MSc Cancer & Clinical Oncology

Programme Handbook 2019-20

Programme Director: Dr John Riches

Student Name:
This handbook should be used together with the Academic Regulations and arcs.qmul.ac.uk/students. This handbook provides information specific to Barts Cancer Institute, while arcs.qmul.ac.uk/students gives information common to all students at Queen Mary. The Academic Regulations provide detailed information on progression, award and classification requirements.

Nothing in this handbook overrides the Academic Regulations, which always take precedence.

The Academic Regulations are available online at: www.arcs.qmul.ac.uk

This handbook is available in large print format. If you would like a large print copy, or if you have other requirements for the handbook, please contact the BCI Teaching Office, bci-cancercourses@qmul.ac.uk.

The information in this handbook is correct as of September 2019. In the unlikely event of substantial amendments to the material, Barts Cancer Institute will inform you of the changes by e-mail.

QMUL cannot accept responsibility for the accuracy or reliability of information given in third party publications or websites referred to in this handbook.
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Programme Director’s Welcome

It is our pleasure to welcome you to the MSc Cancer & Clinical Oncology programme at Barts Cancer Institute. By enrolling in our MSc programme, you are now part of one of the UK’s top Cancer Research Institutes. Formed in 2003, we have grown to 300 staff, split into 6 research centres, and have almost 100 PhD students and 170 MSc students, so you are part of a large family of cancer researchers. We are a Cancer Research UK Centre of Excellence, with close links to the Cancer Centre at Barts Health NHS Trust. Furthermore, we are part of Queen Mary University of London (QMUL), a member of the prestigious Russell Group of universities. This means we can attract top clinicians and top research scientists to work closely together in translational research projects, and brings together the expertise that allows us to run this course. Since our MSc courses began in 2007, our non-clinical graduates have gone on to undertake PhDs, read Medicine, work on clinical trials and many other things, while several clinical graduates have entered specialist training posts in Oncology.

As you will see from the course guide, the major access point to course materials is via our virtual learning environment, QMplus – and it is by logging on here that you will find all the information needed to help you through the course. The full MSc course is comprised of 180 credits, 120 coming from taught modules and 60 from an in-depth dissertation. Taught modules are worth different numbers of credits, based on their time commitment. Some are compulsory and others are optional. I encourage you to read the module guides in detail and contact the module leaders if you have questions before making your choices. Each 15 credit module represents 150 hours of study – 30 hours of contact time in lectures/practicals and 120 hours self-directed study (reading/assignments/revision). The time commitment for 7.5 credit modules is half of this. This means you need to be organised and disciplined throughout, as it is tough to catch up if you fall behind with deadlines.

Lectures run from September to December and January to April, with exams in January and April/May. Modules are assessed in a variety of ways – both written and oral. For most modules, coursework counts for 40% of the overall module mark and exams count for 60%. To help you get an idea of the level we expect, we will set short pieces of written work early in the first couple of weeks. This is purely for formative feedback purposes – the marks do not count towards your MSc, but give you a chance to learn the standard that we expect you to reach. You will get other summative written assignments throughout the semesters. As well as that, you will need to design and present posters, give presentations and answer questions. These are all conducted via Skype for distance learning students.

For full time students, your dissertation is timetabled from May-July. For many students, the chance to spend 12 weeks performing in depth critical research and analysis of an area of clinical oncology, under the guidance of a BCI academic, is the highlight of the year. Having learned the essential analytical, statistical and presentation skills during the Research Methods module, you will be able to hit the ground running. Dissertation assessment comprises a 10,000 word thesis, an oral presentation and a supervisor report. Part time students can discuss the most appropriate timing for their dissertation with us – we endeavour to make things as flexible as possible, while remaining aware of any progression hurdles that must be passed.

We have a staff student liaison committee, comprised of students from all our MSc courses, including a distance learning representative, and this is a key forum for raising concerns or asking questions. I would also encourage you to make use of the online discussion forum, which allows students to post questions, discuss problems and generally communicate with each other and with the academic staff. The teaching office monitors this regularly and will ensure that queries or concerns are passed on to the correct people. We are also happy to discuss things in person or by Skype, phone or email.
If you have any queries or problems then let us know as soon as possible. We hope you enjoy the course; work hard and we’re sure you will do well.

Dr John Riches
Programme Director
# Academic Calendar*

## 2019

18 September

Enrolment

19 September

Induction

25 September – 15 December

Semester 1

4 – 8 November

Reading Week

(not all modules have a reading week, please refer to your module guide)

24 December – 2 January

QMUL Christmas Closure period

## 2020

6 – 17 January

Semester 1 examinations

20 January

Extenuating Circumstances Deadline (Semester 1)

20 January – 9 April

Semester 2

10 April – 13 April

QMUL Easter Closure Period

20 April – 1 May

Semester 2 examinations

4 May

Extenuating Circumstances Deadline (Semester 2)

5 May – 7 August

Semester 3: Lab Project/Dissertation (provisional)

8 May

Bank Holiday (VE day) – University closed

25 May

Bank Holiday – University closed

16 July

Publication of semester 2 results

3 – 14 August

August examinations (resits and first sits)

17 August

Extenuating Circumstances Deadline (Semester 3)

28 October

Publication of confirmed lab project/dissertation results and MSc classifications

December

Graduation ceremony (exact date TBC)

*Please note that all dates in the Programme Handbook are subject to change. Please refer to the Academic Registry and Council Secretariat (ARCS) web page at: http://www.arcs.qmul.ac.uk/
# Teaching Timetable

## Full Time (2019-2020)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Day</th>
<th>Time</th>
<th>Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wednesday</td>
<td>9:00 - 18:00</td>
<td>Research Methods (Check module guide for exact timetable)</td>
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<tr>
<td></td>
<td></td>
<td>11:00 - 12:30</td>
<td>Imaging</td>
</tr>
<tr>
<td></td>
<td>Thursday</td>
<td>9:00 - 12:00</td>
<td>Cancer Biology</td>
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<tr>
<td></td>
<td></td>
<td>13:30 - 16:30</td>
<td>Cancer Pharmacology</td>
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<tr>
<td></td>
<td></td>
<td>16:30 - 18:00</td>
<td>Pathology of Cancer</td>
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<tr>
<td>2</td>
<td>Tuesday</td>
<td>12:30 - 14:00</td>
<td>Cancer Prevention &amp; Screening</td>
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<tr>
<td></td>
<td></td>
<td>14:30 - 16:00</td>
<td>Ablative Therapies</td>
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<tr>
<td></td>
<td>Wednesday</td>
<td>13:00 - 14:30</td>
<td>Genomic Approaches to Cancer</td>
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<tr>
<td></td>
<td></td>
<td>15:00 - 16:30</td>
<td>Site Specific Tumour Treatment</td>
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<tr>
<td></td>
<td>Thursday</td>
<td>09:00 - 12:00</td>
<td>Molecular Targeted Therapies and Immunotherapy for Blood Cancer (elective)</td>
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<tr>
<td></td>
<td></td>
<td>13:30 - 15:00</td>
<td>Biological Therapies (elective)</td>
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<td></td>
<td></td>
<td>15:30 - 17:00</td>
<td>Drug Development</td>
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<td></td>
<td>Paediatric &amp; Adolescent Oncology</td>
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<tr>
<td>3</td>
<td>Full Time</td>
<td></td>
<td>Dissertation</td>
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<tr>
<td>Semester</td>
<td>Day</td>
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<td></td>
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<td></td>
<td>Paediatric &amp; Adolescent Oncology</td>
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<tr>
<td>3</td>
<td>Part Time</td>
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<td>Dissertation (With Programme Director’s Approval)</td>
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### Part Time Year 2 (2019-20)

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<th>Semester</th>
<th>Day</th>
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<th>Module</th>
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<td>3</td>
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<td>Dissertation</td>
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Contact Details

Barts Cancer Institute is located at QMUL’s Charterhouse Square campus. For all enquiries please contact the Teaching Office.

Address:  
BCI – Teaching Office  
Joseph Rotblat Building  
Charterhouse Square  
London, EC1M 6BQ

Tel:  
+44 (0)20 7882 3491  
+44 (0)20 7882 2081  
+44 (0)20 7882 3847

Fax:  
+44 (0)20 7882 3888

E-mail:  
bci-cancercourses@qmul.ac.uk

Opening Hours:  
Mon – Fri, 09:00 – 17:00

Campus maps are available online at: http://www.qmul.ac.uk/about/howtofindus/

Please note, all QMUL sites are non-smoking areas.

Key Staff Contacts

Administrative Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>E-mail</th>
<th>Extension*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Administrator</td>
<td>Andrea Henny</td>
<td><a href="mailto:a.henny@qmul.ac.uk">a.henny@qmul.ac.uk</a></td>
<td>3491</td>
</tr>
<tr>
<td>Academic Co-ordinator</td>
<td>Terry King</td>
<td><a href="mailto:bci-cancercourses@qmul.ac.uk">bci-cancercourses@qmul.ac.uk</a></td>
<td>3847</td>
</tr>
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Academic Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>E-mail</th>
<th>Extension*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme Director</td>
<td>Dr John Riches</td>
<td><a href="mailto:j.riches@qmul.ac.uk">j.riches@qmul.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>Director of Graduate Studies</td>
<td>Dr Andrejs Braun</td>
<td><a href="mailto:andrejs.braun@qmul.ac.uk">andrejs.braun@qmul.ac.uk</a></td>
<td>3823</td>
</tr>
</tbody>
</table>

*All telephone numbers follow the format +44 (0)20 7882 ****(4-digit extension)

For a list of all Barts Cancer Institute staff members please see https://www.bartscancer.london/staff/
Facilities

**West Smithfield Library**  
[https://www.library.qmul.ac.uk/using-the-library/opening-hours/west-smithfield-library/](https://www.library.qmul.ac.uk/using-the-library/opening-hours/west-smithfield-library/)

24/7 Basement Reading Room / Robin Brook Centre  
The basement PC area at West Smithfield Library is open 24/7 to QM card users only.

Online Materials

- **MySIS** ([https://mysis.qmul.ac.uk](https://mysis.qmul.ac.uk)) is the University’s Student Information System. This contains your personal and programme details, including any confirmed results.

- **QMplus** ([http://qmplus.qmul.ac.uk](http://qmplus.qmul.ac.uk)) is the University’s virtual learning platform. All teaching materials and recordings of lectures will be available to you here.

- **my.qmul** ([http://my.qmul.ac.uk/](http://my.qmul.ac.uk/)) provides general QMUL wide information for students.

- **ARCS** ([http://www.arcs.qmul.ac.uk/students](http://www.arcs.qmul.ac.uk/students)) provides details of QMUL policies, guidelines and student support services available.

