

Community Care Summary of Assessment- Year 5

Attribute		Commended	Pass	Referred
Attendance		Excellent record No unexplained Absences	Good or acceptable record (3 or fewer sessions missed) Reasons given for absence	Poor record (5 or more sessions missed) Many unexplained Absences
Attitude and Professionalism		See Professionalism Form		
Applied Clinical Skills	Knowledge	Excellent knowledge base with perceptive understanding of basic sciences Willing to share Knowledge	Good or adequate knowledge and satisfactorily relates this to patient care. Learns from experience.	Has little factual knowledge. Fails to appreciate relevance of scientific basis of medicine in clinical problem solving Unable to make use of basic science knowledge.
	Communication Skills	Outstanding clarity of expression and full understanding of listening skills. Sympathetic and mature. Inspires confidence.	Sound, caring attitude. Takes time. Listens well, explains well. Competent and logical.	Serious lack of ability to relate to patients or colleagues. Provokes anxiety or hostility. Patients would prefer to see someone else.
	Clinical Skills	Excellent ability to take a full history and examination and to express findings Succinctly. Well-developed ability to see and use important findings to reach correct diagnosis.	Usually complete orderly and systematic histories. Can elicit correct signs and recognise most significant findings. Orderly and logical approach to diagnosis.	Profound lack of ability to record and analyse a clinical problem. Unable to interpret and synthesise symptoms and signs.
Patient case and reflection on professional principles		Clear, Comprehensive, well ordered, succinct summary Mature insightful discussion of professionalism issues Identifies learning & further needs & ways of meeting them	Clear & comprehensive summary Clear & considered discussion Identifies learning & further needs	Poorly constructed summary Only biomedical aspects/ inadequate coverage of professionalism issues Unable to identify learning & further needs
Teamwork presentation		Choice of project relevant to team and contributes to practice Comprehensive description of working including aims, methodology and output Referenced fully Balanced contribution from each group member showing effective teamwork skills.	Good choice of topic demonstrating teamwork in primary care Good output with some explanation of how it was put together Contributions from each group member References provided	Poor understanding of the task with little or no consideration for how it demonstrates teamwork in primary care Poorly presented output Unable to demonstrate worked as a group Absent or inappropriate references
Letter Writing		Chooses best genre for given patient case Clearly demonstrates understanding of necessary information and language for type of letter chosen Augments information gathered from records with own history and examination Gives an appropriate and fully referenced management plan or explains own opinion/summary Work contributed to care of patient	Chooses appropriate genre Appropriate language and good information included Gathers information from both the patient record and their own interview Provides a management plan or own opinion/summary. Some reference to evidence based medicine	Poor choice of letter genre failing to reflect the time allocated to the task Poor use of appropriate language. Too little information or much irrelevant undifferentiated information provided. Little evidence of own interview. Little or no management plan or own opinion.