LIN6049 Advanced semantics: puzzles in meaning

2024-2025 Luisa Martí

Week 10

Today

General feedback on puzzle 5

Demonstrative determiners, part 2

(1) Coconut grinding, knife sharpening, mat unrolling

(1) Coconut grinding, knife sharpening, mat unrolling

Hypothesis: the denotation of 'coconut' is {x: x is a coconut or part of a coconut}

(1) Coconut grinding, knife sharpening, mat unrolling

Hypothesis: the denotation of 'coconut' is {x: x is a coconut or part of a coconut}

(3) I bought one coconut at the market

(3) I bought one coconut at the market

What happens if one uses {x: x is a coconut or part of a coconut} in (3)? Is the correct meaning predicted for (3)?

The wrong meaning can be predicted if:

The wrong meaning can be predicted if:

-the theory/proposal/hypothesis predicts a sentence to be true in a scenario where, intuitively, it is false

The wrong meaning can be predicted if:

-the theory/proposal/hypothesis predicts a sentence to be true in a scenario where, intuitively, it is false

-the theory/proposal/hypothesis predicts a sentence to be false in a scenario where, intuitively, it is true

The wrong meaning can be predicted if:

-the theory/proposal/hypothesis predicts a sentence to be true in a scenario where, intuitively, it is false

-the theory/proposal/hypothesis predicts a sentence to be false in a scenario where, intuitively, it is true

The wrong meaning can be predicted if:

-the theory/proposal/hypothesis predicts a sentence to be true in a scenario where, intuitively, it is false

-the theory/proposal/hypothesis predicts a sentence to be false in a scenario where, intuitively, it is true

Example:

If your mother or father has high blood pressure, there's a good chance you might also

Example:

If your mother or father has high blood pressure, there's a good chance you might also

if your theory of *or* says that 'A or B' is only true when either A holds or B holds, **but not both**, then this sentence is predicted to be false in a scenario where both of my parents have high blood pressure and I have a good chance of having high blood pressure. But it's true in that scenario

Then, provide an account that takes care of both coconut grinding and (3):

(3) I bought one coconut at the market

Then, provide an account that takes care of both coconut grinding and (3):

(3) I bought one coconut at the market

Things to consider: the semantics of *one*, the semantics of *coconut*, perhaps something else?

Then, provide an account that takes care of both *coconut grinding* and (3):

(3) I bought one coconut at the market

Show how your proposal accounts for *coconut* grinding and for (3). In particular, how it doesn't run, ideally, into the problems you pointed out before!

Last week:

'[That NP] $_{\rightarrow L}$ VP'

Presupposition: |{x: x is an NP in s and x is in L in s and speaker points at L in s and L is not close to the speaker in s}| = 1

Assertion: {x: x is an NP in s and x is in L in s and speaker points at L in s and L is not close to the speaker in s} \cap {x: x VPs in s} $\neq \emptyset$

Last week:

```
'[This NP]_{\rightarrow L} VP'
```

Presupposition: |{x: x is an NP in s and x is in L in s and speaker points at L in s and L is close to the speaker in s}| = 1

Assertion: {x: x is an NP in s and x is in L in s and speaker points at L in s and L is close to the speaker in s} \cap {x: x VPs in s} $\neq \emptyset$

Today: there's a separate use of *this* that has little to do with demonstration

Today: there's a separate use of *this* that has little to do with demonstration

This is ambiguous in English

Today: there's a separate use of *this* that has little to do with demonstration

This is ambiguous in English

It is rare crosslinguistically to find demonstratives that have this second use

Today: there's a separate use of *this* that has little to do with demonstration

This is ambiguous in English

It is rare crosslinguistically to find demonstratives that have this second use

I'll call this second *this* referential/specific *this*

(1) There is this man who lives upstairs from me who is driving me mad because he jumps rope at 2am every night

- (1) There is this man who lives upstairs from me who is driving me mad because he jumps rope at 2am every night
- (2) He put on this 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

- (1) There is this man who lives upstairs from me who is driving me mad because he jumps rope at 2am every night
- (2) He put on this 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

Different from:

(3) Edith read a book. This book was interesting

- (1) There is this man who lives upstairs from me who is driving me mad because he jumps rope at 2am every night
- (2) He put on this 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

Different from:

(3) Edith read a book. This book was interesting

(4) I bought [this book] $_{\rightarrow L7}$ at the bookshop today

(2) He put on this 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

(2) He put on this 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

(5) #He put on this 31 cent stamp on the envelope

(2) He put on this 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

(5) #He put on this 31 cent stamp on the envelope

(6) #He put on this 31 cent stamp on the envelope, so he must want it to go airmail

(7) He put on a 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

(7) He put on a 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

(8) He put on a 31 cent stamp on the envelope

(7) He put on a 31 cent stamp on the envelope, and only realized later that it was worth a fortune because it was unperforated