- **BCI website** ([https://www.bartscancer.london/](https://www.bartscancer.london/)) is the Institute’s website and provides information about our research and opportunities.

- **QMUL app** (downloadable to your phone/tablet) provides links to MySIS, QMplus, your student e-mail, campus maps, relevant news feeds etc.

- **Printer credit** ([https://i-pay.library.qmul.ac.uk/webcentre/](https://i-pay.library.qmul.ac.uk/webcentre/)) Top up credit online

General Information

Communications

Queen Mary will communicate with you in a variety of ways. Formal correspondence will be sent to you by electronic letter, and it is important that you keep Queen Mary up to date with your personal details and address. You can do this online via the MySIS record system:  
[http://www.arcs.qmul.ac.uk/students/mysis-record/index.html](http://www.arcs.qmul.ac.uk/students/mysis-record/index.html)

It is most common for BCI, Queen Mary and the Students’ Union to contact you by your Queen Mary e-mail. You are assigned a university email address when you enrol, and you are responsible for checking this account on a daily basis. All major notifications and updates will be sent to you by email first.

You can access your email account by logging onto a QMUL computer, or, if you are not on campus, at: [http://mail.qmul.ac.uk](http://mail.qmul.ac.uk).
Mentors and support staff

You will be assigned a mentor. Mentors are available to offer guidance and advice for non-course related issues. Mentors will usually arrange a meeting at the start of the programme to introduce themselves. Following the initial meeting your mentor will not contact you, but you are welcome to contact them to request a meeting to discuss your programme, career or any difficulties you are facing.

For all questions relating to the content of a module or lecture please contact the module leader. Contact details are available in the relevant module guide.

Teaching Office staff and the Programme Director are also available to help with any course related queries or to discuss any problems that may impact on your studies.

Safety and Emergencies

You should familiarise yourself with emergency procedures for all areas in which you work, noting the location of emergency exits, assembly points and equipment. On hearing a fire alarm in a QM building, you should immediately leave through the nearest emergency exit, unless redirected by a Fire Marshal. Do not go to any other part of the building for any reason. Proceed to the designated emergency assembly area and report to the Fire Marshal. Do not leave the assembly area or re-enter the building until instructed to do so. Failure to follow these procedures may lead to disciplinary action.

Tampering with fire alarms or fire-fighting equipment is a serious offence, and we will take disciplinary action may be taken against any student responsible who break this rule.

In an emergency, dial 3333 from any internal phone and clearly state the nature and location of the problem, your name, and the number you are calling from (if known). If there is no internal phone available, call 999 and follow the normal procedure. You should ensure that corridors and doorways are not obstructed and that fire fighting equipment is not removed from its station.

First aid assistance for minor accidents can be obtained by dialling 3333 from an internal phone, or 020 7882 3333 from any other telephone.

The fire evacuation meeting point at Charterhouse Square is the green in the centre of the campus.

Posters displaying information about First Aiders and Fire Marshals are located in all BCI areas.

Mental Health First Aiders

There are a number of qualified mental health first aiders available at BCI should you be suffering from mental ill-health:

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gavin Craig</td>
<td><a href="mailto:g.craig@qmul.ac.uk">g.craig@qmul.ac.uk</a></td>
<td>020 7882 3588</td>
</tr>
<tr>
<td>Deborah Buckle</td>
<td><a href="mailto:d.buckle@qmul.ac.uk">d.buckle@qmul.ac.uk</a></td>
<td>020 7882 3568</td>
</tr>
</tbody>
</table>

Security can also put you in contact with a Mental Health First Aider.
Conduct

The Code of Student Discipline can be found here:
http://www.arcs.qmul.ac.uk/media/arcs/policyzone/academic/Code-of-Student-Discipline---2018.pdf,

The Code of Student Discipline applies to any action of misconduct whether it takes place on or off Queen Mary premises. The Code also applies to actions that are electronic and occur via electronic means such as (but not limited to) the internet, email, social media, chat rooms or text messages.

Zero Tolerance Campaign

In support of its values, Queen Mary takes a zero tolerance approach to all forms of behaviour from staff, students or visitors that might violate the dignity of others. Zero tolerance means that Queen Mary will never tolerate, condone or ignore bullying, harassment or hate crime of any kind. All members of Queen Mary have a collective responsibility to; encourage a culture of dignity and respect; to treat others fairly, with courtesy and consideration; and to challenge inappropriate behaviour when it is safe to do so. More information on the Zero Tolerance campaign can be found here:
https://www.qmul.ac.uk/zerotolerance/

Personal Information and Data Protection

During application and at (re-)enrolment you provide us with personal information about yourself such as relevant addresses and information about your background, which is held in systems such as MySIS. It’s important that you ensure this information is accurate and keep it up to date. Throughout your studies (or after you graduate) you may also provide, or we may collect, other personal information and you should be aware that this also includes any work you submit for assessment in the course of your studies. Tutors may occasionally use anonymised student essays (or portions from them) as part of the teaching process. We hope you will be willing to support your fellow students by allowing this, but you may opt out by contacting your school office. Other markers of engagement are monitored to help support students. If you engage with your Advisor or other support services, notes may be kept and shared with appropriate individuals.

We ensure that all personal data is held securely and not disclosed to third parties without your consent, unless we are obliged to do so by law - for example the annual student record that we submit to the Higher Education Statistics Agency - or other conditions allow.

HESA requires us to collect details of our students’ ethnicities and disabilities as a means of monitoring the success of equal opportunities policies at a national level. This information is kept confidential and helps us to provide you with support and information on facilities and services that may be useful.

When you enrol or re-enrol online you will be asked to read a privacy notice about the purposes for which we use your personal data and to whom we may disclose it when required. You must read this carefully. All personal data is maintained in accordance with data protection legislation. For more information, visit: https://www.qmul.ac.uk/privacy/ and/or contact Queen Mary’s Data Protection Officer via data-protection@qmul.ac.uk.

Updating your Personal Details

It is important that QMUL has up to date personal details for all students. You will be able to update your address and contact details online using MySIS, however a change in name
must be done in person at the Mile End Student Enquiry Centre with accompanying identification. You can find out more information on the Student Enquiry Centre website: http://www.arcs.qmul.ac.uk/students/mysis-record/index.html

QMUL ID Card

You will receive a QMUL photo-identity (ID) card upon enrolment. This card is very important, and must be carried at all times on campus. If you do not produce this card upon request and satisfy staff that it is your card through comparison of your face and the photograph, you may be removed from the building, or from campus. Misuse of your card will normally lead to an investigation under the Code of Student Discipline (http://www.arcs.qmul.ac.uk/students/student-appeals/Misconduct/index.html)

The card shows your student number. You must take your card into all examinations, and display it on your table for inspection. You will also need to copy the student number onto your examination paper.

The card also serves as your library card, and as an access card for certain buildings. Many buildings have security points at which you must show your card, and others require you to scan your card to release the doors.

It is vital that you keep your card safe and with you at all times on campus. If you lose your card, or if your card is stolen, you should contact the Student Enquiry Centre (http://www.arcs.qmul.ac.uk/students/sec/student-card/index.html), who will be able to help you. A fee is charged to replace lost ID Cards.

QMUL Charter

The QMUL Charter contains a list of expectations for both staff and students to help create a community which is mutually supportive and works to further knowledge creation and dissemination.

You can find further information at http://www.qmul.ac.uk/ourcommunity/

Student Services

Student Enquiry Centre

The Student Enquiry Centre provides support to all Undergraduate and Postgraduate Taught students and can help with a wide variety of queries including replacement ID Cards and official letters.

They are located on the ground floor of the Queens' Building, CB01, Mile End

Contact
Student Enquiry Centre Online (accessed via MySIS - www.arcs.qmul.ac.uk/students/sec/SEC-online )
Email: studentenquiry@qmul.ac.uk
Telephone: 020 7882 5005
Twitter @QMULSEC https://twitter.com/QMULSEC
Bursaries, Grants and Scholarships

Student Loans

If you have applied for funds from Student Finance then you will receive the first instalment once you have enrolled fully for the academic year. If your payments do not arrive and you cannot remedy the problem with Student Finance yourself, please visit the Student Enquiry Centre, Queens' Building. They will be able to assess for any actions needed by QMUL and advise you of the next steps.

QMUL Financial Assistance Fund

If you have exceptional or unforeseen costs or you are in financial hardship you could be eligible for help from the Financial Assistance Fund. The fund is there to help any eligible student who has a particular financial need but we cannot meet every application we receive and we cannot always meet all of the costs that you might apply for. Full details, guidance and an application form can be found on our website http://arcs.qmul.ac.uk/QMFinancialAssistanceFund

Contact
Telephone: 020 7882 5079
Email: bursaries@qmul.ac.uk
http://www.arcs.qmul.ac.uk/students/finances/bursaries-grants-scholarships/

The Dean's Benevolence Fund

Students in the School of Medicine and Dentistry in financial difficulties may apply for grants or loans. Priority is given to students in good standing who need short-term assistance to help them complete their studies.

Contact
Telephone: 020 7882 2124

Advice and Counselling Service

The Advice and Counselling Service offers confidential, professional support services to students. We are located on the ground floor of the Geography Building on the Mile End campus, and are open on weekdays throughout the year, including most vacations. Detailed information and advice is available on our website www.welfare.qmul.ac.uk

Welfare, Financial and Immigration Advice

Our Welfare Advisers can advise you on solutions and options relating to financial, legal and welfare issues. We can advise you about your rights and entitlements to different sources of funding and welfare support, and also offer an advocacy service if you need professional representation to remedy your difficulties e.g. if you need help dealing with Student Finance England or the UK Home Office. We provide specialist advice and support on all aspects of student finance (loans, grants, bursaries), hardship funds, welfare benefits and dealing with debt. We also offer preventative advice, on issues such as planning a budget and maximising your income from a range of sources, to help you avoid problems emerging during your studies.

We offer dedicated support for students who no longer have contact with their family (estranged), and students who have experience of local authority care, and students from a
refugee background. We also provide support for students experiencing domestic abuse or forced marriage.

We also provide confidential advice on all student and Tier 4 related immigration issues. The Welfare Advisers in the Advice and Counselling Service are the staff at QMUL who are authorised by the UK government to offer immigration advice to our students. See our website www.welfare.qmul.ac.uk for information about immigration advice.

Counselling
Life can seem like a struggle at times, and it is normal to sometimes feel a bit low or anxious. But at times, emotional and psychological issues can become more challenging, and may have a negative effect on your studies and well-being. Our Counsellors can help you to make sense of difficult experiences and feelings. If you are finding life difficult, the opportunity to think and talk reflectively about your difficulties can bring relief and meaningful changes.

