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|  |  | Commended | Pass  | Referred |
| Applied Clinical Skills | Knowledge | Excellent knowledge base with perceptive understanding of basic sciencesWilling to share Knowledge | Good or adequate knowledge and satisfactorily relates this to patient care.Learns from experience. | Has little factual knowledge. Fails to appreciate relevance of scientific basis of medicine in clinical problem solvingUnable to make use of basic science knowledge. |
| Communication Skills | Outstanding clarity of expression and full understanding of listening skills.Sympathetic and mature. Inspires confidence.  | Sound, caring attitude.Takes time. Listens well, explains well.Competent and logical. | Serious lack of ability to relate to patients or colleagues.Provokes anxiety or hostility.Patients would prefer to see someone else. |
| Clinical Skills | Excellent ability to take a full history and examination and to express findingsSuccinctly.Well-developed ability to see and use important findings to reach correct diagnosis. | Usually complete orderly and systematic histories.Can elicit correct signs and recognise most significant findings.Orderly and logical approach to diagnosis. | Profound lack of ability to record and analyse a clinical problem.Unable to interpret and synthesise symptoms and signs. |
| Patient case and reflection on professional principles | Clear, Comprehensive, well ordered, succinct summaryMature insightful discussion of professionalism issuesIdentifies learning & furtherneeds & ways of meeting them | Clear & comprehensive summaryClear & considered discussion Identifies learning & further needs | Poorly constructed summaryOnly biomedical aspects/ inadequate coverage of professionalism issuesUnable to identify learning & further needs |
| Teamwork presentation | Choice of project relevant to team and contributes to practiceComprehensive description of working including aims, methodology and outputReferenced fullyBalanced contribution from each group member showing effective teamwork skills. | Good choice of topic demonstrating teamwork in primary careGood output with some explanation of how it was put togetherContributions from each group memberReferences provided | Poor understanding of the task with little or no consideration for how it demonstrates teamwork in primary carePoorly presented outputUnable to demonstrate worked as a groupAbsent or inappropriate references |