**Faculty of Science and Engineering**

**Student Voice | Module Organiser response to Module Evaluation Results**

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| Module Code: MTH5126 | Semester/Year: B 2023-2024 | School: School of Mathematical Sciences |
| Module Title: Statistics for Insurance  |
| Module Convenor/Organiser: Lei Fang |
| Were there any changes made to the module for this academic year due to last year’s feedback (if applicable):Yes. This year, exam style questions are doubled in the slides and courseworks, and are explained during both the lectures and tutorials, due to the feedback from last year that students like exam style questions. |
| What were the Module strengths according to the student feedback?Structure of the lectures;Well-prepared slides and handwritten notes;Exam style questions and exercises;Coursework questions good for helping develop and improve the learning; The lecturer and trying to engage students with learning a lot;The lecturer good at explaining things clearly;The lecturer easy to approach;Engaging classes;Patience and active attitude in classes;The content of the module.Quoted from the survey:* I love how she structures her lectures, since she posts the powerpoint on the week's content, but writes about it. She does the example and exercises with us and also the content. Honestly, I love the module.
* I think the coursework is very good for helping us develop and improve in statistics for insurance. I also really like the lecturer and feel they try to engage us with learning a lot.
* Ms Lei Fang is a very patient and engaging lecturer who many students look up to. Her slight accent due to her ethnic background may have been a slight issue in the very beginning but her patience and attitude in classes have easily overcome this. She is the epitome of what an international lecturer should be like. One who embraces her style of teaching whilst still caring for her students.
* The class questions and tutorial questions are similar to the exam questions and coursework question.
* The content.
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| What are the Areas for improvement according to the student feedback?Providing lecture notes instead of slides;Providing hand-written solutions for coursework questions, instead of just printed solutions;The teaching is too fast and sometimes goes past the weeks they are meant to be on (this is because we have one extra tutorial in Week 1, and I used it as a lecture);More practice questions (I suppose it means exam style questions).Quoted from the survey:* give lecture notes instead of slides.
* Have hand-written solution for the question.
* I feel the teaching of content is too fast pace and sometimes goes past the weeks we are meant to be on. for example in week 1 we started week 2 content and the same for week 3. I feel like this makes it easy for students and myself to get confused as we haven't had time to fully digest all the information and put it into use. I think instead of going on to the next week in the spare time in lectures it would be helpful to do more examples in that time to fully cement concepts.
* More practice questions.
* Nothing really. All in all a very engaging class with a really great teacher.
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| Additional Comments/Actions by the MO for next time the module runsThanks very much for all the nice words. They are very important to me. It's always great to receive constructive feedback that not only acknowledges my strengths but also offers gentle guidance on areas to improve.I plan to provide hand-written solutions for coursework questions in addition to printed ones;Cancel the extra tutorial in Week 1;Reorganise the content so that each week is distributed evenly. |
| Form completed by: Lei Fang | Form completed on: 9 April 2024 |

\*this form must be completed and published on QMPlus module page alongside a message to students on the module. The form must also be sent to the programme director and the DoE.

\*\* ENSURE FILE NAME IS SAVED AS : **SCHOOL\_MEResponseForm\_MODULE CODE\_SEMESTER\_YEAR (E.G. SBBS\_MEResponseForm\_BIO101\_SEM02\_23-24)**