The first step is meeting confidentially with one of our Counsellors to discuss what type of support might be most useful to you. This might be short term counselling, group therapy, cognitive behavioural therapy or a referral for longer term support or specialist services outside Queen Mary/in the NHS. For many students, just one or two sessions can really help. Our Counsellors are all highly experienced in working with students, and all types of issues.

Contacting the Advice and Counselling Service
We offer pre-booked appointments, as well as a limited number of same day first come first served appointments, Monday to Friday during the main university term times. For more information and contact details please visit the Advice and Counselling Service’s website. If you are on a placement, studying abroad, or find it difficult to get to Mile End, some services can be provided via telephone or email.

www.welfare.qmul.ac.uk
Telephone: 020 7882 8717
Email: via website online form

Careers and Enterprise

Looking for part-time work or an internship? Need help with your CV or a job interview? Want to find out about your options when you graduate? Thinking about starting a business?

The QM Careers and Enterprise Centre Team provides information, advice and employer events to help you get the best opportunities. We provide students with access to work experience, support with starting a business, employer networks and self-presentation skills for the recruitment process.

Students in every School are able to participate in a diverse careers programme. This might include in-curriculum lectures, lunchtime workshops, professional career options panels, 1- to-1 careers guidance, application feedback appointments and mock interviews. This is supported by a wealth of careers information online.

There are over 100 employer-led events on campus a year, from fairs to skills workshops. These offer you the chance to network with recruiters and get training on self-presentation skills for the recruitment process. We also provide a range of paid work experience opportunities, from real life consulting projects via QConsult to part-time or full-term internships via QInterns, as well as insight and taster programmes that give you understanding about different sectors and employers.
For those who are aspiring entrepreneurs and social entrepreneurs, our enterprise programme supports students in setting up their own businesses via seed funding, QAcelerate workshops, events, bootcamps, and 1-to-1 careers guidance.

Get the latest news on social media, search jobs on our online jobs board, read our jobs blog or website for advice and insights and use our practice interviews and psychometric test software.

You can:

- Book an appointment for one-to-one careers guidance. Book by phone (020 7 882 8533) or in person up to a week in advance, or drop by on the day – we may have appointments free.
- Find out more about the world of work from employers and former students at our careers events [http://www.careers.qmul.ac.uk/events/](http://www.careers.qmul.ac.uk/events/)
- Attend workshops on job applications, interviews, assessment centre techniques and a range of graduate skills – from leadership to commercial awareness.
- Find a range of part-time, and full time job vacancies on our website [www.careers.qmul.ac.uk/jobs](http://www.careers.qmul.ac.uk/jobs)

Use our work experience hub, where you can get placed into an internship, temporary work or local work experience placement [www.careers.qmul.ac.uk/qrecruit](http://www.careers.qmul.ac.uk/qrecruit)

**Disability and Dyslexia Service**

The university's Disability and Dyslexia Service (DDS) offers advice, guidance and support for students with disabilities, including specific learning difficulties like dyslexia and dyspraxia, from application through to graduation. The range of support that the DDS is able to provide includes:

- Support and guidance in applying for the Disabled Student's Allowance (DSA)
- Support for international disabled students
- Liaison with staff in Queen Mary's Schools regarding ‘reasonable adjustments’
- Support in ensuring that course materials are fully accessible
- Screenings for students who think that they might have specific learning difficulties
- Referrals to assess whether or not a student has a specific learning difficulty
- Specialist one-to-one study skills support for students with dyslexia and other specific learning difficulties
- Specialist mentoring support for students with mental health difficulties and autism
- On-site DSA needs assessments
- Access to non-specialist human support, e.g. note-taking
- Access to assistive technology
- Guidance in accessing examination concessions such as additional time

Contact

Telephone: 020 7882 2756  
Web: [www.dds.qmul.ac.uk/](http://www.dds.qmul.ac.uk/)  
Email: dds@qmul.ac.uk

**Faith at QMUL**

QMUL welcomes over 25,000 staff and students on its campuses in London and is committed to encouraging religious understanding, freedom of speech and open social
interaction.
QMUL is proud of its diverse multicultural population. With a variety of faiths among staff and students, our facilities are designed to be places where people of all faiths are welcome to use the spaces for contemplation, reflection, meditation and worship.

Please, visit Faith at QMUL for further information, including facilities and services, policies and guidelines and other useful information.

**IT Services**

Our services to support students range from email and internet access, to state-of-the-art teaching and learning facilities and high performance computing in support of research. There are a number of rooms around the campus that contain computers which students can use. You sign in using your Queen Mary username and password. In general, any computer you use will have all the applications that you need for your course available to you.

**Your IT Account:** Details of your Queen Mary username and password will be emailed to your personal address before you enrol.

**The IT Service Desk** is the first point of contact for all IT help, support and advice. You can call the Service Desk 24/7 on 020 7882 8888 or raise a ticket via the Self Service portal https://helpdesk.qmul.ac.uk/. Visit us in the Queens’ Building on the Mile End Campus. Our opening hours are Monday to Friday, 8am-6pm.

**Find an available PC on campus:** an interactive map showing which rooms have empty seats http://availability.stu.qmul.ac.uk/

**Print, Copy, Scan:** There are printers in the computer rooms and in the Library. The larger devices in the Library also offer copying and scanning facilities alongside printing. We also offer a wireless printing service. You are charged for printing and copying by clicks (one click = one side of paper). The cost of a single side is 4p but drops to 3.5p when you print double-sided.

**The CopyShop:** A quick, professional and cost-effective photocopying and printing service. We can print a range of items for you, including: Theses/Dissertations, Lecture notes, Posters and much more.

**Book Scanning Service:** The CopyShop offers students a professional scanning service. If you wish to retain a section of a publication for study use, the CopyShop produce a clear image without fingertips, black areas and poor results for you.

They can also scan materials you wish to include in your research materials in the correct format you need, for example Research Posters.

**Wi-Fi:** The wireless network you use to connect your devices is **eduroam**. Halls of residence are fully networked with Wi-Fi and a wired socket in each study bedroom. Access to e-mail, QMPlus the online learning environment and other services relevant to your study at Queen Mary is available from the Internet as a whole.

**Mobile app:** Queen Mary’s mobile app is available as a native app for Android (version 2.3.3 or higher) and iOS (version 6.0 and above) devices. The app allows you to do a number of things on the move, including: check your course timetables, log into QMPlus and your QMUL email, search for and renew library books directly from your phone.
Policies: The use of IT facilities is covered by College regulations prohibiting, among other things, software piracy and unauthorised computer use. IT Services policies are published here: http://www.its.qmul.ac.uk/governance/policies/index.html

The IT Services website contains information on a number of our services and includes a range of self-help guides http://www.its.qmul.ac.uk/support/index.html

Contact the IT Service Desk
Telephone: 020 7882 8888 (24/7)
Self Service: https://helpdesk.qmul.ac.uk/
IT Services on the web: www.its.qmul.ac.uk

Learning Development

Learning Development works in a number of ways with students at any level, undergraduate or postgraduate, from any subject discipline, to develop the skills and practices they need to become more effective in their academic work. Areas covered include writing for academic purposes, effective reading, presentation skills, time-management, critical thinking and avoiding plagiarism.

Writing & Study Guidance is offered by Learning Development Advisors in the form of one-to-one tutorials, workshops, drop-ins, retreats and downloadable resources. We also offer a programme of PhD writing development events. In addition, tutorials on writing are offered by the Royal Literary Fund (RLF) Fellows, who are hosted by Learning Development.

Writing & Study Guidance and RLF tutorials are based in the Library on the Mile End Campus. For more information on the range of services we offer, and to book a tutorial or workshop, check www.learningdevelopment.qmul.ac.uk.

Library

The Libraries at Queen Mary provide the study environments, resources and staff you need to support your learning during your time at the College. There are Libraries on each of the main Queen Mary campuses; at Mile End, Whitechapel and West Smithfield. The Mile End library provides resources for all taught subjects, while the Whitechapel and West Smithfield Libraries are the specialist libraries for medicine and dentistry.

The Libraries contain wide-ranging collections of print books and journals and audio-visual resources. If you find that a book that you would like to borrow is in short supply you can put in a request for more books: http://library.qmul.ac.uk/forms/more-books-at-your-request/#form. In addition, the Library provides access to over 14,500 online journals, 142 electronic databases and over 39,000 e-books, all available on-line 24/7. These can be accessed from the networked PCs within the Library buildings, and also from your halls or home or anywhere else you have internet access. You will need to log-in with your Queen Mary Student Service account username and password, which you will get from IT Services when you enrol, to access our e-resources when off-campus.

There are dedicated help points across all our libraries, where trained staff can answer queries. However, our staff are also happy to help with any queries you may have at the point of need. For more complex enquiries about your subject or some of our services, you may be referred to a specialist in that area. In particular, the team of Liaison Librarians are most familiar with the resources for your subject – you will meet them during induction sessions and they can be contacted at any time during your studies.
Mile End
The ground floor of Mile End Library provides a modern environment where conversational learning is encouraged. There are clusters of networked PCs as well as wireless coverage and power points to every workspace, so you can use your laptop. The ground floor also houses the Teaching Collection, which contains the course reading list books most in demand by undergraduates, the Study Skills Collection, as well as the DVD collection and viewers. Also on the ground floor are the Learning Cafe, bookable study rooms, a seminar room and assistive technology room, as well as printing, scanning and photocopying facilities. The first and second floors of the building, containing the main book and journal collections, are silent study areas, mainly with individual study spaces. The first floor has additional bookable study rooms, a silent PC room and a range of training and consultation rooms, where tutorials and other training takes place. Finally, the second floor contains an Archives Reading Room, for consulting primary sources from the Archives, a Post Graduate Taught Reading Room and a Research Reading Room. The East and West Hives, as well as Canalside provide an informal environment for group and social study, with more clusters of networked PCs. You also have The Nest which provides a social space as well as collaborative working spaces for group working.

Whitechapel
Whitechapel Library is based in the church of St Augustine with St Philip, just behind the Royal London Hospital. The Library has up to date course textbooks, as well as print journals, on the ground floor and in the basement. A large number of networked PCs are available throughout the Library, together with printing, photocopying and scanning facilities and wireless network access for laptops. The Library provides a range of study spaces from silent study to more informal areas, with group study facilities located in the recently refurbished basement area.

West Smithfield
West Smithfield Library, within the grounds of St Bartholomew's Hospital, is a traditional library, with the building and interior dating back to 1879. Course textbooks and journals are housed on the ground floor. There is silent study space, and a group study area, Networked Queen Mary PCs, Printing, photocopying, and scanning facilities are all available in the Library and study basement, as well as wireless network access for laptops.

