten the continuation of activities of a particular bank or banks on a temporary or permanent basis. The module will present the various dynamics at work in relation to unfolding systemic bank crises and the role of the central bank and/or supervisor in offering emergency assistance vis-à-vis new developments in the area. In the light of the recent financial collapses, this is a key area of the law to understand banking crises and how to deal with them bearing in mind the latest development at the global and regional level. Emphasis will be put on the latest tools, i.e. recovery and resolution plans (living wills), precautionary recapitalisation, bail-in and contingent convertible debt (CoCos).

The module would enable students to identify common aspects in the dynamics, techniques and mechanisms to deal with distress scenarios and discover innovative trends in a continuously developing area. It will provide students with an introduction and basis for the understanding of the developments in reorganization, restructuring, debt-write-offs, debt-equity swaps, and debt conversion/extinction. In other words, methods and techniques to deal with the broad spectrum of restructuring from a legal,



economic and policy point of view. The course will also provide strong legal analytical skills.

### **Applicable Programmes A**

**Mode of Assessment** 4,000 word course essay

**Submission Date:** See Module Assessment table

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<b>Module Number</b>	<b>014</b>
<b>Module Title</b>	<b>Sovereign Debt Restructuring</b>
<b>Teaching Period</b>	<b>C21</b>
<b>Credits</b>	<b>15</b>

### **Module Description**

Recent financial crises and the current precarious economic situation in several countries across the globe such as Argentina, Bahamas, Cuba, Mozambique, Sudan, Ukraine and Venezuela—just to name a few—have highlighted the weaknesses and gaps in international sovereign funding. Needless to say, this has been broadly exacerbated by Covid-19 and the emergency financial assistance that prompted several countries to spend more than what they can afford. Therefore, this module will address the legal and financial implications of sovereign debt financing and restructuring, looking at: (1) contracts (mainly bonds and Eurobonds), (2) how the restructuring is carried out in the absence of a insolvency regime for sovereign states; and, (3) the latest developments in litigation, contracts and the new international architecture as well as IMF's policy.

The aim of this module is to analyse the different aspects of debt restructuring covering the various procedures available in financial distress scenarios that aim at restoring viability and overcoming the excessive burden of debt. The module will address these issues from the perspective of sovereign states and their different creditors. The course will have a transactional focus with actual case studies and will also analyse general principles of international financing techniques.

The module would enable students to identify common aspects in the dynamics, techniques and mechanisms to deal with distress scenarios and discover innovative trends in a continuously developing area. In other words, methods and techniques to deal with the broad spectrum of restructuring from a legal, economic and policy point of view. The course will also provide strong legal analytical skills.

### **Applicable Programmes A,**

**Mode of Assessment** 4,000 word essay

**Submission Date:** See Module Assessment table

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<b>Module Number</b>	<b>017</b>
<b>Module Title</b>	<b>Corporate Rescue and Cross-border Insolvency</b>
<b>Teaching Period</b>	<b>B21 (Block D)</b>
<b>Credits</b>	<b>15</b>

### **Module Description**

The global financial crisis has heightened interest and seen an increase in the calls for efficiency with respect to corporate insolvency procedures, the insolvency aspects of the taking of security, corporate rescue mechanisms, the accountability of corporate decision makers in the context of corporate insolvency and the structuring of transactions which involve corporate credit and security, all of which the module will explore in detail. All these problems have been exacerbated by the pressure put on businesses by the sudden stop of income and/or scarce of liquidity triggered by Covid-19.

The topics covered by the course are of importance to many different areas of law (company law, commercial law, secured financing, banking and financial law, the law of property and obligations) and are likely to be of interest to a large number of graduate students. The module is aimed both at students wishing to specialize in corporate insolvency/corporate and commercial law and at students with interests in the general law of property and obligations, regulation of financial markets and corporate social responsibility.

The corporate insolvency module aims to provide an overview of corporate insolvency procedures, the relationship between the general law of property and obligations and insolvency, corporate credit, and security issues in the context of corporate insolvency, and corporate rescue mechanisms.

The course would enable students to identify common aspects in the dynamics, techniques, and mechanisms to deal with distress scenarios and discover innovative trends in a continuously developing area. The course will have a transactional focus with actual case studies and will also analyse general principles of international financing techniques.

The module covers the various procedures available in cases of reorganization and insolvency of corporations; the relationship between the general law of property, obligations, and insolvency; and the law of credit and security issues in the context of distress scenarios. The module will have a transactional focus with actual case studies and will also analyse general principles of international financing techniques.

The course would enable students to identify common aspects in the dynamics, techniques, and mechanisms to deal with distress scenarios and discover innovative trends in a continuously developing area. It will provide students with an introduction and basis for the understanding of the developments in corporate rescue, methods, and techniques to deal with the restructuring/insolvency of a company from a legal, economic and policy point of view. The course will also provide strong legal analytical skills.

## **Applicable Programmes B, J**

**Mode of Assessment** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 018  
**Module Title** Principles of Regulation  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

It is hard to think of a commercial, business or other professional and economic activity that is not subject to regulation! There is a colossal explosion of regulatory requirements in recent times in terms of volume, complexity and costs. Unsurprisingly, there is a high demand for full expert knowledge of the workings of regulatory law and, consequently, important career prospects in the private, public and third sectors. In response to this specific market demand, the Principles of Regulation (PR) module is deliberately designed as a 'problem sensitive' but 'industry-neutral' module to become a useful learning companion to those of you who wish to gain the relevant skills for your future professional development. The teaching curriculum of the PR is not just a practical guide of how regulators think and what kind of tools they use, but fundamentally a comprehensive study of the relationship of regulators and the industry (e.g., commerce, finance, insurance, energy etc.) they regulate, the role of law and the impact of technology. Specifically, the PR focuses on the examination of practical problems that are common to the regulation of a wide range of industries and fields and considers how these problems are (or fail to be) treated. It examines the nature of regulation and its relationship with law paying special attention to the full range of the regulators' powers and functions (advisory, rule-making, supervisory, compliance, enforcement, behaviour modifying etc), their accountability and legitimacy of their powers as well as their standing in transnational, multi-level networks of governance for the development of common responses to cross-border risks and threats (financial crises, environmental disasters, pandemics etc). Being 'problem-solving sensitive' but 'industry neutral', this module is an ideal complement to more narrowly focused modules irrespective of choice of LLM Specialism.

This is not an advanced course in Administrative Law. Although reference will be made to judicial review and the role of the courts in regulation (e.g. for the purposes of holding public officials accountable or in order to interpret regulatory standards) a detailed examination of the grounds of judicial review and other core Administrative Law themes fall outside the scope of this module.

## **Applicable Programmes B, J,**

**Mode of Assessment** Final Assessment Exercise. (FAE).  
You are given 24 hours to submit your answers but the

word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format

**Examination Period:** See Module Assessment table

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**Module Number** 019  
**Module Title** International Commercial Law  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

The module covers the fundamental characteristics of international contracts for the sale of goods and to a lesser extent, the key ancillary contracts for the financing of trading activities, transportation of goods to their place of destination and insurance of the cargo. When traders sell or buy goods or commodities on the international markets, that transaction is composed of several contracts: the goods are sold under a contract of sale, transported under a contract of carriage, insured under a contract of insurance and frequently have payment assured through a letter of credit. The purpose of this module is to examine primarily the regulation of the sale contract under CISG, English Sales law and other international law instruments and standards. The regulation of peripheral contracts to the contract of sale will be examined too but in less detail as this is now considered in depth by more focused specific modules (e.g., on the shipping of goods, marine insurance etc). The module will also place emphasis on the practical problems, which arise in the international commercial arena and consider ways in which these may be addressed in the future.

### **Applicable Programmes B,C,J**

**Mode of Assessment** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 020  
**Module Title** Company Law: Foundational and Constitutional Issues  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

The module aims to inform and educate students as to the field of law that governs UK corporations. The course is a UK focused Company law course covering: Meaning of Corporate Personality and distinction between incorporated and unincorporated associations. The nature, types and functions of companies. Historical development of the modern business company. The consequences of incorporation and its practical

advantages and disadvantages. The corporate entity principle and exceptions to it. The ultra vires doctrine and the Articles of Association. The company's organs and agents and the liability of the company for their acts. Formation and flotation of companies. The module also aims to highlight future directions and trends in the regulation of companies.

**Module Restriction:** This module is capped and limited places are available.

**Applicable Programmes B, J**

**Mode of Assessment** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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<b>Module Number</b>	<b>021</b>
<b>Module Title</b>	<b>Company Law: Corporate Finance and Management Issues</b>
<b>Teaching Period</b>	<b>B21</b>
<b>Credits</b>	<b>30</b>

**Module Description**

The module aims to inform and educate students as to the field of law that governs UK corporations. The course is a UK focused Company law course covering: Minority protection. Capital, The duties of directors and of the controlling majority and the enforcement of these duties. Shareholder Remedies and Liquidation of companies. The module also aims to highlight future directions and trends in the regulation of companies.

To enable students to acquire skills of critical reasoning and analysis and to develop academic judgment; enable students to develop a critical understanding of the nature and scale of company law and the state and self-regulatory responses to it, including how to end the company; enable participants to become effective users of research to enhance their understanding of company law.

**Applicable Programmes: B, J**

**Mode of Assessment:** 5,000 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 022  
**Module Title** Corporate Governance: Foundational and Theoretical  
**Teaching Period** A22  
**Credits** 30

### **Module Description**

The module will inform and educate students as to the issues affecting both the business community and the wider societal effects of the debate on corporate governance. As such the module will focus on the systems by which companies are or should be directed and controlled, particular emphasis will be given to:-  
the legal and extra-legal rules/systems governing internal corporate accountability and the legal and extra-legal rules/systems governing the corporations accountability to the external world. As such students will gain an enhanced knowledge of the issues surrounding various corporate governance theories that seek to explain the position of, and relationship between, the company as a metaphysical entity and its members, managers and other interested constituencies (i.e. 'stakeholders') and the different theoretical and industry perspectives on corporate governance. The concept of shareholder primacy will be critically examined and contrasted with alternative approaches. The module also aims to highlight future directions and trends in corporate governance.

### **Applicable Programmes: B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 024  
**Module Title** Comparative Contract Law  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

This optional module aims at offering a thorough analysis of French, German, and English contract law from a comparative perspective.

After an overview of the worldwide strong position of English, French, and German private law, and most notably contract law, their historical roots will be analysed, including their mutual influence. Core concepts in the different legal systems will be discussed (cause/consideration; implied terms/moral principles; objective/subjective interpretation; etc.) and the more practically oriented English approach as opposed to the use of general principles on the continent (reasonableness, good faith, fairness, equilibrium, protection of the weaker party). Also, the influence of EU law will be discussed.

Students will have to write an essay in which they will compare a topic of English law with the law of their home country or any other country for which they have full access to all sources on contract law (including mastering the language). The students may freely choose the topic, which has to be submitted for approval to Professor Van Hoecke. The same topic with the same countries may be chosen by one student only."

**Applicable Programmes: B, J**

**Mode of Assessment:** 6,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 025  
**Module Title** Animal Law, Media and Trade  
**Teaching Period** C21  
**Credits** 15

**Module Description**

Animal law and welfare is of considerable and growing importance in the areas of international trade and development, access and equality, welfare and criminal liability, public liability, science and health. Animal Law, Welfare and Trade provides students with skills in applying perspectives from behaviour studies, welfare, economics, and law in order to consider a range of issues for animals in areas of trade, agriculture, science and conservation. Topics include domestic animal welfare, including companion animal law and welfare, breeding industries and the commercial pet industry; animals in service; farmed animal welfare and trade; wildlife trade and crime; use in science and research, patents and animals, testing and experimentation, data exclusivity and the welfare implications for animals in science, and innovation in non-animal models including the application of artificial intelligence, patent protection and the potential barriers and incentives to innovation, use and commercialisation of welfare-related innovations. The module develops an evidence-based approach to legislative practice, policy and development, with particular attention to contemporary developments in sentience and personhood.

**Applicable Programmes: B, I, J,**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 026  
**Module Title** Animal Law, Media and Culture  
**Teaching Period** B21 (Block C)  
**Credits** 15

### **Module Description**

Animals are used across a range of creative industries and entertainment, raising significant issues for welfare and legal policy and practice in relation to the protection and well-being of animals. Animal Law, Media and Culture considers a range of legal and welfare issues arising through the use of animals in media, culture and entertainment. The module draws upon behaviour science, welfare science and policy, economics, and law, in order to provide students with comprehensive critical and analytical skills in this area. The module deals with both domesticated and wild animals, considering animals in art, film and television, fashion, advertising, social media, wildlife tourism, zoos, circuses, and sport. Students will also explore critical questions on the topic of animals and creativity, including sentience, animal performance, and nonhuman authorship, where the interaction between animal studies and artificial intelligence will also be considered, particularly in the context of copyright law and policy as well as standing and personhood. Analysing the significance for sentience and welfare, these discussions provide important insight into creativity and intentionality in intellectual property and in other areas of the law.

**Applicable Programmes:** B, I, J

**Mode of Assessment:** 3,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 027  
**Module Title** Transnational Law and Governance in Practice  
**Teaching Period** B21 (Block C)  
**Credits** 15

### **Module Description**

The central question this second Transnational Law module discusses is the application of Transnational law in practice; its formation, supervision, and enforcement process in the context of the transnational business community and globalised markets.

This module will take a series of case studies from different areas of law to provide examples of how governance can be conducted in a globalised world. The focus will be on the role and functioning of transnational law. Guest lecturers will talk about the impact of globalisation on their specialism and present a Transnational Law solution. These lectures are co-taught by myself and our guest, providing a transnational teaching experience.



The course will provide students with the theoretical and practical understanding of how transnational law works in practice and what potential responses could be adopted to ensure effective governance of new issues. Whilst it is not a pre-requisite, students will benefit from undertaking Transnational Law and Governance Applied (SOLM028) which provides the framework and key concepts applied in this module. However, an introductory reading list will be provided and a recap of the key concepts will be covered in week 1, so students only taking only this module should not be at a disadvantage.

**Applicable Programmes: B, C, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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<b>Module Number</b>	<b>028</b>
<b>Module Title</b>	<b>Transnational Law and Governance Applied</b>
<b>Teaching Period</b>	<b>B21</b>
<b>Credits</b>	<b>30</b>

**Module Description**

The central question which this module will address is how Transnational law impacts on the future of law-making, supervision and enforcement of rules in a globalised world of transnational business and markets. Globalisation and polycentrality are phenomena that influence every aspect of the world society and challenge the efficiency and validity centralized law-making by the states. In a globalised world where business is mostly done at transnational level, coupled with the pace that both economic and technology changes occur, traditional national law-making is proving ineffective. As a result we have witnessed alternatives appearing, including from regional and international organisations but also from private transnational market actors too. The law has emerged from its national setting and presents itself as transnational which has important ramifications for policy making.

In conventional definitions of Transnational law, the state element is still prominent and the transnational element arises from what is sought to be governed and the extraterritorial reach of laws. So whilst it is widely accepted that Transnational law is not limited to governing relationships between states, the state involvement in law making and enforcement remains. These modules seek to expand the notion of Transnational Law to recognise the role of actors other than states and the influence of private actors on the development of norms.

Transnational Law modules present an opportunity to think outside the box, beyond the segregated specialised areas of law, encouraging innovation and critical thinking. A weekly topical issue related to Transnational Law will be discussed in depth. The discussions are based on readings and will follow a presentation of the readings. Potential issues which could be covered include: Is transnational law, law; The World Justice Forum index; the Cape Town Convention; transnational labour rights; private

law-making in the diamond trade and financial markets; and regulating disruptive technologies.

**Applicable Programmes: B, C, J**

**Mode of Assessment:** 6,000 word course essay, (80%)

**Submission Date:** See Module Assessment table

1,500 word annotated bibliography (20%), oral presentation (20%). Dates to be advised in class.

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<b>Module Number</b>	<b>029</b>
<b>Module Title</b>	<b>Chinese Business Law</b>
<b>Teaching Period</b>	<b>A22</b>
<b>Credits</b>	<b>30</b>

### **Module Description**

The module introduces the structure of the Chinese legal system, its cultural and political background and historical development. With these in mind, it will cover major business and commercial law areas, including company, contract and trade law; taxation; intellectual property law, environmental law, consumer protection and the regulation of ecommerce, with a particular focus on foreign businesses, investors and individuals.

The module provides students with an understanding of the principles and rules of the Chinese business and commercial law regimes. It also provides them with the knowledge and skills to study the Chinese business and commercial legal system in greater depth. No knowledge of Chinese is required to take this module, but students will be expected to become familiar with the relevant Chinese business and legal terms.

**Applicable Programmes: B, J**

**Mode of Assessment:** 6000 word essay (80%)

**Submission Date:** See Module Assessment table

Oral Presentation (20%) dates to be advised in class

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**Module Number** 030  
**Module Title:** Multinational Enterprises: Business & Legal organisation  
**Teaching Period:** A22  
**Credits:** 30

### Module Description

- Getting to Know MNEs: the neo-liberal economic paradigm.
- Regulation through Company Law I: Group Liability, Network Liability and Directors Duties.
- Jurisdictional Limits of National Law; extraterritoriality
- Regulation of MNEs and the World Bank and the IMF
- ICSID and other non-judicial dispute mechanisms
- Taxation
- MNEs and Human Rights
- MNEs and the environment; property rights v rights for nature
- MNEs and climate change
- MNEs and democracy and participation

**Restriction:** Capped at 30 students

**Applicable Programmes:** B, J

**Mode of Assessment:** 7,500 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 035  
**Module Title** EU Trade Law  
**Teaching Period** A22  
**Credits** 15

### Module Description

This module is concerned with the legal framework for cross-border trade in the European Union. The module provides an in-depth study of the economic and commercial aspects of the 'four freedoms' (free movement of goods, services, establishment and capital) in the EU single market and discusses the various approaches to regulating the single market adopted by EU institutions.

Indicative list of topics that might be covered would include: the concept of the Single Market - market integration in the EU vs other forms of international trade liberalisation; non-tariff barriers: non-discrimination and market access; locating and relocating in another EU Member State - freedom of establishment and freedom to provide services for companies – regulatory competition; tariff and fiscal barriers to free movement - free movement of capital; regulating the Single Market: harmonisation policy - governance of the Single Market.

The module aims to equip the students with an advanced knowledge of the legal framework for trading goods and services in the European Union. It also seeks to enable students to critically assess the role of judicial and political institutions in liberalising cross-border trade, the trade-offs involved in pursuing different kinds or degrees of market integration and more generally the strengths and weaknesses of different approaches to market integration.

**Applicable Programmes: B, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 039  
**Module Title** Negotiation Theory and Practice  
**Teaching Period** B21  
**Credits** 30

**Module Description**

The course will explore negotiation through various theoretical approaches including strategic bargaining, cognitive theories, processual analysis, for example. The focus will be on the lawyer as negotiator and the intent is to blend theoretical analysis with practical application. Lectures will be delivered in combination with class exercises. Students will be expected to participate in class discussions and exercises.

Please note that this is a very interactive module. A core on-line lecture will be given each week, which will be recorded and available to view on QM+. However, the exercises conducted each week will not be recorded nor will the debrief of the exercises. As a result, it is important that you attend the weekly sessions to get the benefit of the exercises – if you do not attend, you will not be able to participate in them nor get the benefit of any discussion about them. Note also that this module will be fully on-line this year. Also please note that the weekly lecture will take place in one three-hour session.

**Restrictions:** ONLY available to students on Dispute Resolution Programme. Not available as a free choice. This module is capped and limited places are available.

**Applicable Programmes: C Only**

**Method of Assessment:** Oral Presentation 20% date to be advised in class

Course Essay 80% 6,000 words – topic - student's choice to be approved by the Course Convenor

**Submission Date:** See Module Assessment table

**Module Number** 040  
**Module Title** Alternative Dispute Resolution: Theory and Context  
**Teaching Period** B21  
**Credits** 30

### **Module Description**

The module will seek to provide an understanding of the various dispute resolution processes available to parties in dispute, and to understand the necessity of considering the process which best suits the dispute. The module will cover such topics as the nature of conflict, the emergence of disputes, the history of the ADR movement with its attendant debate between informalism and formalism, the adjudication process, the nature of negotiation and their strategies, the mediation process and approaches, the continuum of dispute resolution processes, the relationship between ADR and institutes such as courts.

ADR is a vibrant area of scholarship; it is impossible to give “yes” or “no” answers to most of the issues arising in scholarship. Therefore the module will employ a critical thinking and open discussion approach. It is expected that students will be willing to share the results of their analysis, research and supported opinions, and be involved in active discussion of all issues.

**Restriction:** ONLY available to students on applicable programmes listed below.  
Not available as a free choice.

### **Applicable Programmes: B, C, J Only**

**Method of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 041  
**Module Title:** Alternative Dispute Resolution: Selected Issues  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

This module seeks to explore specialised issues arising in dispute resolution processes that are alternative to conventional forms of adjudication. The module will examine selected issues in ADR and may include issues dealing with confidentiality and enforcement, issues of globalization and transplantation of ADR systems, ethics and morality in ADR, special areas of ADR application (for example, on-line dispute resolution), role of lawyers, the professionalisation of ADR, system design, for example.

ADR is a vibrant area of scholarship; it is impossible to give “yes” or “no” answers to most of the issues arising in scholarship. Therefore the module will employ a critical

thinking and open discussion approach. It is expected that students will be willing to share the results of their analysis, research and supported opinions, and be involved in active discussion of all issues.

**Applicable Programmes: B, C, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Examination Period:** See Module Assessment table

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**Module Number** 042  
**Module Title:** International Construction Contracts and Dispute Resolution  
**Teaching Period:** B21  
**Credits:** 30

**Module Description**

International construction contracts have by their nature special features, which affect the methods of resolving disputes arising from them. The module, conducted through series of seminars, is divided into two parts. In the first part, the module will examine in detail the nature of international construction contracts which may be taken as typical of many complex long-term commercial contracts. It will look particularly at the risks inherent in construction projects; the ways in which construction contracts allocate risk between the parties to construction projects; and the ways in which various forms of contract allocate those risks differently. The law applicable to construction contracts and to related arbitration agreements will also be discussed. The seminars will continue with an analysis of typical construction contracts, the parties to them (and in particular the role of the Engineer and the Contractor), their structure, and the types of disputes that arise from them. For this purpose reference will be made to typical forms of construction contracts, in particular the FIDIC Conditions.

