

POSTGRADUATE TRAINING & MENTORSHIP SEMINAR

Feedback and Next Year...

An obvious statement: this PGR Training & Mentorship Seminar is intended to be both useful and enjoyable! In order to make sure this is happening, I would appreciate your thoughts on a few items. Below are some suggested questions to get you started, but please do not restrict yourselves to these. All comments are solicited and welcome!

NAME:

YEAR:

Teaching Experience (please include details, e.g., number of terms, leading/assisting, etc.):

A TERM: Topics in the first semester were chosen to give your first (or continued) teaching experience some structure, providing you with insight into ways to improve your practice and ideas for writing your teaching statement.

1. Which sessions did you attend? (1-The First Weeks, 2-Marking Strategies/Study Skills, 3-Mathematical Writing/Troubleshooting Tutorials, 4-Observations, 5-Technology in Classroom)
2. Did any session stand out as particularly useful (or NOT useful)?
3. Was the format reasonable?
4. What did you like best and least about this term?
5. What should I consider changing or adding/removing if I would like to see you return next autumn?

B TERM: Topics in the second semester included development of your academic portfolio, and insights into writing and/or improving your application documents.

1. Which sessions did you attend? (1-The Academic Job Portfolio, 2-Public Engagement/Outreach in Research & Teaching, 3-Working Session on CVs, Applications, etc. 4-Writing Abstracts, Publications & Research Statements, 5-Faculty/Postdoc Panel)
2. Did any session stand out as particularly useful (or NOT useful)?
3. Was the seminar format reasonable?
4. What did you like best and/or least about this term?
5. What should I consider changing or adding/removing if I would like to see you return next autumn?

NEXT YEAR: There are many directions we could take our discussions next year, so I would appreciate your advice.

1. Please order these topics from most relevant/interesting to least relevant/interesting
 - Professional/Industry Panel: people doing mathematics research outside of academia
 - Constructing or running a course/module (on a topic you've always wanted to learn)
 - Funding and organising a workshop or lecture series
 - How to engage in cross-disciplinary research (with biology or engineering, for instance)
 - Handling difficult situations in the classroom (e.g., aggression, harassment, etc.)
 - Demystifying the publication process
 - Applying for research and travel funding
 - Learning how to give an elevator pitch/writing an eye-catching abstract
2. Did I miss something? Is there something that you would like to see/discuss next time around?