Original primary resources are available in the Archives, which holds institutional and personal archives dating from the 18th Century to the present day. For more information, see the Archives website: http://www.library.qmul.ac.uk/archives. As an extension of the library collection, Queen Mary also funds access and borrowing rights for all students at Senate House Library, which has one of the largest arts, humanities and social science collections amongst UK university libraries.

Library opening hours
Mile End Library offers 24/7 opening during term time. This means you have access to the library all day every day before and during the main exam period. Details will be available on the library website.

Contacts
General:
Telephone: 020 7882 8800
Email: library@qmul.ac.uk
Website: www.library.qmul.ac.uk
Twitter: QMUL Library (@QMLibrary)

Medicine and Dentistry
Music at QMUL

Music is central to cultural provision at QMUL. Music at QMUL can help if you are interested in applying for music scholarships, joining an ensemble, taking up tuition or simply attending one of the many musical events organised by Dr Paul Edlin, Director of Music. Please, visit Music at QMUL for further information.

Residential Services

Residential Services incorporates:

Housing Services, based in the Housing Hub, Fielden House, Westfield Way at Mile End, deals with halls applications, room allocations, room transfer requests, summer accommodation, residential fees as well as providing a comprehensive alternative housing service.

There is a 24 hour Reception, based in France House, Westfield Way at Mile End, handling all enquiries relating to the management of residential accommodation, including reporting of repairs and cleaning issues.

Residential Support, also based in the Reception France House, provides support to halls residents, handles issues relating to discipline, pastoral care, social events and complaints.

If you are a resident in College accommodation you should consult the Residents’ Handbook for comprehensive information on all hall related issues, and contact details for the relevant section of Residential Services.

Contact Housing Services
Telephone: 020 7882 6474
Email: residences@qmul.ac.uk

Contact Residential Support
Telephone: 020 7882 5064
Email: residential-support@qmul.ac.uk

www.residences.qmul.ac.uk

Student Health Service

The Student Health Service (SHS) is a free National Health Service (NHS) providing a wide
range of services. Students living in Queen Mary accommodation at Mile End or Whitechapel and students living in the borough of Tower Hamlets (E1, E2, E3 and E14) are encouraged to register with the SHS (located on the Mile End campus in the Geography Building, Mile End (number 28 on map). You can see a doctor or nurse there every weekday during term time. If you cannot register with the SHS, you can find your nearest doctor through the NHS website. Queen Mary students who are not registered patients may be able to use the service in certain circumstances. Please, visit SHS for further information.

Westfield Nursery

Westfield Nursery QMUL is based on the Mile End campus and provides full day care for up to 65 children per day aged three months to five years. The nursery prioritises students and staff at Queen Mary, but is also available to those outside QM. Practitioners are fully qualified and receive continuous professional training on early years practice.

It is open 48 weeks of the year, from 8.30 - 17.30 on weekdays. Early application is advised as demand is high and waiting time is usually six to twelve months. Please visit the Nursery webpage for more information and an application form.

Contact
Telephone: 020 7882 2782
Email: nursery@qmul.ac.uk
Web: www.nursery.qmul.ac.uk

Lost Property

If you have lost something at Queen Mary, please contact the Security Control Room at your campus. If the item has not been handed in, the Security Service will assist you in completing a lost property report that can be referred to by your insurance company if you need to make a claim. We will keep your contact details and a description of the lost property on file in case the item is handed in later. Please see www.security.qmul.ac.uk for more details. Your School/Institute may also have its own lost property store.

Parking on Campus

There are no parking facilities available for students unless you have special circumstances. Please contact Security Services if you think you have circumstances which require a permit at: www.security.qmul.ac.uk/Parking/ or at the Dawson Hall security office, Charterhouse Square.

Smoking on Campus

Smoking is not allowed on QMUL campuses, other than in designated areas that are clearly signposted.
BCI Student Engagement Policy

Introduction

For the timely and effective administration of support, the Institute wishes to use the following markers of student engagement. This is to ensure that students are well supported and given every opportunity to progress with their studies and to achieve to their fullest potential whilst here.

Markers of Student Engagement

1.1 Attendance: All students are expected to attend scheduled taught sessions including lectures, practical classes, group work, workshops, tutorials, seminars, field work, computer lab sessions, problem-solving classes, exercise classes, lab sessions, project meetings, and other events which are associated with the modules for which they are registered as part of their programme of study. Registers will be taken for every class and it is the student’s responsibility to ensure they sign their name when they are present. Students who miss two lectures in a row will be asked to meet with their programme director to discuss this.

1.2 Coursework Submission: All students are expected to submit reports, exercises essays, and other pieces of coursework associated with each module for which they are registered as part of their programme of study, by the individually advertised deadlines and method of submission.

1.3 Participation in Formative Assessments: All students are expected to participate in a range of activities (with or without the allocation of marks) that help to inform teaching and learning during the learning process. Examples of such activities are subject related quizzes, or exercises linked to module materials on QMplus.

1.4 Marks from Summative Assessments: All students are expected to participate in a range of activities assessing the outcomes of a learning process. Provisional and/or confirmed marks allocated from such summative assessments e.g. weekly tests, coursework, and examinations, often contribute to the overall module grade and programme degree classification.

1.5 Other Student Engagement Activities: All undergraduate students are expected to participate in a range of formal or informal activities that signify continued engagement with their programme of study. Examples of such activities are scheduled meetings with Advisors, and group work

Action Following Identification of Students Who May Require Support

2.1 Actions by Schools are designed to support students to engage or re-engage with their study programme. The underpinning principles are that the School, once it has admitted a student to a programme of study, has a duty of care to that student, whilst in turn the student has a responsibility to engage with the available support. In such cases, support will be designed by the School around the needs of the individual student.
2.2 A student identified as approaching or falling below the minimum requirements of engagement set by their School will be contacted alerting them to this, outlining support mechanisms to deal with the issues that may be contributing to this.

2.3 Once a student is identified as in need of support in order to re-engage with their studies, they will be invited to a meeting with their Programme Director to discuss issues that might be affecting their studies, and for the provision of encouragement/advice (with possible referral to Queen Mary support services if necessary). The first port of call is the Teaching Office or Programme Director. In exceptional circumstances, a senior member of the School team, such as the Director of Graduate Studies, may be involved in this process.

2.4 The School will always try to help students who are experiencing problems, but we cannot do so if we are not kept informed of them. If there are factors making a student’s engagement with their programme difficult, it is essential that the student discusses these with their Programme Director, or an appropriate person in the School, at an early stage. This will give us the opportunity to intervene and provide the necessary support.

Absence Notification

Students cannot be absent from Queen Mary during term-time without obtaining written agreement in advance from BCI. If you are unable to attend a lecture or practical session you must inform the BCI Teaching Office as soon as possible. If you are absent for more than two lectures or practicals in a row you will be invited to meet with the Programme Director. Repeated absence of 5 lectures in a row without valid justification will result in withdrawal from the module.

In advance of deregistration you will be sent a formal, written warning and a specified period in which you must improve your attendance, participation, or submission of assessment before deregistration from your programme of study occurs.

Information on attendance and participation can be found here: [http://www.arcs.qmul.ac.uk/media/arcs/policyzone/academic/Academic-Regulations-2019-20.pdf](http://www.arcs.qmul.ac.uk/media/arcs/policyzone/academic/Academic-Regulations-2019-20.pdf)

Interruption and Withdrawal of Studies

Information on interruption & withdrawal of studies, including links to the relevant forms, can be found here:  
[http://www.arcs.qmul.ac.uk/students/study/interrupting/index.html](http://www.arcs.qmul.ac.uk/students/study/interrupting/index.html)  
[http://www.arcs.qmul.ac.uk/students/study/withdrawing/index.html](http://www.arcs.qmul.ac.uk/students/study/withdrawing/index.html)

If you wish to interrupt or withdraw it is recommended that you discuss this with the BCI Teaching Office or your Programme Director in the first instance. All forms should be submitted via the BCI Teaching Office for Department signature.

Please note that the Registry deadlines for both forms to be signed off by students registered on the majority of programmes are 3 January 2020 and 1 May 2020 (students who sign forms after these dates will remain registered for examinations in either the January or May examination periods and failure to attend may result in marks of 0 being entered and being used towards progression and award outcomes).

Please allow time for department signature ahead of this deadline.
Religious observance and study

Queen Mary is a diverse community of over 25,000 students and staff. With a variety of faiths and beliefs represented on campus, we are committed to tolerance, understanding and co-operation, as well as to ensuring as far as possible that our policies are consistent across all needs. Many religions and beliefs require their members to pray at specific times during the day, or have special festivals or spiritual observance days. We recognise therefore that students at Queen Mary often strike a balance between their educational and religious commitments.

One of Queen Mary’s fundamental aims is to provide an education that is judged internationally to be of the highest quality. It would be both impractical and inconsistent with our aims as a university to suspend teaching for reasons of religious observance, but we will accommodate students’ religious commitments where we reasonably can do so. This may include providing learning materials (potentially including QReview recordings) online and permitting students to attend classes at different times where there is availability.

Students are expected to stay engaged and up-to-date with their studies throughout their time at Queen Mary. Schools and institutes should make their expectations for attendance and submission of coursework clear to students at the beginning of their studies, and students should inform themselves beforehand about the potential implications of missing learning and teaching activities. Students must also inform their school or institute beforehand if they intend to miss any teaching. We will take religious commitments into reasonable account when reviewing students’ attendance, but we expect students to plan their studies so that they can submit coursework on time.

The following procedures apply in the event that a special festival or spiritual observance day would result in absence from a scheduled assessment.

- In the case of an in-class test, students may request permission in advance from their Head of School or Institute to be absent on that occasion. The Head of School or Institute will consider whether reasonable adjustments can be made, for example by permitting late submission or rearranging the test. It is important to submit requests well in advance, in case reasonable adjustments cannot be made.

- Students may notify Queen Mary of any special festivals or spiritual observance days that fall during formal examination periods by submitting the relevant form by the deadline specified in the Academic Calendar. We will accommodate such requests where we reasonably can do so. We are not able to make allowances for routine religious observance during formal examination periods.

Deregistration

Module Deregistration

Should you not meet module requirements for attendance or for submission of coursework, you may be deregistered from the module. You will be given warnings before deregistration occurs, and you will have the right to represent your case to BCI. Deregistration from modules may lead to deregistration from your programme of study.