In the second part the module will focus on the various dispute resolution methods, especially arbitration, typically available in large construction contracts. In particular, the module will look into: how an arbitration concerning an international construction contract is constituted, points relating to the appointment of arbitrators, how preliminary objections and questions as to jurisdictions may be dealt with, how the proceedings are conducted, what an arbitral tribunal should do (and not do) and how the award should be expressed. Arbitration under various systems will be considered (e.g. UNCITRAL Model Law), with the focus being on construction arbitrations conducted under the Rules of Arbitration of the International Court of Arbitration of the International Chamber of Commerce (ICC) which is included in the principal standard forms of contract, especially FIDIC. Sessions will also be devoted to interim arbitration, alternative forms of dispute resolution and the important question of multi-party arbitration.

In so far as the forms of contract owe their origins to English law some reference will be made to the English law of contracts but no knowledge of English law is required and the course is taught from a largely comparative perspective.

**Applicable Programmes:** C

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 043

**Module Title:** International Arbitration Law and Practice: Theory and Context

**Teaching Period** A22

**Credits:** 30

### **Module Description**

The growth of international commercial transactions, including infrastructure and investment projects, financial and IP transactions, has been accompanied over the last four decades by the increasing use of arbitration to settle disputes. Arbitration is now established as the preferred method of international dispute resolution as it provides for the neutrality and flexibility commercial parties seek. In the last ten years more than 5,000 arbitration cases have been recorded annually in London alone.

This module examines the fundamental theoretical concepts and legal framework for international commercial arbitration. The teaching approach taken for this module is international and comparative, drawing on the laws of all major legal systems (including England, France, Switzerland, the USA, Model Law Countries, Singapore, China and Hong Kong) as well as the most important institutional and ad hoc arbitration rules (including the rules of the International Chamber of Commerce, the London Court of International Arbitration, the UNCITRAL Rules, the Stockholm Chamber of Commerce, the Singapore International Arbitration Centre and the Hong Kong International Arbitration Centre). Particular focus is also given to the 1958 United Nations Convention on the Recognition and Enforcement of Foreign Arbitral Awards (the New York Convention) which has a central importance in international commercial arbitration.

The aim of this course is to establish students' knowledge and critical understanding as well as provide an insight into the practice of international commercial arbitration as an independent comparative law subject. The subject is first examined generically, without any reference to any national laws, arbitration rules or international instruments; and then various national and institutional approaches are presented.

**Restrictions:** ONLY available to students on Dispute Resolution Programme. Not available as a free choice.

**Applicable Programmes: C Only**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 044  
**Module Title:** International Arbitration Law and Practice: Applicable Laws and Procedures  
**Teaching Period** B21  
**Credits:** 30

**Module Description**

The aim of this course is to establish students' knowledge and critical understanding as well as provide an insight into the practice of international commercial arbitration as an independent comparative law subject. The subject is first examined generically, without any reference to any national laws, arbitration rules or international instruments; and then various national and institutional approaches are presented. The focus is on selected issues of applicable law(s) and procedures.

In particular, in the first section the classes will explore the role of arbitral institutions as regulators of arbitration and classes will also discuss issues of legitimacy and how concerns users may have can be best addressed.

In the second section of the course the focus will shift to applicable law issues. In particular, classes will discuss how applicable laws are being determined (and by whom) before looking at specific applicable substantive laws and rules as well as the role of lex mercatoria and transnational commercial rules. There will also be specific discussion of the impact of mandatory rules or law as an issue of methodology and practice.

In the third section of the courses the classes will discuss they key (f)actor of arbitration: the arbitration tribunal. In particular, classes will cover the selections, status, rights and duties of arbitrators, how arbitrators are being appointed and the main duties of independence and impartiality. In this context the classes will also address liability and/or immunity of arbitrators.

In the penultimate and longer section the classes will explore issues of procedure and evidence in international arbitration, ranging from the law governing the procedure ("lex arbitri"), the classification of procedural issues, the organisation and management of procedure. Then the classes will look at provisional and interim measure as well as emergency arbitration and will also cover multi-party, multi-contract and multi-action arbitration. Issues of evidence, such as evidentiary means (witnesses, documents and document production, experts) and regulation of evidence will also receive specific attention. Finally, we will discuss efficiency as a driver of arbitration micro-regulation. Depending on the class size we may also endeavour a simulation of an arbitration process.

**Restrictions:** **ONLY available to students on Dispute Resolution Programme. Not available as a free choice.**



**Applicable Programmes: C Only**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 045  
**Module Title:** International Commercial Litigation  
**Teaching Period** A22 (Block A)  
**Credits:** 15

**Module Description**

The module examines matters relevant to the resolution of commercial transactions before national courts. It looks into general principles of International Commercial Litigation and Private International Law, and focuses in particular on issues related to jurisdiction of national courts, conflicts between jurisdiction of national courts and arbitral tribunals and recognition and enforcement of national judgments.

The approach taken is international and comparative, although emphasis is given on the English common law rules on jurisdiction and enforcement and the Regulation (EU) 1215/2015 (Brussels Recast) on Jurisdiction and the Recognition and Enforcement of Judgments.

The module examines matters relevant to the resolution of commercial transactions before national courts. It examines general principles of international commercial litigation and private international law, and focuses in particular on issues concerning the jurisdiction of national courts, jurisdictional conflicts between national courts and arbitral tribunals, and questions on recognition and enforcement of national judgments. The approach taken is international and comparative, with emphasis on the European and English legal frameworks. Sources relevant to the course include the EU Regulation 1215/2012 on Jurisdiction and Recognition and Enforcement of Judgments (Brussels I Recast), the traditional common law rules on jurisdiction and enforcement, as well as international treaties and instruments such as the 2005 Hague Convention on Choice of Court Agreements. Equally, the jurisprudence of the English courts, the Court of Justice of the European Union will be looked at in detail. Where relevant, and by way of comparison, the legal rules of the United States and jurisprudence of the US Supreme Court will be discussed. This module and module SOLM046 cover the whole spectrum of English and European Private International Law

**Applicable Programmes: B, C, J**

**Mode of Assessment** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Examination Period:** See Module Assessment table

**Module Number** 046  
**Module Title:** Commercial Conflict of Laws  
**Teaching Period** B21 (Block C)  
**Credits:** 15

### **Module Description**

This module introduces students to the fundamental questions of applicable law that arise in a globalised society. The course gives a broad theoretical underpinning to the concepts of conflicts of laws as well as examining from a practical standpoint the challenges faced by litigators dealing with cross-border disputes.

The substance of the module provides an overview of choice of law principles in the main areas of civil and commercial practice (contracts, torts, property, and company matters) and takes a closer look at developing and problematic areas as well as the challenges posed to these traditional principles by new technologies and an increasingly interconnected global marketplace. The starting point of the course is to address these issues of applicable law as they arise before the English courts. In this context, aspects of both the English common law rules as well as the European regulations, which now govern substantial aspects of English private international law in civil and commercial matters, are covered in depth. Where appropriate, the course also considers from a comparative perspective the approaches taken in other major jurisdictions (for example the USA, Switzerland and South America).

### **Applicable Programmes: B, C, J**

**Mode of Assessment** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Examination Period:** See Module Assessment table

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**Module Number** 047  
**Module Title:** Investment Treaty Arbitration: Foundations, Jurisdiction and Procedure  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

The aim of this course is to establish students' knowledge and critical understanding as well as provide an insight into the practice of international investment arbitration at the juncture of dispute resolution and public international law and policy. The course is divided into three main topics: (1) International Investment Disputes Out-of-Court: Principles and Historical Evolution; (2) ICSID - Jurisdiction and Procedure; and (3) Bilateral Investment Treaties - Jurisdiction and Procedure.

The classes will explore, first by way of integration, international trade and investment disputes out of court and the evolutionary process of their institutionalisation. Then, we discuss the related regulatory and institutional framework, and the basic principles of dispute settlement with reference to investment with focus on sovereign immunity, arbitrability and applicable laws (domestic and international). The following lectures will address ICSID Jurisdiction (*ratione materiae*, *ratione personae*, temporal) and consent to jurisdiction. These classes will be followed by classes on ICSID Procedure, including annulment of awards and enforcement of awards.

The next set of classes will explore jurisdiction based on Bilateral Investment Treaties (with focus on umbrella clauses, parallel proceedings and MFN clauses).

The aim of this course is to establish students' knowledge and critical understanding as well as provide an insight into the practice of international investment arbitration (ISDS), the associated regulatory regimes and policy considerations. By the end of the module students should:

- Understand the overlap between public international law and international investment disputes.
- Be aware of the history (and its effect today) of the investment regime including the use of stabilisation clauses in certain host-State contracts
- Be able to advise on the various, often overlapping, options now available to an investor to commence arbitration against a State, even if no direct contract has been entered into between the two parties. Investors are no longer exclusively limited to rights provided by an investor Host State contract, they can now look to the extensive BIT protections and multilateral investment treaties which provide alternative recourses.
- Be able to identify the most favourable options available to an aggrieved investor which will vary depending on the form and content of the BIT or multilateral treaty at issue in the case.
- In addition, they will be aware that many countries have implemented foreign investment laws which also provide an investor with minimum standards of protection under international law.

**Applicable Programmes:** C, J,

**Mode of Assessment:** 5,000 word course essay

**Submission date:** See Module Assessment table

**Module Number** 048  
**Module Title:** Investment Treaty Arbitration: Agreements and Substantive Protection  
**Teaching Period** B21  
**Credits:** 30

### **Module Description**

The aim of this course is to establish students' knowledge and critical understanding as well as provide an insight into the practice of international investment arbitration at the juncture of dispute resolution and public international law and policy. The focus will be on BITs, FTAs and other International Investment Agreements, Investor Protection and State Defences.

There are a number of reasons why a course on substantive protection of investors through investment arbitration is important at this time. Indeed, recent and rapid changes in investment arbitration prompted by globalisation and widespread foreign investment. There are also debates about legitimacy crisis and further debates about the negotiation and drafting of new generation treaties – so-called mega-regionals.

The course is divided into three main topics: (1) Major Treaty Systems - Fragmentation and new Regionalisation, (2) Case Law of and case studies relating to Substantive Protection, (3) Specific Policy issues and State Perspectives to Investment Arbitration and ISDS. The classes will address the content and negotiations of Bilateral Investment Treaties (BITs) and Multilateral Treaties (Energy Charter Treaty, NAFTA, CAFTA, ASEAN, CETA, TPP (CPTPP) and TTIP). The discussions will focus on substantive protection and the evolution of such protection as well as policy considerations associated with BITs and MITs. The second section of the class will focus on substantive protection as developed through jurisprudence of international tribunals. The classes will cover (1) expropriation, (2), fair and equitable treatment, (3) umbrella clauses and fork-in-the-road, (4) full protection and security and (5) MFN clauses.

The third section of the course will discuss balancing interests - public interest, public policy and regulatory chill and typical state defences raised in investment disputes (including corruption and admissibility defences). Specific attention will also be paid to treaty Shopping, Transparency and Third-Party-Funding and assessment of damages by investment tribunals.

The aim of this course is to establish students' knowledge and critical understanding as well as provide an insight into the practice of international investment arbitration (ISDS), the associated regulatory regimes and policy considerations.

**Restrictions** Student selecting this module will not be able to select 189 (International Investment Law) which is due to be offered A22

**Applicable Programmes:** C

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

**Module Number** 049  
**Module Title:** Ethics in International Arbitration  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

Parties, attorneys, and arbitrators come to international arbitral proceedings different jurisdictions and with often distinctive legal cultures and ethical assumptions. As a result, many ambiguities exist about what rules apply to their professional conduct and often parties and counsel from different jurisdictions effectively play by different ethical rules. This module, which is to be offered as an option at the Centre for Commercial Law Studies, will address these issues.

The primary rationales for offering the module are:

- a) to provide an opportunity for students to study the theoretical, conceptual, doctrinal and practical professional ethics of participants in international arbitration;
- b) to deepen study of the professionalism issues that are examined in other general international arbitration classes;
- c) to complement existing doctrinal study of international arbitration with a more interdisciplinary study of professional interaction of various players in the field (counsel, arbitrators, third-party funders, institutions, tribunal secretaries, and expert witnesses);
- d) to attract external funding and doctoral level research students from this area.

**Applicable Programmes: B, C, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 051  
**Module Title:** EU Competition Law and Practice  
**Teaching Period** C21  
**Credits:** 15

### **Module Description**

The Module EU Competition Law (along with the co-requisite Module EU Competition Law) aims at a comprehensive study of the basic provisions of European Union (EU) competition law. The Module will provide participants with a flavour of the economic and market context in which EU competition law, especially Article 102 of the Treaty on the Functioning of the European Union (TFEU) and EU Merger Regulation 139/2004 are applied. The Module will aim to consider an important business phenomena in the market namely abusive dominance and mergers. It is hoped that by the end of the Module participants will gain a solid understanding of the relevant competition rules of the EU whilst developing a good business and market perspective and practical approach in order to help them identify situations in which such phenomena may arise and how should these phenomena be addressed.

EU competition law is based on the rules contained in Articles 101-109 of the Treaty on The Functioning of the European Union (TFEU) and upon subsequent secondary legislation. The focus of the Module will be however on Article 102 TFEU and Regulation 139/2004. The Module will however consider where relevant and appropriate other provisions of EU competition law, especially Article 101 TFEU.

EU competition rules are applied by the Directorate General (DG COMPETITION (COMP)) of the European Commission, the Directorate in charge of competition matters; there is also shared competence with designated national competition authorities (NCAs) in relation to the application of Articles 102 (and 101) TFEU. Decisions of the Commission are the principal means of enforcement in competition cases. The Commission's decisions are subject to review by the General Court of the EU (GCEU) (formerly the Court of First Instance (CFI)) and the Court of Justice of the EU/European Court of Justice (CJEU/ECJ). This has created an extensive case-law in competition law matters and reference will be made to this case law.

In addition to considering substantive issues, the Module will also deal with relevant procedural mechanisms, sanctions etc. Particular attention will be given to questions of practice under Regulation 1/2003.

The Module comes to equip participants with highly important and key skills, which are essential for anyone already practicing in the field of competition or commercial law or planning to do so in the future. It aims to give participants a sound understanding of a number of key provisions of EU competition law and their application and operation in practice.

### **Applicable Programmes: B, J**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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<b>Module Number</b>	<b>053</b>
<b>Module Title:</b>	<b>International Merger Control: Special Topics</b>
<b>Teaching Period</b>	<b>B21 (Block C)</b>
<b>Credits:</b>	<b>15</b>

### **Module Description**

Within the field of competition law, merger control has attracted special attention. The reason for this attention can be found in the special nature of mergers as a business phenomenon, especially when compared with other business phenomena, such as abuse of dominance by firms or cartel activities. The process of relentless globalisation which has been developing since the 1990s has meant that merger operations can produce an effect on the conditions of competition in more than one jurisdiction. This means that, quite inevitably, regulatory approval in more than one jurisdiction may need to be sought. Such a consequence – as is widely accepted – can give rise to uncertainty for the firms concerned and cause huge expense and significant delay. Those who are involved in advising business firms in a merger situation are also not

immune from the uncertainty when merger operations have to be notified to more than one competition authority. Often legal advisors have to answer extremely difficult questions in merger cases, such as whether notification of the merger to the competition authorities in one or more jurisdictions is necessary or mandatory or even desirable; which authorities need to be notified; what is required for this purpose and how to go about notifying the authorities concerned; and how will the authorities assess the merger, including any relevant time framework within which they will operate and ultimately reach a decision in a given case.

The Module will aim at a thorough examination of the highly important phenomena of international mergers and their regulation worldwide. The focus of the Module will be on special topics including: government intervention and national champions; the treatment of conglomerate effects from practical perspective, merger remedies among others.

The Module will be taught in a very practical manner, to reflect the very nature of the topic. A highly interesting range of case studies and the knowledge and expertise of practitioners in the field will be a key aspect of the course. The Module should prove to be attractive for students attending other competition law courses and those with an 'international' dimension in other areas of commercial orientation on the LLM.

The Module comes to equip participants with highly important and key skills, which are essential for anyone already practicing in the field of competition or commercial law or planning to do so in the future. It aims to give participants a sound understanding of key topics, which are essential for understanding how cross-border merger operations are assessed in practice.

#### **Applicable Programmes: B, J**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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<b>Module Number</b>	<b>054</b>
<b>Module Title:</b>	<b>International Competition Law</b>
<b>Teaching Period</b>	<b>A22 (Block A)</b>
<b>Credits:</b>	<b>15</b>

#### **Module Description**

Competition law has witnessed an impressive increase in significance and geographical scope during the last two decades or so. From the situation which existed in the 1980s – when there were only a few systems of competition law in the world – we have moved to a new one where currently there are about 120 jurisdictions in which some form of competition law has been introduced and 30 others seeking to develop the process. It is anticipated that this remarkable geographical expansion of the law will increase in the future.

With this unprecedented increase in significance and remarkable geographical expansion of the law (as well as other significant developments such as the process of globalisation), it has become important to examine the role and place of competition law and policy in a globalised economy. The course will aim at such an examination. The course is designed to include 'international' elements ('comparative elements will then be addressed in the Comparative Competition Law course in Teaching Period 2), looking at, among other things, issues such as, the process of internationalisation of competition law and policy; the role of international organisations and multinational enterprises (MNEs) in this process; the extraterritorial reach of the competition rules of the EU, the USA and those of other jurisdictions; and the relationship between competition and trade policy.

In the light of the globalisation of markets, this module will focus on the importance and different mechanisms of international cooperation in the field of competition law. Students will gain an in-depth understanding of unilateral, bilateral and multilateral means of co-operation, the role of different actors in the process (competition authorities, courts, international organisations and MNEs) and will be in a position to critically evaluate various competition law problems with an international element.

**Applicable Programmes: B, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 057  
**Module Title:** Cartels, Collusion and Competition Law  
**Teaching Period** B21  
**Credits:** 30

**Module Description**

The Directorate General for Competition of the European Commission states that a cartel is a group of similar, independent companies which join together to fix prices, to limit production or to share markets or customers between them.

Instead of competing with each other, cartel members rely on each others' agreed course of action, which reduces their incentives to provide new or better products and services at competitive prices. As a consequence, their clients (consumers or other businesses) end up paying more for less quality. This is why cartels are illegal under the competition legislations of a vast number of jurisdictions and why competition authorities impose heavy fines on companies involved in a cartel.

Since cartels are illegal, they are generally highly secretive and evidence of their existence is not easy to find. The 'leniency policy' encourages companies to hand over inside evidence of cartels to competition authorities. This results in the cartel being destabilised. In recent years, most cartels have been detected by competition authorities around the world after one cartel member confessed and asked for leniency, though the authorities also successfully continue to carry out its own investigations to detect cartels.



This module seeks to give students a thorough understanding of cartel practices, collusion and their assessment by competition authorities. Students will be able to identify the different types of cartel practices, the means through which these practices materialise, the harm these practices give rise to.

Most importantly, there will be an emphasis on the evolutionary aspects of cartel policymaking and competition law enforcement in this area, given the increasing proliferation of cartels globally and the significant harm they give rise to. Although this is an advanced module, no previous knowledge of the subject is required.

<b>Applicable Programmes:</b>	<b>B</b>
<b>Mode of Assessment:</b>	7,500 word course essay
<b>Submission Date:</b>	See Module Assessment table

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<b>Module Number</b>	<b>058</b>
<b>Module Title:</b>	<b>Economics of Competition Law</b>
<b>Teaching Period</b>	<b>C21</b>
<b>Credits:</b>	<b>15</b>

### **Module Description**

The aim of this module is to ensure that students have an appreciation of the underlying economics employed in antitrust and merger enforcement.

This module seeks to give students a thorough grounding in the essentials of economic analysis in competition law and to prepare students for issues likely to arise in the enforcement of competition legislation. Although this is an advanced module, no previous knowledge of the subject is required. In addition, the module does not require prior knowledge of economics or advanced mathematics. The module takes a very practical approach with a number of case studies and always with an eye to the real world implications of the use of economics in competition enforcement. Guest lecturers will provide their practical experience and the challenges they face in the use of economics in competition enforcement.

This module seeks to give students a thorough grounding in the essentials of economic analysis in competition law and to prepare students for issues likely to arise in the enforcement of competition legislation. Most importantly, there will be an emphasis on the evolutionary aspects of policymaking and competition law enforcement, given the increasing importance and use of economic analysis. Although this is an advanced module, no previous knowledge of the subject is required. In addition, the module does not require prior knowledge of economics or advanced mathematics. Any technical aspects will be thoroughly discussed and analysed.

<b>Applicable Programmes:</b>	<b>D</b>
<b>Mode of Assessment:</b>	4,000 word course essay
<b>Submission Date:</b>	See Module Assessment table

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**Module Number** 059  
**Module Title:** Competition Enforcement: From Investigation to Sanctions  
**Teaching Period** C21  
**Credits:** 15

### **Module Description**

The European Commission is empowered to send information requests to companies, enter the premises of companies, examine the records related to the business, take copies of those records, seal the business premises and records during an inspection, ask members of staff or company representatives questions relating to the subject-matter and purpose of the inspection and record the answers.

At the end of the initial investigative phase, the Commission can take the decision to pursue the case as a matter of priority and to conduct an in-depth investigation, or to close it. Alternatively to a prohibition decision the Commission may take a commitment decision under Article 9 of Regulation 1/2003. This is a quick way of restoring effective competition to the market.

Finally, as the Directorate General for Competition of the European Commission states, infringements of competition rules, such as price cartels and abuses of a dominant position in the market, are not only negative for the economy and consumers as a whole: they also cause direct harm to the infringer's customers and competitors (e.g. higher prices, lost profits). The European Court of Justice held that any citizen or business who suffers harm as a result of such breaches is entitled to compensation from the infringers. Thus, any citizen or business which suffers harm as a result of a breach of the EU competition rules is entitled to claim compensation from the party who caused it. This means that the victims of competition law infringements can bring an action for damages before the national courts.

