

Welcome to the faculty development course catalogue for the teacher development sessions academic year 2024-5, QMUL (Barts) Malta!

How to decide

- To decide which sessions you would like to attend you could look at the alphabetical list of workshops and descriptions to the right.
- You may look on the next page for the dates that each workshop will be run (most workshops will be run on several dates and sometimes online and sometimes face to face in Gozo)

How to book

- You may book the session by using the »» icon next to the session that you would like to book on the next page.
- You will then get a confirmation email and may then book another session.
- You may book as many sessions as you like. At the moment we have only opened up sessions until the end of December

Requirements

- These faculty development sessions are aimed at people who teach QMUL (Barts) Malta Medical students, however others are welcome particularly if you might be considering teaching with us.
- Note that all sessions will be interactive, please ensure that if you will be attending an online session, that you will be able to keep your camera on throughout the session, and you will be able to participate fully.
- If you book a session, please attend. You should get an immediate confirmation email so please add it into your diary. If you need to cancel you can email us on faculty-development-malta@qmul.ac.uk.

Alphabetical list of Workshops and descriptor

Active learning in lectures: We know that learning is an active process that can be enhanced or diminished by the actions of the teacher. This workshop will summarise some principles of active learning and how to enhance them during the delivery of a lecture.

Active learning in the clinical environment: The clinical learning environment is unique and can be challenging. This workshop will explore ways of making sure that students do not feel like they are “the ghost at the back” on the ward-round or clinic

Bedside teaching/teaching with patients: covering the why’s and how’s of teaching with patients

Dealing with difficult students: An introduction to supporting students who may be in difficulty, and may be presenting as a “difficult student”

Evaluating teaching: How do you know if your teaching is any good? How might you know what areas you could improve? How can you get the student feedback that you need, and how else might you assess the quality of your teaching

Effective teaching/Best evidence education: Highlighting strategies to find out more about best evidence education including various open access systematic reviews

Lesson planning: A practical workshop giving an introduction to lesson planning and getting participants to adapt to their own needs

Motivating learners: A practical workshop generating tips and tricks to maximise interest and intrinsic motivation in a mixed group of learners.

Online teaching: Challenges and tips for online teaching. Interactive, borrowing from the experience of the participants, the session organisers and the literature

Problem Based Learning, what and why? Problem based learning is a very specific way of delivering teaching and constructing a curriculum. Each of its 7 steps has its own justification based on what we know about how individuals learn. Through looking at PBL, participants will also gain an understanding of some wider aspects of how to improve student learning

Giving feedback to students: Looking at different approaches and models of delivering feedback, and from this generating some fundamental principles to improve any feedback

Teaching on the run/when time is short: One of the top reasons stated for not teaching is lack of time. This workshop, particularly focused on the clinical environment, will help participants generate ideas for brief but effective ‘learning moments.’

QMUL Faculty Development Course Catalogue

By Date

Date	Time	Format	Title	Link
<i>17 September 2024</i>	<i>16:00-17:00</i>	<i>Live Online</i>	<i>Lesson Planning</i>	<i>more to come!</i>
<i>01 October 2024</i>	<i>13:00-14:00</i>	<i>Live Online</i>	<i>Teaching with patients</i>	<i>more to come!</i>
<i>03 October 2024</i>	<i>16:00-17:00</i>	<i>Live Online</i>	<i>Teaching with patients</i>	<i>more to come!</i>
<i>09 October 2024</i>	<i>14:00-15:00</i>	<i>Face to Face</i>	<i>Teaching with patients</i>	<i>more to come!</i>
<i>17 October 2024</i>	<i>13:00-14:00</i>	<i>Live Online</i>	<i>Students in Difficulty</i>	<i>more to come!</i>
<i>22 October 2024</i>	<i>14:00-15:00</i>	<i>Face to Face</i>	<i>Lesson Planning</i>	<i>more to come!</i>
<i>31 October 2024</i>	<i>13:00-14:00</i>	<i>Live Online</i>	<i>Teaching Online</i>	<i>more to come!</i>
05 November 2024	14:00-15:00	Face to Face	Giving Feedback to Learners	»»»
14 November 2024	14:00-15:00	Face to Face	Teaching When Time is Short (Teaching on the Run)	»»»
20 November 2024	13:00-14:00	Live Online	Giving Feedback to Learners	»»»
26 November 2024	16:00-17:00	Live Online	Teaching When Time is Short (Teaching on the Run)	»»»
05 December 2024	14:00-15:00	Face to Face	Active Learning in the Clinical Environment	»»»
10 December 2024	16:00-17:00	Live Online	Teaching Online	»»»
16 December 2024	13:00-14:00	Live Online	Active Learning in the Clinical Environment	»»»
07 January 2025	14:00-15:00	Face to Face	Motivating Learners	»»»
15 January 2025	13:00-14:00	Live Online	Motivating Learners	»»»
21 January 2025	16:00-17:00	Live Online	Motivating Learners	»»»
27th January 2025	13.00-14.00	Live Online	Active Learning in Lectures	»»»
03 February 2025	13:00-14:00	Live Online	Discovering Best Evidence: A Resource Guide for Medical Educators	»»»
19 February 2025	13:00-14:00	Live Online	Teaching When Time is Short (Teaching on the Run)	»»»
27 February 2025	14:00-15:00	Face to Face	Problem Based Learning, what and why?	»»»
03 March 2025	16:00-17:00	Live Online	Students in Difficulty	»»»
05 March 2025	13:00-14:00	Live Online	Problem Based Learning, what and why?	»»»
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02 April 2025	16:00-17:00	Live Online	Discovering Best Evidence: A Resource Guide for Medical Educators	»»»
7th April 2025	16.00-17.00	Live Online	Active Learning in Lectures	»»»
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29 April 2025	14:00-15:00	Face to Face	Evaluating Teaching	»»»
07 May 2025	13:00-14:00	Live Online	Evaluating Teaching	»»»
15 May 2025	16:00-17:00	Live Online	Students in Difficulty	»»»
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12 June 2025	16:00-17:00	Live Online	Evaluating Teaching	»»»
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