# **ACCESSIBILITY MATTERS**

MAKE YOUR LEARNING MATERIAL ACCESSIBLE

## **Equal Opportunity** for All



By making your material accessible, it ensures students with visual and auditory disabilities can access and benefit from the same education as their peers.

### Improved Learning **Outcomes**

Accessibility benefits everyone! For example, captions help not only deaf students but also those in noisy environments or non-native speakers. By providing accessible avenues to access material, your students learning will improve across the board.

### **Promotes** Independent Learning

Accessible formats (e.g., screenreader-friendly text, flexible navigation) empower students to study at their own pace and style.

## **Ethical Responsibility**



Inclusive education respects the needs of all individuals. At Queen Mary University, we are proud of our diversity and offer support to students of all learning needs.

### Increases Student **Engagement**



When learning materials are inclusive. students are more likely to stay engaged and less likely to feel excluded or fall behind.

#### **Future-Proofs Educational** Content

Designing for accessibility often leads to more creative, flexible, and tech-enhanced teaching methods that benefit all learners.

Accessible content is generally better structured and easier to adapt to new technologies.

### **Fosters** Inclusion and **Belonging**

When students see their needs considered, it builds a sense of community and belonging, which enhances motivation and participation.