Faculty development on offer – Course Catalogue

Workshop descriptions (scroll down to book Online or Face to Face)

Active learning in lectures: (by request)
We know that learning is an active process that can be enhanced or diminished by the actions of the teacher. This workshop will summarise some principles of active learning and how to enhance them during the delivery of a lecture.

Active learning in the clinical environment:
The clinical learning environment is unique and can be challenging. This workshop will explore ways of making sure that students do not feel like they are "the ghost at the back" on the ward-round or clinic.

An introduction to Mentimeter
This workshop will explore different approaches to interactive teaching in general and then focus on how to use the digital polling system "mentimeter".

Educational portfolios
You teach students, attend faculty development workshops, collect evaluations of your teaching and even think about how you could improve. This workshop will help you to organise this information into a portfolio, focused in helping you improve as a teacher, and to showcase your teaching excellence for job interviews and promotion!

Evaluating teaching:
How do you know if your teaching is any good? How might you know what areas you could improve? How can you get the student feedback that you need, and how else might you assess the quality of your teaching?

Effective teaching/Best evidence education: (by request)
Highlighting strategies to find and apply the best evidence in education, including free systematic reviews and resources. You will leave with practical tips to make your teaching more evidence-based.

Giving feedback to learners
Giving great feedback is one of the hardest, and most important, parts of teaching. This interactive workshop explores what feedback really is (and what it isn't), looks at practical models for delivering it well, and helps you develop key principles you can apply straight away. You will leave with a toolkit for feedback that is clear, constructive, and effective.

Lesson planning:
A practical workshop giving an introduction to lesson planning and getting participants to adapt to their own needs.

Managing difficult student behaviours & teaching challenges
In this interactive workshop we will explore some of the most bothersome teaching challenges and share options for managing them with grace and professionalism.

Mentoring & supervising students
Coaching and mentoring techniques are useful in supporting students and colleagues in transitions and development. This workshop will explore the similarities and differences

between coaching and mentoring, when each is most useful, and practical ways to strengthen your mentoring skills.'

Motivating learners:
A practical workshop generating tips and tricks to maximise interest and intrinsic motivation in a mixed group of learners.

Online teaching:
Challenges and tips for online teaching. Interactive, borrowing from the experience of the participants, the session organisers and the literature.

Problem Based Learning, what and why?
Problem based learning is a very specific way of delivering teaching and constructing a curriculum. Each of its 7 steps has its own justification based on what we know about how individuals learn. Through looking at PBL, participants will also gain an understanding of some wider aspects of how to improve student learning.

Reflective practice as a teacher
Reflective practice is a useful tool for personal and professional growth, especially in clinical education. This session will explore how structured reflection can enhance learning and support continuous development in healthcare settings.

Supporting students in difficulty:
An introduction to supporting students who may be in difficulty, and may be presenting as a "difficult student." We will explore how they present, why they struggle and what to do to help.

Teaching on the run/when time is short:
One of the top reasons stated for not teaching is lack of time. This workshop, particularly focused on the clinical environment, will help participants generate ideas for brief but effective 'learning moments.'

Teaching That Clicks: High-Impact Strategies:
This workshop explores small, evidence-based interventions that make a big difference to student learning. Participants will discover practical, high-impact teaching strategies – from focusing on key sub-skills to using quick wins that boost engagement and understanding – and will leave with a toolkit of approaches to apply immediately in their own teaching.

Teaching with patients/Bedside teaching/:
Covering the why's and how's of teaching with patients — from selecting appropriate patients to structuring the encounter. We will discuss practical tips to make bedside teaching effective, safe, and memorable for both students and patients.

The patient doesn't speak English - strategies for effective teaching
Using a "toolkit approach" we will explore the different approaches used by clinical tutors when the patient and doctor share a language that the student does not. You will leave the workshop with new approaches to add to your teaching repertoire.

Using AI to improve your teaching
AI tools like ChatGPT are transforming how we prepare teaching materials, generate ideas, and give feedback. This workshop explores practical, time-saving ways to use AI in education while avoiding common pitfalls like confirmation bias and over-automation. Participants will experiment with prompts, explore case studies, and leave with strategies to make AI a helpful partner rather than a shortcut that bypasses learning.

