

Global Health Policy and Innovation Unit Centre for Primary Care and Public Health

BSc Global Public Health and Primary Care

Academic standards and corresponding grade boundaries 2012-2013

Class	Mark	Description
First	70-100	Outstanding. Exceptional well written essay based on comprehensive knowledge of the topic; a critical and thoughtful analysis of the subject matter; and a clear and well-structured presentation in response to the essay title. There would be some demonstration of a command of the relevant literature; and some demonstration of conflicting views, theories or evidence. Some original thought would be evident. The essay is written in a fluent and cogent style, with correct use of references.
2.1	60-69	Very good . The student will have demonstrated a good grasp of the subject matter; and made a clear presentation of the main issues under consideration. It would be mostly relevant to the essay question / title. The paper would be well structured and organised; and written fluently and cogently.
2.2	50-59	Good. The essay should display a clear argument and presentation of the subject under consideration; but may lack full consideration of all the relevant issues; or fail to provide adequate demonstration of organised or structured thought. It may venture into areas that are not relevant to the essay question / title.
3rd	40-49	Satisfactory. The essay would show some understanding of the subject matter but also demonstrate significant gaps, errors and/or misunderstandings. The essay may be unclear and unstructured, and not quite convincing in its use of evidence.
Fail	< 40	Poor. Fundamentally flawed in its understanding of the subject matter, showing poor understanding; and an inability to present a coherent narrative or argument in response to the essay title / question.