SOLM252 - Marking Guidelines for In-class presentations

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|  | **Distinction-level**  **[70+]** | **Merit-level**  **[60-69]** | **Pass-level**  **[50-59]** | **Fail-level**  **[0-49]** |
| Quality of analysis and application of relevant legal principles | Excellent legal analysis. Logical and accurate application of the relevant legal principles to the facts with few, if any, imprecisions. | Good legal analysis. Argumentation is clear, cogent with accurate application of relevant legal principles to the facts. May have some imprecisions. | Presentation demonstrates general understanding of key issues. Some evidence of analysis and application of relevant legal principles with some mistakes/omissions. | Lack of understanding and/or poor application of relevant legal principles. |
| Organisation and structure of the argument | Very well structured and organised presentation. Issues are presented in order and argumentation follows logically from the prior analysis. | Well organised and structured presentation, with logical outlining of issues/arguments. | Largely clear and logical presentation, although the structure and argumentation are not always easy to follow. | Disorganised presentation with confused and incoherent statements. |
| Quality of oral expression, clarity and persuasiveness | Excellent oral presentation. Clear expression of arguments that are intelligible and persuasive. | Good oral expression, getting ideas across clearly and, on the whole, persuasively. | Oral expression is largely coherent although not always persuasive. Some difficulty in getting ideas across. | Poor oral expression; incoherent statements. |