## What might you do differently after today?

      Thinking about what the students really need/want/prefer

      Consider my own teaching practice, reflect and adapt

      Make changes in organisation and delivery of teaching

      Defining the specific expectations/learning from students

      Trying to bring learners in from the periphery

      Ok for students to interview patients in groups

      More prep and pre-preparation before placement

      Improve understanding for the medical school view point also heard from student’s voice, improving future EPC placement.

      Increase opportunities

      OSCE preparation at practice

      Importance of feedback to students individually/ review how encourage student feedback x2

      Use induction pack

      Edit timetable that we’ve used for years

      Named list of patients we could bring in x3

      Consider PA training   Develop PA programme

      Use a WhatsApp group for my student cohort

      Suggest patients give feedback x2

      Emphasise need for patient contact

      Regular reflections from students – regular feedback from tutor

      I will talk to my host practice how we can integrate students into practice

      Our admin got a commendation so this will motivate us as a practice

      Improve my feedback, signpost my feedback to students

      Thinking society more specific as realise potential high but taught very little elsewhere and didn’t realise that

      Deliberately educate about generalism

      Trying to get admin/education co-ord support

      I am here as educator, not GP or Dr – listening to expert patients – expert committed Dr