

**Academic Unit for Community-Based Medical Education (CBME)  
ANNUAL GP SUMMER EDUCATION DAY 29<sup>th</sup> June, 2018**

**WIDENING STUDENT PERSPECTIVES:  
*learning across professional, social and academic boundaries***

**VENUE: GARROD BUILDING (Turner Street, Whitechapel E1 2AD)**

- 09:15 **REGISTRATION & COFFEE - Foyer & Old Library (Ground Floor)**  
 09:40 **WELCOME & INTRODUCTIONS** – Louise Younie **Milton Lecture Theatre (Ground Floor)**  
 09:50 **You said: we did** - Louise Younie, Daisy Campion  
 10:05 **Revisiting the "biopsychosocial": how GP placements prepare tomorrow's doctors for a complex future-**  
 Prof Anita Berlin, Chair for Community-Based Medical Education, Barts and the London School of  
 Medicine and Dentistry  
 10:30 **Student voice – learning in the community**  
 11:00 **Re-imagining placements in primary care** – Clare Morris  
 11:20 **TEA & COFFEE - Old Library, Ground floor**  
 11:40 **WORKSHOPS - Garrod Building (various rooms)**

<b>WORKSHOP A</b> Rm 1.32 Year 5: Sharing good practice amongst GP tutors  Sabir Zaman	<b>WORKSHOP B</b> Rm 2.36 Educating students in lifestyle medicine  Jenny Blythe	<b>WORKSHOP C</b> Rm 1.30 Managing students in difficulty  Siobhan Cooke, Daisy Campion	<b>WORKSHOP D</b> Rm 3.04 Making the implicit explicit, learning FROM work activity  Clare Morris	<b>WORKSHOP E</b> Rm 2.48 Physician Associate (PA) students in primary care - what have we learnt from our first cohort? Maria Hayfron-Benjamin, Tariq Khan, Mo Doshi	<b>WORKSHOP F</b> Rm 1.21 Creative enquiry in medical education  Louise Younie, Freya Elliott
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**Workshop feedback: [Summarise and share on Sli.do](#)**

- 12:40 **LUNCH: Old Library, Ground floor, Garrod Building**  
 13:30 **WORKSHOPS: Garrod Building (various rooms)**

<b>WORKSHOP G</b> Rm 1.30 Year 1: Sharing practice in MedSoc teaching  Daisy Campion	<b>WORKSHOP H</b> Rm 2.48 Year 2: Extending Patient Contact – Bridging the gap between classroom and clinical learning  Maria Hayfron-Benjamin	<b>WORKSHOP I</b> Rm 2.36 Year 3: Review of the year and looking forward  Jenny Blythe	<b>WORKSHOP J</b> Rm 1.21 Re-imagining the Primary Care Curriculum for Years 4 and 5  Siobhan Cooke, Dev Gadhvi	<b>WORKSHOP K</b> Rm 1.32 Social justice  Jonathon Tomlinson	<b>WORKSHOP L</b> Rm 3.04 Learning with and from the wider team  Clare Morris, Justine Strand de Oliveira
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- 14:30 **World café (with coffee): Expanding the GP curriculum Old Library**  
 15:30 **Bruna Carnevale Awards - Annual GP Tutors' Awards, nominated by our Student body Old Library**  
**Panel: Prize-worthy practice (Students/past prize nominated tutors) Old Library**  
 16.00 **Prof Anita Berlin – Summary**  
 16:30 **CLOSE**

## MORNING WORKSHOPS:

### **A: Year 5: Creating a Teaching Community - Sharing good practice amongst GP Tutors – Sabir Zaman**

During previous workshops Tutors have often expressed a desire to share teaching ideas, consider ways to develop their own teaching practice, and create a community of GP Tutors that can be supportive and share their vast experience. This workshop will provide a forum to share ideas, consider what works well and not so well for Tutors, and discuss how we can create a productive learning community moving forward using technology and other methods. We will also spend some time reviewing feedback from students over the past year, and consider the forthcoming year.

### **B: Educating students in lifestyle medicine – Jenny Blythe**

Lifestyle medicine is a scientific approach to decreasing disease risk and illness burden by utilising lifestyle interventions (such as nutrition, stress reduction) and is a recommended foundational approach to preventing and treating many chronic diseases. How do we incorporate these principals into our teaching activities? An example of a current project in nutrition curriculum development will be shared and explored.

