



Barts and The London

School of Medicine and Dentistry

GP Tutor Induction 12.9.18

Academic Unit for Community-Based Medical Education (CBME)

VENUE: GARROD BUILDING (Turner Street, Whitechapel, London E1 2AD)

12:30 REGISTRATION & LUNCH – Foyer (Ground Floor)

On arrival, please register in the Foyer. Staff will then direct you to Rm 3.05 (3rd floor) for lunch.

13:00 PLENARY 1. Will Spiring – Rm 3.06 (3rd Floor)

Aim: In the first plenary session, we will consider the practical steps needed in preparation for students arriving and getting started in a practice. The emphasis is on educational theory into practice.

13:55 WORKSHOPS – Various rooms

Aim: In smaller groups there is the opportunity to consider the specific aspects of individual course requirements and share experience with other new tutors.

| YEAR 2: | YEAR 3: | YEAR 4: | YEAR 5: | PHYSICIAN ASSOCIATE (PA): |
|---|---|---|---|--|
| Extending Patient Contact | Integrated Clinical Studies | Teaching Clinical Specialties | Community Care | Multi-disciplinary working in primary care |
| Will Spiring | Jenny Blythe | Siobhan Cooke, Dev Gadhvi | Sabir Zaman | Tariq Khan |
| Rm 1.30 (1 st Floor) | Rm 3.04 (3 rd Floor) | Rm 2.48 (2 nd Floor) | Rm 3.06 (3 rd Floor) | Rm 1.32 (1 st Floor) |

15:00 COFFEE – Rm 3.05 (3rd Floor)

15:30 PLENARY 2. – Rm 3.06 (3rd Floor)

Aim: In this second plenary session we consider the need to ‘follow through’. There will be an open session to ask the department panel questions.

16:30 CLOSE

Workshop overviews

All workshops relate to thinking about how you will structure student learning experiences for each specific year, tailored to the particular GP tutor concerns and challenges faced. Issues such as preparing the practice for receiving students, planning a timetable, delivering a session using varied educational approaches and the practicalities of assessment are topics that might be thought about as a group.