Faculty development on offer – Course Catalogue

Workshop descriptions (scroll down to book Online or Face to Face)

Active learning in lectures: (by request)

We know that learning is an active process that can be enhanced or diminished by the actions of the teacher. This workshop will summarise some principles of active learning and how to enhance them during the delivery of a lecture.

Active learning in the clinical environment:

The clinical learning environment is unique and can be challenging. This workshop will explore ways of making sure that students do not feel like they are "the ghost at the back" on the ward-round or clinic.

An introduction to Mentimeter

This workshop will explore different approaches to interactive teaching in general and then focus on how to use the digital polling system "mentimeter".

Educational portfolios

You teach students, attend faculty development workshops, collect evaluations of your teaching and even think about how you could improve. This workshop will help you to organise this information into a portfolio, focused in helping you improve as a teacher, and to showcase your teaching excellence for job interviews and promotion!

Evaluating teaching:

How do you know if your teaching is any good? How might you know what areas you could improve? How can you get the student feedback that you need, and how else might you assess the quality of your teaching?

Effective teaching/Best evidence education: (by request)

Highlighting strategies to find and apply the best evidence in education, including free systematic reviews and resources. You will leave with practical tips to make your teaching more evidence-based.

Giving feedback to learners

Giving great feedback is one of the hardest, and most important, parts of teaching. This interactive workshop explores what feedback really is (and what it isn't), looks at practical models for delivering it well, and helps you develop key principles you can apply straight away. You will leave with a toolkit for feedback that is clear, constructive, and effective.

Lesson planning:

A practical workshop giving an introduction to lesson planning and getting participants to adapt to their own needs.

Managing difficult student behaviours & teaching challenges

In this interactive workshop we will explore some of the most bothersome teaching challenges and share options for managing them with grace and professionalism.

Mentoring & supervising students

Coaching and mentoring techniques are useful in supporting students and colleagues in transitions and development. This workshop will explore the similarities and differences

between coaching and mentoring, when each is most useful, and practical ways to strengthen your mentoring skills.'

Motivating learners:

A practical workshop generating tips and tricks to maximise interest and intrinsic motivation in a mixed group of learners.

Online teaching:

Challenges and tips for online teaching. Interactive, borrowing from the experience of the participants, the session organisers and the literature.

Problem Based Learning, what and why?

Problem based learning is a very specific way of delivering teaching and constructing a curriculum. Each of its 7 steps has its own justification based on what we know about how individuals learn. Through looking at PBL, participants will also gain an understanding of some wider aspects of how to improve student learning.

Reflective practice as a teacher

Reflective practice is a useful tool for personal and professional growth, especially in clinical education. This session will explore how structured reflection can enhance learning and support continuous development in healthcare settings.

Supporting students in difficulty:

An introduction to supporting students who may be in difficulty, and may be presenting as a "difficult student." We will explore how they present, why they struggle and what to do to help.

Teaching on the run/when time is short:

One of the top reasons stated for not teaching is lack of time. This workshop, particularly focused on the clinical environment, will help participants generate ideas for brief but effective 'learning moments.'

Teaching That Clicks: High-Impact Strategies:

This workshop explores small, evidence-based interventions that make a big difference to student learning. Participants will discover practical, high-impact teaching strategies – from focusing on key sub-skills to using quick wins that boost engagement and understanding – and will leave with a toolkit of approaches to apply immediately in their own teaching.

Teaching with patients/Bedside teaching/:

Covering the why's and how's of teaching with patients — from selecting appropriate patients to structuring the encounter. We will discuss practical tips to make bedside teaching effective, safe, and memorable for both students and patients.

The patient doesn't speak English - strategies for effective teaching

Using a "toolkit approach" we will explore the different approaches used by clinical tutors when the patient and doctor share a language that the student does not. You will leave the workshop with new approaches to add to your teaching repertoire.

Using AI to improve your teaching

Al tools like ChatGPT are transforming how we prepare teaching materials, generate ideas, and give feedback. This workshop explores practical, time-saving ways to use Al in education while avoiding common pitfalls like confirmation bias and over-automation. Participants will experiment with prompts, explore case studies, and leave with strategies to make Al a helpful partner rather than a shortcut that bypasses learning.

Online workshops

Improving teaching and learning (hosted in Malta/Gozo, all welcome)

Date	Time (Malta)	Title	Booking Link
Thu 16-Oct-25	13:30-14:30	Lesson Planning	>>>
Tue 21-Oct-25	11.00-12.00	Motivating Learners	>>>
Wed 29-Oct-25	16:00-17:00	An introduction to Mentimeter	>>>
Thu 06-Nov-25	13:30-14:30	Teaching with patients	>>>
Tue 11-Nov-25	13:30-14:30	Giving feedback to learners	>>>
Wed 12-Nov-25	16:00-17:00	Reflective practice as a teacher	>>>
Mon 17-Nov-25	11:00-12:00	Teaching on the run	>>>
Thu 27-Nov-25	13:30-14:30	Using AI to improve your teaching	>>>
Tue 02-Dec-25	16:00-17:00	Active learning in the clinical environment	>>>
Wed 10-Dec-25	13:30-14:30	Evaluating Teaching	>>>
Tue 16-Dec-25	16:00-17:00	Educational portfolios	>>>

Pedagogy in Action (hosted from London, all welcome)