Tuition Fee deregistration

When you enrol or re-enrol at the start of each academic year you agree to Queen Mary’s Tuition Fee Regulations, https://www.qmul.ac.uk/media/qmul/docs/tuitionfees/tuition-fee-
Your Programme

Programme Specification

<table>
<thead>
<tr>
<th>Awarding body/Institute</th>
<th>Queen Mary University of London</th>
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<tbody>
<tr>
<td>Teaching Institute</td>
<td>Barts Cancer Institute, part of Barts and the London School of Medicine &amp; Dentistry</td>
</tr>
<tr>
<td>Name of final award</td>
<td>✓ Postgraduate Certificate (PGCert) – exit award only</td>
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<tr>
<td></td>
<td>✓ Postgraduate Diploma (PGDip)</td>
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<td></td>
<td>✓ Master of Science (MSc)</td>
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<tr>
<td>Programme title</td>
<td>Cancer &amp; Clinical Oncology</td>
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<tr>
<td>Programme Director</td>
<td>Dr John Riches</td>
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<td><a href="mailto:j.riches@qmul.ac.uk">j.riches@qmul.ac.uk</a></td>
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<td></td>
<td><a href="mailto:John.riches@crick.ac.uk">John.riches@crick.ac.uk</a></td>
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</tbody>
</table>

Aims of the Programme

This programme aims to provide students with a clear understanding of the scientific basis underlying the principles and practice of clinical oncology and the development, evaluation and implementation of new treatments.

This will be underpinned by a thorough knowledge of cancer biology and pathology, drug development and research methodologies.

This knowledge will provide you with a good grounding in clinical oncology which will enhance prospects for those wanting to pursue a clinical academic career.

Learning Outcomes

On completion of the programme you will be able to:

- identify the principles underlying the diagnosis and treatment of cancer
- explain the steps involved in developing and implementing new cancer treatments
- explain the ethics and regulatory framework underlying clinical research
• explain the different uses of radiotherapy, surgical procedures and imaging technologies in the treatment of cancer, and be able to evaluate the associated risks and benefits
• identify and apply the most appropriate research techniques to gather, record, and critically appraise research data
• contribute to the research activity and knowledge base in improving cancer care
• apply knowledge gained from the programme in your own professional role
• critically assess which techniques/treatments are best used in a given clinical scenario
• communicate your research and knowledge to different audiences through the use of posters, oral presentations, lab write ups and lab meetings
• work as part of a research-active group, and interact with others in a professional laboratory research environment
• combine your theoretical knowledge and practical skills to investigate a research problem and to critically appraise the results and findings in a dissertation

Teaching Strategy

Module and project teaching will comprise the following:
• Whole-group seminars/lectures on specific topics. Tutors and students will be encouraged to develop a tutorial atmosphere in which dialogue and discussion can take place.
• Whole-group practical classes in small groups to address a specific practical method or topic. These will be recorded in your practical file.
• Whole-group demonstrations. These will take place in Institute laboratories or the class-room to address specific technologies (i.e. expression array technology) or methods (i.e. array data analysis).
• Student presentations on specific topics.
• Individual tuition will take place for all students during the dissertation, or for students who require additional input in a particular topic area.
• Key generic skills will be acquired from each of the above.
• Teaching material will be available on the College internet site via VLE. A computer room with 11 PCs is provided for the use of Barts Cancer Institute students only.
• The majority of the teaching rooms, the practical lab and the computer room are on the Charterhouse Square campus. Some teaching may take place at St Bartholomew’s Hospital, which is a 5 minute walk from Charterhouse Square.
• The provision of key skills in the Research Methods module will enable students to maximise their ability to understand and learn from other modules. Students will maintain a file of practical work carried out in this module which will be useful during the dissertation module.

Learning Strategy

As self-directed learning is the major component of each module students will be encouraged to identify their own learning needs as modules progress. All students will have access to named personal mentors on entry to the programme. These mentors will provide advice on issues arising from the course itself, and on issues such as post course employment and further training opportunities.

Students will have full access to the College/Medical School library and student computing facilities, in addition to the computer room provided. The course is delivered using a virtual learning environment provided by the college. This enables lecture notes and handout
material to be available electronically, provides space for discussion and question boards and allows assessed work to be uploaded remotely. For Distance Learning students lectures and tutorials are captured and uploaded immediately onto QMplus. The captured lecture includes classroom audio, all projected slides or images and whiteboard annotations made by the lecturer.

Classroom teaching will also involve a real time assessment of the group understanding of the topic being covered using the Turning Point student response system. This involves questions embedded into presentations to which the students respond, using an individual unit that provides an anonymous response with a single click. This ensures that feedback is received from all students in the group, and provides students with a guide to their own understanding of a particular topic.

Programme Structure

The MSc programme comprises of:

- 11 compulsory modules (totalling 105 credits)
- 1 elective module (worth 15 credits)
- A dissertation (worth 60 credits)
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Module Description</th>
<th>Module Leader</th>
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<tbody>
<tr>
<td><strong>COMPULSORY MODULES</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CANM937 Research Methods</td>
<td>15</td>
<td>The module contains both taught and practical elements in which students learn about the principles and application of data analysis, a range of statistical methods, and are made aware of the ethical framework in which research is undertaken. Assessment: 50% coursework 50% exam</td>
<td>Prof John Marshall</td>
</tr>
</tbody>
</table>
| CANM902 Cancer Biology      | 15           | This module covers cell and molecular biology relevant to cancer, including:  
- basic cellular and molecular biology  
- key proteins and pathways regulating cell proliferation and cell death  
- the processes of carcinogenesis and DNA damage  
- the key cellular and molecular processes affected in tumour development  
- a broader concept of malignancy and its environment processes involved in invasion and metastasis  
Assessment: 40% coursework 60% exam                                                                                                           | Dr Richard Grose & Dr Andrejs Braun               |
| CANM903 Cancer Pharmacology | 15           | This module will provide teaching in Pharmacology relevant to the treatment of malignant disease, including:  
- the basic concepts of cancer chemotherapy  
- practical and theoretical aspects of pharmacokinetics and pharmacodynamics  
- the basic clinical and molecular pharmacology of the major classes of anticancer agents  
- novel cancer therapies using small molecules  
Assessment: 40% coursework 60% exam                                                                                                             | Dr Richard Grose & Dr Jane Sosabowski             |
| CANM909 Pathology of Cancer | 7.5          | This module will provide an understanding of cellular and clinical aspects of cancer pathology, focussing mainly on the histological features of neoplastic processes in common tumours. By the end of the module students will have a good understanding of:  
- normal tissue histology  
- tumour histology  
- the classification and staging of tumours  
- the effects of tumours on normal pathology  
Assessment: 40% coursework 60% exam                                                                                                              | Prof Louise Jones                                 |
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
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<tr>
<td><strong>Compulsory Modules</strong></td>
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<tr>
<td>CANM904 Site Specific Tumour Treatment</td>
<td>7.5</td>
<td>This module will provide students with an understanding of the basic principles and management of the major types of cancer, including: - diagnosis and staging  - treatment  - prognosis  late effects of treatment  Assessment: 40% coursework  60% exam</td>
<td>Dr Michelle Lockley</td>
</tr>
<tr>
<td>CANM905 Ablative Therapies</td>
<td>7.5</td>
<td>This module will provide an understanding of the science and principles underlying the use of radiotherapy and surgery in the treatment of malignant disease.  Assessment: 40% coursework  60% exam</td>
<td>Dr Rachel Lewis</td>
</tr>
<tr>
<td>CANM906 Drug Development</td>
<td>7.5</td>
<td>On completion of this module you will have detailed knowledge of the principles and practice of drug development at all stages of the development process, including ethical and good practice issues  Assessment: 40% coursework  60% exam</td>
<td>Dr Gunnel Hallden</td>
</tr>
<tr>
<td>CANM908 Imaging</td>
<td>7.5</td>
<td>This module will provide an understanding of the science and principles underlying the use of a number of imaging techniques in the diagnosis and treatment of malignant disease.  Assessment: 40% coursework  60% exam</td>
<td>Dr Jane Sosabowski</td>
</tr>
<tr>
<td>CANM911 Paediatric &amp; Adolescent Oncology*</td>
<td>7.5</td>
<td>The module will provide an intense and comprehensive overview of Paediatric Oncology, from disease aetiology to novel treatments, and aims to equip the student with a fundamental understanding of the subject area. Topics covered include: - the aetiology of paediatric leukaemia and selected paediatric solid tumours  - the molecular aspects of selected paediatric cancers, and how understanding the genetic basis of such cancers has improved molecular diagnostic techniques  - the principles of paediatric cancer therapy, from past to present, including novel targeted therapies  - the treatment of malignant disease in adolescence  Assessment: 40% coursework  60% exam</td>
<td>Dr Tony Ford</td>
</tr>
<tr>
<td>Module Title</td>
<td>Credit Value</td>
<td>Module Description</td>
<td>Module Leader</td>
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<tr>
<td><strong>Compulsory Modules</strong></td>
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<tr>
<td>CANM912  Cancer Prevention and Screening</td>
<td>7.5</td>
<td>This module will provide an understanding of population based studies and methodology used in cancer epidemiology, focusing on the value of these approaches in cancer prevention and in the design and evaluation of screening programmes. Topics covered include:</td>
<td>Prof Stephen Duffy &amp; Dr Ivana Sestak</td>
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<tr>
<td></td>
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<td>- the major environmental causes of cancer and their contribution to cancer worldwide</td>
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<td>- the potential for reducing cancer incidence</td>
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<td>- the role of screening in cancer control</td>
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<td>- the prospects for the chemoprevention of cancer in the next 10 years</td>
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<td></td>
<td></td>
<td>Assessment: 40% coursework 60% exam</td>
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<tr>
<td>CANM921  Molecular Diagnostics and Therapeutics</td>
<td>15</td>
<td>This module will:</td>
<td>Dr Delordson Kallon &amp; Dr Mark Hopkins</td>
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<td></td>
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<td>- provide an understanding of the principles and practice of molecular diagnosis in the detection and management of disease</td>
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<td>- provide an understanding of quality assurance issues in the diagnostic setting</td>
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<td>- give examples of the use of current molecular techniques in the management of disease</td>
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<td>- provide practical experience of molecular techniques</td>
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<td></td>
<td></td>
<td>Assessment: 40% coursework 60% exam</td>
<td></td>
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<tr>
<td>CANM940  Genomic Approaches to Cancer</td>
<td>7.5</td>
<td>This module will provide detailed teaching on the principles, interpretation and applications of large scale ‘omics’ approaches to cancer, including:</td>
<td>Dr Tatjana Crnogorac-Jurcevic</td>
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<td></td>
<td></td>
<td>- working principles of different platforms for studying genome, epigenome, transcriptome, proteome and metabolome</td>
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<td></td>
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<td>- critical assessment of the advantages and limitations of ‘omics’ approaches</td>
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<td></td>
<td></td>
<td>- the application of ‘omics’ technologies in personalised medicine</td>
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<td></td>
<td></td>
<td>Assessment: 40% coursework 60% exam</td>
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</tbody>
</table>
## Elective Modules (select one)