(8) He put on a 31 cent stamp on the envelope

(9) He put on a 31 cent stamp on the envelope, so he must want it to go airmail

Characteristic 1:

referential *this* has a **noteworthy requirement**: the statement requires something worthy of note to be said about the referent of the noun phrase

(10) Sarah wants to read a book about butterflies, but she can't find it

- (10) Sarah wants to read a book about butterflies, but she can't find it
- (11) Sarah wants to read this book about butterflies, but she can't find it

- (10) Sarah wants to read a book about butterflies, but she can't find it
- (11) Sarah wants to read this book about butterflies, but she can't find it
- (12) Sarah wants to read a book about butterflies, but she can't find one

- (10) Sarah wants to read a book about butterflies, but she can't find it
- (11) Sarah wants to read this book about butterflies, but she can't find it
- (12) Sarah wants to read a book about butterflies, but she can't find one
- (13) #Sarah wants to read this book about butterflies, but she can't find one

(14) Lorraine didn't read a book about butterflies because she couldn't find it

- (14) Lorraine didn't read a book about butterflies because she couldn't find it
- (15) Lorraine didn't read this book about butterflies because she couldn't find it

- (14) Lorraine didn't read a book about butterflies because she couldn't find it
- (15) Lorraine didn't read this book about butterflies because she couldn't find it
- (16) Lorraine didn't read a book about butterflies because she couldn't find one

- (14) Lorraine didn't read a book about butterflies because she couldn't find it
- (15) Lorraine didn't read this book about butterflies because she couldn't find it
- (16) Lorraine didn't read a book about butterflies because she couldn't find one
- (17) #Lorraine didn't read this book about butterflies because she couldn't find one

With *want* and negation, two readings in principle:

With *want* and negation, two readings in principle:

Sarah wants to read a book

With *want* and negation, two readings in principle:

Sarah wants to read a book

(a) Wide scope: a book (want)'There is a certain book that Sarah wants to read'

With *want* and negation, two readings in principle:

Sarah wants to read a book

(a) Wide scope: a book (want)'There is a certain book that Sarah wants to read'

(b) Narrow scope: want (a book)'Sarah wants to read a book or other, no book in particular'

With *want* and negation, two readings in principle:

Lorraine didn't read a book

With *want* and negation, two readings in principle:

Lorraine didn't read a book

(a) Wide scope: a book (not)'There is a certain book that Lorraine didn't read'

With *want* and negation, two readings in principle:

Lorraine didn't read a book

(a) Wide scope: a book (not)'There is a certain book that Lorraine didn't read'

(b) Narrow scope: not (a book)'Lorraine didn't read any books'

(a) Wide scope of *this book*:
'There's a certain book Sarah wants to read'
'There's a certain book Lorraine didn't read'

(a) Wide scope of *this book*:
 'There's a certain book Sarah wants to read'
 'There's a certain book Lorraine didn't read'
 ...can't find itcan't find one

- (a) Wide scope of *this book*:
 'There's a certain book Sarah wants to read'
 'There's a certain book Lorraine didn't read'
 ...can't find itcan't find one
- (b) Narrow scope of *this book*:'Sarah wants to read a book or other, no book in particular''Lorraine didn't read any books'

- (a) Wide scope of *this book*:
 'There's a certain book Sarah wants to read'
 'There's a certain book Lorraine didn't read'
 ...can't find itcan't find one
- (b) Narrow scope of *this book*:'Sarah wants to read a book or other, no book in particular''Lorraine didn't read any books'

...can't find it ...can't fine one

- (a) Wide scope of *this book*:
 'There's a certain book Sarah wants to read'
 'There's a certain book Lorraine didn't read'
 ...can't find itcan't find one
- (b) Narrow scope of this book:
 'Sarah wants to read a book or other, no book in particular'
 'Lorraine didn't read any books'
 ...can't find it ...can't fine one

- (10) Sarah wants to read a book about butterflies, but she can't find it
- (11) Sarah wants to read this book about butterflies, but she can't find it
- (12) Sarah wants to read a book about butterflies, but she can't find one
- (13) #Sarah wants to read this book about butterflies, but she can't find one

- (14) Lorraine didn't read a book about butterflies because she couldn't find it
- (15) Lorraine didn't read this book about butterflies because she couldn't find it
- (16) Lorraine didn't read a book about butterflies because she couldn't find one
- (17) #Lorraine didn't read this book about butterflies because she couldn't find one

Characteristic 1:

referential *this* has a **noteworthy requirement**: the statement requires something worthy of note to be said about the referent of the noun phrase

Characteristic 2: Referential *this* takes **wide scope over** *want* **or negation**

Characteristic 1:

referential *this* has a **noteworthy requirement**: the statement requires something worthy of note to be said about the referent of the noun phrase

Characteristic 2: Referential *this* takes **wide scope over** *want* **or negation**

Characteristic 3: Referential *this* is **indefinite**

Characteristic 1:

referential *this* has a **noteworthy requirement**: the statement requires something worthy of note to be said about the referent of the noun phrase

Characteristic 1:

referential *this* has a **noteworthy requirement**: the statement requires something worthy of note to be said about the referent of the noun phrase

How can we build this into the semantics of referential *this*?

