SLLF Marking Criteria Rubric

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| **Areas of Assessment** | **A** | **B** | **C** | **D** |
| **Ideas** | Presents ideas in an original manner | Presents ideas in a consistent manner | Ideas are too general | Ideas are vague or unclear |
| **Organization** | Strong and organized beg/mid/end | Organized beg/mid/end | Some organization; attempt at a beg/mid/end | No organization; lack beg/mid/end |
| **Understanding** | Writing shows strong understanding | Writing shows a clear understanding | Writing shows adequate understanding | Writing shows little understanding |
| **Word Choice** | Sophisticated use of nouns and verbs make the essay very informative | Nouns and verbs make essay informative | Needs more nouns and verbs | Little or no use of nouns and verbs |
| **Sentence Structure** | Sentence structure enhances meaning; flows throughout the piece | Sentence structure is evident; sentences mostly flow | Sentence structure is limited; sentences need to flow | No sense of sentence structure or flow |
| **Mechanics** | Few (if any) errors | Few errors | Several errors | Numerous errors |