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
<th>Assessor</th>
</tr>
</thead>
<tbody>
<tr>
<td>CANM907</td>
<td>Biological Therapies</td>
<td>15</td>
<td>This module will provide an understanding of the science behind the biological therapies of cancer and an up-to-date review of the current status of preclinical and clinical trials. The module will also provide an insight into the ways that laboratory research is translated into clinical trials.</td>
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<td></td>
<td></td>
<td></td>
<td>Assessment: 40% coursework 60% exam</td>
<td>Dr Oliver Pearce</td>
</tr>
<tr>
<td>CANM935</td>
<td>Molecular Targeted Therapies and Immunotherapy for Blood Cancers*</td>
<td>15</td>
<td>This module will cover the fundamental molecular and biological mechanisms involved in the development of leukaemia and lymphoma. It will specifically address the impact of chromosome abnormalities on the diagnosis, prognosis, risk stratification and management of patients and include a theoretical and practical understanding of cytogenetic and molecular cytogenetic technology. The contribution of the host microenvironment to tumour cell survival and proliferation will also be discussed.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Assessment: 40% coursework 60% exam</td>
<td>Dr Andrejs Braun</td>
</tr>
</tbody>
</table>

## Core Modules

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
<th>Assessor</th>
</tr>
</thead>
<tbody>
<tr>
<td>CANM936</td>
<td>Dissertation</td>
<td>60</td>
<td>Students will select from a range of dissertation titles. A supervisor will be assigned to support you to in your research.</td>
<td>Dr Richard Grose</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Assessment: 100% coursework</td>
<td></td>
</tr>
</tbody>
</table>

### Module Registration

To register for your elective module you will need to login to MySIS (your personal area of SIS) with your usual computer log-in and make preliminary choices from a list. To aid your decision, you will receive a brief summary of each optional module during induction. Any core or compulsory modules will be preselected and you cannot change these.

Once you are happy with your choice, you will send it to your department for approval (e.g. they will make sure there aren’t any timetable clashes and you have a balance of modules in each semester) – you can send comments to them with the selection if you wish. All of your selections must be confirmed and approved by Friday 4 October 2019. The final outcome of your choices will be confirmed to you by email. Module registration has to be completed by the specified deadline.

All modules have a limited number of places, and priority is given to students who are required to take them for their programmes. Therefore it is important that you choose your electives and complete module registration as soon as possible.
Changing modules or programmes

During the first two weeks of each semester, students on certain programmes of study are able to modify their choice of modules by undoing your choices in MySIS. MySIS is the website you used to pre-enrol and is a portal to your student record. It shows you the personal details, such as addresses and finance, as well as your overall module results.

However you must register for your modules as soon as possible as popular modules may quickly fill up. You can find out how to change your modules on the Student Enquiry Centre website (http://www.arcs.qmul.ac.uk/students/study/module-registration/index.html).

Assessment

Types of Assessment

Each of your modules will be assessed through coursework and examination. Coursework may take the form of written essays, presentations, posters, in-class tests or practical assignments.

You will be asked to complete both individual and group assignments as part of your programme.

All examinations will be made up of 2 sections – one formed of multiple choice questions, and the other of short answer questions. The short answer questions will carry a heavier weighting.

Assessment Criteria

The following is a guide to the assessment criteria used on the programme.

<table>
<thead>
<tr>
<th>%</th>
<th>Assessment Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>70+</td>
<td><strong>Excellent Performance</strong></td>
</tr>
<tr>
<td></td>
<td>• Well written and presented</td>
</tr>
<tr>
<td></td>
<td>• Provides evidence of an extensive, first-hand reading of the relevant literature</td>
</tr>
<tr>
<td></td>
<td>• Is structured in a logical manner</td>
</tr>
<tr>
<td></td>
<td>• Is well reasoned with statements being fully supported with logical argument</td>
</tr>
<tr>
<td></td>
<td>• Backs arguments with good reference to the relevant literature</td>
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<tr>
<td></td>
<td>• Is carefully focused on the precise question asked</td>
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<td></td>
<td>• Provides a balanced presentation of arguments (e.g. merits and demerits, advantages and disadvantages, costs and benefits, etc)</td>
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<tr>
<td></td>
<td>• Reaches conclusions that flow logically out of the arguments built up throughout the essay. Shows evidence of independent, original thought</td>
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<td></td>
<td>• Demonstrates an ability to engage in critical appraisal and evaluation</td>
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<td></td>
<td>• Shows reading and knowledge outside of that provided in lectures.</td>
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<td>Grade Range</td>
<td>Performance Level</td>
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<td>-------------</td>
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<tr>
<td>60-69</td>
<td><strong>Good performance</strong></td>
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<tr>
<td></td>
<td>- Is well written and presented</td>
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<tr>
<td></td>
<td>- Provides evidence of a broad, but mainly second-hand, reading of the relevant</td>
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<tr>
<td></td>
<td>literature</td>
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<tr>
<td></td>
<td>- Is structured in a logical manner</td>
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<tr>
<td></td>
<td>- Contains some good, well-developed arguments relevant to the question asked</td>
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<td></td>
<td>- Provides some support to arguments made by citing relevant sources</td>
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<td></td>
<td>- Makes a genuine attempt to address the question asked</td>
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<tr>
<td></td>
<td>- But may not manage to adequately cover the full range of arguments on either side</td>
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<tr>
<td></td>
<td>of the issue under consideration</td>
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<tr>
<td></td>
<td>- Comes to some good conclusions, but these may not have been fully developed in</td>
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<tr>
<td></td>
<td>the main body of the essay</td>
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<tr>
<td></td>
<td>- Lacks evidence of any independent, original thinking</td>
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<td></td>
<td>- Demonstrates only limited capacity to critically evaluate or appraise the received wisdom on the subject matter</td>
</tr>
<tr>
<td>50-59</td>
<td><strong>Satisfactory Performance</strong></td>
</tr>
<tr>
<td></td>
<td>- Some presentational deficiencies e.g. some spelling and grammar mistakes, typing</td>
</tr>
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<td></td>
<td>errors, badly-drawn diagrams or tables, etc</td>
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<tr>
<td></td>
<td>- Provides little evidence of much in-depth reading beyond a few core texts</td>
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<tr>
<td></td>
<td>- Lacks good organisation or a coherent structure</td>
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<tr>
<td></td>
<td>- Some important arguments and explanations are missing</td>
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<td></td>
<td>- Fails to support arguments with sufficient reference to other sources or empirical</td>
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<tr>
<td></td>
<td>material</td>
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<td></td>
<td>- Is lacking in balance, with a failure to adequately develop both sides of an</td>
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<tr>
<td></td>
<td>argument</td>
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<td></td>
<td>- Unduly subjective, showing poor ability to view the issue objectively</td>
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<td></td>
<td>- Finishes with an inappropriate conclusion that is not sufficiently grounded in</td>
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<td></td>
<td>the arguments developed during the course of the essay and which lacks credibility</td>
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<tr>
<td></td>
<td>- No evidence for any independent thinking or critical appraisal of the subject matter</td>
</tr>
<tr>
<td>40-49</td>
<td><strong>Unsatisfactory performance</strong></td>
</tr>
<tr>
<td></td>
<td>- Is written in very poor English, is unclear and contains a large number of</td>
</tr>
<tr>
<td></td>
<td>grammatical errors and spelling mistakes</td>
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<tr>
<td></td>
<td>- Little care has been taken to present the work in the required format</td>
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<tr>
<td></td>
<td>- Lacks a complete bibliography or list of references and fails to give complete</td>
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<tr>
<td></td>
<td>details of all sources cited</td>
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<tr>
<td></td>
<td>- Is not properly structured with any introduction or conclusion of any kind</td>
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<tr>
<td></td>
<td>- Shows no evidence of any reading beyond the essential reading required for the</td>
</tr>
<tr>
<td></td>
<td>topic</td>
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<tr>
<td></td>
<td>- Makes little or no attempt to address the question asked and contains a lot of</td>
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<tr>
<td></td>
<td>irrelevant material</td>
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<tr>
<td></td>
<td>- Represents just the personal opinion of the student, with no evidence of having</td>
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<tr>
<td></td>
<td>consulted the relevant literature</td>
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<tr>
<td></td>
<td>- Contains a number of erroneous arguments and lines of reasoning that are</td>
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<tr>
<td></td>
<td>fundamentally flawed</td>
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<td></td>
<td>- Displays a general ignorance of the subject matter and/or inadequate</td>
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<tr>
<td></td>
<td>understanding of the topic</td>
</tr>
<tr>
<td>0-39</td>
<td><strong>Very poor performance</strong></td>
</tr>
<tr>
<td></td>
<td>- Well below the standard expected</td>
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</tbody>
</table>
Coursework Submission

All assignments must be uploaded electronically to QMplus by the coursework deadline. The electronic copy is your formal submission.

Please submit an identical hard copy to the BCI Teaching Office (or to the box outside the office) the next time you are on campus.

All hard copy submissions must include a coursework coversheet (available on QMplus and outside the BCI Teaching Office).

If you are registered as a Distance Learner a hard copy is not required – you will only need to upload an electronic copy to QMplus by the deadline.

If you have registered with the Disability & Dyslexia Service please attach a copy of your cover note to both the electronic and hard copy submissions.

Submission of Lab Projects/Dissertations

Guidelines for the completion and submission of your lab project or dissertation will be outlined in the relevant module guide.

Late Submission

If an assignment is submitted after the specified deadline it shall be recorded as late and a penalty shall be applied, unless there are valid extenuating circumstances:

i. For every period of 24 hours, or part thereof, that an assignment is overdue there shall be a deduction of five per cent of the total marks available (i.e. five marks for an assessment marked out of 100). After seven calendar days (168 hours or more late) the mark shall be reduced to zero, and recorded as 0FL (zero, fail, late).

ii. A student may submit work of passing standard but fail the module because of the late submission penalty. Where the student is eligible for a resit attempt in such a case, the student shall not be required to resubmit the assessment; instead, the pre-deduction mark from the first attempt shall be entered for the resit. Where a student is not eligible for a resit, this provision does not apply.

iii. Certain assessments may cease to be a valid measure of a module’s learning outcomes prior to the seven working day cut-off. For example, where feedback has been provided to the class, any submission made after that point would not be an accurate measure of attainment. In such cases, the late submission policy shall apply as normal up to the day on which feedback is given; at that point, a mark of zero (0FL) shall be applied, even if this is within seven calendar days of the deadline. Schools and institutes must make clear to students in advance where this variant policy applies, or else the general policy shall be applied.

iv. A late work penalty may be removed where a student provides good reason for the late submission under the extenuating circumstances policy. A student must submit a formal claim with supporting evidence in line with that policy in order for the circumstances to be considered.

v. Schools and institutes may award extensions to submission deadlines. This is at the discretion of the school/institute. Where a school/institute does consider the award of
an extension, a student must apply before the submission date with an extenuating circumstances claim and supporting evidence. In no circumstances shall an extension set a new deadline beyond the next meeting of the relevant Subject Examination Board.