Online workshops

Improving teaching and learning (hosted in Malta/Gozo, all welcome)

Date	Time (Malta)	Title	Booking Link
~~Thu 16-Oct-25~~	~~13:30-14:30~~	Lesson Planning	
~~Tue 21-Oct-25~~	~~11.00-12.00~~	Motivating Learners	
~~Wed 29-Oct-25~~	~~16:00-17:00~~	An introduction to Mentimeter	
~~Thu 06-Nov-25~~	~~13:30-14:30~~	Teaching with patients	
~~Tue 11-Nov-25~~	~~13:30-14:30~~	Giving feedback to learners	
~~Wed 12-Nov-25~~	~~16:00-17:00~~	Reflective practice as a teacher	
~~Mon 17-Nov-25~~	~~11:00-12:00~~	Teaching on the run	
~~Thu 27-Nov-25~~	~~13:30-14:30~~	Using AI to improve your teaching	
~~Tue 02-Dec-25~~	~~16:00-17:00~~	Active learning in the clinical environment	
~~Wed 10-Dec-25~~	~~13:30-14:30~~	Evaluating Teaching	
~~Tue 16-Dec-25~~	~~16:00-17:00~~	Educational portfolios	

Date	Time (Malta)	Title	Booking Link
Thu 08-Jan-26	11:00-12:00	Online teaching	〉〉〉
Tue 13-Jan-26	13:30-14:30	Teaching with patients	〉〉〉
Wed 21-Jan-26	16:00-17:00	Managing difficult student behaviours & teaching challenges	〉〉〉
Wed 28-Jan-26	16:00-17:00	mentoring & supervising students	〉〉〉
Mon 02-Feb-26	13:30-14:30	An introduction to fair assessment of medical students	〉〉〉
Thu 12-Feb-26	13:30-14:30	Teaching That Clicks: High-Impact Strategies	〉〉〉
Mon 16-Feb-26	16:00-17:00	An introduction to fair assessment of medical students	〉〉〉
Wed 25-Feb-26	16:00-17:00	Giving feedback to learners	〉〉〉
Thu 05-Mar-26	16:00-17:00	Evaluating teaching	〉〉〉
Tue 10-Mar-26	13.30-14.30	mentoring & supervising students	〉〉〉
Wed 11-Mar-26	13.30-14.30	Reflective practice as a teacher	〉〉〉
Tue 17-Mar-26	16:00-17:00	Using AI to improve your teaching	〉〉〉
Tue 24-Mar-26	13.30-14.30	The patient doesn't speak English - strategies for effective teaching	〉〉〉
Thu 26-Mar-26	16:00-17:00	Supporting students in difficulty	〉〉〉
Mon 30-Mar-26	13.30-14.30	an introduction to Mentimeter	〉〉〉
Wed 08-Apr-26	16:00-17:00	Teaching That Clicks: High-Impact Strategies	〉〉〉
Thu 16-Apr-26	13.30-14.30	Educational Portfolios	〉〉〉
Tue 21-Apr-26	13.30-14.30	Teaching on the run	〉〉〉
Wed 29-Apr-26	16:00-17:00	Online teaching	〉〉〉
Thu 07-May-26	13.30-14.30	Managing difficult student behaviours & teaching challenges	〉〉〉
Tue 12-May-26	13.30-14.30	An introduction to fair assessment of medical students	〉〉〉
Mon 18-May-26	16:00-17:00	Lesson planning	〉〉〉

Wed 27-May-26	16:00-17:00	The patient doesn't speak English - strategies for effective teaching	⟩⟩⟩
Thu 04-Jun-26	1600-1700	Motivating Learners	⟩⟩⟩
		TBC	

Pedagogy in Action (hosted from London, all welcome)

27th October from ACE London: Evidence-based cognitive science strategies for teaching clinical skills

Dr Thiago Santos, Clinical Teaching Fellow and lead for Point of Care Ultrasound (POCUS)

This webinar aims to equip clinical educators with strategies and methods from emerging research in cognitive science to improve the way they teach clinical skills. We will review evidence-based tools to explore how to optimize knowledge acquisition and retention, overcome barriers to learning, and guard against problems such as skill deterioration. REGISTER

Face to face workshops in Malta and Gozo

GGH – Gozo General Hospital

			Booking Link
~~Wed 08-Oct-25~~	~~13:00-14:00~~	~~bedside teaching~~	
~~Thu 23-Oct-25~~	~~13:00-14:00~~	~~teaching with patients~~	
~~Tue 18-Nov-25~~	~~13:00-14:00~~	~~bedside teaching~~	
~~Wed 26-Nov-25~~	~~13:00-14:00~~	~~teaching with patients~~	
Thu 19-Feb-26	13:00-14:00	bedside teaching	〉〉〉
Tue 24-Feb-26	13:00-14:00	teaching with patients	〉〉〉
Wed 20-May-26	13:00-14:00	bedside teaching	〉〉〉
Thu 28-May-26	13:00-14:00	teaching with patients	〉〉〉

