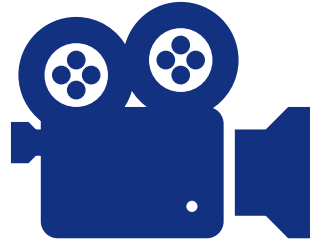


Core Case Tutor Training

Wednesday 21st August 2024

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GP5 Team



**Recording will be started
for the training**

Aims of Session

- Introduction to Core Cases
- Aims of teaching
- Attendance/Remediation
- Student and Tutor feedback from previous year
- Summary of Elective students' evaluation of core cases
- Changes to the module for year ahead
- Tutor Feedback/Q&A

Kettle-boiling

Poll

- How many of you are new tutors?
- How confident are you feeling about teaching the Core Cases?

What are Core Cases?

- Four ethical cases
- Online group case discussion with tutor
- Small groups of 7-10
- Twice weekly 90 min tutorials
- Tuesdays or Fridays between 12:30 and 15:30
- Students prepare the whole case prior to the online discussion.
- Facilitated discussion to cover the whole case
- Opportunity for pastoral support

Aims of teaching:

- Focus on ethical teaching, complexity and generalism
- Some speciality revision
- Encourage students to 'think like a GP'
- Consider the interface between primary and secondary care
- Understand GP Admin
- Help prepare for clinical practice
- Foster peer learning and support
- To provide mentoring and pastoral support to students
- **Feedback from students has highlighted a learning need in safeguarding.** Please ensure that this aspect in Core case 3 is completed in whole in the session.

Attendance

- Attendance at all four cases mandatory
- Students may contact another tutor to attend another group in exceptional circumstances
- Max +1/group, (48hrs notice so can complete preparatory work)
- If a student misses one case, please ask them to send you 3 learning points which you can feedback on
- If they fail to do this please let us know
- If they miss more than one or you have concerns, please contact us
- Remediation will be required to pass if attendance if more than one case missed

Student feedback:

- *I feel much better about dealing with the subject of General Practice. It has reinforced my clinical knowledge, and I have learnt more about different non clinical things like making complaints, confidentiality, ethics etc*
- *Lots of great cases with real-life scenarios and issues that we will deal with as Junior doctors*
- *Friendly and judgement free discussions that helped build on previous knowledge. Clear instructions communicated early.*
- *Great facilitating by our tutor - very enthusiastic and encouraged participation well.*
- *Cases were varied and covered a lot of common and less common presentations.*
- *I found the objectives unclear, whether the purpose was clinical communication skills, scientific knowledge, ethics or governance, I wasn't sure what the main take aways were*
- *Slightly shorter/more concise sessions would sometimes be difficult to focus for the full hour and a half.*
- *Is it possible to do GP core cases on the same day for all students (e.g. Wed morning), on a day in which we wouldn't need to go into placement and can stay home (e.g. with Wi-Fi and without needing to balance time for clinic/patients)? This would make it a lot easier and less stressful to join.*

Tutor feedback:

- *I think the cases are really valuable for students as it highlight's the complexity of general practice and makes them really try to think pragmatically and beyond textbooks.*
- *They were a very useful and realistic of the kind of cases seen in primary care.*
- *Enjoyed it a lot. Interesting, relevant cases, which stimulated good learning and discussion amongst the students.*
- *My group this time had an issue with lots of cameras off at times. So in addition to broaching this in the middle of the tutorials I also sent them a group email reminding them the importance of this to group dynamics and their learning experience and also that it is considered a professionalism issue.*
- *I think more time needs to be allocated to cover the themes in the cases or better still shorten the cases to have one or two core themes to allow for discussion and space for reflection on their own patients.*
- *Students would cover each discussion point well but felt there was not enough time to develop this, whilst ensuring engagement of the group and self -reflection- which by the last case students had seen a lot of patients and built up in-practice experience so could offer a lot of reflection and debrief by the end but there was a lack of time*
- *I wonder if the last group were slightly less engaged (perhaps because of looming exams*

Elective Students

- Reviewed the existing feedback from GP tutors / students over the last 2 years
- Shared a Google Form to gather student opinion on the Core Cases
- Organised a Focus Group with GP5 Core Case tutors
- Shared a Google Form to gather GP5 tutor feedback on the Core Cases
- Asked for feedback from students and the GP5 team

Recommendations for improvement

- Change of formatting to PPT
- Make sessions more streamlined
- Restructuring the learning objectives to make it exam-focused
- More focus on OSCE topics e.g. domestic violence, safeguarding
- Making a fact sheet for students with key learning points

What have we changed?

- Peer Observation/Floating Tutor
- Specific learning objectives at the start of each case
- Learning objectives split into three parts: Clinical, OSCE and ethical
- Resources clearly stated at the end of the case
- Shortened the cases
- Improved presentation by moving to PowerPoint
- Created a short tutor guide
- Changed the timings of the sessions

Poll

On a scale of 0-10 how confident are you feeling about teaching the Core Cases?

Tutor Feedback & Questions

Thank you



Queen Mary
University of London