**Applicable Programmes:** B  
**Mode of Assessment:** 4,000 word course essay  
**Submission Date:** See Module Assessment table

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**Module Number** 064  
**Module Title:** Human Rights of Women: Legal Framework and Issues  
**Teaching Period** B21  
**Credits:** 30

### **Module Description**

The course will follow on from the material covered in Human Rights of Women - Feminist Legal Theory by covering the general international human rights legal framework before moving on to the gender specific international human rights framework. This will include assessing provisions such as CEDAW and the ECHR. The course will then move on to examine and assess international law and policy on a number of substantive areas such as violence against women, prostitution, trafficking, the veiling of women etc. In any given year the precise subjects to be studied will vary according to the provenance of the members of the class and other factors.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 065  
**Module Title:** International and Comparative Social Rights  
**Teaching Period** B21  
**Credits:** 30

### **Module Description**

International and Comparative Social Rights examines the contribution of law to making poverty history. The course critically examines the role of international and comparative law in constructing and maintaining historic and current social, political and economic inequalities. The course will analyse the law's potential and limitations as an instrument of redistributive and egalitarian social, economic, cultural and political change. 'New legal tools such as human rights budgets and the minimum core will be critically analysed together with legal and political philosophies focusing on the separation of powers, justiciability and institutional conversations

The history of the different systems of implementation will be studied together with new developments both procedural and substantive within the United Nations human rights machinery. The implementation of positive obligations on governments within the African Union, the Organisation of American States as well as within Europe are also analysed. International and Comparative Social Rights will also include comparative jurisprudence from Argentina, India, Philippines, South Africa and Venezuela as well as other relevant jurisdictions and will explore the potential of these different approaches for other democracies.

The broad educational purpose for offering this module is to enable students to explore the institutions, standards, case law and theoretical issues which structure poverty's relationship with international law; and to provide students with a concrete knowledge of the major international developments and legal cases on international and comparative social rights. In addition to the leading cases at international, regional and domestic levels students will become acquainted with the major debates, authors and issues in this area of law.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Weekly assigned reading x10 (1.5% each)  
Weekly in-class project x10 (1% each)  
Independent Research 3000 word course Essay (75%)

**Submission Date:** See Module Assessment table

**Module Number** 069  
**Module Title:** International Human Rights Law: History, Theory and Politics  
**Teaching Period** A22 (Block A)  
**Credits:** 15

### **Module Description**

This module explores the history, theory and politics of international human rights. It is divided in three parts:

(1) The first part of the course examines the main theories of rights and their critiques, from the early critiques of natural rights, including the realist and Marxist critiques, to contemporary critiques that draw on the insights of feminist theory, post-colonial studies and post-modernism.

(2) The second part focuses on the history of human rights. It examines the criticisms that have been levelled at traditional 'textbook' narratives of human rights with a particular emphasis on those that critique their Eurocentric character. It will also contrast those traditional narratives with more recent revisionist historiographies.

(3) The third part of the course, the politics of rights, has two components. On the one hand, it considers the operation of human rights project in concrete contexts, paying attention to their role in reproducing relations of (socio-economic) exploitation and (political) domination. On the one hand, it considers whether there is potential for the human rights project to be redeemed and re-purposed towards truly emancipatory goals, exploring a range of answers to the question with a particular emphasis on the question of decolonising human rights.

The module seeks to enable students to contextualise, historicise and theorise international human rights law. Although international human rights have gained increased prominence over the last few decades, heralding a 'new world order' of humanity, the course shows that this project is far more contested and nuanced than it may appear. The aim of the course is thus to engage students with the ambivalence of international human rights in their various dimensions: as a body of law, a concept, a social and political praxis and an ideology. The course will equip students with the skills and framework to think critically about a crucial area of international law, practice and advocacy, as well as to reflect on both the possibilities and limitations of international human rights as a political project and a model of international ordering.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 1,000 word essay proposal (25%)

Independent Research 3,000 word Essay 75%

**Submission Date:** See Module Assessment table

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**Module Number** 070  
**Module Title:** International Human Rights Law: Law, Practice and Institutions  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This course focuses on the institutional and legal foundations of the post-WW2 framework for the protection of human rights, as well as a number of select rights and topics that illustrate how international human rights operate as a legal practice and social construct. The first part examines the key institutions and legal principles of the contemporary international human rights law regime. It aims to offer the students a foundational basis for tackling and contextualising the case studies explored in the remainder of the course. The second part 'samples' a number of illustrative substantive rights, such as the right to life, the prohibition on torture and inhuman and degrading treatment, and the right to housing. The aim is to introduce students to the principles that govern different categories of rights and to think critically both about the divide between civil and political rights on the one hand, and socio-economic rights on the others, as well as the inter-sections between the two. The third part explores the international human rights regimes from the perspective of different subjects or groups, including women and labour. More specifically, Part III will explore how gender, race and class, shape both definition, experience and operation of rights. The aim is to interrogate whether human rights are a truly universal and emancipatory project or whether they operate as the entitlements of a privileged few and reinforce existing structures of inequality, oppression and domination.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Weekly assignment 10x200 words (2% each) and  
Online Exam – (80%) 3,300 words. You are given 24 hours to submit your answers but you should spend no longer than 2 hours 15 minutes on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 075  
**Module Title:** International and Comparative Copyright Law  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

Welcome to this course on international and comparative copyright law. The creative industry is one of the main cultural and economic players in the global post-industrialised world. It is international by nature and based on copyright. In the last years, copyright laws and policies have advanced considerably and are still developing, often controversially. We will present the current status of international

and comparative copyright laws but also expect many stimulating discussions on who can own copyright, what can be copyrighted and what the rights constitute. This course provides also solid foundation for other courses using copyright such as Music Industry Contracts, Interactive Entertainment, Film, Design, Fashion and Global Intellectual Property modules.

The course adopts a blended learning approach, where students are introduced to the topic via recorded lectures or powerpoints or key reading materials, and other audio-visual materials. Students learn concepts through online slides which are also covered during online lectures. Students must supplement the lectures with their own reading as suggested in each of the blocks, and by reference to the course syllabus. All small group teachings will adopt the Socratic Method of teaching for which preparation is a must.

In short, the course aims to give students:

(a) a comparative understanding of copyright law as applied in the major common and civil law jurisdictions of the world, especially the United States, European Union, UK, France, Germany and China;

(b) a macro-legal understanding of copyright law and policy from both international and trans-national perspectives

**Applicable Programmes: B, I, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission Date:** See Module Assessment table

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**Module Number** 076  
**Module Title:** European and US Law of Patents  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

Patents are exclusive rights granted for the protection of an invention that offers a new and inventive technical solution or way of doing something. This module compares the process of obtaining and enforcing a patent under the provisions of the European Patent Convention (EPC) with the equivalent legal arrangements under Title 35 of the Code of Laws of the United States of America (USC).

**Applicable Programmes: B, I, J**

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 077  
**Module Title:** International Law of Patents and Related Rights  
**Teaching Period** B21 (Block C)  
**Credits:** 15

### **Module Description**

Patents provide, for a limited time, the right to exclude others from acts of making, using, selling, keeping or importing products containing the patented invention. Under the World Trade Organisation (WTO) Agreement on Trade-Related Intellectual Property Rights (the TRIPS Agreement) WTO Members, in particular developing countries, face challenges in meeting their obligations to provide patent protection and related rights. The module will assess the extent to which these obligations derived from international law impact on access to medicines, traditional knowledge, biological diversity, farmers' rights, food security and human rights.

**Applicable Programmes:** B, I, J

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 078  
**Module Title:** Licensing Intellectual Property  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

The module begins with an explanation of the principles of intellectual property, contract and competition law as they relate to licensing contracts. The body of the module will be concerned with the character, structure and drafting of licensing agreements for the major forms of intellectual property to include patent, trade mark and copyright licensing. The module will examine in light of statute and case law, the key terms common to such licensing agreements including: ownership; grant of intellectual property; territorial exclusivity; invention improvement; sublicensing; royalties; warranties; indemnities and dispute resolution. The module will discuss current issues in the field of licensing including trade marks and selective distribution agreements; standard essential patents and FRAND (fair, reasonable and non-discriminatory) licensing; as well as copyright licensing, news aggregation; and software contracts. The scope of this module concerning the licensing of IP must of necessity be selective. It will focus on the essential and relevant aspects of intellectual property law, contract law and EU competition law.

**Applicable Programmes** B, I

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

**Module Number** 079  
**Module Title:** Intellectual Property and Fashion: Art and Culture  
**Teaching Period** B21 (Block C)  
**Credits:** 15

### **Module Description**

Intellectual Property and Fashion: Art and Culture brings a range of perspectives to the analysis of intellectual property law in the fashion and design industries, including business sociology and knowledge management, art history and fashion theory, fan theory and fashion tribes, and economic and cultural aspects. Students will understand and analyse fundamental interactions between protection frameworks, the creative process, and the fashion customer, analysing critically the social, political and legal aspects of the industry and its interaction with other cultural forms, such as music, film and games. The module equips students with the skills to identify and manage intellectual property in fashion practice and to analyse critically the socio-economic, cultural and policy aspects of the fashion industries and the interaction with the law.

**Module Restriction:** This module is capped and limited places are available.

**Applicable Programmes:** B, I

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 080  
**Module Title:** Intellectual Property and Fashion: Business and Law  
**Teaching Period** C21  
**Credits:** 15

### **Module Description**

Intellectual Property and Fashion: Business and Law provides students with the opportunity to engage with industry and commercial fashion practice through the development of their own fashion enterprise. Through scenario-based learning, students will acquire skills in project management, intellectual property strategy, and commercialisation. The module gives students specific insight into the operation of intellectual property within the fashion industry as well as digital and retail strategy, consumer protection and fashion ethics. The module equips students with particular skills in fashion development, protection and commercialisation, providing specific insight into design practice, fashion media, merchandising, social media and influencer marketing (including virtual influencers), branding, and retail curation, as well artificial intelligence, digital products, and games. The module covers a range of topics in commercial fashion enterprise and considers in detail practical examples in intellectual property strategy, management and innovation, giving students a comprehensive insight into building a fashion brand identity and an understanding of commercial, artistic, and social practice in fashion and design.

**Applicable Programmes:** B, I

**Mode of Assessment:** 3,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 081  
**Module Title:** Design and Intellectual Property: EU and United States  
**Teaching Period** C21  
**Credits:** 15

### **Module Description**

The importance of design within competitive economies has been underestimated academically. Designs increase the visual, ergonomic, aesthetic and branding appeal of a product, and has the potential to increase the impact and competitiveness of the product within different market sectors. This option will teach students the key ways to protect the investment in graphic, environmental and product designs, with an emphasis on design patents, trade mark/trade dress and copyright laws. While the focus of the course will be on EU and US laws, the course will also cover the international design registration system, as well as specific design-related issues in major industries such as competition and consumable markets (coffee pods, spare parts, cartridges), 3D printing, and counterfeiting within furniture & fashion lifestyle industries.

**Applicable Programmes:** B, I, J

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 082  
**Module Title:** International and Comparative Law of Unfair Competition  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

The module aims at providing the students with a thorough account of the main legal theories of unfair competition in various jurisdictions with a particular focus on US, EU, UK, French and German law in light of the binding European and international legal frameworks. Legal problems are approached from a comparative perspective. At the same time, emphasis is placed on the practical problems that arise in the context of disputes that involve claims of unfair competition.

**Applicable Programmes:** B, I, J

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Submission Date:** See Module Assessment table

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**Module Number** 084  
**Module Title:** Global Intellectual Property Law  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

What is intellectual property? Who benefits from these laws? What types of subject matter are protected in the global perspective under patent, copyright, trade mark, etc. laws? What are the main I.P. treaties and conventions? What is the connection between trade (WTO-TRIPS) and intellectual property law? What are the main justifications and criticisms in relation to IP law?

By looking at national and global IP laws, the course gives a fundamental grounding in patents, copyright, trademarks, as well as international hybrid rights such as geographical indications, plant and seed protection, utility model, design, and unfair competition protection.

The module also examines the global nature of intellectual property law and policy as it is affected arising from emerging technologies, and the consequential impact on the rights and obligations of peoples and corporations. Concentrating on the jurisprudence of major countries, including the EU and US, the course also examines the conflicting positions adopted as to the propertisation of (i) drugs, biological organisms and gene technologies; and (ii) traditional knowledge and cultural heritage. The module further examines the controversial clashes which have emerged between IPRs and international norms in various fora including competition law, human rights, development and environmental agendas.

**Applicable Programmes: B, I**

**Mode of Assessment:** Online assessment based on case study (30%).  
Dates to be advised.

4000 word essay on given topic (70%)

**Submission Date:** See Module Assessment table

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**Module Number** 085  
**Module Title:** Interactive Entertainment Law  
**Teaching Period** A22  
**Credits:** 30

### **Module Description**

Interactive Entertainment Law analyses some of the legal, commercial, contractual and regulatory issues that the Games and Interactive Entertainment industry faces in. It delineates and analyses the legal parameters within which developers and publishers operate and in which players create and consume content, providing students with an in-depth analysis of the industry from the development to the commercialisation of interactive entertainment products.

**Applicable Programmes: B, I**

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 086  
**Module Title:** The Law of Film  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

The Law of Film provides students with skills in interpreting film and intellectual property critically and analytically. Students will undertake evaluation of film protection and commercialisation using film theory, fan and cultural studies, and intellectual property. Topics include the history of film and its protection, the development of intellectual property in film, film theory and intellectual property, film theory and creative practice, authorship and film practice, audience and reception, setting and staging including mise-en-scène and set design, sound and intellectual property, costume and design, adaptation and genre. Students will watch and review extracts from films in order to understand the application and development of intellectual property in film. Students will gain particular expertise in understanding and appreciating the specific issues for film products, the artistic and social context for film production, and the legal interpretation of film through intellectual property. The module equips students with the specific knowledge and skills to identify and manage intellectual property in film.

### **Applicable Programmes: I**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 087  
**Module Title:** The Business of Film  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

The Business of Film considers intellectual property and the film industry, including the transformative environment of digital technology, fan-based innovation, and user-generated content. Students will consider the fundamentals of intellectual property and commercialisation through a range of topics and stages in the filmmaking process including: pre-production and the development of a film prospectus; storyboarding and script development or adaptations; intellectual property protection at various stages of the process; the development of ancillary rights and related aspects of merchandising and marketing; funding (including crowdfunding models and fan-based approaches); development and production (including aspects of sound, performers and performances); distribution; merchandising and co-branding; aspects of film franchises, adaptations and other sources; censorship and classification; credits and titles. Through scenario-based learning and film production, students will analyse the legal and commercial issues raised through the filmmaking process in their own film

projects, from development right through to distribution and marketing. Students will gain specific experience and expertise, equipping them with the particular skills to identify the legal and commercial issues in film.

**Applicable Programmes: B, I**

**Mode of Assessment:** 3,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 088  
**Module Title:** Law of Geographical Indications  
**Teaching Period:** C21 (Intensive)  
**Credits:** 30

**Module Description**

Geographical Indications (GIs) (such as *Parmigiano Reggiano*, *Café de Colombia*, *Basmati* Rice or Scotch Lamb) have become a significant form of intellectual property, not only in the European Union, but also for the economies of Asia and Africa. The EU model of GI Regulation is influential, given the major role it plays within international trade agreements. The significance of the EU model of regulation is likely to increase, given that the EU proposes expanding the registration of GIs to cover not only food but also handcrafted and other non-agricultural products.

This module is intended for those interested not only in the drafting of specifications for the registration of geographical indications (GIs); or the formulation of law and policy governing the regulation of GIs; but also for those interested in the complementary administration of registered trade mark systems.

The module will focus primarily on EU law for the regulation of GIs. At the same time comparisons will be drawn where relevant to the GI laws of other jurisdictions, including those of India and China; and by contrast, to the way in which GIs are protected as trade marks in the United States. More specifically, focusing on food and agricultural products, the module will examine the substantive and procedural law relating to the EU regulation of GIs, including the definition and eligibility of geographical names for registration; control or inspection obligations; enforcement; as well as the inter-relationship of GIs with trade marks.

**Applicable Programmes: I**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Examination Period:** See Module Assessment table

**Module Number** 090  
**Module Title:** Intellectual Property and the Creative Industries  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This module addresses the major creative industries, the way they operate and their impact on the national global economy, with a particular focus on the interplay between intellectual property protection and the industries' business environment.

This module will analyze various contentious issues in the law surrounding the creative industries with a focus on intellectual property. A number of specific creative industries will be examined as well as famous' persons rights over their name and image and the commercialization of such rights. The module is international in scope, looking at a variety of jurisdictions according to significance and relevance to particular industries.

**Applicable Programmes:** B, I

**Method of Assessment:** Final Assessment Exercise. (FAE).  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 092  
**Module Title:** Commercialisation of IP  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

“Intellectual Property is the new oil” is now a common phrase and underlines the importance of intellectual property (“IP”) to modern businesses. Think of Microsoft or Apple and the importance of IP – the hardware or software incorporated into a laptop, the trade marks associated with their products and the income earned from licensing businesses or individuals to use their computer programs – and the significance of IP becomes very clear. But getting intellectual property rights is relatively easy. It's what you do with them that's difficult. And since 80% or more of a business's value is made up of IP (sometimes called "Intellectual Assets" or “Intellectual Capital”), understanding how a business, an individual, a research institute or a university puts its IP to profitable use is fundamental to understanding how modern commercial life works.

This highly-rated module has been the most popular Queen Mary IP module for several years. It is very practically-focused and is unique in UK universities. The module concentrates on how IP is created, owned and, most importantly, commercialised (or "monetised"). It examines the kind of commercial arrangements –

licensing deals, joint ventures, product distribution agreements and corporate acquisitions (M & A deals) in which IP plays a central part.

It is taught by a practising lawyer with extensive experience in all aspects – contentious and transactional - of IP. Where opportunities occur (and depending on their availability) experts with front-line experience of IP commercialisation in various business sectors, will present guest lectures allowing students to understand how commercial transactions involving IP take place in real life.

**Applicable Programmes: B, I,**

**Method of Assessment:** Final Assessment Exercise. (FAE).

You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 093

**Module Title:** Intellectual Property and the Life Sciences

**Teaching Period:** B21 (Block D)

**Credits:** 15

### **Module Description**

The life sciences can be defined as the use of living organisms (biotechnology) and the protection or treatment of living organisms (medicine, veterinary medicine and plant protection). It comprises the science behind medicine, pharmacy and agriculture and their corresponding industries. The module will provide detailed knowledge of the role that intellectual property plays in providing investments for investment and incentives in the life sciences. It will also focus on the question of how to distribute the benefits of life sciences research fairly so that it benefits society.

**Applicable Programmes: I**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 094  
**Module Title:** Competition Law, Intellectual Property and Innovation  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

Innovation, recognized as critical to growth of national economies, is often cited as a primary justification for the grant of intellectual property rights and the varying periods within which these 'monopolies' can be exercised. It is sometimes claimed, therefore, that there is a tension between competition law that might be viewed as 'antimonopoly' and intellectual property law that grants exclusive rights that might be viewed as monopolistic. This, however, is not the case. Although competition law has, in some cases, restricted intellectual property rights, e.g., those that are exercised beyond their lawful scope, competition law and intellectual property law often have similar objectives, including to further consumer interest through a competitive market place offering innovative products and services. However, in some competition cases against companies engaged in innovation such as Microsoft, Google, Intel, Apple, etc., that are rooted in intellectual property principles, the balance between applying competition principles and IP principles is not always clear or uncontroversial.

While the European courts have sought to draw a distinction between the existence of IP rights and their exercise within the specific subject matter of the right that, in principle should not be affected by competition law, the distinction does not provide a safe harbour for IP rights. This is because the ECJ has also considered abusive practices that fall within the scope of the "specific subject matter" of the IP right in certain "exceptional circumstances". The Court also gives a broad definition to the term "exercise", thus keeping an important discretion as to the scope of the application of competition law. The course aims at exploring in detail the relationship between competition law and intellectual property law.

### **Applicable Programmes: I**

**Mode of Assessment:** 1750 word essay (40%), Final Assessment Exam (60%)

**Submission Date:** See Module Assessment table

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**Module Number** 095  
**Module Title:** Intellectual Property Law in China  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

Reflecting the growing importance of Chinese developments in IP, and its vital role in the current and future global market economy, this module is designed to provide an insightful study of Chinese IP law and its relevance to the international community. The seminar based module looks into China's current copyright, trademark and patent,

the law, policy and enforcement in the context of trade, and identifies the diverse approaches to effective management for IP in China.

The module is designed appropriate for students at the postgraduate level; no prior knowledge of Chinese law or Chinese language is required. It intends to develop students' skills of regulation and case analysis, criticism, reasoning, research, and oral & written communication.

The module helps students:-

- understand the key principles behind Chinese IP law;
- know the major development of the Chinese IP system, including the representative cases;
- comprehend China's strategic plan and policy on patent and the significance in trade;
- discuss the effectiveness of management for IP in China;
- differentiate between the approaches of China and other legal systems towards the protection for IP;
- comment critically on the current state of the law;
- form their own viewpoint and communicate effectively to a designated audience.

### **Applicable Programmes: I, J**

**Mode of Assessment:** Presentation (20%) Date to be advised in class

6000 Word Essay (80%)

**Submission Date:** See Module Assessment table

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**Module Number** 096  
**Module Title:** Trade Secrets  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

Every intellectual property right starts life as a trade secret. If you want to understand how the IP system fits together and works, it is essential you know what trade secrets are and how they can be protected and used.

The evidence is clear: many business leaders regard their trade secrets as more important than their patents, copyrights and trade marks. Their significance is likely to increase in importance. To take a current example, many pharmaceutical companies rely very substantially on the trade secret technology they have created in the manufacturing processes for Covid 19 vaccines.

But trade secrets are both uniquely valuable and uniquely fragile. They are under constant threat from competitors and from ex-employees using competitive intelligence, industrial espionage or their acquired knowledge to gain a lead in the market. There are, for example, many examples of industrial espionage and computer hacking aimed at acquiring trade secret technology from private companies, universities and research institutes.

These are the main elements in this unique, very popular and highly-rated module. It is taught by a practising lawyer who has advised clients – large and small – across a wide range of business sectors, how to manage, protect and commercialise their trade secret portfolios. He is the author of a major text on the subject of Commercial



Secrecy. This module offers an opportunity to study the evidence, the law and legal practice in this most fundamental area of intellectual property.