The noteworthy requirement

The noteworthy requirement: not about speaker knowledge, and not about refererring back to the referent sometime later

The noteworthy requirement: not about speaker knowledge, and not about refererring back to the referent sometime later

(18) #Mary wants to see this new movie; I don't know which movie it is

The noteworthy requirement: not about speaker knowledge, and not about refererring back to the referent sometime later

- (18) #Mary wants to see this new movie; I don't know which movie it is
- (19) Mary wants to see this new movie; I don't know which movie it is, but she's been excited about seeing it for weeks

The noteworthy requirement: not about speaker knowledge, and not about refererring back to the referent sometime later

(20) #I want to see this new movie

The noteworthy requirement: not about speaker knowledge, and not about refererring back to the referent sometime later

(20) #I want to see this new movie(21) I found this blue apple on my plate!

The noteworthy requirement: not about speaker knowledge, and not about refererring back to the referent sometime later

(20) #I want to see this new movie(21) I found this blue apple on my plate!(22) #I found this apple on my plate!

The noteworthy requirement: a presupposition?

'This_R NP VP' Presupposition: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$ Assertion: {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$

The noteworthy requirement: a presupposition?

'This_R NP VP' Presupposition: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$ Assertion: {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$

Presuppositions involve both speakers and listeners. A speaker uses a presuppositional item when they are reasonably certain that the listener shares knowledge of the content of the presupposition

Example:

(23) [Context: a teacher to her class] The_w final assignment is due in May

The teacher is reasonably certain that her students know about the final assignment. The_w is presuppositional

(11) Sarah wants to read this book about butterflies, but she can't find it

But with (11), the speaker is not really making assumptions about the listener's knowledge. The speaker seems to be only considering what's noteworthy from her own point of view

The noteworthy requirement: part of the assertion then?

The noteworthy requirement: part of the assertion then?

'This_R NP VP' Presupposition: —

The noteworthy requirement: part of the assertion then?

'This_R NP VP' Presupposition: —

Assertion: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$ and {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$

(18) #Mary wants to see this new movie; I don't know which movie it is

(18) #Mary wants to see this new movie; I don't know which movie it is

When noteworthiness fails, as in (18), we don't get a false sentence. (18) is infelicitous, not false

(18) #Mary wants to see this new movie; I don't know which movie it is

When noteworthiness fails, as in (18), we don't get a false sentence. (18) is infelicitous, not false

If we make noteworthiness part of the assertion, we're claiming (18) is false

The noteworthy requirement: a felicity condition

The noteworthy requirement: a felicity condition

'This_R NP VP'

Presupposition: —

Assertion: {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$

Felicity condition: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$

- 'This_R NP VP'
- Presupposition: —
- Assertion: {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$
- Felicity condition: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$

- 'This_R NP VP'
- Presupposition: —
- Assertion: {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$
- Felicity condition: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$

Wide scope of $this_R$ (with respect to want or negation) follows from the noteworthy felicity condition

- (15) Lorraine didn't read this book about butterfliesbecause she couldn't find it (wide scope only)
- (17) #Lorraine didn't read this book about butterflies because she couldn't find one (narrow scope only)

(15) Lorraine didn't read this book about butterflies because she couldn't find it (wide scope only)

(17) #Lorraine didn't read this book about butterflies because she couldn't find one (narrow scope only)

(15) Lorraine didn't read this book about butterflies because she couldn't find it (wide scope only)

(17) #Lorraine didn't read this book about butterflies because she couldn't find one (narrow scope only)

If the situation contains a book about butterflies that she couldn't find, we can then say naturally, of that book, that Lorraine didn't read <u>it</u>. So there is a certain book that Lorraine didn't read

- (15) Lorraine didn't read this book about butterfliesbecause she couldn't find it (wide scope only)
- (17) #Lorraine didn't read this book about butterflies because she couldn't find one (narrow scope only)

(15) Lorraine didn't read this book about butterfliesbecause she couldn't find it (wide scope only)

(17) #Lorraine didn't read this book about butterflies because she couldn't find one (narrow scope only)

"Lorraine didn't read a certain book about butterflies because she couldn't find any books about butterflies"

(15) Lorraine didn't read this book about butterfliesbecause she couldn't find it (wide scope only)

(17) #Lorraine didn't read this book about butterflies because she couldn't find one (narrow scope only)

"Lorraine didn't read a certain book about butterflies because she couldn't find any books about butterflies" we haven't added anything noteworthy about a specific book, we've only added something general about Lorraine and books about butterflies

- 'This_R NP VP'
- Presupposition: —
- Assertion: {x: x is an NP in s} \cap {x: x VPs in s} $\neq \emptyset$
- Felicity condition: {x: x is an NP in s and x is noteworthy in s} $\neq \emptyset$

Referential this

Puzzle 7: specificity in Atara Imere