27th October from ACE London: Evidence-based cognitive science strategies for teaching clinical skills

Dr Thiago Santos, Clinical Teaching Fellow and lead for Point of Care Ultrasound (POCUS)

This webinar aims to equip clinical educators with strategies and methods from emerging research in cognitive science to improve the way they teach clinical skills. We will review evidence-based tools to explore how to optimize knowledge acquisition and retention, overcome barriers to learning, and guard against problems such as skill deterioration. REGISTER

Face to face workshops in Malta and Gozo

GGH – Gozo General Hospital

			Booking Link
Wed 08-Oct-25	13:00-14:00	bedside teaching	>>>
Thu 23-Oct-25	13:00-14:00	teaching with patients	>>>
Tue 18-Nov-25	13:00-14:00	bedside teaching	>>>
Wed 26-Nov-25	13:00-14:00	teaching with patients	>>>
Thu 19-Feb-26	13:00-14:00	bedside teaching	>>>
Tue 24-Feb-26	13:00-14:00	teaching with patients	>>>
Wed 20-May-26	13:00-14:00	bedside teaching	>>>
Thu 28-May-26	13:00-14:00	teaching with patients	>>>

Mater Dei Hospital (contact Nicola Yarnell to book)

Date	Time	Topic	To book, email:
Mon 06-Oct-25	1.00-2.00 PM	Problem Based Learning	Email to book
Fri 10-Oct-25	1.00-2.00 PM	Teaching with Patients	Email to book
Mon 13-Oct-25	1.00-2.00 PM	Teaching with Patients	Email to book
Fri 17-Oct-25	1.00-2.00 PM	Problem based learning	Email to book
Mon 20-Oct-25	1.00-2.00 PM	Giving Feedback to Learners	Email to book
Fri 24-Oct-25	1.00-2.00 PM	Giving Feedback to Learners	Email to book
Mon 27-Oct-25	1.00-2.00 PM	Supporting Students in Difficulty	Email to book
Fri 31-Oct-25	1.00-2.00 PM	Best Evidence Education	Email to book
Mon 03-Nov-25	1.00-2.00 PM	Best Evidence Education	Email to book
Fri 07-Nov-25	1.00-2.00 PM	Supporting Students in Difficulty	Email to book
Mon 10-Nov-25	1.00-2.00 PM	Teaching on the Run	Email to book
Fri 14-Nov-25	1.00-2.00 PM	Motivating Learners	Email to book
Mon 17-Nov-25		TBC	
Fri 21-Nov-25		TBC	
Mon 24-Nov-25	1.00-2.00 PM	Online Teaching & Use of Mentimeter	Email to book
Fri 28-Nov-25	1.00-2.00 PM	Reflective Practice	Email to book
Mon 01-Dec-25	1.00-2.00 PM	Reflective Practice	Email to book
Fri 05-Dec-25	1.00-2.00 PM	Online Teaching & Use of Mentimeter	Email to book
Fri 12-Dec-25		TBC	
Mon 15-Dec-25		TBC	

KGH/SVP (contact Joe Dimech to book)

Mount Carmel (contact Joe Dimech to book)

GP (Qormi health centre) (Contact c.cremona@qmul.ac.uk and p.galea@qmul.ac.uk to book)

Draft onlin	e session	s (Malta) 2026 – for info only		
Thu 08-Jan-26	11:00-12:00	Online teaching		
Tue 13-Jan-26	13:30-14:30	Teaching with patients		
		Managing difficult student behaviours &		
Wed 21-Jan-26	16:00-17:00	teaching challenges		
Wed 28-Jan-26	16:00-17:00	mentoring & supervising students		
		An introduction to fair assessment of medical		
Mon 02-Feb-26	13:30-14:30	students		
Thu 12-Feb-26	13:30-14:30	Teaching That Clicks: High-Impact Strategies		
		An introduction to fair assessment of medical		
Mon 16-Feb-26	16:00-17:00	students		
Wed 25-Feb-26	16:00-17:00	Giving feedback to learners		
Thu 05-Mar-26	16:00-17:00	Evaluating teaching		
Tue 10-Mar-26	13.30-14.30	mentoring & supervising students		
Wed 11-Mar-26	13.30-14.30	Reflective practice as a teacher		
Tue 17-Mar-26	16:00-17:00	Using AI to improve your teaching		
		The patient doesn't speak English - strategies		
Tue 24-Mar-26	13.30-14.30	for effective teaching		
Thu 26-Mar-26	16:00-17:00	Supporting students in difficulty		
Mon 30-Mar-26	13.30-14.30	an introduction to Mentimeter		
Wed 08-Apr-26	16:00-17:00	Teaching That Clicks: High-Impact Strategies		
Thu 16-Apr-26	13.30-14.30	Educational Portfolios		
Tue 21-Apr-26	13.30-14.30	Teaching on the run		
Wed 29-Apr-26	16:00-17:00	Online teaching		
		Managing difficult student behaviours &		
Thu 07-May-26	13.30-14.30	teaching challenges		
		An introduction to fair assessment of medical		
Tue 12-May-26	13.30-14.30	students		
Mon 18-May-26	16:00-17:00	Lesson planning		
		The patient doesn't speak English - strategies		
Wed 27-May-26	16:00-17:00	for effective teaching		
Thu 04-Jun-26	1600-1700	Motivating Learners		
		TBC		