**Applicable Programmes: B, I**

**Mode of Assessment:** Presentation (20%) Date to be advised in class  
4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 097  
**Module Title:** Digital Intellectual Property  
**Teaching Period:** C21  
**Credits:** 15

**Module Description**

The module introduces students to fundamental problems and concepts pertaining to copyright law in digital environments. The module focuses on the divergent interests of various stakeholders, such as authors, exploiters, consumers, as well as – more generally - the public interest, that challenge law making today specifically in the EU. The module addresses topics ranging from exclusive rights and limitations, technological protection measures, the relationship between IP and fundamental rights, and online enforcement amongst others. Emphasis will be placed on Directive 2001/29/EC on Certain Aspects of Copyright and Related Rights in the Information Society, which will provide the starting point, and the role and jurisprudence of the European Court of Justice. We will look at the interface between international norms and market integration and the increasingly important role of fundamental rights as factors in balancing the interests. The module covers the most relevant aspects from the perspective of European Union law and relevant national law. A good understanding of basic copyright principles will be of benefit though there is no expectation of knowledge with regard to European Union law as such.

**Applicable Programmes: B, I, J**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 098  
**Module Title:** Law and Practice of the Unified Patent Court  
**Teaching Period:** A22  
**Credits:** 15

**Module Description**

The establishment of a Unified Patent Court is the most significant change to patent law and practice in Europe since the early 1970s. The module will provide advanced knowledge of EU Regulation 1257/2012 on the creation of unitary patent protection, detailed knowledge of the Agreement on the Unified Patent Court, and advanced knowledge of procedures, litigation and practice before the Unified Patent Court.

**Applicable Programmes: I**

**Mode of Assessment:** 4,000 word course essay

**Submission Date** See Module Assessment table

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**Module Number** 104  
**Module Title:** Mental Health Law: Capacity to Consent and Best Interests  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

This module will analyse the Mental Capacity Act (MCA), the legislation that provides the framework in England and Wales for assessing capacity and making decisions on behalf of those who lack capacity to decide, and its application in the context of medical and social care.

This module is recommended for those interested in issues of consent in health and social care. The question that will guide this module is whether the law in England and Wales strikes a good balance between respecting the autonomy of individuals and protecting their welfare. It will also discuss the compatibility between the MCA and human rights law (in particular, the European Convention on Human Rights and the UN Covention on Rights of Persons with Disabilities). Therefore, even though this course will focus on England and Wales, students interested in comparative and human rights approaches to mental health and the law are strongly encouraged to apply. The cases that students will discuss in this module include, for instance, the force-feeding of anorexia patients, the withdrawal of artificial nutrition and hydration from people in a minimally conscious state, deprivation of liberty in hospitals and care homes, and the reproductive choices of people with learning disabilities.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 7,500 word course essay

**Submission Date** See Module Assessment table

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**Module Number** 106  
**Module Title:** Competition and Regulation in EU Healthcare Markets  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

This module examines how EU competition rules and regulatory principles and processes affect healthcare markets. We will look at internal market rules primarily from the perspective of corporate actors (whether public or private) rather than individual patients and healthcare professionals. We will consider the legal regime for the placing of medicines and medical products on the market, market surveillance and product liability regimes as well as the application of competition law rules in this sector.

Indicative list of topics that might be covered include: free movement of health goods and services in the European Union: general principles and intellectual property issues; pharmaceutical products: clinical trials and marketing authorisations; medical devices and human tissues; post market policies (vigilance, advertising and product liability); applicability of competition rules to the healthcare sector; cartels and abuses of dominant position; use of intellectual property rights and competition law; Services of General Economic Interest and competition law; state aids and public procurement in the healthcare sector.

In addition to equipping students with a solid knowledge on the legal framework applicable to medical and health-related goods and services in the EU internal market, the module aims to familiarise students with the complexities of regulating markets with a strong social/public service dimension and the legal tools and concepts developed in EU Law to address those complexities.

**Applicable Programmes: B, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date** See Module Assessment table

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**Module Number** 107  
**Module Title:** Law's Bodies: Donation, Reproduction and Dying  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

Law's Bodies draws on knowledge of the experience of embodiment to explain and assess different legal approaches to use of bodily parts and processes. Through consideration of the law regulating donation, reproduction and dying, we will consider the difference that embodiment makes to consent rules, the distinction between bodily gifts and commodities, and how legal regulation of consent over the body contributes to affects such as happiness.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 7,500 word course essay

**Submission Date** See Module Assessment table

**Module Number** 112  
**Module Title:** Use of Force in International Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

The aim of this course is to introduce students to the legal framework regulating the use of force in international affairs. It examines in detail the content of the prohibition on use force in a historical context, as well as the self-defence and collective security exceptions that were explicitly provided for. The course will also examine in detail the effect of threats from terrorists and rogue states on the development of the law. Particular attention will be paid to the impact of human rights norms on the law on use of force and whether international law recognises a distinct right of humanitarian intervention. It will also consider arguments advanced in support of a general responsibility on States to intervene militarily in support of those facing mass atrocity.

### **Applicable Programmes: Available as free choice**

**Mode of Assessment:** Weekly assigned reading x10 (1.5% each)  
Weekly in-class project x10 (1% each)

**Submission Date:** Independent Research 3000 word course essay (75%)  
See Module Assessment table

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**Module Number** 113  
**Module Title:** Conduct of Hostilities in International Law  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

This module is concerned with the rules of international law that govern the conduct of military operations in situations of armed conflict. Since these rules are largely intended for the protection of the civilian population, they apply irrespective of the legality or illegality of war. In the literature, the issues studied in this module are variously referred to as humanitarian law, jus in bello, or the law of war. The module will examine the core principles of humanitarian law, in particular, the centrality of the principle of distinction between civilians and combatants; rules for assessing the proportionality of military operations and their impact on targeting decisions; means and methods of warfare including the prohibition of weapons of mass destruction. The module will also consider the law applicable to situations of military occupation in light of the Israeli occupation of the Palestinian territories.

### **Applicable Programmes: Available as free choice**

**Mode of Assessment:** Weekly assigned reading x10 (2% each)  
Weekly in-class project x10 (1% each.) Dates to be advised in class.  
Independent Research 3000 word course essay (70%)

**Submission Date:** See Module Assessment table

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**Module Number** 115  
**Module Title:** Enforcement of International Criminal Law  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This module explores the national and international institutions that are available for the enforcement of international criminal law. Beginning with the international criminal tribunal at Nuremberg, it traces the evolution of international criminal tribunals in a historical perspective. It considers in detail the Chapter VII powers of the Security Council and their use in the setting up of ad hoc tribunals. The jurisdiction, competence and contribution of the International Criminal Tribunal for Yugoslavia and the International Criminal Tribunal for Rwanda are considered in detail. The continuing relevance of ad hoc mechanisms of accountability is considered in light of the jurisprudence of the Special Tribunals in Lebanon, Sierra Leone, Iraq and Cambodia. A large part of the course will be devoted to the Permanent International Criminal Court. The final part of the module explores whether accountability through criminal processes is mandatory or permissive, and the extent to which accountability can be achieved in non-judicial forums such as Truth and Amnesty Commissions

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission Date:** See Module Assessment table

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**Module Number** 116  
**Module Title:** Fundamental Questions in the Law of Treaties  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module focuses on the most fundamental elements of the law of treaties. It is based on the analysis of the text of the 1969 Vienna Convention on the Law of Treaties. It relies on the case law of international courts and tribunals and the theory of international law. Anyone who wants to study or practice international law should take this module, as giving an invariable analysis of the law of treaties, which is the pillar of international law. This module deals with such important issues as the definition of the treaty in international law; consent to be bound; interpretation of treaties; reservations to treaties; material breach.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 5000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 117  
**Module Title:** Special Areas in the Law of Treaties  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This module focuses on the most fundamental elements of the law of treaties. It is based on the analysis of the text of the 1969 Vienna Convention on the law of Treaties. It relies on the case law of international courts and tribunals and the theory of international law. Anyone who wants to study or practice international law should take this module, as giving an invariable analysis of the law of treaties, which is the pillar of international law. This module deals with less known areas of the law of treaties, such as conflict of treaties, treaty termination (including material breach of a treaty) and third parties and the law of treaties. These areas are as well very important especially for practicing of international law. Some other fundamental issues of the international law will be also analyzed such as state responsibility.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 118  
**Module Title:** Principles of Taxation  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

The module covers the structure, principles, rules and application of a selection of taxes from a multi-jurisdictional and comparative perspective. In particular, it looks at the taxation of individual income and wealth and the taxation of corporations. This is crucial not only for an understanding of specific domestic tax systems and the options available in designing domestic tax systems, but also for an understanding of the international tax system, which is determined by the interaction of national tax systems.

The module provides students with an understanding of the principles and rules of domestic tax systems from a multi-jurisdictional perspective. It also provides students with the knowledge and skills necessary to study a variety of domestic tax systems in greater depth.

**Applicable Programmes:** B, J

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 119  
**Module Title:** International Tax Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

The module is designed for students who wish to gain an understanding of the key concepts of international tax law and of how multinational enterprises are taxed on their profits. It is also designed to equip students to participate in International Tax Law in Practice, for which it is a prerequisite.

The module covers the basic principles of jurisdiction to tax, the factors used by countries in imposing taxes and the issues governing major types of income. It looks at how conflicts lead to international double taxation, the problems this creates for international trade and solutions provided for in double taxation treaties. The taxation of multinational enterprises has become a political issue, with the G20 and the OECD undertaking substantial work to address Base Erosion and Profit Shifting. This work has progressed rapidly and features prominently in the module.

The module offers a focussed study on one of the most important areas of law - International Tax Law. It aims to provide students with a good understanding of the basic building blocks in this area of tax law and an overview of domestic tax laws, to enable them to have an insight into the interrelationship of international tax law with domestic tax laws. By the end of the module, students will be equipped to study the more advanced and applied topics that are covered in International Tax Law in Practice.

**Applicable Programmes:** B, J

**Method of Assessment:** Final Assessment Exercise. (FAE).  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 121  
**Module Title:** Tax System Design and Policy in Emerging and Developing Economies  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

Tax System Design and Policy in Emerging and Developing Economies  
The module considers tax system design and tax policy issues relevant to emerging and developing economies. It examines tax policy and design issues regarding the

choice of taxes, expanding the tax base, expanding the tax net, encouraging taxpayer compliance and strengthening administrative capacity. In this context it considers the political economy of direct and indirect taxes, the incidence of taxation, fiscal federalism and the impact of tax treaties. It also looks at options for reform of existing systems and for improving tax administration and collection in emerging and developing economies.

The module provides students with a strong understanding of the challenges faced by emerging and developing economies in establishing or reforming their tax system and the options available to them. It also provides students with the knowledge and skills necessary to explore these issues of taxation, tax policy and tax system design in greater depth.

**Applicable Programmes: B, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 123  
**Module Title:** US International Taxation  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

The module covers the US tax rules that apply to the inbound and outbound operations and transactions of individuals and corporations. It also examines the US tax treaty network. The module looks at how the system operates in practice as well as the domestic and international contexts and US international tax policy.

The US economy is one of the world's largest and the United States is a highly sophisticated and innovative tax jurisdiction. The US tax system is therefore relevant to tax practitioners and businesspeople around the world. The module gives students a strong understanding of the US international tax system. It also provides students with the knowledge and skills necessary to explore the US tax system in greater depth. Explore the system in greater depth, identify problematic aspects of the current system, formulate reasoned arguments regarding the system and propose alternatives to existing rules.

**Applicable Programmes: B, J**

**Method of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 124  
**Module Title:** UK Tax Law  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The module will provide an introduction to the UK system of taxation, both personal and business. It will also allow students to gain an understanding of the key concepts of tax law from a UK perspective. It will cover the basic principles of the taxation of individuals in the UK on their earnings, gains and wealth. The rationale for various types of taxes will be explored, in particular the UK inheritance and capital gains taxes. Much discussed issues such as tax avoidance, sin taxes and zero hour employment contracts will also be considered. The international perspective will be included and comparisons will be made with taxes in other jurisdictions.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 126  
**Module Title:** UK Tax Avoidance  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

The UK has one of the most sophisticated tax systems and this has led to an intricate system of avoidance of tax. This module aims to look at and analyse this phenomenon and examine the nature of tax avoidance and the approaches taken by the court and the legislature to deal with it.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 127  
**Module Title:** EU Tax Law  
**Teaching Period:** C21 Intensive  
**Credits:** 30

### **Module Description**

This module examines some of the tax implications of European integration affecting individuals and companies in their cross-border movement, as well as their investment strategies. It does not focus on a specific national tax system but rather looks at the general scheme of affairs.

The module considers the Union's governance model and how that model affects tax harmonization. Issues such as the fiscal veto, the powers of the various institutions in this area and the role of the Court of Justice in the development of EU tax law are considered. The module examines the actual sources of EU tax law, with a focus on corporate tax law (legislative instruments and case law). A number of topics are studied such as taxation of cross-border workers, taxpayers' rights and protection, the role of the state aid prohibition etc.

The module also examines recent developments and high-profile debates in the intersection of international tax law and European tax law. Topics such as international tax avoidance, good tax governance, fair tax competition, considered from the angle of international and European tax law. The interaction of the OECD/G20's BEPS project with the European Union's efforts to strengthen the fight against tax fraud and tax evasion is also considered, and the follow-up steps assessed.

We also consider recent developments such as the evolution of the concept of good tax governance in the EU, the state of the Brexit negotiations affecting taxation and the Union's attempt to legislate in the area of digital taxation and environmental taxation.

Prior knowledge of tax law is not a prerequisite but helpful. Prior knowledge of EU law is not a prerequisite but again helpful.

### **Applicable Programmes: B, J**

**Method of Assessment:** Final Assessment Exam (FAE)  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Submission Date:** See Module Assessment table

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**Module Number** 129  
**Module Title:** Transfer Pricing  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The module will provide students with knowledge of transfer pricing and the various principles and standards developed to deal with it. There will be a historical overview of the issues followed by an analysis of the evolution of principles leading to the BEPS Action Plan and the updated 2017 Transfer Pricing Guidelines.

The module will consider major current transfer pricing issues around intangibles, business restructuring, the digital economy, services and financing. It also examines issues such as transfer pricing documentation and dispute resolution (both arbitration and litigation).

The course is not jurisdiction specific; rather it offers a holistic approach to the topic with cameos of the different approaches of countries to it.

### **Module Aims:**

The module has the following aims:

1. to provide a background to the basic principles of transfer pricing and its sources.
2. to analyse and examine the principles set out in the OECD Transfer Pricing Guidelines, the UN Model and other international instruments.
3. to analyse and examine the impact of the OECD/G20's BEPS project in the area.
4. to study recent case law and recent legislative developments in this area.

**Applicable Programmes: Available as free choice.**

**Method of Assessment:** Final Assessment Exercise. (FAE).

You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 131  
**Module Title:** International Law of the Sea  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The module provides a critical analysis of the international law of the sea. It examines the codification of the law of the sea that led to the adoption of the 1982 UN Convention on the Law of the Sea, the main sources of the law of the sea, including treaties and custom, the institutional arrangements and international legal framework for governance of the world's oceans, and the zonal regime of maritime zones that constitutes the foundation of the international law of the sea. The module will also

focus on the delimitation methodologies and the compulsory system of dispute settlement under the law of the sea.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination period:** See Module Assessment table

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**Module Number** 134  
**Module Title:** International Environmental Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This course focuses on international legal and institutional arrangements concerning the management of the environment. It examines both theoretical and practical dimensions of these arrangements.

This course explores some of the most salient aspects of the expanding area of international environmental law. It examines, in particular, global environmental issues that have risen to the top of the international law and policy agenda in the wake of the 1992 United Nations Conference on Environment and Development (Rio Conference) and the 2002 Johannesburg World Summit on Sustainable Development and 2015 UN Goals. It deals with the fundamental questions of IEL: the precautionary principles; polluter pays principle, environmental impact assessment.

The notion of sustainable development occupies an important place in this course. It provides an acknowledgment that environmental law needs to be considered at the same time as social and economic dimensions of development. The module is linked with human rights law and economic law (WTO).

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 5000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 136  
**Module Title:** Climate Change Law  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

Climate Change Law is an essential module for every student who wants to become an environmental lawyer or needs to acquire knowledge on climate change law. In the past, the course has attracted environmental law, energy law, financial law and human rights law students. The understanding of climate change law goes beyond environmental issues to touch a wide range of social, economic and even cultural concerns. Climate Change is an unprecedented, unpredictable phenomenon that requires immediate action. Climate Change law knowledge can prove to be essential for a wide range of careers.

The course focuses on particular aspects of international, regional and national law in relation to climate change: Human Rights, migration, international and national litigation, non-state actors and capacity building. There is also an overview of the core of the UNFCCC regime, including the Paris agreement and principles of international environmental law applicable to climate change.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 137  
**Module Title:** Water Law  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

Water Law is a module examining the ecology and legal management of water. The legal area forms part of the wider body of environmental, international and economic law. It considers topics including the transboundary management of water resources, the human right to water, initiatives improve water service, privatisation, the role of water in energy production and the trade of water as a good or service.

The module will provide students with a detailed understanding of the law of international water resources. It is a topic of fundamental importance to the law relating to natural resources as has close links with climate, energy and trade. It will enable students interested in the topic to gain an interdisciplinary knowledge of the area far beyond what is presently offered on the LLM. The unit would be research led and follow current developments in the area.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 138  
**Module Title:** General Principles of Insurance Law  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

This module provides students with an overview of the general principles of law involved in the formation of the insurance contract, the terms of policies and the claims process, as well as the role of brokers and the conduct of business at Lloyd's of London. Insurance is fundamental to a modern economy, allowing businesses and individuals to transfer the risk of loss, thereby facilitating investment and protecting wealth, and London is a world centre of the insurance industry. Students require no prior knowledge of insurance or English law. They will learn all they need to know as the module progresses.

To provide an understanding of the principles of insurance contracts for both students undertaking the specialist LLM in Insurance Law and students taking other specialist LLMs and the general LLM.

**Applicable Programmes: B, J**

**Mode of Assessment** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 139  
**Module Title:** Insurance Regulation  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

This module examines the regulation of insurance. It considers the nature of risk in insurance business, the international standards and their influence on the development of the relevant EU law and UK law, and in detail the UK approach to insurance regulation. It covers a wide range of issues –most notably, the structure of the regulator and the rules applicable to the regulation of insurance business (companies that provide insurance and intermediaries whose job is to facilitate insurance contracts), macro- and micro-prudential requirements & solvency rules, conduct of business rules, the resolution of systemically important insurers (financial resolution) and the impact of technology on the provision of insurance services as well as on the regulation of the insurance sector. The Insurance Regulation module provides you with a comprehensive knowledge of the regulation of insurance and an understanding of the practical issues confronting lawyers and insurance companies and brokers. Furthermore, the module encourages you to analyse areas of difficulty in the law and to apply your knowledge and critical abilities to factual problems.

**Applicable Programmes: A, B, J**

**Mode of Assessment** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 142  
**Module Title:** Charterparties: Law and Practice  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

The module will examine aspects of charterparties, which are contracts for the use of a ship. More specifically, the module will cover the stage of negotiating a charterparty, the basic principles underlying all such contracts, different types of charterparties (with special focus on voyage and time charters), various charterparty standard forms and their practical application, the effect of charterers' orders on the operation of charterparties, and discharge of the parties' obligations (including issues of breach, frustration and damages).

The module will examine the use and importance of charterparties both from a legal and practical standpoint. In the context of the law, the module will introduce students to concepts, principles, doctrines and rules underlying charterparties, and provide them with sound legal knowledge of all such aspects, thus enabling them, by the end of the module, to formulate concrete arguments and opinions on the various aspects and complex doctrines involved. In the context of practice, the module will furnish students with an understanding of how the complex legal principles are applied in the day-to-day operation of the industry and with the ability to identify the shortcomings of the present state of affairs. Furthermore, the module will equip them with those tools necessary (both in terms of knowledge and legal thinking/writing) to propose viable future solutions to such factual problems.

### **Applicable Programmes: B, J**

**Mode of Assessment** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 143  
**Module Title:** Carriage of Goods  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

The module will cover essential aspects of the law relating to carriage of goods by sea (mandatory international law regulating carriage of goods contracts, international standard terms, functions of documents such as bills of lading, waybills and delivery orders, as well as electronic alternatives to these documents, detailed discussion of logistics services and multimodal transport). The module will build upon foundations of contract law, agency law and bailment and will examine widely applicable international conventions and industry-developed standard contractual terms. It will

provide students with a sound knowledge of carriage of goods law and an in-depth appreciation of the practical issues confronting lawyers when dealing with shipping disputes. It will encourage them to analyse areas of difficulty in the law and to apply their knowledge and critical abilities to factual problems.

**Applicable Programmes: B**

**Mode of Assessment** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Examination Period:** See Module Assessment table

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**Module Number** 144  
**Module Title:** Marine Insurance Law  
**Teaching Period:** B21  
**Credits:** 30

**Module Description**

Marine insurance is a fascinating and important area of international shipping law. Shipping has always been perilous - adverse sea conditions, piracy, accidents and pollution at sea, deterioration of goods during transportation - and both owners of vessels and cargo have increasingly sought, over the years, to protect themselves in the event of loss. This module deals with the law of marine insurance. This module will examine, among other issues, the definition and formation of a marine insurance contract (including the duty of disclosure and insurable interest), the parties to the contract and the various risks covered (as well as those excluded), what constitutes evidence of the contract and its terms, claims under the contract, assignment, subrogation and contribution, the rule of proximate cause, and the diverse forms of loss that a vessel or cargo owner might suffer.

The module will provide students with a good knowledge of all the important aspects of Marine Insurance Law and some appreciation of the practical issues confronting lawyers when dealing with marine insurance. It will encourage them to analyse areas of difficulty in the law and to apply their knowledge and critical abilities to factual problems.

**Applicable Programmes: B**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 147  
**Module Title:** Wet Shipping Law  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

The module will cover all areas of the so-called "wet" shipping law; i.e., all legal issues that might arise while a vessel and its cargo are at sea arising from various unfortunate incidents. The module will cover in detail collisions at sea, the law of salvage, the problematic area of wreck removal, the complex area of marine pollution, incidents of piracy at sea including the modern employment of armed guards; and the importance and computation of general average adjustments.

