

MSc / BSc intro session 2012

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Good learning experiences

- Creative, fun, stress-free, interesting, impromptu
- Positive social experience (“interactive”)
- Builds on real-world experience
- Active (learn by doing e.g. role playing)
- Students are motivated (?? competition)
- Teachers and peers are enthusiastic
- Independent, confident
- Know goals / boundaries / expectations
- Has real impact / see progress / get reward

Bad learning experiences

- Stressful, under pressure, “strict”, rigid, formal
- Poor planning, unstructured, confusing
- Too much criticism, too little praise
- No mentorship, no peer support
- Unenthusiastic boring teachers / boring topic
- Teachers had their own agenda
- “Wrong mindset”, tired, distracted
- Unfriendly environment, humiliation

GROUND RULES: Staff

- Be punctual / turn up
- Be available for us and try to help
- Be enthusiastic, supportive, help us give our best
- Make the sessions interactive and fun
- Give structure / guidance / feedback
- Listen to us, show flexibility and understanding
- Set up a forum for tutor / peer support
- Notify us about changes with good warning
- Use real examples in teaching

GROUND RULES: Students

- Be organised, meet deadlines
- Be punctual (or warn if will be late)
- Do the preparation exercises
- Join in the group work
- Support each other, be respectful
- Be enthusiastic / keen
- Engage with the activities including social