Word Count Policy and Penalties

Each individual module guide will indicate the word limit for an assignment and any penalties associated with exceeding this.

Style Guide

Unless stated otherwise in the relevant module guide, please ensure all assignments are submitted in type font Calibri size 11 with 1.5 line spacing. For all referencing please use the Harvard style.

More information on referencing can be found here:
http://www.library.qmul.ac.uk/referencing
http://qmplus.qmul.ac.uk/course/view.php?id=4370

Plagiarism and Referencing

QMUL defines plagiarism as: “Presenting someone else’s work as your own, whether you meant to or not. Close paraphrasing, copying from the work of another person, including another student, using the ideas of another person, without proper acknowledgement or repeating work you have previously submitted without properly referencing yourself (known as ‘self-plagiarism’) also constitute plagiarism.” Regulations on Assessment Offences http://www.arcs.qmul.ac.uk/students/student-appeals/assessment-offences/index.html. Plagiarism is a serious offence and all students suspected of plagiarism will be subject to an investigation. If found guilty, penalties can include failure of the module to suspension or permanent withdrawal from Queen Mary.

It is your responsibility to ensure that you understand plagiarism and how to avoid it. The recommendations below can help you in avoiding plagiarism.

- Be sure to record your sources when taking notes, and to cite these if you use ideas or, especially, quotations from the original source. Be particularly careful if you are cutting and pasting information between two documents, and ensure that references are not lost in the process.
- Be sensible in referencing ideas – commonly held views that are generally accepted do not always require acknowledgment to particular sources. However, it is best to be safe to avoid plagiarism.
- Be particularly careful with quotations and paraphrasing.
- Be aware that technology, such as TurnItIn, is now available at Queen Mary University of London and elsewhere that can automatically detect plagiarism.
- Ensure that all works used are referenced appropriately in the text of your work and fully credited in your bibliography.
- If in doubt, ask for further guidance from your adviser or module tutor.
Turnitin

Introduction

Turnitin is a web-based plagiarism prevention system used by most universities in the UK. This statement describes how Turnitin is used within the School and the data it creates about your work.

1 How Turnitin works

1.1 A Turnitin assignment is set up by a member of staff on QMplus. You then access this assignment online and upload your work before the due date. Turnitin will analyse the submitted work to identify text matches with other sources and will compare the work against:
   - the current and archived web;
   - previously submitted work;
   - books and journals.

1.2 For each piece of submitted work Turnitin provides two things:
   - A similarity index, which indicates the percentage of the submitted paper that Turnitin has identified as matching other sources.
   - An originality report, which shows each of these matches in more detail, including the source(s) that Turnitin has found.

2 How Turnitin is used within the School

2.1 Turnitin is used on the majority of assignments that contribute towards your final grade. Turnitin will not normally be used on the following assignments:
   - short assignments (under 500 words)
   - contributions to online discussions
   - exercises submitted on paper
   - exams
   - computer programs

2.2 For those assignments where Turnitin is used, all submissions to that assignment will be submitted to Turnitin.

2.3 How we use the information provided by Turnitin

2.3.1 Only academic staff will make a judgement on whether plagiarism has occurred in a piece of work. An academic may interpret the originality report to help but Turnitin itself does not make this judgement.

2.3.2 We do not use a threshold percentage to identify whether plagiarism has occurred and may review any originality report in detail.

2.3.3 Turnitin will highlight matching text such as references, quotations, common phrases and data tables within work that has no plagiarism issues at all. Those interpreting Turnitin reports will discount such matches and so initial percentages are often irrelevant.

2.3.4 Where it is suspected that plagiarism has occurred in a piece of work, the originality report may be submitted to the Head of School and possibly to an Assessment Offences Panel for further investigation.
2.4 How you can use the information provided by Turnitin

2.4.1 There will be an opportunity for you to see a Turnitin report on your work before Turnitin is used on your assessed work. You will be required to submit a formative assignment for Cancer Biology using Turnitin.

2.4.2 No other student will be able to see an originality report on your work.

2.4.3 To help you understand what the report is telling you, please ensure you have followed the guidance on the E-Learning Unit’s website (http://www.elearning.capd.qmul.ac.uk/guide/interpreting-your-originality-report/).

2.4.4 You may find it helpful to resubmit your work after reviewing the originality report and you will generally be given one opportunity to do this. Where this is the case, the idea is to use the report to help you identify any potential issues you may not have spotted before, and not to change individual words to avoid a match. Be aware of the referencing and plagiarism guidance available at http://www.library.qmul.ac.uk/referencing.

2.4.5 If you have a question about your originality report that is not answered by the material linked to in 2.4.3 above, please direct these to your module convenor or the BCI Teaching Office in the first instance.

2.5 Other things you should know

2.5.1 Turnitin stores a copy of most work submitted to it in its repository. This does not affect the ownership of or any copyright in the original work.

2.5.2 Staff may configure a Turnitin assignment such that copies of submissions are not stored in its database. This will be done for all test-runs or any ‘dummy’ assignments used for training or demonstration purposes.

2.5.3 Staff on your course will ensure that no commercially or otherwise sensitive documents are stored in Turnitin’s repository.

2.5.4 You cannot opt out of having your work scanned by Turnitin, but if you believe that your work should be deleted after it is scanned you should contact your lecturer.

Extenuating Circumstances

Extenuating circumstances are defined by Queen Mary as circumstances that are outside a student’s control which may have a negative impact on a student’s ability to undertake or complete any assessment so as to cast doubt on the likely validity of the assessment as a measure of the student’s achievement.

Extenuating circumstances are usually personal or health problems. Health problems include your emotional wellbeing and mental health, as well as your physical health. Extenuating circumstances do not include computer problems, misreading your exam timetable, planned holidays or events, or local transport delays.

Queen Mary operates a fit to sit policy, which covers all assessments including coursework and exams. If you sit an exam or submit a piece of coursework you are deemed to be fit to do so. In such instances a request for extenuating circumstances will not normally be considered. If you do not feel you are well enough to attend an invigilated exam then you should not attend and should submit a claim for extenuating circumstances instead. You will need to attend a medical consultation within three days of the date of your exam that you
missed. Similarly if you get sick during an exam and have to leave you will need to attend a medical consultation within three days.

To submit an extenuating circumstance request you must fill out the relevant form which can be obtained from the BCI Teaching Office or the programme area of QMplus. The form should be completed and returned to The BCI Teaching Office by:

- Monday 20 January 2019 for semester 1
- Monday 4 May 2019 for semester 2
- Monday 17 August 2019 for semester 3

Your form must be accompanied by relevant supporting evidence (for example medical certification, death certificate, police report and crime number, or other written evidence from a person in authority) Please note that although accompanying documentation can be submitted after the form claims without any evidence cannot be considered. It is in your best interest to provide evidence and supporting documentation that is as comprehensive as possible.

When you submit an extenuating circumstance form you will be given a receipt, you must keep the receipt safe for the duration of your studies. All claims must be received no later than three working days before the relevant examination board meeting by the dates indicated otherwise they cannot be considered.

All extenuating circumstances claims are kept confidential until they are considered by a subcommittee of the School/Institute’s Subject Examination Board. All proceedings of the subcommittee are strictly confidential, and will not normally be discussed at the full examination board meeting.

It is your own responsibility to submit any claims for extenuating circumstances, not that of your tutor. Please ensure that if you have what you believe is a valid case, you complete the submission process in accordance with the BCI guidelines and deadlines.

It is not possible to make a retrospective claim for extenuating circumstances, specifically once you know your results. Therefore claims submitted after the deadline will not be considered by the examination board. Please refer to the full guidance notes on extenuating circumstances from the Advice and Counselling service or online at https://www.welfare.qmul.ac.uk/guides-and-forms/student-advice-guides

**Confirmation of Assessment marks**

All elements of assessment undergo a process of double-marking. Marks are then approved at a Subject Exam Board (SEB), where they are also approved by External Examiners.

These marks remain provisional until they are further confirmed by a Degree Examination Board (DEB).

**Coursework Feedback**

Coursework feedback and a provisional mark will be provided within 4 weeks of the submission deadline. If your coursework is submitted late it will be returned within 4 weeks of the date you submitted this. It is your responsibility to reflect on the feedback you receive and to use it to inform your studies. http://www.qmul.ac.uk/ourcommunity/
To view your marks for assessment, log-in to MySIS (your personal area of SIS) with your usual computer log-in, where they will be listed. These are marks are provisional and subject to change until they are agreed by the appropriate subject examination board. MySIS will indicate whether the results are provisional or confirmed. Guides on checking your results on MySis are available on the Student Enquiry website.

**Examinations Feedback**

Provisional examination marks will be released to students following each Subject Exam Board (SEB). Module leaders will provide generic feedback to the cohort identifying key observations on how students performed in the exam.

You may contact your module leader for further advice on your exam performance. We recommend students that have resit examinations discuss their performance with module leaders.

If you wish to view an exam script you may request permission to do so from the Chair of the Examination Board. If the request is approved you will have the opportunity to view the exam script under supervision.

**Progression and Award**

**Passing a module**

The pass mark for a module and the lab project/dissertation is 50.0, with the minimum acceptable mark for each element of assessment being 40.0.

A maximum of 2 attempts are permitted to pass a module - a first sit and a resit.

**Failure in a module**

If the overall module mark is less than 50.0, or if an element of assessment is less than 40.0 (even if the module mark is 50.0 or more) then that module has been failed. The failure may be condoned if it meets the below requirements, or you may be required to resit the failed element(s) of assessment at the next available opportunity.

Elements of assessment refers to the coursework and examination (each of these may be made up of multiple components)

**Resits**

Following on from Assessment Governance Review 2014 all students will now be automatically opted in to their resits, however students can still opt out. These resits will take place at the next available opportunity usually in the late summer period.