The module is designed to build upon the understanding that students have from their undergraduate studies or from practical/professional experience. It will provide students with a sound knowledge of wet shipping law and a good understanding of the practical issues lawyers and other major players in the industry have to deal in a wide range of situations. The module will also encourage students to analyse complex areas of law and apply their knowledge and critical thought to factual scenarios and legal disputes.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 148  
**Module Title:** Legal Aspects of Paperless Trade  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

**Module Description**

The module examines the legal implications of forming and performing international sale contracts using electronic records and communications in place of paper. While the formation of such contracts using electronic means is supported by a maturing legal framework, the law relating to transferable documents used regularly in the performance of such contracts, including transport documents in particular bills of lading and insurance policies and certificates, is still firmly anchored in the paper world. These legal difficulties have caught the attention of several organisations worldwide including the World Bank, UNCITRAL, the ICC and the G7, because they have slowed down the digitalisation of global trade transactions, which requires coordinated efforts of a large swathe of different industries and service providers. The module covers the challenges this represents for transportation service providers and insurers, as well as for the providers of common financial arrangements entered into by international traders to support the buying and selling of goods across borders.

**Applicable Programmes:** B, J

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

**Module Number** 150  
**Module Title:** Admiralty  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

No aspiring maritime (or shipping) lawyer can claim to be educated without at least some knowledge of the law relating to maritime claims. Indeed, such knowledge is invaluable to anyone who aspires eventually to work in shipping or international trade, whether as a lawyer in a law firm, as a legal advisor in-house, or in a P & I Club. While the emphasis will be the admiralty practice and procedure in England, the jurisprudence of other jurisdictions, namely Australia and South Africa, as well as international conventions on arrests of ships and on maritime liens and mortgages. No account will be taken of the special difficulties which fall within the ambit of the conflict of laws (or private international law), significant to a practitioner though these are. The module will cover the Admiralty jurisdiction and its nature; Maritime, statutory and possessory liens: legal characteristics; transferability; assignment; extinction; accrual of statutory liens; The exercise of Admiralty jurisdiction: limitations on the exercise of jurisdiction; time of invocation; residual matters; arrest scenarios; Priorities: generally; non-admiralty principles; admiralty principles; priorities and maritime liens; priorities and possessory liens; statutory liens; execution creditors; alteration of the prima facie order.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 151  
**Module Title:** Public International & European Air Transport Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

Air transport is one of the most heavily regulated sectors of the economy. For passengers and goods to be transported safely, regularly, economically and efficiently, a dense web of rules is governing aspects such as the use of airspace, safety, security, air navigation, airports and the environment. This module examines the international, supranational and national rules that make aviation pride itself on being the safest and most innovative mode of transport, as well as the industry that has globalised the world, contributing to peace and economic growth. It also examines critically the lack of uniformity in the international regulatory framework and its implications for the industry and the economy at large.

This module aspires to approach air transport law holistically, looking into the interplay between general public law and air transport-specific public law in a number of selected areas and under the prism especially of international and European law. Moreover, it aspires to contextualise air transport law, something which necessitates an appreciation of adjacent disciplines, most notably economics. The reasons for this approach are manifold, namely, to point out to the students the limits of specialisation and the importance of the big picture informing legal analysis; sharpen their critical and synthetic ability; familiarise them with other disciplines; and, ultimately, sharpen their legal instinct and prepare them for a successful career in law. This module further aims to address the gap resulting from the neglect of air transport as a sector of study by law schools. Unlike other network industries, air transport has not been examined by legal scholars in considerable depth. As a result, students do not have the opportunity to focus on this sector and largely ignore the relevant legal issues, whilst in their career as practicing lawyers are often faced with air transport cases. Arguably, the contribution of academia to the evolution of air transport law has been minimal in comparison with the contribution of practitioners and international institutions, most notably, the International Civil Aviation Organisation and the European Commission. The CCLS has a strong expertise in a number of adjacent areas and offers relevant courses, something which enables the students, when selecting their modules, to create the bundle that suits them. This is a guarantee that the modules on air transport law are well-integrated into and add value to the curriculum.

- No prerequisites or co-requisites.
- Students are encouraged to select also the module: **SOLM152 Private International & European Air Transport Law**, offered in semester 2.
- Students with an interest in public international law and/or European law are encouraged to select the module.
- Students with an interest in public maritime law are encouraged to select the module.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 5,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 152  
**Module Title:** Private International & European Air Transport Law  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

Who is liable if a flight is cancelled? Are air passengers compensated if their flight is delayed? Do air passengers need to take special insurance against loss or damage to their baggage? Can pilots deviate from the instructions given by air traffic controllers? How do airlines pay for their glamorous, but also costly aircraft? Is it legal to fly a drone? This module will set out to explore the regime of domestic and international liability in aviation, namely the liability of air carriers towards passengers and shippers

(Warsaw and Montreal Conventions), as well as for surface damage (Rome Convention), the liability of air traffic controllers, airports, aircraft manufacturers and government bodies; the regime governing aircraft financing and aircraft nationality (Geneva and Cape Town Conventions); EU consumer protection law (Regulation (EC) No 261/2004 on compensation for denied boarding, cancellation and delay of flights and relevant jurisprudence), and last, the nascent law on unmanned aircraft systems (drones).

This module aspires to approach air transport law holistically, looking into the interplay between general private law and air transport-specific private law in a number of selected areas and under the prism especially of international and European law. Moreover, it aspires to contextualise air transport law, something which necessitates an appreciation of adjacent disciplines, most notably economics. The reasons for this approach are manifold, namely, to point out to the students the limits of specialisation and the importance of the big picture informing legal analysis; sharpen their critical and synthetic ability; familiarise them with other disciplines; and, ultimately, sharpen their legal instinct and prepare them for a successful career in law. This module further aims to address the gap resulting from the neglect of air transport as a sector of study by law schools. Unlike other network industries, air transport has not been examined by legal scholars in considerable depth. As a result, students do not have the opportunity to focus on this sector and largely ignore the relevant legal issues, whilst in their career as practicing lawyers are often faced with air transport cases. Arguably, the contribution of academia to the evolution of air transport law has been minimal in comparison with the contribution of legal practitioners and international institutions, most notably, the International Civil Aviation Organisation and the European Commission.

The CCLS has a strong expertise in a number of adjacent areas and offers relevant courses, something which enables the students, when selecting their modules, to create the bundle that suits them. This is a guarantee that the modules on air transport law are well-integrated into and add value to the curriculum.

- No prerequisites or co-requisites.
- Students are encouraged to select also the module: **SOLM151 Public International & European Air Transport Law**, offered in semester 1.
- Students with an interest in private international law and/or European law are encouraged to select the module.
- Students with an interest in dry shipping law (especially carriage of goods by sea) are encouraged to select the module.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 5,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 155  
**Module Title:** Energy Law Principles  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

This module provides students with an overview of the energy sector. It identifies the sources of energy law from international treaties to soft law guidelines for example the United Nations Guiding Principles on Business and Human Rights. Energy is the largest sector globally and is one of the most heavily regulated. Students will learn about the evolution of the energy sector and the difficulties for the future as the sector adapts to the energy transition. There are many interested parties in the energy sector from hosts states, international oil companies, national oil companies, NGOs, IGOs as well as service providers. The different interests of the main actors can be addressed in contracts, national laws or international obligations for example the Nationally Determine Contributions of each State under the Paris Agreement 2015.

**Applicable Programmes: Available as free choice.**

**Method of Assessment:** Final Assessment Exercise. (FAE).  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 157  
**Module Title:** International Energy Law and Ethics  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

The International Energy Law and Ethics module is concerned with the study of the ethical dilemmas arising in the energy sector. It aims to provide both a theoretical and practical approach to the analysis of these issues.

The module aims to provide students with a comprehensive understanding of the ethical implications of international laws, policies and practices in the energy sector. It covers both hard and soft law on ethics and corporate social responsibility relevant to the energy supply chain. It discusses questions of corruption, health and safety and environmental concerns which states, international oil companies (OICs) and national oil companies (NOCs) are required to address when dealing with local partners in multiple jurisdictions. It also covers recent energy disputes related to violations of environmental, trade, investment, climate change and human rights law.

Students will be encouraged to think about options for future ethical governance of energy matters through the analysis of case studies, particularly focusing on how to promote energy projects while taking into account ethical policies and standards.

**Applicable Programmes: Available as free choice.**

**Method of Assessment:** Final Assessment Exercise. (FAE)  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 158  
**Module Title:** United States Energy Law, Regulation and Policy  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

This course covers US energy regulation and policy including the impact of pending climate change legislation and proposed Environmental Protection Agency climate change rules and regulations. The US has been a market leader in energy regulation and privatization since World War II. This module looks at how this was achieved in the electricity markets, oil & gas including unconventional resources and more recently the renewables market. The work of the FERC (Federal Energy Regulation Commission) and the NRC (Nuclear Regulatory Commission) are also considered.

The aim of this module is for students to understand the policy reasons behind the measures and laws implemented in the energy sector by US federal and state authorities. Energy regulation decisions and technologies are strongly influenced by economics and federal and state politics. There is now also climate change mitigation to be considered and despite the pro-industry approach of President Trump there are still states that are shutting down their coal power plants. Student will gain a greater understanding of the evolution of energy regulation in the US one of the earlier markets to privatise the sector. Its experience has influenced developments in other countries around the globe

**Applicable Programmes: J**

**Mode of Assessment** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 160  
**Module Title:** Energy and Climate Change  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

This module will look at the international legal regime relating to climate change and consider how this will directly impact the energy sector. There is a fundamental shift in the energy industry away from fossil fuels (non-renewable sources) to clean energy (renewable sources). This transition and how it will take place over the coming years will be discussed. This module will also consider emissions trading (ETS) and its effectiveness, the NDC (nationally determined commitments) of states to achieve climate change goals. In addition it will consider the polluter pays principle as well as the growing number of climate change disputes and assess how these might impact future energy regulation, international and national. The focus is climate change exclusively from the perspective of the energy sector.

The aim of this module is make students aware of the challenges faced by the energy sector to reduce greenhouse gases in particular carbon emissions required by the energy transition. The transition fuel identified by the International Energy Agency as the lowest carbon producer is gas. This will impact on the unconventional and LNG sector during this important transition. Traditional oil and gas companies including for example BP, Total and Shell will have to change their business model in line with new regulation. Students will understand the function of emissions trading and green certificates schemes and why they were implemented. Thus module will be future looking and will follow the progress of the COP (Conference of the Parties) to the UNFCCC in particular the implementation measures adopted pursuant to the Paris Agreement 2015.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 161  
**Module Title:** International and Comparative Petroleum Law and Contracts  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

Petroleum upstream contracts are very unique. They are long-term, highly capital intensive, high-risk, with large "sunk-costs" and subject to the volatility of oil prices. Therefore, a good understanding of their structure, ever-evolving framework, trends and dynamics are of capital importance for all professionals involved in, or wanting to be involved in, this business. That is precisely the aim of this module.

This module will help students become familiar with – and understand – the main types of contracts used in the upstream petroleum industry. These are Production Sharing, Royalty/Tax and Service Agreements, the laws and regulations governing them and their most important fiscal mechanisms. We will review all the legal implications and contract dynamics in an ever changing and adapting industry throughout the upstream value chain: from exploration, through production to decommissioning. First, we will start by reviewing the issue of hydrocarbons ownership from a comparative law perspective and how this serves to shape the relationship between "host governments" and international oil companies (IOCs) before getting into an in-depth discussion on the most common types of contracts and how do they work. We will also have a dedicated session on the different types of contractual fiscal mechanisms. We will be also be reviewing the relationship between the partners involved in developing upstream projects, including their rights, obligations, liabilities and risk sharing schemes with a detailed discussion on Joint Operating Agreements.

Specialised hydrocarbons regulatory agencies are responsible for managing the operations and administering and overseeing the payments done by IOCs. They also are a major source of operational and fiscal regulations and guidelines. Learning about their development and latest trends is enormously important for the dynamics of the upstream sector. We will discuss their role and will have a dedicated version on how oil and gas bidding rounds are organised and conceptualised, and contracts awarded. The last petroleum cycle was a big source of changes and renegotiation of contracts, particularly during the 2006-2011 period. In this regard, we will discuss major expropriations and contract renegotiations, as well as a reviewing international arbitration disputes and awards derived from these events. We will also discuss whether these awards and "good oil industry practices" represent the formation of a "*lex petrolea*" – a radical view that has been endorsed by some practitioners and academics. We will also have a look at the major legal and contractual changes currently happening aimed at attracting investments in the *lower-for-longer* scenario. This course will also focus on the study of risk mitigation strategies in order to avoid the most common forms of legal and political risks: expropriations and contract renegotiation.

Due to their very particular features, we will dedicate a single session to discussing the operational, legal and contractual issues of unconventional hydrocarbons. We will also analyse why the US has been the only country where the unconventional sector has boomed and will consider if it can be replicated in other countries, including Argentina and China.

At the end of the course, students will be able to understand petroleum contract dynamics from both the host country and the IOC's point of view, understand their structure and adaptability, and the reasons why these are so frequently changed as well as the tools which are at their disposal to avoid this trend.

This module will be taught in the context of the so-called **Energy Transition** and how this is impacting laws, regulations and contracts around the world. For instance, we will review from a legal and regulatory comparative point of view the global trends in the effort to decarbonise upstream operations, that includes reduction in extraction and drilling, flaring (CO<sub>2</sub>) and fugitive emissions/venting (CH<sub>4</sub>).



The module is highly practical and is taught using case studies from all over the world following recent trends in the industry. Case studies from countries such as Angola, Brazil, China, Mexico, Kazakhstan, Indonesia, India, Iraq, Iran, Colombia, Ghana, Nigeria and Venezuela – amongst other countries – will be offered.

**Applicable Programmes: B, J**

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 162

**Module Title:** International Energy Transactions

**Teaching Period:** B21 (Block D)

**Credits:** 15

### **Module Description**

International energy transactions are complex, large, incredibly high risk and very expensive. They involve many parties from hosts states, international oil companies, national oil companies, NGOs, IGOs as well as service providers. The course focuses on the applicable laws and contract provisions for each type of transaction including upstream contracts including JOA's. The module also looks at the project finance structure used in large energy transactions, for example, a power plant or LNG liquefaction plant as well as reserve base lending in upstream explorations. The unconventional market and LNG value chain and their impact on the global market are considered in the context of the energy transition and the future role of gas as a lower CO2 option. Nuclear power remains part of the energy matrix of many states being a low carbon process, highly efficient and thus ensuring energy security.

This module provides students with a good understanding of the main types of energy transactions. It aims to give a practical review of the contracts so that students should understand the market drivers, be aware of the types of contracts used in these areas and their main terms and drawbacks.

The energy sector is dynamic and students need to understand the market drivers and the impact that the energy transition will have on the energy sector in the future.

**Applicable Programmes: Available as free choice**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Examination Period:** See Module Assessment table

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**Module Number** 163  
**Module Title:** International Arbitration and Energy  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

International arbitration proceedings in the energy sector have seen an important increase in recent years, both in terms of their numbers and their economic and political importance. This module provides students with the basis for understanding the particular issues of disputes in the energy sector, both in international investment and commercial arbitration. It gives students aiming to work in the arbitration area an important qualification in a very competitive market.

**NOTE:** This module is only suitable for students with prior experience in international arbitration (i.e. for those who are studying those topics during their LLM at QMUL or those who have studied or worked in the field in the past).

**Restriction:** This module is capped and limited places are available.

**Applicable Programmes:** C

**Mode of Assessment:** 5,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 167  
**Module Title:** Renewable Energy Law  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

This module will cover all of the legal and policy issues relating to renewable power generation. There are a range of renewable energy sources available from solar to wind, biomass to geothermal. Students will learn how the energy transition will impact the renewable sector as the world moves towards low-carbon energy. This module will consider this move towards reducing Green House Gas emissions and the growing international, regional and national laws that require States to encourage green investment. China, Denmark, Germany and the Middle East will be used as case studies.

The course aims to give students an overview of the legal and policy reasons for the change from fossil fuels to cleaner more sustainable forms of energy generation. Although according to the International Energy Agency (IEA) Report renewables still only supply a minority share of the world's capacity it is set to grow exponentially in the coming years. The module aims to provide students with the knowledge to advise on these changes and the relevant laws and treaties that apply.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 168  
**Module Title:** Nuclear Energy Law  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

This module will cover all of the legal and policy issues relating to nuclear power generation. It is one of the most heavily regulated sectors of the energy industry. The course will consider the policy aims of Governments in building nuclear power plants to comply with their obligations to transition to clean energy. Nuclear power provides a stable, secure and efficient clean base load of power. The course will also review of all of the international treaties and standards applicable to the nuclear industry from safety and liability to transportation of highly active waste material. Nuclear power is not without its challenges including time and expense of construction, security concerns post Fukushima, waste management and decommissioning.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 171  
**Module Title:** International Refugee Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module examines the international law dimensions of protecting refugees and other categories of forced migrants. It provides a comprehensive overview of the concepts and workings of international law, in general, and international refugee and human rights law, in particular, as they relate to the phenomenon of forced displacement. While international refugee and human rights law forms the backbone of the course, the module will also cover aspects of international criminal law and international humanitarian law as these apply to refugees and other forced migrants. The module will start by studying the rationale and development of refugee law up to its codification in the 1951 Refugee Convention and 1967 Protocol. The institutions tasked with overseeing the implementation of these instruments will also be examined, with particular focus on UNHCR and UNRWA. The study of substantive law, including State practice and case law of national and international courts and Treaty bodies, will follow thereafter in thematic blocs: 1) the refugee definition (inclusion, exclusion, and cessation of refugee status); 2) the status of Palestinian refugees; 3) the content of international protection and the principle of *non-refoulement*; 4) extended and complementary forms of protection; 5) the right to asylum and other 'durable solutions'; 6) access to protection and the impact of policies of *non-entrée*; 7) war, conflict and displacement; and 8) the ethical roots of refugeehood.

This module aims to raise awareness among students of the global and current phenomenon of forced migration and the problem it poses from a legal perspective. The module will equip students with the necessary tools to understand how the international community's concern for forced migration translates into an evolving set of legal norms, mechanisms and procedures. The course aims at providing students with a conceptual framework and legal methodology for the analysis of forced migration under international law and related sub-systems. At the end of the course, students will be able to understand the potential and limits of international law, both as an operative and normative system, for the protection of refugees and other categories of forced migrants. They will be able to analyse and articulate informed legal arguments on forced migration and their regulation under international law, making use of the relevant sources.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 5,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 173  
**Module Title:** Ethics of Migration and Asylum  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

This module introduces the main philosophical and ethical debates concerning border control, citizenship, migration and refugee/asylum-seeker status. It sets out the arguments for and against 'open borders', the political theory of citizenship and the nation state, and the relationships between citizens' rights and universal human rights. As well as matters of general philosophical principle, we will look at the ethics of border control practices, from identity cards and entry controls to surveillance and access to public services, detention, criminalisation of migration, including humanitarian assistance, and repatriation. As appropriate we will consider these issues in national, regional and international context, considering debates about the 'border wall' between the US and Mexico, Australian policy involving placements of migrants in third party countries including Nauru and Papua New Guinea, the rights of EU-member state citizens in the UK following Brexit and other issues as they arise. We will also consider the cultural dimensions of migration control, in particular the relationship between discourses of security, citizenship, and race/ethnicity/cultural difference. Finally, the ethics of expert witnessing in the immigration and asylum field will also be analysed.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word essay

**Submission Date:** See Module Assessment table

**Module Number** 174  
**Module Title:** Comparative Immigration Law  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

This module relates developments in migration law to wider socio-political developments including how migration shapes nationality/citizenship laws; spouses in immigration laws; how states compete for skilled migrants; comparative and geopolitical dimensions of refugee law; immigration law as an aspect of Europeanisation.

This module aims to provide a comparative, cross-jurisdictional context in which approaches to immigration and asylum law and policy can be analysed. It should enable students to appreciate the manner in which immigration laws have developed over time and in comparative perspective and to critically analyse how laws in these contexts develop in response to economic, political and demographic changes within those varying environments. As an outcome, law can be seen, not just as text, legislation and case law, but can be analysed contextually. The comparative and historical dimensions of the module should enable students to appreciate this better. Further, students should be equipped to see how different policy agendas might apply, sometimes at variance, to different areas of immigration such as economic or asylum migration and how this can lead to varying legal outcomes or status.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 175  
**Module Title:** Terrorism, Migration and Human Rights  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This course looks at the relationship of terrorism, human rights and migration. Among the key questions will be the relationship of foreigners to threat, the treatment of suspected terrorists through immigration laws, the entitlement of foreigners to protection against return to persecution and torture (as refugees) and the transformation of the technologies around movement of people across international borders which are driven by terrorism related concerns.

The course is designed to provide students with an overview of the law around terrorism and how it intersects with migration and border crossing issues. The course will include: an introduction to the course from citizens to foreigners including Human Rights, Political Violence, Terrorism and Extradition. We will examine the issues around refugees, political violence/terrorism and the principle of non-refoulement and how they interact with the prohibition on torture in the context of terrorism allegations.

The question of the political issue of diplomatic assurances and legal obligations of protection will be examined as well as the convergence of terrorism, criminal law and refugee protection. The use of digital means by state authorities to counter terrorism and the use of the personal data of foreigners will also be part of the reflections of this course. Students will have an opportunity to present in class their research.

The aims of this module are as follows:

- Promote in an advanced understanding of the relationship between migration, terrorism and human rights obligations;
  - Unpack the international framework in relation to contemporary ethical ideas about politically motivated violence, human rights and law. This will involve students in examining the assumptions which underpin legality and legitimacy and its application;
  - Set out the framework governing migration measures as a means to combat terrorism and the challenges which they present for human rights;
  - Expose students to cutting edge analyses which examine the legal and political forces influencing the changes mentioned above;
  - Explore the ways in which political violence is dealt with by the international community.
  - Make explicit the opportunities which exist in international policies for migrants to exercise fundamental human rights in the face of allegations of involvement in terrorism;
  - Study the links between migration, terrorism and human rights law;
- Explore the outcomes of political and legal struggles around terrorism and how they have affected human rights

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 181  
**Module Title:** Critical Jurisprudence  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

Critical jurisprudence challenges law's foundational concepts, norms, and practices, with a focus on how law, while presented as a medium of justice, becomes a tool for entrenching hierarchies of power and exclusion. This module reviews radical thinkers within the classical Western tradition in order to identify essential elements of critical theory, including Plato, Hobbes, Rousseau, and Marx.

**Restriction** Only available as a free choice.

**Applicable programmes:** Available as free choice

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

**Module Number** 186  
**Module Title:** Comparative Law Methodology  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

For a long time, comparative law was both marginalized as a discipline and thoroughly undertheorized. Today, both have changed: comparative law has received more attention, and there has been a healthy, if at times disorganized, debate on questions of method and theory. The course provides a systematic introduction into this debate through a combination of seminal texts, overview articles, and brief examples of selected positions.

