Course A Timetable Week 1. – all groups

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Live Lesson (1 hr)	Lesson 3: Tense	Week 1 Lecture 2	Group Tutorial	Group Tutorial	Submit Week 1
Introduction to Week 1	Review	Vocabulary and	Live Online Class	Live Online Class	Projects Online
Project: What are your	To last c.1.30hrs	Memory	(In groups 30mins)	(In groups 30mins)	
expectations of the					By Saturday <u>23.55 BST</u>
Pre-Sessional course?			S/L Teacher	R/W Teacher	
R/W Teacher					
10AM BST			10AM BST	10AM BST	
Week 1 Lecture 1	Lesson 4: Giving	Lesson 5:	Lesson 7	Lesson 9: Introduction	
Academic Register	Presentations	The Paragraph and	Week 1: Speaking (1)	to Reading Strategies	
	To last c. 1.30hrs	Topic Sentences	Communication Skills –	To last c.1.30hrs	
		To last c.1. 30hrs	Group Discussions		
Lesson 1: Different	Guided/Self-directed	Class 6: Topic	Lesson 8: An	Lesson 10: Reading	
genres and formal and	Study	Sentences and	Introduction to	Critically – Checking	
informal style		Concluding Sentences	Academic Listening	Sources	
(including Week 1		To last c. 1.30hrs	To last c.1.30hrs	To last c.1.30hrs	
Lecture)					
To last c.1.30hrs					
Lesson 2: Introduction	Guided/Self-directed	Guided/Self-directed	Group Tutorial	Group Tutorial	
to practising Academic	Study	Study	Live Online Class	Live Online Class	
Style			(In groups 30mins)	(In groups 30mins)	
To last c.1.30hrs					
			S/L Teacher	R/W teacher	
			4PM BST	4PM BST	
Live Lesson (repeat)	Self-directed Study	Guided/Self-directed	Self-directed Study	Self-directed Study	
Introduction to Week 1		Study			
Project: What are your					
expectations of the					
Pre-Sessional course?					
(1 hr)					
R/W Teacher 4PM BST					

Course A Timetable Week 2.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Live Lesson (1 hr)	Lesson 3 -Reading: An	Timed Writing Task	Group Tutorial	Group Tutorial	Submit Week 2
Introduction to Week	Introduction to		Live Online Class	Live Online Class	Projects Online
2 Project: Living in	London		(In groups, 30mins	(In groups, 30mins	
London	To last c.1.30hrs		each group)	each group)	By Saturday <u>23.55</u> BST
R/W teacher 10AM			S/ L Teacher	R/W Teacher	
BST			10AM BST	10AM BST	
Week 2 Lecture 1	Lesson 4	Week 2 Lecture 2	Lesson 7	Lesson 9	
"The Sounds of	Listening: Interview –	Effective Reading	Reading: The City or	Writing: Identifying	
English" -	Living in London	Strategies	The Suburbs?	Common Knowledge	
Pronunciation	To last c.1.30hrs		To last c.1.30hrs	and Using In-Text	
				Citations	
				To last c.1.30hrs	
Lesson 1 - Writing	Guided/Self-directed	Lesson 5 –	Lesson 8 - Grammar	Lesson 10	
Essay Organisation	Study	Vocabulary (1)	Identifying Clauses and	Reading: The	
To last c.1.30hrs		Academic Vocabulary	Using Logical	Differences Between	
		in Context	Connectives	Spoken and Written	
		To last c.1.30hrs	To last c.1.30hrs	Communication	
				To last c.1.30hrs	
Lesson 2 -Writing: The	Guided/Self-directed	Lesson 6 –	Group Tutorial	Group Tutorial	
Process of Writing an	Study	Listening (1) Listening	Live Online Class (In	Live Online Class (In	
Essay or Assignment		for Detail and Use of	groups 30mins)	groups 30mins)	
To last c.1.30hrs		Stress	Sp. / L Teacher	R/W Teacher	
		To last c.1.30hrs	4PM BST	4PM BST	
Live Lesson (repeat)	Self-directed Study	Guided/Self-directed	Self-directed Study	Self-directed Study	
Introduction to Week 2		Study			
Project: Living in London					
Live Online class (1 hr)					
R/W teacher 4PM BST					