# Queen Mary ADEPT Fellowship Scheme

# The Account of Professional Practice

# Fellow Application

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| Name  |  |
| School/Institute |  |
| Date |  |

## Evidencing A1: Design and plan learning activities and/or programmes of study

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| Write your evidence here …  |

## Evidencing A2: Teach and/or support learning

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| Write your evidence here …  |

## Evidencing A3: Assess and give feedback to learners

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| Write your evidence here …  |

## Evidencing A4: Develop effective learning environments and approaches to student support and guidance

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| Write your evidence here… |

## Evidencing A5: Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

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| Write your evidence here… |

Appendix – the dimensions of the UKPSF

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| **Areas of Activity**(A1) Design and plan learning activities and/or programmes of study(A2) Teach and/or support learning(A3) Assess and give feedback to learners(A4) Develop effective learning environments and approaches to student support and guidance(A5) Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices | **Core Knowledge**(K1) The subject material(K2) Appropriate methods for teaching, learning and assessment in the subject area and at the level of the academic programme(K3) How students learn, both generally and within their subject/disciplinary area(s)(K4) The use and value of appropriate learning technologies(K5) Methods for evaluating the effectiveness of teaching(K6) The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching | **Professional Values**(V1) Respect individual learners and diverse learning communities(V2) Promote participation in higher education and equality of opportunity for learners(V3) Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development(V4) Acknowledge the wider context in which higher education operates, recognising the implications for professional practice |