The course will provide students with a clearer understanding not just of existing methods but also of their advantages and disadvantages; they should also feel better equipped to engage in methodologically sophisticated comparison themselves. Although a course on method and theory, this is also relevant for practicing lawyers dealing with foreign law.

**Applicable programmes: Available as free choice**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 187  
**Module Title** Law and Authority in a Global Context  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

Globalisation processes are lived as the globalisation of inclusion and exclusion. That they are lived and experienced in this way means that they are not processes that take place elsewhere; they take place here, locally, and as a transformation of the local. This holds also for emergent global legal orders. They are not something different to what goes by the name of 'local' law; global law is local law because it involves a spatial closure that separates and joins an inside and an outside. Inclusion in and exclusion from rights and obligations go hand in hand with inclusion in and exclusion from the spaces of action over which emergent global legal orders claim authority. As protracted and bitter resistance by alter-and anti-globalisation movements around the world makes increasingly clear, humanity is inside and outside global law.

How is this possible? How must legal orders be structured such that, even if we can now speak of law beyond state borders, no emergent global legal order is in sight that includes without excluding? More pointedly: is this a necessary state of affairs? Yes, or so I will argue. But then: can one avoid advocating relativism in global affairs, a relativism that entrenches exclusionary processes, while also condemning emergent global legal orders to be instruments of imperial inclusion? Is an authoritative politics of boundaries possible that neither postulates the possibility of realising an all-inclusive

global legal order nor accepts resignation or political paralysis in the face of the globalisation of inclusion and exclusion?

In brief, this module offers a theory of law and authority in a context marked by the globalisation of inclusion and exclusion. It analyses this issue in five lectures/seminars: (1) the passage from state-centric law to global legal pluralism; (2) (global) legal ordering as a process of including and excluding; (3) the contestation of emergent global legal orders by alter- and anti-globalisation movements; (4) authority and struggles for recognition; (5) global constitutionalism, its possibilities and its limits. Drawing on insights from legal and political theory, it proposes a model of legal order that explains how globalisation transforms law and, conversely, how law gives shape to globalisation processes.

**Applicable programmes: Available as free choice**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 189  
**Module Title:** International Investment Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module offers a comprehensive treatment of international law governing foreign investments. It identifies and analyses the sources of international investment law, such as Bilateral Investment Treaties and their content, examining the international law rules that determine investor-State relationships, and discussing their application in practice. It looks into the standards of investors' treatment and protection, such as Fair and Equitable Treatment, and assesses their application in arbitral practice. The aim is to familiarise students with the complexities of international investment law, enabling them to give advice about the application of investment law in specific cases.

**Restrictions:** **Cannot choose this module if you had taken 048 (Investment Treaty Arbitration: Agreements and Substantive Protection) in B21**

**Applicable Programmes: C, J**

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 190  
**Module Title:** Foreign Investments and Public Policy  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

This module offers a comprehensive treatment of the different regulatory interests that lie behind regulation of international investments. It explores the role and policy goals of international investment law, as evidenced in theory and in investment rule making. It focuses on the relationship between investment promotion and protection and other regulatory interests, such as human rights and environmental protection, enabling students to critically reflect on the appropriate balance of (conflicting) public policy interests.

### **Applicable Programmes: C, J**

**Mode of Assessment:** 4,000 word essay  
**Submission date** See Module Assessment table

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**Module Number** 192  
**Module Title:** WTO Law: Fundamental Principles  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

The module examines the fundamental principles of the law of the World Trade Organization (WTO). Topics covered include sources of WTO law, the relationship between WTO law and international and domestic law, the WTO dispute settlement system, and substantive rules on market access (tariffs and non-tariff barriers), non-discrimination (national treatment and most-favoured nation) and rules aimed at balancing free trade and non-trade concerns. The module provides students with a theoretical and practical understanding of the regulatory framework underpinning the multilateral trading system. On completion of the module, students should be able to advise public authorities, private companies or civil society organisations on the consistency of market access restrictions and discriminatory measures affecting international trade with WTO Law and on the remedies available for breaches of WTO Law.

### **Applicable Programmes: B, C, J**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Submission Date:** See Module Assessment table

**Module Number** 193  
**Module Title:** WTO Law Domestic Regulations and Trade Remedies  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The module covers aspects of public international law concerned with international economic relations between states and between states and non-state actors. It provides an overview of international agreements and organizations concerned with state conduct affecting trade, foreign investment, finance and monetary stability. It also considers less formal means of international economic governance such as standards, principles and guidelines. The study of the relevant law is informed by pressing development, environmental and financial stability concerns arising from the globalisation of the world economy and shifts in global economic power. The module aims to provide the foundation and context for further exploration of specific areas of international economic law covered by other modules offered by this programme. The knowledge and skills gained on this course are suitable for careers in government, international organizations, law firms and NGOs concerned with international trade, investment, finance and development.

**Applicable Programmes:** B, C, J

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work

**Submission date:** See Module Assessment table

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**Module Number** 194  
**Module Title:** International Economic Law  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

The module covers aspects of public international law concerned with international economic relations between states and between states and non-state actors. It provides an overview of international agreements and organizations concerned with state conduct affecting trade, foreign investment, finance and monetary stability. It also considers less formal means of international economic governance such as standards, principles and guidelines. The study of the relevant law is informed by pressing development, environmental and financial stability concerns arising from the globalisation of the world economy and shifts in global economic power. The module aims to provide the foundation and context for further exploration of specific areas of international economic law covered by other modules offered by this programme. The knowledge and skills gained on this course are suitable for careers in government,

international organizations, law firms and NGOs concerned with international trade, investment, finance and development.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 195

**Module Title:** International Trade and Investment Law of the EU

**Teaching Period:** A22 (Block A)

**Credits:** 15

### **Module Description**

This course will introduce students to the law and governance of the external economic relations of the European Union (EU), the world's largest trading bloc and most successful example of regional integration. The course focuses specifically on international trade and investment law of the EU in the context of unilateral, bilateral, regional, and multilateral arrangements. The course will cover bilateral and multilateral agreements between the EU and non-member states, such as trade agreements and relations with emerging economies and developing countries.

**Applicable Programmes: Available as free choice**

**Mode of Assessment:** 4000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 199

**Module Title:** Law of Economic Crime: Proceeds of Crime

**Teaching Period:** A22

**Credits:** 30

### **Module Description**

Introductory, Criminal vs Regulatory Justice, AML/CTF - the International Framework, UK regulatory framework, The substantive UK criminal offences, Kleptocracy, Confiscation (UK), Civil actions, Non Conviction based Seizure.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission date:** See Module Assessment table

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**Module Number** 200  
**Module Title:** Law of Economic Crime: Corruption  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The treatment of tax evasion in the UK, including the alternatives to prosecution and the developing regime for dealing with evasion. It will then turn to the national and international law of corruption, dealing with misconduct in public office. The treatment of bribery will include its history and theory, the developing international régime and the trend towards greater negotiation with persons suspected of bribery and placing greater duties in respect of enforcement and reporting on the private sector. There will be detailed case studies of corruption in sports and of the Trump Presidency.

By the end of the course students should have acquired: A full and critical understanding of the history, theory, and national and international enforcement policy and practice in respect of tax evasion, bribery and various other forms of corruption.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

**Module Number** 202  
**Module Title:** Policing in Local and Global Contexts  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

This module examines law enforcement in different cultural contexts (i.e. Europe, Asia, North America) and addresses possible conflicts of interests when different jurisdictions have to work together internationally and trans-nationally. It traces the evolution of international, transnational and EU legal frameworks on law enforcement cooperation, eg the development of Interpol and Europol, from their early beginnings in the 20th century to today's more sophisticated models of information transfer between policing and judicial agencies. The first half of the module will provide an overview of law enforcement models and procedural requirements in different jurisdictions around the globe. The second half of the module will consider international, EU and regional police cooperation strategies and underlying legal frameworks and how the specific jurisdictional requirements discussed in the first half of the module might foster or hamper cooperation in practice.

The module aims to equip student with a solid knowledge of the legal principles relating to law enforcement and law enforcement cooperation in different international, trans-national and regional contexts and raise the awareness of students to the legal, political and ethical challenges of law enforcement cooperation as well as critically

evaluate the role of different actors, such as Interpol, Europol and the European Union in this field.

**Applicable Programmes: Available as free choice**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 203  
**Module Title:** **Comparative Criminal Justice**  
**Teaching Period:** B21  
**Credits:** 30

**Module Description**

This module examines civil and common law jurisdictions in the area of criminal justice in different cultural contexts (i.e. Europe, Asia, Australasia, North America) and addresses possible conflicts of interests when having to work together internationally and trans-nationally. It traces the evolution of civil and common law criminal justice systems, assesses similarities of legal doctrines, theories and application of punishment, prison systems and legal aid provision. The first half of the module will provide an overview of different types of criminal justice systems around the globe, including the assessment of similarities and differences in substantive criminal law. The second half of the module will consider criminal procedure, the trial process, legal aid, penalties, prison systems and rehabilitation programs in different cultural contexts and how judicial cooperation between the systems can be hampered by differences in criminal procedure requirements.

**Applicable Programmes: Available as free choice**

**Mode of Assessment:** 7,500 word essay

**Submission date:** See Module Assessment table

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**Module Number** 205  
**Module Title:** **EU Criminal Law**  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

The module will examine the constitutional evolution and key legal issues underpinning EU Criminal Law as a distinct field of law. The module will examine all forms of governance of EU criminal law, including the harmonisation of substantive criminal law, judicial co-operation in criminal matters under mutual recognition (and in particular the operation of the European Arrest Warrant), harmonisation of criminal procedure and the rights of the defendant, the evolution and powers of EU criminal justice agencies (Europol, Eurojust and the European Public Prosecutor's Office), EU

criminal justice databases and the evolution of the EU as a global security actor. The constitutional and human rights implication of European integration in criminal matters will be fully explored.

**Applicable Programmes: Available as free choice**

**Mode of Assessment:** 7,500 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 207

**Module Title:** **Cybercrime: Substantive Offences**

**Teaching Period:** B21

**Credits:** 30

**Module Description**

Internet technologies have enabled new ways of committing crimes and have moved "old" crimes such as fraud online- this has created interesting challenges to substantive criminal law. These challenges concern both the interpretation of traditional criminal law (common law and statute based) and potential new crimes where there is a need to develop the law to close legal gaps. This Module examines substantive criminal law(s) of different jurisdictions (using the UK and the US as the main comparators) from a comparative and international perspective. It also looks at international harmonization efforts such as the Council of Europe Convention on Cybercrime and the EU framework for the harmonization of the law in the fields of cybercrime.

The Module looks at definitions and categorisation of cybercrime; the relationships between cyber terrorism, cyberwarfare and cybercrime; content related cybercrime (such as child sex abuse images; pornography; IP infringement; terrorism propaganda (glorification and encouragement); hate speech); communication offences and harassment; online fraud and forgery; computer misuse (hacking; malicious code; interception) and illegal devices and malicious marketplaces. It will also examine the jurisdictional aspects of such criminality.

**Applicable Programmes: Available as free choice**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 208  
**Module Title:** Cybercrime: Forensic Investigations  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

Internet technologies have enabled new ways of committing crimes and have moved "old" crimes such as fraud online- this has created interesting challenges to the investigation, prosecution and enforcement of the criminal law. Internet technologies are borderless and have enabled an increase in transnational crime. This Module will examine the legal procedural issues arising from transborder online crime: international co-operation, mutual assistance, extradition; the role played by private actors/industry in the enforcement of cybercrime (payment intermediaries; hosting providers (eg cloud computing); internet access providers; domain name registries and registrars etc); the relationship between public and private enforcement; the national and international powers of collecting intelligence & evidence (including surveillance); the law of evidence and admissibility; computer, device and network forensics.

The aim is to educate lawyers about the phenomenon of transborder cybercrime and its legal evaluation in terms of criminal procedure and the need for and complexity of international co-operation.

### **Applicable Programmes: Z**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

**Module Number** 209  
**Module Title:** EU Data Protection Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module examines EU data protection laws and examples of the regulatory frameworks established in the Member States. It explores the key debates surrounding and commercial and other implications under the new regime of the General Data Protection Regulation, the Policing and Criminal Justice Data and the E Privacy framework, including the challenges of particular developments, such as telecommunications, cloud computing and the Internet of Things. Students will acquire legal knowledge, gain a robust insight into privacy and other policy considerations underlying these statutory law frameworks. They will also acquire an international and comparative perspective on how the law is understood and applied in different jurisdictions. They will be able to critically analyse current developments.

### **Applicable Programmes: Z**

**Method of Assessment:** 3x1000 word in class assignments (20% each)  
Dates to be advised in class

Final Assessment Exercise. (FAE). (1,500 words) 40%. You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 210  
**Module Title:** Information Security and the Law  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

The security of important data, including personal, is of considerable concern to governments around the world as is the safety of critical infrastructure assets, systems, and networks (both public and private) that are considered so vital that their incapacitation or destruction would have a debilitating effect on security, national economic security, national public health or safety. Concerns about former have led to growing legal obligations to ensure the security of information and the systems that transmit and store it. Whether as part of personal data protection regimes, sector-specific regulations (e.g., healthcare, banking and finance) private law or company law obligations, these present a growing source of potential corporate liability. Concerns about the latter have produced frameworks to enable oversight and cooperation needed to manage and mitigate risks to critical infrastructure. This course examines various EU and US legal frameworks. Students will acquire legal knowledge; gain a robust insight into policy considerations underlying statutory and other legal frameworks to ensure information and critical systems' security. They will also acquire an international and comparative perspective on how such laws are understood and applied in different jurisdictions. This will facilitate their ability to critically analyse current developments and evaluate the practical implications of such developments.

**Applicable Programmes:** B, J, Z

**Mode of Assessment:** 1x 1200 word in class assignment (30%), date to be advised in class

1 x final 2200-2500 word essay 70%

**Submission Date:** See Module Assessment table

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**Module Number** 211  
**Module Title:** Cyberspace: Jurisdiction and Dispute Resolution  
**Teaching Period:** C21 (Intensive)  
**Credits:** 30

### **Module Description**

The Module analyses the concept and theories of jurisdiction under International Law (Public International Law), from the perspective of international criminal law, especially in the context of transnational crimes such as cybercrime, from the perspective of regulation (eg data protection and transborder data flows; online gambling; online content regulation) and from the perspective of private international law/conflicts of law (jurisdiction and applicable law in civil and commercial disputes such as contract, torts generally, defamation & privacy infringements, IP infringements). It therefore takes a novel approach by looking both at private law and public law- but this approach is necessary as internet communications are not restricted to private law and private international law.

The aim of the Module is to help students understand the specific challenges to jurisdiction created by internet technologies and how this challenges traditional state power and jurisdiction. The Module will examine all aspects of jurisdiction thus providing IT and IP lawyers with a wider perspective. The aim is to gain knowledge and understanding of the rules and principles related to jurisdiction and how they apply to the internet. Students should be able to critically engage with these rules and principles including understanding the need for legal reform and/or specific solutions for technology businesses, thus equipping students with the tools to apply what they have learned in practice (both as policy advisors or practitioners).

**Applicable Programmes: B, C, Z**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 212  
**Module Title:** Illegal Speech, Censorship and Digital Rights: Social Media vs “Old” Media  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This digital revolution has had an enormous impact on fundamental rights such as freedom of expression and privacy (and personality rights more widely), and on concepts such as identity, autonomy and agency online. The Module will analyse (1) how the law protects these rights and balances them with the rights of others; (2) whether new fundamental rights should be recognized online and (3) how the law balances potential harms online with these rights. The Module will examine the

relationship between law, technology and behaviour. It has a practical dimension by looking at liability relating to online communication and the management of that risk and by examining how these existing and emerging rights can be enforced (including for example the disclosure of a pseudonymous identity). It has a theoretical, law & policy dimension by examining concepts such as identity, privacy and autonomy and how these concepts relate to the law. It will compare traditional approaches to (offline) media regulation and how they relate to new phenomena on social media. The Module therefore examines traditional approaches to content regulation on "old" media and how these censorship regime(s) is challenged by new media, reflecting on how the law needs to adapt to "cope" with new (and ever evolving) technologies and business practices. As in traditional media regulation, this encapsulates administrative, civil and criminal law approaches to content regulation and censorship.

**Applicable Programmes: B, Z**

**Mode of Assessment** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 213  
**Module Title:** Entrepreneurship Law Clinic  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

**Module Description -**

Entrepreneurship Law Clinic is a unique opportunity to learn and reflect on the legal issues that face entrepreneurs. In this module you will have the opportunity to (i) develop a number of professional skills and your professional identity; (ii) understand the practical legal issues that are faced by entrepreneurs and how to respond to those issues; (iii) interview and draft advice for a client; (iv) work within a team and network closely with legal experts and entrepreneurship specialists in London; and (v) develop your self-awareness, ability to self-reflect and your commercial awareness.

Students must adhere to the qLegal practices and procedures including the signing of a Confidentiality Agreement and student contract.

**Restrictions** Not available as a free choice.  
This is a capped module and very limited places are available, to be allocated on a first come first served basis.

**Applicable Programmes: Only available to students on programmes B, J, & Z**

**Mode of Assessment:** Assessed meeting (40%) and client file submission (10%)  
Dates to be advised in class  
2 x 1250 word essay (50%),

**Submission Date:** See Module Assessment table

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**Module Number** 216  
**Module Title:** Media Law: Reputation Management  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

Media Law: Reputation Management covers the key areas of law used by those who seek to build and protect a media 'brand' for commercial gain. Several key areas of law can affect how an individual is perceived in the public eye, not least information about that individual's private life. Are they a hypocrite? Is the image they seek to cast public radically different than who they really are behind the proverbial closed doors? Does the public have a right to know about their private behaviour? Beyond whether an individual is permitted to control whether information about their private life becomes public knowledge, there is also the question of how to respond to untrue stories published about an individual. This is where libel law can offer some assistance. Whereas laws used to protect both privacy and reputation are to some extent inevitably re-active, intellectual property laws are increasingly being used internationally in highly creative ways to help craft the image that many in the public eye wish to maintain, and to control both its value and who may benefit economically therefrom. This can vary from the purchase of the copyright in an embarrassing photo in order to try to prevent its publication, the use of trade mark law to grant a level of common law 'goodwill' in the ownership of one's image, to, in some jurisdictions, an all-out right in personality.

The module will open with a detailed consideration of the developing area of privacy. While traditionally English law has not offered direct protection for privacy, a wide range of laws have been used in effect to prevent or at least compensate individuals aggrieved by private elements of their lives being published to the masses. Sometimes this has simply been about the privacy of an individual, while in other circumstances it has been about the protection of a direct commercial relationship (such as that between the Douglasses and OK Magazine in *Douglas v Hello*). The development of the tort of Misuse of Private Information, a result of the application of the Human Rights Act 1998, has arguably created a de facto common law privacy protection which continues to explore new nuances at the discretion of the courts. In the last several years, the courts have increasingly begun to raise data protection law in the privacy context, with regards to the publication of private information which is clearly "personal data" and such innovations as the GDPR's 'right to be forgotten'. The continued existence of the tabloid press, the fallout from the phone-hacking scandal, and the apparently unending appetite on the part of the general public for 'celebrity' gossip indicates that this is an area of law which will continue to see development for some time to come.

The second aspect of law which the module will look at is libel law, and how that protects the public image of an individual (or, indeed, an entity with legal personhood). Whereas perhaps three decades ago the law in this area seemed well settled, the challenges of the internet combined with much of the Defamation Act 2013 remaining to be refined through interpretation by the courts makes this an important and ongoing focus for study by the commercial media lawyer.

The final area of law to be covered in this module focuses on intellectual property in a media context, in particular the use of IP in personality rights and, more broadly, as a means of controlling an individual's brand. As of yet, English law does not

recognise personality rights, instead protecting only those who choose to actively merchandise themselves via a form of passing off ('false endorsement'). The course will open up the debate on this issue and consider the potential for this to be expanded, as well as other ways in which IP may be used to protect personal reputation (or not - see, for instance, the application of *Hubbard v Vosper* in this regard).

**Applicable Programmes: B, Z**

**Method of Assessment:** Final Assessment Exercise. (FAE).  
You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Examination Period:** See Module Assessment table

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**Module Number** 219  
**Module Title:** E-Commerce Transactions  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

This module examines the law relating to online commercial transactions (bearing in mind that there is much commercial activity, which is, ostensibly, "free" – Facebook and Google are prime examples). It focuses on the law which governs a range of online transactions, including contracting, signatures and online marketplaces. Because e-commerce is a global activity we don't examine the law of one country alone (though we will inevitably look at more UK and EU law than that of anywhere else). Our focus is on the underlying principles, which are common to all jurisdictions and the differences in some areas – the theory is that if you understand these, you will be able to analyse any particular national law and apply it to the particular e-commerce activity in question.

**Applicable Programmes: B, J, Z**

**Mode of Assessment:** 3,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 220  
**Module Title:** E-Commerce Regulation  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module examines the theoretical basis of the legal and regulatory framework within which online commercial transactions have to be undertaken (bearing in mind that there is much commercial activity which is, ostensibly, “free” – Facebook and Google are prime examples). It does this through the lens of legitimate authority, asking the fundamental question:

“Why should an e-commerce business accept this particular law and comply with it?” This question arises because of the regulatory and legal difficulties involved in e-commerce as a cross-border activity. The proposition that an e-commerce business must obey all the laws of the world is, simply, both unrealistic in practice and unsustainable in theory.

The first part of the module examines jurisprudential theory in some depth, and the second part applies this theory to particular areas of e-commerce activity to explain how law and regulation there works (or, often, doesn’t work). Because e-commerce is a global activity it doesn’t examine the law of one country alone, but focuses on the underlying principles for regulation, how they differ between jurisdictions, the justifications for and limits on national lawmaking, and how e-commerce businesses respond to regulation. This module uses elements of lawmaking and regulatory theory to illuminate how e-commerce regulation operates in practice.

**Applicable Programmes:** B, J, Z

**Mode of Assessment:** 2 x 3,500 word course essays

**Submission Date:** See Module Assessment table

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**Module Number** 221  
**Module Title:** AI, Robotics and the Law  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

The evolving area of AI and Robotics gives rise to many ethical and legal questions over the status of robots, the rights and responsibilities arising from their use and liability for any harm caused. The module will explore the issues of legal personhood, the protection of robots through IP, the responsibilities arising from data use and the various approaches to allocating responsibility and liability.