Mater Dei Hospital (contact Nicola Yarnell to book)

Date	Time	Topic	To book, email:
~~Mon 06-Oct-25~~	~~1.00-2.00 PM~~	~~Problem Based Learning~~	
~~Fri 10-Oct-25~~	~~1.00-2.00 PM~~	~~Teaching with Patients~~	
~~Mon 13-Oct-25~~	~~1.00-2.00 PM~~	~~Teaching with Patients~~	
~~Fri 17-Oct-25~~	~~1.00-2.00 PM~~	~~Problem based learning~~	
~~Mon 20-Oct-25~~	~~1.00-2.00 PM~~	~~Giving Feedback to Learners~~	
~~Fri 24-Oct-25~~	~~1.00-2.00 PM~~	~~Giving Feedback to Learners~~	
~~Mon 27-Oct-25~~	~~1.00-2.00 PM~~	~~Supporting Students in Difficulty~~	
~~Fri 31-Oct-25~~	~~1.00-2.00 PM~~	~~Best Evidence Education~~	
~~Mon 03-Nov-25~~	~~1.00-2.00 PM~~	~~Best Evidence Education~~	
~~Fri 07-Nov-25~~	~~1.00-2.00 PM~~	~~Supporting Students in Difficulty~~	
~~Mon 10-Nov-25~~	~~1.00-2.00 PM~~	~~Teaching on the Run~~	
~~Fri 14-Nov-25~~	~~1.00-2.00 PM~~	~~Motivating Learners~~	
~~Mon 17-Nov-25~~	~~-~~	~~TBC~~	
~~Fri 21-Nov-25~~	~~-~~	~~TBC~~	
~~Mon 24-Nov-25~~	~~1.00-2.00 PM~~	~~Online Teaching & Use of Mentimeter~~	
~~Fri 28-Nov-25~~	~~1.00-2.00 PM~~	~~Reflective Practice~~	
~~Mon 01-Dec-25~~	~~1.00-2.00 PM~~	~~Reflective Practice~~	
~~Fri 05-Dec-25~~	~~1.00-2.00 PM~~	~~Online Teaching & Use of Mentimeter~~	
~~Fri 12-Dec-25~~	~~-~~	~~TBC~~	
~~Mon 15-Dec-25~~	~~-~~	~~TBC~~	

SECOND SEMESTER COURSE CATALOGUE: MDH. Venue MDH Barts Room Session Time 1-2pm		
Monday 26th January	Active Learning	Email to book
Friday 30th January	Active Learning	Email to book
Monday 2nd February	Students in Difficulty	Email to book
Friday 6th February	Students in Difficulty	Email to book
Monday 9th February	Evaluating Learning	Email to book
Friday 13th February	Evaluating Learning	Email to book
Monday 16th February	Inclusive Teaching: Neurodiversity	Email to book
Friday 27th February	Inclusive Teaching: Neurodiversity	Email to book
Monday 2nd March	Problem Based Learning	Email to book
Friday 6th March	Problem Based Learning	Email to book
Monday 9th March	Mentimeter	Email to book
Friday 13th March	Mentimeter	Email to book
Monday 16th March	Portfolios	Email to book
Friday 20th March	Portfolios	Email to book
Monday 23rd March	Giving Feedback to Students	Email to book
Friday 27th March	Bedside Teaching	Email to book
Monday 13th April	Artificial Intelligence	Email to book
Friday 17th April	Artificial Intelligence	Email to book
Monday 27th April	Bedside Teaching	Email to book
Monday 4th May	-	
Friday 8th May	Giving Feedback to Students	Email to book
Monday 11th May	-	
Friday 15th May	-	
Monday 18th May	Reflective Practice	Email to book
Friday 22nd May	-	
Monday 25th May	-	
Friday 29th May	Reflective Practice	Email to book
Monday 1st June	-	

KGH/SVP (contact Joe Dimech to book)

Mount Carmel (contact Joe Dimech to book)

GP (Qormi health centre) (Contact c.cremona@qmul.ac.uk and p.galea@qmul.ac.uk to book)