

**Faculty of Science and Engineering**

**Student Voice | Module Organiser response to Module Evaluation Results**

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| Module Code: MTH6112 | Semester/Year: B 2023-2024 | School: SMS | |
| Module Title: Actuarial Financial Engineering | |
| Module Convenor/Organiser: Lei Fang | |
| Were there any changes made to the module for this academic year due to last year’s feedback (if applicable):  NA, last year the number of students participating in the survey is too low, and I did not get any feedback. | |
| What were the Module strengths according to the student feedback?   * Clear explanations and proofs of concepts and definitions. * Easy to understand on all the steps on proofs, examples etc. * The lecturer herself. * The lecturer explains things very clearly and makes sure the students understand the content before moving on to the next topic. Throughout the lectures she always gives exam tips and points out areas that would be important for the final exam which is useful. * The lecturer is happy to answer any question and re-explain things. * The lecturer is very kind. Her kind nature makes it easier to approach her on whatever we find difficult. * The knowledge the students gained from the module can be used in a career in finance, which I aspire to work in. Despite the module being challenging, the students feel the module is very rewarding when understanding new concepts. * The lecturer is also easy to reach should the students have any questions. She is really patient and helpful when we ask for help. * The lecturer teaches at a slow pace which is good so that I can catch up with the content. * Very clear, very organised and structured. Students always know what they need to do for the exam. | |
| What are the Areas for improvement according to the student feedback?   * Students feel the content for this module is very challenging relative to other modules so maybe having more revision resources to help them get better understanding of the topic. * It could be helpful to have a general typed lecture note that summarizes all Definitions, Theorems, etc. for easier visualization when revising. * Students would prefer having the lecturer herself to do the tutorial instead of presentation by students, because they feel all students do is copy the answer and may not explain it in the nicer way – the lecturer does get involve but students would much prefer if the lecturer herself did the tutorials although they can see why it is helpful because in the future they may have to present in front of clients and colleagues. * Make sure all people in the tutorial group explain and speak during the tutorial presentation * Maybe a bit more explanation on the calculus when writing it in the lesson * Using examples from exam papers. | |
| Additional Comments/Actions by the MO for next time the module runs  Thanks very much for all the nice words. They are very important to me and I am very touched. Even the feedback on the areas for improvement was politely and gently raised. It's always great to receive constructive feedback that not only acknowledges my strengths but also offers gentle guidance on areas to improve.  Next year, I plan to make the tutorial as a combination of student-centred and teacher-led presentation of coursework solutions, i.e. the students make the presentation together with the teacher, and the teacher comment timely on the student-presented solutions. The teacher will ask the audience whether they want the teacher to repeat the presentation by the teacher. In this way, we will not lose the student-centred interaction of tutorial, while making sure everyone understand the solutions presented.  Actually, many examples and coursework questions are exam style and are directly from past papers. Next year, when come across them, I will make it more explicit and make sure everyone know they are exam style. I thought I did it, but since one of you raised it, it means I have not emphasised enough.  Next year, probably using notes instead of slides, as suggested by the feedback.  And of course, a bit more explanation on the calculus when writing it in the lesson. | |
| Form completed by: Lei Fang | Form completed on: 9 Apr. 24 |

\*this form must be completed and published on QMPlus module page alongside a message to students on the module. The form must also be sent to the programme director and the DoE.

\*\* ENSURE FILE NAME IS SAVED AS : **SCHOOL\_MEResponseForm\_MODULE CODE\_SEMESTER\_YEAR (E.G. SBBS\_MEResponseForm\_BIO101\_SEM02\_23-24)**