The module covers both embodied artificial intelligent systems (robots) and non-embodied ones (intelligent agents). Distinction is also made between the behaviour of

robots as tools of human interaction, and robots as independent agents in the legal arena and its legal ramifications.

This module will provide students with an understanding of the legal issues arising from the development of autonomous technologies and of the application of existing laws and developing policies and initiatives.

**Applicable Programmes: Z**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 222

**Module Title:** International and Comparative Data Protection Law

**Teaching Period:** B21 (Block C)

**Credits:** 15

**Module Description**

Over 100 jurisdictions have adopted frameworks protecting personal data, many in response to the EU data protection framework that precludes international transfers unless equivalent protection applies. This module examines a number of these data protection legal frameworks, particularly in key jurisdictions such as Russia, China, APEC, Canada, Australia and the US. In addition to examining their particular implementation of the fair information processing principles that have emerged as best practice, the module will explore the key policy implications and debates around trade, commercial and human rights implications and, enforcement, including the challenges of particular technological developments, such as telecommunications, cloud computing and the Internet of Things.

Students will acquire legal knowledge; gain a robust insight into privacy and other policy considerations underlying these statutory law frameworks. They will also acquire an international and comparative perspective on how the law is understood and applied in different jurisdictions. They will be able to critically analyse current developments.

**Applicable Programmes: Z**

**Mode of Assessment:** 1x 2,200 word in class assignment (45%), date to be advised in class

Final Assessment Exercise (55%)

You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Submission Date:** See Module Assessment table

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**Module Number** 223  
**Module Title:** Compliance in Global Markets  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

Compliance in Global Markets examines the nature of Compliance risk in various financial markets. The module details the market-making process and presents a broad overview of the regulatory environment. It introduces the core financial products in Banking and their purpose. The module then explores financial markets with reference to the provision of Compliance advice.

**Applicable Programmes: A**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 224  
**Module Title:** Compliance Systems in Practice  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

Compliance Systems in Practice examines the practical aspects of Compliance in Banking. The module reflects upon the historical conflicts of interest in Banking and explores its underlying principles. It then presents an outline of the general and advisory functions of Compliance as they relate to Banking. Through a series of case studies the module then offers a broad inspection of the Compliance matters emanating in practice.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 225  
**Module Title:** Art Transactions  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module will examine the various rules of domestic and international private law that can impact the art trade, from the sale and purchase of artworks by private individuals, to acquisitions by other private law means, such as gift and exchange, and

loans and other bailments involving museums, galleries and other cultural institutions. Beyond this, the module will also consider the impact of statute: one notable example being the statutory immunity of certain loaned cultural objects from seizure. Owing to the high value and irreplaceable nature of the art being traded, the issue of insurance is an important one. This section will consider both private cover and public insurance. Finally, the module will look at the law of auctions. Auctions are of course a favoured forum to buy and sell art, and the law that applies to the auction is different from the law of the open market.

The module will examine in detail the various rules and principles underlying common transactions involving works of art. It aims to provide both sound legal knowledge, enabling students, by the end of the module, to formulate concrete arguments and opinions on the various aspects and complex doctrines involved, and to furnish students with an understanding of how the complex legal principles are applied in the day-to-day operation of the art market, and with the ability to identify any shortcomings of the present state of affairs. Furthermore, the module will equip them with those tools necessary (both in terms of knowledge and legal thinking/writing) to propose viable future solutions to such factual problems.

**Module Restrictions:**      **Only available to IBL - Not available as a free choice module. Capped at 30 students.**

**Applicable Programmes:** J

**Mode of Assessment**      Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:**      See Module Assessment table

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**Module Number**      226  
**Module Title:**      **Art and Governance**  
**Teaching Period:** A22  
**Credits:**              30

**Module Description**

The module will enable students to learn about state regulation of art, art transactions and transfers of art. In particular, it will examine areas of state regulation of art: criminal offences related to art; import and export controls on art; the taxation of art; controls on the historic environment; and the impact of competition law on the art world.

Coverage of criminal law issues will include the handling of stolen art, art fraud and forgery, trade in artefacts from war zones and treasure offences. The module will also cover how states control the cross-border movement of cultural treasures through import/export regimes, competition law as it relates to agreements prevalent in the art industry and the direct and indirect tax regimes governing art and dispositions of art.



**Module Restrictions:** Only available to Commercial and Corporate Law - Not available as a free choice module. Capped at 30 students.

**Applicable Programmes:** B

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 228

**Module Title:** Art Disputes and their Resolutions

**Teaching Period:** B21

**Credits:** 30

### **Module Description**

This module will explore the many ways in which art disputes can be resolved including litigation and alternative processes to litigation. It will examine specifically the public processes of litigation in national courts, administrative tribunals and international tribunals, and also private processes such as arbitration, mediation and other alternative processes. In so doing, it will consider the nature of the art dispute, the appropriate methods to resolve the disputes, and the remedies and solutions available. This will be led in seminar style, with lecture and interactive participation from students through exercises and dialogue.

Please note that the date and topics of the oral presentation assessment are TBA. The oral presentation involves group work. Also, please note that the oral assessment may take place during the time scheduled for our weekly lectures, during an extended lecture during week 11 or may be conducted during additional classroom time, depending on numbers. Details will follow in January.

**Module Restrictions:** Only available to Dispute Resolution Law - Not available as a free choice module. This is a capped module and limited places are available.

**Applicable Programmes:** C

**Mode of Assessment:** Oral Presentation 20% Date to be advised in class  
Online Exam (80%) – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission Date:** See Module Assessment table

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**Module Number** 229  
**Module Title:** Art and Intellectual Property  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This module will examine the interplay between art and intellectual property, in particular copyright, including digital issues. The module will involve a comparative approach, looking in depth at the protection of intangible rights in the UK, before comparing this with the regimes of other countries (namely France and the United States). The module will focus on the related intellectual property rights that impact the art trade: moral rights and the artists' resale right. The module will then look specifically at museum and gallery practice to see the effect of the 2014 UK copyright changes. This will cover the two 'orphan works' schemes, extended collective licensing and the new copyright exceptions, many of which are aimed specifically at the museum and heritage sector.

This module will examine the interplay between art and intellectual property, which will inevitably focus first on copyright matters. The module will involve a comparative approach, looking in depth at the protection of intangible rights in the UK, before comparing this with the regimes of other countries (namely France and the United States).

- While copyright is a creature of national statute, the international implications of infringement have existed for at least the past 150 years. As a result, there will be a focus on international conventions and other measures, including the Berne Convention for the Protection of Literary and Artistic Works, as well as several European Council Directives.

- Because of the growing number of digital works currently being created, the area of digital copyright will be examined in detail.

- The module will then look specifically at museum and gallery practice to see the effect of the 2014 UK copyright changes. This will cover the two 'orphan works' schemes, extended collective licensing and the copyright exceptions aimed specifically at the museum and heritage sectors.

- Finally, the module will end on related intellectual property rights that impact the art trade: moral rights and the artists' resale right. An artist's moral right – or personality right – can be used to limit the abilities of subsequent purchasers of a work to do what they like with it. We will see, in particular, how this right is especially strong in countries like France, while correspondingly weak in the UK and other common law countries. The artists' resale right, the result of a Council Directive on the matter, creates a right for artists or their heirs to recoup a percentage of the proceeds from certain subsequent sales of their works. We will look at both its operation and effect.

- Artists' rights in the UK: basic copyright principles
- Artists' rights in the UK: copyright subsistence
- Artists' rights in the UK: copyright infringement and exceptions
- International copyright conventions

- Comparative artists' rights: UK/France
- Comparative artists' rights: UK/USA
- Art and digital copyright
- Art and IP management in museums
- Moral rights for artists in France

**Restrictions:** Only available to Technology, Media and Telecommunications Law– Not available as a free choice. This module is capped and limited places are available.

**Applicable Programmes:** Z

**Mode of Assessment:** 7,500 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 230  
**Module Title:** Art and Money  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

#### **Module Description**

This module will examine the function of art and other cultural objects as financial assets. This involves seeing historic and artistic chattels from the point of view of wealth management (via investment, capital appreciation and leasing potential) and as collateral for transactions that are otherwise unrelated (art pledges, mortgages and charges). Since the investment in and taking of security over such assets necessarily involves questions of title, title warranties and title retention terms will also be examined.

The module will also consider the treatment of art and cultural property in times of financial turmoil and insolvency. The main question here will be whether such cultural objects can be protected during corporate restructuring or insolvency, or indeed governmental/state financial difficulties. The module will end by considering the new area of art financing and alternative funding models for the acquisition of art.

**Module Restrictions:** Only available to Banking and Finance Law. Not available as a free choice module. This module is capped and there are limited places available.

**Applicable Programmes:** A

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 235  
**Module Title:** Derivatives in a Legal Context  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

This course will demystify financial derivatives and examine their functioning, regulation and importance for today's financial markets from a law and finance perspective. Economic concepts will be introduced to help lawyers work in an interdisciplinary context.

The course seeks to discern the unique features of derivatives and its complex documentation architecture.

The first part of the course introduces the student to basic understanding of derivatives, discusses how to define derivatives for the various legal purposes, including a comparison of how derivatives are defined for economic, general legal, regulatory, accounting and tax purposes. It further introduces the different forms of derivatives, such as options, futures, forwards and swaps and discusses their economic properties. It also outlines the very basics of financial models and concepts as it relates to valuation of derivatives in a legal context.

This knowledge forms the basis of analysis for the more complex and broader concept of derivatives, such as combination of derivatives, structured products and hybrid instruments in a legal context. Basic concepts, such as the put-call parity are used to explain how financial modelling can be used to enhance and structure derivatives for legal, regulatory, accounting and tax purposes. The focus eventually turns to the analysis of derivatives, their application in different economic situations, and the benefits/consequences of helping clients set up contracts employing them when investing or conducting business, both locally and globally. It will also focus on the role of credit risk mitigation techniques, such as close-out netting and collateral, used to manage the exposure to counterparties and its challenges from a comparative law perspective. Legal cases from various jurisdictions are used to analyse actual situations and explore different possible solutions using financial models and derivatives, facilitating an acceptable legal determination as to the best selection for every particular exposure. Moreover, it will examine the role of derivatives before, during and after the financial crisis. The course will introduce the post-financial crisis regulatory framework relating to the recovery and resolution of financial institutions and clearing of derivatives. Overall, it will equip students with a thorough understanding of derivatives in a legal context.

Legal cases are used to analyse actual situations and explore different possible solutions using financial models and derivatives, facilitating an acceptable legal determination as to the best selection for every particular exposure. The course will be taught on the assumption that the students have no prior knowledge of these financial instruments.

### **Module Aims**

The aim of the course is to empower the student to evaluate legal measures that pose challenges to the effective trading of derivative contracts and develop practical solutions. It will enable students to understand the law and practice of derivatives and equip students with the tools to work in-house, in private practice, in sales and structuring roles of banks or to pursue further research at postgraduate level. The

course culminates in a thorough analysis, which allows students to demonstrate their understanding by applying the learnt concepts to topics relating to economic development, legal innovation and conflicts with the legal framework of selected jurisdictions.

No prior knowledge of finance is necessary; the course aims to provide a basic understanding of derivatives and their use in a general legal and regulation.

**Applicable Programmes: A, B, J and as free choice.**

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 237

**Module Title:** Law and Finance in Practice

**Teaching Period:** B21 (Block C)

**Credits:** 15

### **Module Description**

This module introduces topics in Law and Finance for students with various backgrounds. This module follows the lifecycles of a firm from start-up to winding down and the legal and financial decision at each stage of its life. This module introduces the students to basic financial tools and discusses selected topics where law and financial theory overlap (e.g., raising capital, IPOs, M&As, insolvency). The course will have three pillars and will analyse a number of subsidiary issues therein.

The first pillar is corporate finance. The first lecture focuses on basic financial concepts that play a significant role in legal framework and decisions: financing your start-up through debt or equity. We discuss how financial issues informs legal decisions and vice-versa. The lecture discusses the efficient market hypothesis, portfolio diversification, specific regulations, behavioural finance and financial markets. This lecture discusses some of the FCA regulation including fiduciary duties. The second lecture focuses on derivatives and structured finance.

The second pillar is Mergers and Acquisitions. The fourth lecture looks at M&As practices and the City Code on Takeovers and Mergers. This lecture discusses merger valuation, merger control, hostile takeovers, defence tactics, and event study analysis/abnormal return analysis.

The third pillar is winding-down and insolvency. The fifth lecture focuses on insolvency. Insolvency has legal and financial component. This lecture discusses insolvency regulation and how to measure insolvency risks through tools like the Altman Z score.

As a practical course, the lecture will blend a discussion of rules, of cases, and applications of the concepts to examples. As such, student will experience an interdisciplinary discussion aimed at preparing them for an interdisciplinary working environment. Legal cases are used to discuss these concepts.

**Module Restriction: This module is capped and there are limited places available.**

## **Applicable Programmes: A and Laws**

**Mode of Assessment:** 4,000 word course essay

**Submission Date:** See Module Assessment table

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**Module Number** 238  
**Module Title:** E-sports law  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

Esports law focuses on the legal, contractual, commercial and regulatory issues that affect competitive video gaming. The module recognises the magnitude of the phenomenon and delineates the legal and commercial parameters under which esports industries operates.

**Module Restriction:** This module is capped and limited places are available.

## **Applicable Programmes: I, Z**

**Mode of Assessment:** 4,000 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 240  
**Module Title:** Artificial Intelligence Human Rights and Migration  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

Artificial-Intelligence is constantly in the media, both praised and vilified. But what is AI, how do public-authorities use it and what are the implications for the protection of human rights? This course examines public authorities' use of AI in border, immigration and asylum decision making in the UK and worldwide. Taking a case study approach using recent and pending court cases we will analyse the issues from a human rights perspective: fair procedures, non-discrimination and protection of privacy and data protection.

In this course we examine three central human rights challenges posed by the automation of administrative processes in the context of migration: the rights to privacy, non-discrimination and remedies.

Artificial intelligence ('AI') is part of automation referring to the broader science of designing computers to act intelligently without necessarily being explicitly programmed to reach particular outcomes. Automated decision-making ('ADM')

employs rules-based and statistical algorithms in order to make decisions. ADM is increasingly being used in government decision-making in the field of immigration and asylum. This may be ADM using rules-based systems, for example determining eligibility for an immigration permission by reference to residence in the host state for a given number of years. It may also rely on statistical systems, for example, assessing risk in visa applications or in fraud detection.

Whilst there are potentially many efficiency gains in automation, there are also challenges as regards procedural legality, ensuring non-discrimination and protecting privacy. An example of a highly criticised programme using checks in government databases (through a search option) to identify irregularly present immigrants in the UK led at least in part to what has been termed the 'Windrush Fiasco'. In this programme, many people who had lived their whole lives in the UK found themselves targeted for deportation on the basis of checks in a wide range of government databases. AI-driven schemes are also being used in the EU, for example, in its 'Interoperability' project (which links databases on third country nationals to enable algorithmic searching). All of these processes, however, have impacts for human rights. In this course we will examine international and regional human rights standards as they intersect with and challenge the use of AI tools because of the outcomes for individuals.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 242  
**Module Title:** EU Immigration Law  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

The module will examine the key legal issues underpinning EU Immigration Law as a distinct field of law. The module will examine a number of central themes in law and governance of EU Immigration policy in Europe's Area of Freedom, Security and Justice. These include the development of the Common European Asylum System through an examination of the operation of the Dublin Regulation; EU law on irregular migration and the criminalisation and securitisation of migration; border control and border management in EU law (including the law of the external border and the Schengen area); the role of EU agencies in the field of immigration law (including FRONTEX and the European Asylum Support Agency-EASO); and relations with third countries and the external dimension of EU immigration law. The constitutional and human rights implication of European integration in the field will be fully explored.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word essay

**Submission Date:** See Module Assessment table

**Module Number** 243  
**Module Title:** Trade, Climate Change and Energy EU and International Perspectives  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

This course examines the interface of climate change, international trade, and energy law, with a view to addressing the question: How can we increase economic well-being and expand trade, while promoting the optimal use of the world's energy resources and protecting and preserving our shared environment? It will seek policy solutions linking climate change, trade, and energy law in the context of the World Trade Organization (WTO) by drawing upon findings in three interlinked sections: 1) the nexus between energy and international trade law/WTO law; 2) the interface between climate change and WTO law; and 3) the link between energy and climate change in the context of WTO law/international trade law.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 248  
**Module Title:** EU Competition Law  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

The Module EU Competition Law (along with the co-requisite Module EU Competition Law and Practice) aims at a comprehensive study of the basic provisions of European Union (EU) competition law. The Module will provide participants with a flavour of the economic and market context in which EU competition law, especially Article 101 of the Treaty on the Functioning of the European Union (TFEU) is applied. The Module will aim to consider an important business phenomenon in the market namely anti-competitive agreements. It is hoped that by the end of the Module participants will gain a solid understanding of the relevant competition rules of the EU whilst developing a good business and market perspective and practical approach in order to help them identify situations in which such phenomenon may arise and how should this phenomenon be addressed.

EU competition law is based on the rules contained in Articles 101-109 of the Treaty on The Functioning of the European Union (TFEU) and upon subsequent secondary legislation. The focus of the Module will be however on Articles 101 TFEU; as well as a number of block exemption Regulations, notably those dealing with: Vertical Restraints; Technology Transfer; and Horizontal Research and Development and



Specialisation Agreements. The Module will however consider where relevant and appropriate other provisions of EU competition law, especially Article 102 TFEU.

EU competition rules are applied by the Directorate General (DG COMPETITION (COMP)) of the European Commission, the Directorate in charge of competition matters; there is also shared competence with designated national competition authorities (NCAs) in relation to the application of Articles 101 (and 102) TFEU. Decisions of the Commission are the principal means of enforcement in competition cases. The Commission's decisions are subject to review by the General Court of the EU (GCEU) (formerly the Court of First Instance (CFI)) and the Court of Justice of the EU/European Court of Justice (CJEU/ECJ). This has created an extensive case-law in competition law matters and reference will be made to this case law.

In addition to considering substantive issues, the Module will also deal with relevant procedural mechanisms, such as cartel leniency and settlement mechanism.

### **Applicable Programmes: B, J**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 249  
**Module Title:** International Merger Control: The Jurisdictions  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

Within the field of competition law, merger control has attracted special attention. The reason for this attention can be found in the special nature of mergers as a business phenomenon, especially when compared with other business phenomena, such as abuse of dominance by firms or cartel activities. The process of relentless globalisation which has been developing since the 1990s has meant that merger operations can produce an effect on the conditions of competition in more than one jurisdiction. This means that, quite inevitably, regulatory approval in more than one jurisdiction may need to be sought. Such a consequence – as is widely accepted – can give rise to uncertainty for the firms concerned and cause huge expense and significant delay. Those who are involved in advising business firms in a merger situation are also not immune from the uncertainty when merger operations have to be notified to more than one competition authority. Often legal advisors have to answer extremely difficult questions in merger cases, such as whether notification of the merger to the competition authorities in one or more jurisdictions is necessary or mandatory or even desirable; which authorities need to be notified; what is required for this purpose and how to go about notifying the authorities concerned; and how will the authorities assess the merger, including any relevant time framework within which they will operate and ultimately reach a decision in a given case.

**Applicable Programmes: B, D, J**

**Mode of Assessment:** Online Exam – Word Limit 3300 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 250  
**Module Title:** Advocacy and Mooting  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

This module offers the students the opportunity to sharpen their advocacy skills in aviation or shipping by working on carefully-crafted hypothetical scenarios which may be based on cases pending before the courts or modeled on high-profile cases that have attracted significant attention. The module simulates court or arbitration proceedings by familiarising the students with the procedural rules applicable, the substantive issues of the dispute in question, the formulation of legal arguments in the written submissions to the court/tribunal and their oral defense at the hearing. The module follows two routes, one on aviation and one on shipping. Students can select one route only. The assessment is based, on the one hand, on the written submissions to the court/tribunal and, on the other hand, on the oral performance at the hearing.

**Applicable Programmes: B, J**

**Mode of Assessment:** 50% Oral Presentation Date to be advised in class.

4,000 word course essay (50%)

**Submission date:** See Module Assessment table

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**Module Number** 251  
**Module Title:** Exploitation of Energy Resources in Disputed Areas  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The module on Exploitation of Energy Resources in Disputed Areas examines the international legal issues arising in connection with exploration and exploitation of energy resources in disputed areas (both onshore and offshore, eg the South China Sea) from both a theoretical and practical perspective. It examines international rules and practices relating to disputed areas and how exploitation can proceed even when agreement on a boundary delimitation cannot be reached.

The module aims to provide students with a comprehensive understanding of international rules and practices applicable to exploration and exploitation of energy resources in disputed areas. It also discusses the application of the rule of capture in shared and disputed territorial and maritime areas through the analysis of the case law of domestic courts and international tribunals.

Students will be encouraged to think about options to avoid or mitigate inter-state energy-related disputes through the analysis of case studies.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Moot court competition: **written memoranda 20%, oral presentation 20%**. Date to be advised in class.

Final Assessment Exercise. (FAE). (60%)

You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format

**Examination Period:** See Module Assessment table

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**Module Number** 252

**Module Title:** **Energy Decommissioning and Waste Management in International Law**

**Teaching Period:** B21

**Credits:** 30

### **Module Description**

The module on Energy Decommissioning and Waste Management in International Law examines the legal issues arising in connection with the decommissioning of energy infrastructure and the management of waste in the energy sector, both from a theoretical and practical perspective.

The module aims to provide students with a comprehensive understanding of the international rules and practices applicable to: (i) the decommissioning of energy infrastructure, including oil, gas, nuclear and renewable energy infrastructure, and (ii) the management of waste in the energy sector, such as spent fuel and other installations. The module addresses a crucial stage of the energy life-cycle which is often overlooked and which has important health, safety and environmental implications.

Students will benefit from several guest lectures from industry experts to understand how decommissioning of energy infrastructure and waste management in the energy sector are carried out in practice.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** **Oral presentation 20%**. Date to be advised in class.

Final Assessment Exercise. (FAE). **(80%)**

You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format

**Examination Period:** See Module Assessment table

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**Module Number** 254  
**Module Title:** International Natural Resources Law  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

The international legal regime relating to natural resources is complex and multi-dimensional. It is found in many places, based on doctrines of public international law, regional and local laws as well specific treaty obligations. It is also a dynamic area of international law as changes in technology and environmental awareness of the impact of such developments have led to further changes in legal regime.

