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|  |  | Commended | Pass | Referred |
| Applied Clinical Skills | Knowledge | Excellent knowledge base with perceptive understanding of  basic sciences  Willing to share  Knowledge | Good or adequate knowledge and satisfactorily relates this to patient care.  Learns from experience. | Has little factual knowledge. Fails to appreciate relevance of scientific basis of medicine in clinical problem solving  Unable to make use  of basic science knowledge. |
| Communication Skills | Outstanding clarity of expression and full understanding of listening skills.  Sympathetic and mature. Inspires confidence. | Sound, caring attitude.  Takes time. Listens well, explains well.  Competent and logical. | Serious lack of ability to relate to patients or colleagues.  Provokes anxiety or hostility.  Patients would prefer to see someone else. |
| Clinical Skills | Excellent ability to take a full history and examination and to express findings  Succinctly.  Well-developed ability to see and use important findings to reach correct diagnosis. | Usually complete orderly and systematic histories.  Can elicit correct signs and recognise most significant findings.  Orderly and logical approach to diagnosis. | Profound lack of ability to record and analyse a clinical problem.  Unable to interpret and synthesise symptoms and signs. |
| Patient case and reflection on professional principles | | Clear, Comprehensive,  well ordered, succinct summary  Mature insightful discussion  of professionalism issues  Identifies learning & further  needs & ways of meeting them | Clear & comprehensive  summary  Clear & considered  discussion  Identifies learning & further needs | Poorly constructed summary  Only biomedical aspects/ inadequate coverage of professionalism issues  Unable to identify learning & further needs |
| Teamwork presentation | | Choice of project relevant to team and contributes to practice  Comprehensive description of working including aims, methodology and output  Referenced fully  Balanced contribution from each group member showing effective teamwork skills. | Good choice of topic demonstrating teamwork in primary care  Good output with some explanation of how it was put together  Contributions from each group member  References provided | Poor understanding of the task with little or no consideration for how it demonstrates teamwork in primary care  Poorly presented output  Unable to demonstrate worked as a group  Absent or inappropriate references |