

Restarting GP placements in a COVID-19 world

CBME Summer Education Day Friday 10th July 2020, 11am – 3.15pm

MORNING PROGRAMME – Flourishing

10:45 **Online platform opens**

11:00 **Welcome, Flourishing in the time of COVID-19** - [Louise Younie](#)

11:05 **Student voices – how are our students, what do they need?**

- Interpretive Voices team – Creative Enquiry in lockdown - [Harris Nageswaran](#), [Grace Catchpole](#)
- Flourishing iBSc in medical education - [Hester Toovey](#)
- Connecting in COVID-19 – [Gideon Adegboyega](#), [Nabilah Mayat](#)

11:25 **Q&A**

11:35 **COMFORT BREAK (and get into small groups)**

11:40 **SMALL GROUPS**

- Group 1: **Why Black Lives Matter** - [Dipesh Gopal](#)
- Group 2: **Mentoring; a relationship made to last** - [Sally Smith & Sabir Zaman](#)
- Group 3: **Connecting Practices** – Supporting students and our GP tutors during the era of Covid-19 - [Lucy Marks & Siobhan Cooke](#)
- Group 4: **Creative enquiry and flourishing in the time of Covid-19** - [Louise Younie](#)

12:30 **LUNCH & Viewing of creative enquiry texts at:**

<https://sites.google.com/view/creative-enquiry-meded-qmul/home>

*****PLEASE SEE BELOW FOR THE AFTERNOON PROGRAMME*****

AFTERNOON PROGRAMME – Student Learning in Primary Care

13:00 Returning, resetting, reconnecting: We've got to talk about COVID

- [Anita Berlin](#)

13:10 Virtual community based student placements (what we did, what lessons are being learnt)

- [Louise Younie](#), [Rofique Ali](#), [Shraya Pandya](#), [Frank Fernley](#), [Chandni Patel](#), [Bhavita Dhokia](#)

14:00 BREAK (and get into workshop groups)

14:10 YEAR SPECIFIC WORKSHOPS

- **PA (Physician Associate)** - Diversifying the skill mix in primary care – what does a PA bring? - [Brenda Manoharan](#)
- **Year 1 – Running MedSoc Virtually** – [Lucy Langford](#)
- **Year 2 – GP2/EPC ‘Redesigning GP teaching in Year 2’** – [Maria Hayfron-Benjamin](#)
- **Year 3 – The move to generalism** – [Jenny Blythe](#), [Deepa Shah](#), [Vidya Mistry](#)
- **Year 4 – Teaching year 4 online and in person** – [Dev Gadhvi](#)
- **Year 5 – Community Care** – Providing student-led surgeries in the time of Covid-19 and developing applied ethics teaching in preparation for the F1 year – [Siobhan Cooke](#), [Meera Sood](#)

14:40 AWARDS & PRIZES

- Bruna Carnevale Award - the student nominated GP Tutor of the Year Award
- CBME Education Co-ordinator of the Year Award
- Roy Alexander Briggs GP prize
- Global Health Prize
- Year 5 GP and North East London Faculty RCGP Prize

14.50 Take home and group workshop key points

15.15 Close

PLEASE SEE BELOW FOR SMALL GROUP/WORKSHOP DETAILS

MORNING SMALL GROUP DESCRIPTIONS:

Group 1: **Why Black Lives Matter** – [Dr Dipesh Gopal, Honorary Research Fellow at Institute of Population Health Sciences](#)

Since the murder of George Floyd, the #BlackLivesMatter protests and the taking down of statues worldwide many people remain unclear why black lives matters and what we can do about this. The workshop identifies why black lives matters by looking at information from many fields: social science, genetics and history.

The workshop highlights how we can actively counter racism, i.e. be anti-racist and explore ways to do this practically in our workplaces using a scenario as an example.

Group 2: **Mentoring; a relationship made to last'** - [Sally Smith & Sabir Zaman](#)

We share a view that mentoring should start in medical school and that those relationships can be longitudinal into the student's working lives. This workshop is an opportunity to explore this proposal and invite insights from other tutors.

Group 3: **Connecting Practices – Supporting students and our GP tutors during the era of Covid-19** - [Lucy Marks, Independent Consultant Clinical Psychologist and Siobhan Cooke, Year 5 GP Lead and Deputy Head of Student Academic and Pastoral Support](#)

Medical, physician associate and dental students have volunteered to support the National Health Service during the COVID-19 crisis in hospitals and GP practices. We have developed the Connecting Practice Virtual Programme with a multidisciplinary team to support students' wellbeing during this uncertain time and on an ongoing basis. We would like to present the programme and feedback from our initial induction workshops and virtual supervision groups.

In addition we would like to hear your thoughts on how our experience might inform CBME GP tutor development. We will present some initial thoughts and hope to discuss these further during the workshop.

Group 4: **Creative enquiry and flourishing in the time of Covid-19** - [Louise Younie](#)

Creative enquiry, reflecting on lived experience through the arts, has the potential to enhance flourishing through engaging the human dimension, articulating that which is difficult to put into words, enhancing meaning-making and building community and solidarity.

This student-clinician workshop will offer experiential creative-reflective space to consider lived experiences of COVID-19* in groups of 3. Drawing on this experience, alongside students, we will think together on the potential for creative enquiry as a method of enhancing reflection, personal-professional development and flourishing.

* You can either bring an object, image, poem, quote etc that speaks to you of your experience of this season in COVID-19, or there will be a range of images to select from on the day.

AFTERNOON YEAR WORKSHOPS DESCRIPTIONS:

PA (Physician Associate) - Diversifying the skill mix in primary care – what does a PA bring? - [Brenda Manoharan](#)

An opportunity to meet some of the faculty from the Physician Associate Programme and to meet some recent graduates to hear about their experiences as a student and now a physician associate working in primary care.

Year 1 – Running MedSoc Virtually – [Lucy Langford](#)

COVID has meant that we will have to run MedSoc very differently next year. This workshop will provide an update on the changes, and a chance to discuss to how you might deliver the teaching when the students are remote from you.

Year 2 – GP2/EPC ‘Redesigning GP teaching in Year 2’ – [Maria Hayfron-Benjamin](#)

The changes in timetabling as a result of the pandemic have allowed us to renegotiate the clinical placement time in Year 2. Come and discuss the changes and help to redesign GP teaching in Year 2.

Year 3 – The move to generalism – [Jenny Blythe](#), [Deepa Shah](#), [Vidya Mistry](#)

In this workshop, we will briefly recap this years activities before outlining the changes to the programme for next year as Year 3 as a whole becomes a more generalist introduction to full-time clinical placements.

Year 4 – Teaching year 4 online and in person – [Dev Gadhvi](#)

This will be an opportunity to discuss ways of teaching during the covid pandemic, keeping patients safe and students engaged.

Year 5 – Community Care – Providing student-led surgeries in the time of Covid-19 and developing applied ethics teaching in preparation for the F1 year – [Siobhan Cooke](#), [Meera Sood](#)

Community Care continues to receive very positive feedback from students and student-led surgeries supported by GP tutors are a key element of this module’s success. This workshop provides an opportunity to discuss how we continue to deliver student-led surgeries and the Community Care module and how this teaching might change in the time of Co-vid 19.

Primary Care is a rich environment for students to think about applied ethics. We are planning to develop ethical cases for students to present in a discussion group with a central GP tutor every two weeks and would like to further develop this plan with you and hope you will want to get involved!