International Natural Resources Law intersects and supports the study of other disciplines including international environmental law, energy law, as well as international investment law and international economic law. The unit examines the area of International Natural Resources Law from a multi-dimensional perspective with a particular emphasis on climate, energy, water and biological resources. The impact of globalisation and international legal rules on activities in the natural resources sector will be explored throughout the unit.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** 6,500 word essay

**Submission Date:** See Module Assessment table

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**Module Number** 255  
**Module Title:** Reinsurance Law and International Risk Transfer  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

Reinsurance involves insurance (and reinsurance) companies insuring all or part of the risks they write with other (re)insurance companies.

Reinsurance is required by regulators but also makes business sense since it allows insurance companies to increase their capacity to write insurance. In this module we are looking at traditional reinsurance and innovative reinsurance solutions. We consider how reinsurance contracts are formed and how they can be structured. By reference to typical reinsurance market wordings, we will consider the interaction

between the underlying insurance contract and the reinsurance contract and how their relationships impacts on the reinsurance terms and claims. We will also examine the structure and regulation of insurance-linked securities which are a means of risk transfer to, and of financing insurance risk in, the capital markets. London is one of the world centres of the reinsurance industry and the London reinsurance market is amongst the leaders in developing innovative reinsurance solutions. This module will provide a thorough understanding of this important and rapidly developing area of law and practice. English law is the governing law applied to Lloyd's and London market insurance and reinsurance policies, and is frequently chosen as governing law for international reinsurance transactions. The LLM in Insurance Law, of which this module forms part, opens up lucrative career opportunities in the global insurance and reinsurance industry, the legal sector, management consultancies and the financial services industry generally.

**Applicable Programmes: B**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 256  
**Module Title:** International Commercial Arbitration  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

This is an introductory module on the law and practice of international commercial arbitration. This one-semester module is aimed at students who do not specialise in dispute resolution and therefore does not require prior knowledge of the subject. However, the module may still be suitable for those not specialising in dispute resolution, but have some knowledge of the topic and would like to explore it in some further detail. This module will consider most of the key themes covered in the specialist arbitration modules but in less detail.

**Restriction** Not available to students on Dispute Resolution programme.

**Applicable Programmes: B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Examination Period:** See Module Assessment table

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**Module Number** 260  
**Module Title:** Corporate Violence  
**Teaching Period:** A22 (Block A)  
**Credits:** 15

### **Module Description**

This module is about crime committed by corporates and it explores the definition and nature of corporate crime in criminological, legal and political discourse. The module aims to develop a critical understanding of the nature of the corporation and the scale and type of crimes committed by companies and their agents. The definitional processes involved in labeling corporates acts as criminal are explored, as are the forces which explain why and how corporates enter into deviant or criminal practices. Consisting of lectures, seminars and film, the following list is indicative of the subjects that will be covered: corporate manslaughter, State-corporate crime, business and human rights, the power of civil society, corruption, corporate crime denial, and land grabbing. The course will also feature visiting leading scholars, and representatives from key NGOs.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 261  
**Module Title:** State Crime  
**Teaching Period:** B21 (Block C)  
**Credits:** 15

### **Module Description**

This module is about crime committed by governments and it explores the definition and nature of state crime in criminological and political discourse. The module aims to develop a critical understanding of the nature of the state and the scale and type of crimes committed by governments and their agents. The definitional processes involved in labeling states acts as criminal are explored, as are the forces which explain why and how states enter into deviant or criminal practices. Consisting of lectures, seminars and film, the following list is indicative of the subjects that will be covered: Torture, State-corporate crime, counter-terrorism and human rights, Natural Disasters, Asylum Policy as state crime, War Crimes, Genocide, Resisting State Crime: the power of civil society, corruption, state crime denial, comparative genocides, and forced evictions. The course will also feature visiting leading scholars, and representatives from key NGOs.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 262  
**Module Title:** Climate Justice  
**Teaching Period:** A22 (Block B)  
**Credits:** 15

### **Module Description**

This module is about crime committed by corporates and states and it explores the definition and nature of crime that causes harm to the environment in criminological, legal and political discourse. The module aims to develop a critical understanding of the nature and the scale and type of crimes committed by companies, states and their agents that damage the environment and ecosystems. There will also be an exploration of resistance tactics, from law-fare to civil society censure of environmental harm. Consisting of lectures, seminars and film, the following list is indicative (but not exhaustive) of the subjects that will be covered:

- Corporate environmental crime
- Food insecurity
- State and state-corporate environmental crime
- CSR and 'green' business practice
- The economy of environmental protection
- The power of civil society to resist planet degradation
- The genocide-ecocide nexus
- Corruption
- Agribusiness
- Toxic waste dumping and land grabbing

The module will also feature visiting leading scholars, and representatives from key NGOs.

**Applicable Programmes:** Available as free choice.

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 264  
**Module Title:** International Migration Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module examines the regulation in international law of human mobility for economic and other purposes (excluding for asylum under the international refugee law regime, which is studied in depth in SOLM171). It provides a comprehensive overview of the concepts and workings of several specialized branches of international law in relation to migration in a global context. The module will look at international labour law; international human rights law; international security and anti-terrorism

instruments; the statelessness conventions; nationality, borders and criminal law measures; as well as disaster law and international environmental law to provide a comprehensive overview of the different regimes concerned with the regulation of the phenomenon.

The module will start by studying the origins and development of international legal tools to regulate human mobility across borders, with a discussion of the available regulatory options and their ethical/philosophical underpinnings. The different regimes, actors and institutions playing a role in the legal administration of international migration will be examined next, with particular focus on key inter-governmental institutions and non-governmental actors as norms entrepreneurs in this area. The study of substantive law, including relevant State practice and case law of national and international courts and Treaty bodies, will follow thereafter, following thematic blocs: 1) 'legal' migration, with particular focus on labour migration; 2) the securitisation of migration and the emergence of 'irregular' migration, human trafficking and migrant smuggling; 4) emerging challenges, including 'survival migration', disability and migration, statelessness, 'climate-induced displacement'; and 5) 'solutions', including inter-state cooperation and solidarity.

This module aims to raise awareness of the global and current phenomenon of international migration at large and the challenge it poses from a legal perspective. The module will equip students with the necessary tools to understand how the international community's concern for human mobility across borders translates into an evolving set of legal norms, governance structures, and procedures. The course aims at providing students with a conceptual framework and legal methodology for the analysis of migration under international law and related sub-systems. At the end of the course students will be able to understand the potential and limits of international law, both as an operative and normative system, for the regulation and administration of human mobility in a globalised world.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission date:** See Module Assessment table

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**Module Number** 265  
**Module Title:** Media Regulation  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This module will cover topics including:

- Ownership and control of the media
- Press regulation
- EU Broadcasting Law and the shift to regulation of online, streaming content
- UK Broadcasting Law and the shift to regulation of online, streaming content



- Advertising Regulation
- Article 10, Freedom of Speech and the reasonable limits thereon with a view to protecting the Article 6 right to a fair trial, in the context of media reporting the courts
- Contempt of Court and the media - filming and livestreaming the courts, contempt by publication
- Reporting restrictions and the media - including identification of victims of serious crimes, statutory restrictions on reporting proceedings involving children and vulnerable adults, discretionary judicial orders, the media's right to representation and to appeal orders.
- Protection of journalists sources and materials, including digital resources and communications, from undue state / police interference.

### **Applicable Programmes: B, Z**

**Mode of Assessment:** Final Assessment Exercise. (FAE) You are given 24 hours to submit your answers but the word limit and times can vary between each module, we recommend that you ask the module convenor regarding the format.

**Submission date:** See Module Assessment table

**Module Number** 266  
**Module Title:** Research Seminar  
**Teaching Period:** C21  
**Credits:** 30

### **Module Description**

The module will cover advanced and topical issues in law based on respective developments in law and policy and in academic debate. Students are expected to produce a research paper as coursework and to present their findings in class for discussion. The specific content will therefore change from year to year. In 2022/23, the seminar will cover dedicated aspects of platform liability and copyright law. The seminar will take place over three days dates TBC.

The advanced research seminar will focus on current problems of platform liability for copyright infringement in the European Union and (partially beyond). The seminar will take place in Term 3.

The seminar is open to all students with a dedicated interest in copyright law willing and motivated to conduct individual research. There will be space for (up to) 17 participants. The main idea is to provide a forum for presentation of individual research and discussion. You can find a list of topics below.

The focus of the seminar is on the highly topical issue of platform liability for copyright infringement committed by users, and specifically on the problematic implications of the new liability regime foreseen under Article 17 of the EU Directive on Copyright in the Digital Single Market. Under Article 17, certain platforms will incur direct liability for acts of right of communication to the public committed by users. The new liability regime has attracted much criticism as it will – depending on national implementation

– almost inevitably necessitate technological blocking of content. A plethora of legal problems – including, centrally, foreseeable frictions with “user rights” and fundamental rights more generally – ensue. The aim of the seminar is to provide a discussion forum on these issues.

**Restriction:** This module is capped and limited places are available.

**Applicable Programmes:** A, B,C, I, J, Z

**Mode of Assessment:** 20 min presentation (20%), date to be advised in class  
10,000 word dissertation (80%)

**Submission date:** See Module Assessment table

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**Module Number** 268  
**Module Title:** Philosophical Foundations of Private International Law  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

This module explores the rich array of jurisprudential topics undergirding private international law, such as the boundaries of a legal system, the recognition of rights across borders, the normative implications of allowing individuals to choose the law that governs their relationships and the justification of legislative and regulatory authority over foreigners. The module highlights the challenges that private international law questions pose to various jurisprudential theories, while also exploring how neglected jurisprudential perspectives might shed a new light on private international law questions.

**Applicable Programmes:** Laws only

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 269  
**Module Title:** Sustainability and the Corporation  
**Teaching Period:** B21 (Block D)  
**Credits:** 15

### **Module Description**

This module examines how we should design, finance, and regulate corporations in order to align their incentives with sustainability issues in general and climate change in particular. The course will focus on issues such as the concept of sustainability, the

relationship between sustainability and the corporation, the design of a sustainable corporation, the role of asset managers and the financial industry in general as stewards of sustainability, and the recent policy initiatives and regulation. The course is strongly committed to presenting a global and comparative perspective highlighting the contemporary principles and trends of sustainable business and finance.

**Applicable Programmes: A, B, J**

**Mode of Assessment:** Online Exam – Word Limit 4500 words. You are given 24 hours to submit your answers but you should spend no longer than 2-3 hours on your work.

**Submission date:** See Module Assessment table

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**Module Number** 270  
**Module Title:** International Child Law  
**Teaching Period:** A22  
**Credits:** 30

**Module Description**

This module examines the broad and ever-expanding field of international child law. It looks at how international child law relates to various contexts, such as armed conflict, migration, criminal justice, education, and labour. Discussions in the module draw on a rich array of theoretical sources, including historical and anthropological studies of childhood, critical scholarship on international law and human rights, and criticisms of international children's rights law in particular.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 6 x weekly writing assignments (3% each), 15-20 min Presentation (10%), dates to be advised in class.

5000 word essay (72%)

**Submission date:** See Module Assessment table

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**Module Number** 271  
**Module Title:** Children, Law and Society  
**Teaching Period:** B21  
**Credits:** 30

### **Module Description**

This module engages with legal and moral debates relating to children, at both the international and national levels. It examines a wide range of child-focused issues, such as those concerning colonialism, racialisation, sexuality, state regulation of the family, and children's voices. You are introduced to relevant theories and studies, among which are theories of children's rights, postcolonial and anti-racist scholarship, queer theory, criticisms of child development theories, and writing about risk and 'moral panic.'

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 6 x weekly writing assignments (3% each), 15-20 min  
Presentation (10%), dates to be advised in class.  
  
5000 word essay (72%)

**Submission date:** See Module Assessment table

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**Module Number** 272  
**Module Title:** Cultural Diversity and Law  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

This module explores how legal systems manage cultural diversity, which includes religious, ethnic and linguistic diversity. While the module takes the English legal system as the core case study, it is comparative and selectively brings to bear the experience of other legal systems in our understanding of how legal systems manage cultural diversity. This module includes an exploration of the significance of long-standing and newer diversities introduced through immigration; culture, cultural difference and multiculturalism; legal pluralism, family law; dispute resolution outside official courts; cultural expertise in courts; anti-discrimination law; and criminal justice.

**Applicable Programmes: Available as free choice.**

**Mode of Assessment:** 30 min presentation (20%), date to be advised in class.  
  
5000 word essay (80%)

**Submission date:** See Module Assessment table

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**Module Number** 273  
**Module Title:** Legal Tech  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

The course will be taught by leading practitioners in legal engineering and design, combining both academic and hands-on practical experience using some of the latest legal tech. This module will examine the theory and application of technology to legal practice and procedures. It will consider how machine learning and AI has been, and could be, deployed within the legal sector to provide substantive legal advice, procedural risk analysis, the provision of legal services and contract and practice management. The interaction of technology and legal design will be examined, as well as the practical, legal and ethical issues that legal tech raise.

**Applicable Programmes:** All programmes

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 274  
**Module Title:** Public Affairs Advocacy  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

This module will examine the theory and practice of public affairs advocacy. Public affairs advocacy concerns how organizations try to influence the development of public policy and its resultant implementation through laws, regulations and related measures. Such advocacy may occur at a national, regional or international level, and is an increasingly important area of practice for lawyers. With technological disintermediation culling many functions of traditional legal services, a premium is placed on the very human skills of political advocacy – the ability of legal counsel to help their clients and organisations navigate the external world to influence and effect positive changes.

**Applicable Programmes:** All programmes

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 276  
**Module Title:** Advocacy in Commercial Disputes  
**Teaching Period:** C21  
**Credits:** 15

### **Module Description**

This module offers the opportunity to learn about advocacy from an experienced English commercial barrister. The module begins by examining the role and nature of advocacy in commercial disputes. It then considers the theory of persuasion, a subject that is – surprisingly – rarely taught to law students. The rest of the module investigates the key skills of professional advocates, including oral and written submissions, and cross-examination. The module draws on a range of materials, from the rhetoric handbooks of classical antiquity to videos of recent hearings in the UK Supreme Court.

**Applicable Programmes:** All programmes

**Mode of Assessment:** 4,000 word course essay

**Submission date:** See Module Assessment table

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**Module Number** 277  
**Module Title:** Comparative Law and Practice of International Courts and Tribunals (to be confirmed.)  
**Teaching Period:** A22  
**Credits:** 30

### **Module Description**

Comparative Law and Practice of International Courts and Tribunals (ICTs) provides a systemic empirical overview of international adjudication and introduces students to the comparative method through the critical appraisal and comparative analysis of the laws, decisions, processes, and policies of ICTs (defined as international institutions capable of resolving disputes through binding decisions and where at least one party to the dispute is a state). The module is organized around a series of 10 cross-cutting legal and/or practical themes common to all or most ICTs (e.g., appointment of international judges and arbitrators, sources of law and applicable law rules, jurisdiction and admissibility requirements, non-disputing party interventions, compliance with judgments/awards, legitimacy challenges, etc.). The module will not dedicate classes to the description of individual ICTs and students will be expected to familiarize themselves with ICTs and their basic features prior to the start of the module.

**Applicable Programmes:** B, C, J

**Mode of Assessment:** 7,500 word course essay

**Submission date:** See Module Assessment table

## MODULE ASSESSMENT DATES

Mode of Assessment	TEACHING PERIOD	Assessment Period
Examination	<b>B21</b> 24 January - 8 April 2022	05 May - 01 June 2022
Final Assessment Exercise		05 May - 01 June 2022
Final Internship Report		13 May 2022 by 10:00am
Independent Research Essay		13 May 2022 by 10:00am
Course Essay		13 May 2022 by 10:00am
Examination	<b>C21</b> 06 June - 8 July 2022	01 - 12 August 2022
Final Assessment Exercise		01 - 12 August 2022
Course Essay		30 August 2022 by 10:00am
Dissertation	<b>A22</b> (provisional dates) 27 September -10 December 2022	19 December 2022
Examination		05 - 20 January 2023
Final Assessment Exercise		05-20 January 2023
Independent Research Essay		16 January 2023 by 10:00am (TBC)
Course Essay		16 January 2023 by 10:00am (TBC)

## ONLINE-MODULE SELECTION - GUIDELINES FOR PG LAW

These guidelines apply to ALL PG Law LLM programmes starting in January 2022– Please read these notes carefully.

**The system will open for selection on Wednesday 19 January 2022 (12:00). The deadline for selecting your modules is SUNDAY 23 January 2022. (23:59 hrs)**

**On Friday 14 and Thursday 20 January, we will be offering MODULE SELECTION Q&A SESSIONS on Collaborate. If you have ANY questions on module selection please book onto (or join) one of the sessions.**

You can find the Eventbrite links to book/join these on the QMPlus Induction page in the Module selection Q&A block.

When making your selection please ensure that you check the module descriptions for any restrictions which may prevent certain module combinations.

Please also take into account the teaching timetable before making your selection. The system does NOT check for module clashes so it is important that you do so before making your selection

**DO NOT enter your selection until you are sure, as changes are not normally permitted.** There is no reason for you to rush or select too quickly – only a few modules have number restrictions (as indicated)

You must log-in to your MySIS homepage with your normal QMUL username and password, and select 'Module Registration' from the menu.

Your status before selection is GEN (which is short for diet generated).

After selection it will change to ENT (selections entered).

If we find problems with your selection it will change to REJ (selection rejected) and you will be told the issue and how to correct this. We may ask you to contact the taught programme office to discuss the issue so please do so as a matter of urgency.

There is a section with this system called QUE (query) – we may email you via this system if there is an issue with your selection but we ask please that if you have a question that **you do NOT use this QUE route** but instead contact Taught programme staff direct via email or on one of our available webinars.

The timeframe for Taught Programme staff to check your selection is EXTREMELY short, so you **MUST** check your QM emails daily to ensure that your choices have been approved OR rejected – You may need to take further action in this regard if there is a problem with selection.

**Please note that it can take up to a week (or more) for all modules to be confirmed – do not worry if you do not get immediate confirmation. Continue to attend your selected modules until/unless told otherwise.**



Your total credits will have to equal 180 for an LLM degree. Each taught module is either 15 or 30 credits.

Where possible, you should avoid selecting too many 15 credit modules taught in a single teaching block.

**Specific Programmes have a compulsory dissertation and others allow you to do a fully taught LLM, where you can choose to do a dissertation as an elective if you wish.**

We STRONGLY recommend that if you are doing a dissertation, that you select one of your taught modules in an area that directly relates to your proposed dissertation topic. This will act as a supporting mechanism and involve you in the teaching of legal issues directly relating to your proposed topic.

**Please now read the guidance notes for your specific programme of study below.**

**ALL JANUARY 2022 LLM PROGRAMMES HAVE NO COMPULSORY DISSERTATION (ELECTIVE CHOICE ONLY)**

**Banking and Finance law - Commercial and Corporate law - Comparative and International Dispute Resolution - Intellectual Property Law - International Business Law - Technology Media and Telecommunication law.**

You are required to take a certain number of credits per teaching period. The breakdown is normally as follows:

**Teaching Period B21 take between 30 – 90 credits**

**Teaching Period C21 - take between 30– 60 credits (may include a 30 credit elective dissertation if you wish to select this option)**

We have limited flexibility with this spread of modules – essentially you will need to select **between 90 and 150 credits across B21 and C21** and you will ALSO need to take between 30 and 60 credits in your final teaching period in September 2022 (A22).

**Teaching Period A22 - select between 30 – 90 credits**

Selection of modules for teaching period A22 (September – December 2022) will open in September 2022. You will need to consider which modules you may wish to take during this final teaching period and have sufficient credits remaining to take your required choices. *Remember that these can be specialised modules OR free choice options. See below\*.*

We have provided an updated list of modules that are expected to be available in this period but please note this is subject to change.

**A list of A22 modules expected to run can be found on page 17 but please note, this is subject to change.**

The total number of credits across **all three teaching periods** MUST total no more or less than 180 taught credits. The combination of 15/30 credits selected to reach the minimum/maximum per teaching period can be down to the availability of modules and your preferences. Should you select too many OR too few credits from any one teaching period then your selection may be rejected and you will be sent an email asking to discuss this.

Selecting Modules on MySIS

On MySIS you will see two blocks of module listings.

The top block contains all of the modules that are approved as specific to your programme of study across both semesters B21 and C21. You will need to choose a **minimum of 90 and a maximum of 150 credits from this block** in total, with a minimum/maximum per semester as detailed above.

If you wish to elect to do a 30 credit dissertation on a topic specific to your programme of registration, then the code for this will appear in this section and **you will need to select it.**

E.g. SOLM904 Dissertation in Banking and Finance law. (All dissertation codes begin with SOLM9XX) You will need to find your programmes specific dissertation code and **select it.**

**Please remember - any dissertation will be considered a C21 period module so will count towards credits for this period.**

The bottom box contains a list of FREE CHOICE modules that are also available to you across B21 and C21. You do not have to select from this block unless you wish to and you cannot select MORE than 60 credits. You can save free choice credits to take in the A22 period if you wish.

\*Under the programme regulations the MAXIMUM taught credits you can choose from outside of your registered programme (free choice) is 60 credits.

To access the full list of available modules you should click on the VIEW LIST icon. You can choose to select all options from the top block or a combination from both blocks. However, you must remember the credit per semester guidance above and that your TOTAL credits CANNOT **exceed 150 credits** in total including any elective dissertation for these two teaching periods. Your remaining credits will need to be selected from the A22 period later in the year.

Modules can be selected by clicking on them, and they will then appear on the right of the screen. Once all of the rules (including the total credit value) have been met, you must click '**Submit Selections**' to finalise your choices.

The system will NOT allow you to select a module that has restrictions that prevent you from choosing it. An error message will appear and you will have to reselect an alternative.

**If you select TOO MANY CREDITS, the system will prevent your submission and give you an error warning. Please therefore ensure that that you DO NOT EXCEED the maximum credits permitted.**

Once you have pressed the SUBMIT SELECTIONS button, your module choices will then be sent to the Taught Programme office, where they will be checked. If there are any issues with your selection, including the spread of your module choices over the teaching periods, then your selection will be REJECTED and you will receive an email explain what needs to be done to correct this – you may be asked to contact a member of the Taught Programme office staff to discuss this further.