

GP5 - Mini-CEX

GP5 - Mini-CEX

Year 5 MBBS Portfolio

Specific points to consider when completing the form:

Focus of clinical encounter: Diagnosis should include an assessment of the student's examination skills and abilities to reach a provisional diagnosis.

Complexity of case: Score the difficulty of the clinical case considering the student proceeding to Finals.

Satisfaction with mini-CEX: Please grade your satisfaction with mini-CEX as an assessment process.

Using the scale: Please use the full range of the rating scale. Comparison should be made with a student ready to take their Final MBBS examination. It is expected that ratings in the lower ranges may be in keeping with the student's experience at the beginning of the academic year.

Feedback: The discussion about agreed strengths, areas for development and an action plan needs to be done sensitively and in a suitable environment.

Student's name

CEX number

Clinical Setting

GP Surgery

Home Visit

Chronic Disease Clinic

Clinical Problem Category

Resp

CVS

Psych/Behav

Neuro

Gastro

Paed

Women's health

Locomotor

New/FU

New

FU

Complexity of Case

Low

Average

High

Focus of Clinical Encounter

History

Diagnosis

Management

Explanation

Please grade the following areas using the scale below:

0 (U/C): Please mark this if you have not observed the behaviour and feel unable to comment

1-2: Below expectation (Referred)

3-4: Borderline/meet expectation (Pass)

5-6: Above expectation (Commended)

History taking

0

1

2

3

4

5

6

Patient centeredness

0

1

2

3

4

5

6

Physical examination skills

0

1

2

3

4

5

6

Communication skills

0

1

2

3

4

5

6

Clinical judgement

0

1

2

3

4

5

6

Therapeutic skills

0

1

2

3

4

5

6

Anything especially good?

Suggestions for development?

Action agreed

Student satisfaction with mini-CEX

0

1

2

3

4

5

6

Tutor satisfaction with mini-CEX

0

1

2

3

4

5

6

Tutor's signature