Resits will take place at the next available opportunity, usually in August.
If you successfully pass a resit the module mark will be capped at the minimum pass mark of 50.0. If the resit mark is still less than 50.0 the “best fail” mark will be used.

You will not be permitted to resit elements of assessment that have been passed. Where the module has been passed but some elements of assessment have failed, you will not be permitted to resit any element of assessment.

First Sits

First Sit refers to the repeat of all or part of a module assessment following a certified absence at the first attempt due to extenuating circumstances acceptable to the Examination Board. A first sit replaces the first attempt. First sit module marks are not capped and if you fail you would be eligible for a resit/retake.

Retakes

The MSc Examination Board may require a candidate to retake instead of resit a module. A retake involves attendance at classes and completion of all elements of assessment, whether previously failed or not. Students will be charged a pro-rata fee for retakes.

The mark for a module that has been retaken following failure is capped at the minimum pass mark (50%).

Condoning a module

Examination boards may normally condone failure in the taught component of modules up to the value of 30 credits (or 15, for PGCert) where:
   i. the achieved module mark is 40.0 or more; and,
   ii. the average achieved across all modules is 50.0 or greater.

Failure in the lab project/dissertation cannot be condoned.

Failure in the Lab Project/Dissertation

If you fail your lab project/dissertation and have not met the requirements for an award you are entitled to either resit or retake the project/dissertation as determined by the Examination Board.

Resitting requires you to re-work and improve the same project/dissertation to a passing standard. You will receive minimum support and the mark achieved will be capped at 50%.

Retaking involves you undertaking a new project/dissertation with full supervision and full access to facilities. You will be required to pay a pro-rata fee for this. The decision to permit a retake must be made through the Examination Board structure as a recommendation from the SEB to be agreed at the DEB, following discussion with you.
Requirements for award

MSc
To be eligible for the award of MSc you are required to take and pass 180 credits. The overall College Mark must be 50.0 or more. The Examination Board may condone failure in modules up to the value of 30 credits (see information for condoning failure above).

PG Diploma
To be eligible for the award of PG Diploma you are required to take and pass 120 credits. The overall College Mark must be 50.0 or more. The Examination Board may condone failure in modules up to the value of 30 credits (see information for condoning failure above).

PG Certificate
To be eligible for the award of PG Certificate you are required to take and pass 60 credits. The overall College Mark must be 50.0 or more. The Examination Board may condone failure in modules up to the value of 15 credits (see information for condoning failure above).

Award classification

MSc classifications are awarded according to the following scale:

<table>
<thead>
<tr>
<th>College Mark</th>
<th>Dissertation/Lab Project Mark</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>70.0 – 100.0</td>
<td>65.0 or higher</td>
<td>Distinction</td>
</tr>
<tr>
<td>60.0 or higher</td>
<td>60.0 or higher</td>
<td>Merit</td>
</tr>
<tr>
<td>50.0 or higher</td>
<td>N/A</td>
<td>Pass</td>
</tr>
</tbody>
</table>

Postgraduate Diploma and Postgraduate Certificate classifications are awarded according to the following scale:

<table>
<thead>
<tr>
<th>College Mark</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>70.0 – 100.0</td>
<td>Distinction</td>
</tr>
<tr>
<td>60.0 – 69.9</td>
<td>Merit</td>
</tr>
<tr>
<td>50.0 – 59.9</td>
<td>Pass</td>
</tr>
</tbody>
</table>

The College Mark provides a weighted average across all modules taken by a student up to the maximum number of modules for the programme. The College Mark shall always be calculated as though the required value of academic credit was taken.

Borderline Policy

Examination boards may use a borderline policy when making recommendations for final degree classifications. The following criteria are used:

1. Students with Classification Marks within one per cent of a borderline (except at the pass/fail border) shall be determined to fall within the ‘zone of consideration’;

2. Students with Classification Marks within 1.5 per cent of a borderline and with significant extenuating circumstances in the final year not taken into account elsewhere may be determined to fall within the zone of consideration. However, if this approach is taken then the extenuating circumstances may not also be used as a reason to raise the classification itself;
3. All students falling within a zone of consideration shall be considered as possible cases for application of the borderline policy;

4. Students falling within the zone of consideration and with at least half of their final year credits (half of all credits at PG level) with marks at the level of the upper classification (or higher), shall be raised to the higher classification. The credits at the higher level may include the dissertation or project, but this is not a requirement. Where a student studies on a part-time basis, all modules comprising the full-time equivalent final year shall be used in the borderline policy.

5. Students falling within the one per cent zone of consideration and not meeting the requirements of point 4, but with significant extenuating circumstances in the final year not taken into account elsewhere shall be raised to the higher classification provided the SEB is confident that – without the effect of the extenuating circumstances – the student would have achieved the higher classification.

For further information please see: http://www.arcs.qmul.ac.uk/students/study/Progression/index.html

Student Feedback

Your views are important to both Barts Cancer Institute and Queen Mary. There are a variety of ways in which you can tell us what you think and share your ideas for improvements. Student representatives who are elected by fellow students also speak on behalf of the student body at School, Faculty and QMUL-wide level via various committees, groups and meetings. More information can be found at https://www.qmul.ac.uk/tell-us/

Student Staff Liaison Committee (SSLC)

The Student Staff Liaison Committee meets once a semester. Each programme elects 1-2 student representatives at the start of the academic year. Student representatives work in partnership with staff to improve their course and to resolve any course-related issues as they arise throughout the year. The Student Staff Liaison Committee is one of the main forums in which these matters are discussed. Student representatives are responsible for attending these meetings and providing feedback on behalf their cohort.

Module Evaluations

At the end of each module you will have the opportunity to complete a module specific evaluation form. All feedback is treated anonymously and offers you the opportunity to contribute to the development of teaching.

Postgraduate Taught Experience Survey (PTES)

The Postgraduate Taught Experience Survey (PTES) is conducted every year. It is facilitated by Advance HE, the national body that champions teaching excellence. The PTES gives you, as a postgraduate taught student, an opportunity to give your opinions on what you like about your time at Queen Mary, as well as those aspects that you feel could be improved.
Please do consider completing the survey; your feedback really is invaluable and will help us make a difference for future generations of Queen Mary students.
http://my.qmul.ac.uk/surveys/postgrads/

**Appeals**

An academic appeal is a request to view a decision about progression, assessment or award.

Before submitting an appeal please speak to your Programme Director or the BCI Teaching Office about the decision you wish to appeal as many issues can be resolved without the need for an appeal. BCI will be able to provide you with feedback on your marks, or degree classification. Please note that appeals cannot provide feedback on academic work.

Appeals against academic judgement are not permitted, this means you cannot appeal simply because you think the mark you have received is too low.

There are two grounds for appeal:

- procedural error: Where the process leading to the decision being appealed against was not conducted in accordance with Queen Mary’s procedure, such that there is reasonable doubt as to whether the outcome might have been different had the error not occurred. Procedural error shall include alleged administrative or clerical error, and bias in the operation of the procedure.

- that exceptional circumstances, illness, or other relevant factors were not made known at the time for good reason, or were not properly taken into account.

An appeal must be submitted within 14 days of the notification of the decision you want to appeal and should be submitted from your Queen Mary email to appeals@qmul.ac.uk.

Further information about how to appeal and the appeal form can be found on the Queen Mary website: http://www.arcs.qmul.ac.uk/students/student-appeals/appeals/index.html.

If you are not satisfied with the outcome of your appeal you may submit a Final Review to the Principal’s nominee. Once a Final Review is complete you will receive a Completion of Procedures letter which outlines the final decision of Queen Mary and the reasons for the decision.

**Complaints**

Before submitting a complaint you are advised to speak to your Programme Director or the BCI Teaching Office as most issues can be resolved informally without the need for a formal complaint.

If your issue is not resolved through the informal process then you will need to complete the Stage 1 complaint form and submit this to the relevant School/Institute/Professional Services Head for investigation under the Student Complaints Policy:
http://www.arcs.qmul.ac.uk/students/student-appeals/complaints/index.html

Most complaints are resolved at Stage 1 but if your matter is still not resolved then there are two further stages to the policy, which are the institutional level and review stage.
When the complaint process is finished you will be issued with a Completion of Procedures letter explaining the final decision and the reasons for it.

**Office of the Independent Adjudicator (OIA)**

If you are unhappy with the outcome of an appeal or complaint then you may submit a complaint to the OIA within three months of receiving your Completion of Procedures letter. The OIA is the independent body set up to review student complaints and is free to students. For further information regarding the OIA please visit their website: [http://www.oiahe.org.uk/](http://www.oiahe.org.uk/)
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
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</thead>
<tbody>
<tr>
<td>ARCS</td>
<td>Academic Registry and Council Secretariat</td>
</tr>
<tr>
<td>BCI</td>
<td>Barts Cancer Institute</td>
</tr>
<tr>
<td>CHSQ</td>
<td>Charterhouse Square</td>
</tr>
<tr>
<td>DEB</td>
<td>Department Examination Board</td>
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<tr>
<td>DL</td>
<td>Distance Learning</td>
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<tr>
<td>DWLT</td>
<td>Derek Willoughby Lecture Theatre</td>
</tr>
<tr>
<td>ECs</td>
<td>Extenuating Circumstances</td>
</tr>
<tr>
<td>FT</td>
<td>Full Time</td>
</tr>
<tr>
<td>JVSC</td>
<td>John Vane Science Centre</td>
</tr>
<tr>
<td>MCQ</td>
<td>Multiple Choice Question</td>
</tr>
<tr>
<td>MySIS</td>
<td>The University’s student information system</td>
</tr>
<tr>
<td>PGT</td>
<td>Postgraduate Taught</td>
</tr>
<tr>
<td>PGR</td>
<td>Postgraduate Research</td>
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<tr>
<td>PT</td>
<td>Part Time</td>
</tr>
<tr>
<td>PTES</td>
<td>Postgraduate Taught Experience Survey</td>
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<tr>
<td>QMplus</td>
<td>The University’s Online Learning Platform</td>
</tr>
<tr>
<td>QMUL</td>
<td>Queen Mary University of London</td>
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<tr>
<td>QReview</td>
<td>The University’s lecture capture system</td>
</tr>
<tr>
<td>RBC</td>
<td>Robin Brook Centre (on the West Smithfield campus)</td>
</tr>
<tr>
<td>SAQ</td>
<td>Short Answer Question</td>
</tr>
<tr>
<td>SEB</td>
<td>Subject Examination Board</td>
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<tr>
<td>SMD</td>
<td>School of Medicine and Dentistry</td>
</tr>
<tr>
<td>SSLC</td>
<td>Student Staff Liaison Committee</td>
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</table>