### **C: What is the work of Student Support in the medical school and how can we provide more effective support for GPs in managing students in difficulty? – Siobhan Cooke, Daisy Campion**

This workshop will provide an opportunity to inform GPs about the work of Student Support in the medical school and the types of issues that we manage. We are keen to provide more effective support for our GP tutors and would welcome your views on how this is best achieved. We aim as a result of this workshop to develop a pastoral support page on the CBME website and to provide a section for FAQs from GP tutors.

### **D: Making the implicit, explicit: learning FROM work activity - Clare Morris**

To the naïve observer, General Practice appears rather easy, we know the realities are somewhat different! Medical students need help to make sense of what they see, hear and experience on placement. This workshop focusses on strategies to activate the learning that arises from every day interactions with patients, carers and the practice team. In particular we will focus on active observation, teaching through questioning and developing reasoning skills.

### **E: Physician Associate (PA) students in primary care - what have we learnt from our first cohort? - Maria Hayfron-Benjamin, Tariq Khan, Mo Doshi**

The first cohort of our MSc Physician Associate (PA) students will complete their 52 day longitudinal primary care placements in primary care in October. This workshop will provide an opportunity for tutors to meet PA students, and GP tutors from practices where the student have been placed to review the experience and consider any improvements that should be made before cohort 3 start in January 2019. This workshop will be of interested to any GP tutor currently hosting a PA student or interested in hosting students from January 2019

### **F: Creative enquiry in medical education – Louise Younie, Freya Elliott**

Creative Enquiry is an opportunity to enrich and extend our engagement with the art and practice of medicine (SAPC, 2018) and to engage with the complexity and inter-subjectivity of primary care. The making of artistic expressions (writing, photography, image making etc) is offered as a primary way of understanding and examining experience allowing for the emergence of student voice and rich dialogue. This collaborative workshop with students will explore different approaches to engagement of the arts in medical education and consider some of the strengths and weaknesses of such educational approaches.

**Please turn over**

## AFTERNOON WORKSHOPS:

### **G: Year 1: Sharing practice in Medicine in Society (MedSoc) teaching – Daisy Campion**

This is a pilot workshop set up in response to the GP tutor review feedback on the desire for more opportunities to share practice. The session will be a facilitated space for dialogue re: year 1 educational placements within small/large groups engaging with questions such as:

- What are the key issues and ideas that you would like to discuss regarding year 1 CBME teaching?
- What was most memorable/joyful about year 1 teaching?
- What were the biggest challenges?
- What worked well that you would like to share with other tutors?
- How might we better support you with the education of our first year medical students in community based medical education?

### **H: Year 2: Extending Patient Contact – Bridging the gap between learning in classroom and learning in the clinical environment - Maria Hayfron-Benjamin**

Extending Patient Contact runs through MBBS Year 2 and brings textbook cases to life for students; while giving GP tutors an opportunity to build a relationship with a group of 4 students over the course of the academic year, and to help students make the transition from learning in classroom to learning in the clinical environment. The teaching is highly evaluated by students. This workshop will review the module format, delivery and aims and outcomes to see if change is needed. The workshop will be of interest to GPs with experience of teaching EPC or those who would like to get involved.

### **I: Year 3: Review of the year and looking forward– Jenny Blythe**

This academic year we have changed the our year 3 Community based teaching with the launch of the GP3 module and the change of format to met3a week. This is an opportunity to both provide your feedback in regards to these changes and help in the development of these modules at both practice and medical school level.

### **J: Re-imagining the Primary Care Curriculum for Years 4 and 5 - Siobhan Cooke, Dev Gadhvi**

We currently have a specialty driven GP curriculum, particularly for Year 4. However, there are a number of changes that will affect the medical school over the coming years including expansion of student numbers, greater inter-professional learning, and the introduction of the Medical Licensing Assessment (MLA) to replace Finals. How might we re-imagine the GP curriculum so that it models the real work of General Practice? This workshop provides an opportunity to discuss the changes coming, to discuss what is currently working well and to think creatively about how we would like to shape teaching and learning for students in Years 4 and 5 in Primary Care

### **K: Social Justice - Jonathon Tomlinson**

Social justice in primary healthcare: Is it something we teach, a way of teaching or something else? A facilitated session for clinical educators to get together and share ideas and experiences.

### **L: Learning with and from the wider team - Clare Morris, Justine Strand de Oliveira**

By Choice not Chance highlights the importance of the informal curriculum, highlighting the value of learning within general practice multi-disciplinary teams. This workshop explores the untapped potential for physician associate and medical students to learn about the complexity of community based medical education through time spent with the wider healthcare team. We will consider how to design and integrate these learning opportunities into clinical placements from year one to five. There will be opportunities for the participants to share stories of success in this regards.